

W. Ford of  
8503 ad  
**The Well springe of**  
**SCIENCES,**  
**Which teacheth the perfect**  
**worke and practise of Arith-**  
**meticke, bothe in whole Num-**  
**bres and Fractions, set**  
**forthe by**  
**HV MFREY BAKER,**  
**Londoner, 1562.** K

And nowe once agayne perused  
augmented and amended in all  
the three partes, by the sayde  
Aucthour, whereunto hee  
hathe also added certaine  
Tables of the agree-  
ment of measures,  
and waighes,  
of diuers places in Europe,  
the one with the other, as  
by the Table folowing  
it may appeare.

1574.





To the right worshipfull,  
THE GOVERNOR, CON-  
suls, Asistentes, and the rest of the  
Company of Merchantes aduentu-  
rers: Humfrey Baker Londoner,  
Wisheth health, with continuall  
increase of commodity by  
their worthy trauaile.

*Yours in cō-  
d*



IF THE KNOW-  
ledge of Arithmetick  
(right worshipfull)  
were of so small prof-  
fitt in the life of man,  
or so little vsed in our  
wordlie affaires that it might be well  
lefte, or but seldome frequented, it  
were well doone by the professors  
thereof, to penne verie longe and e-  
loquent orations in settinge forthe,  
and commendation of the same. But  
since experience hathe taught to bee  
trew the olde prouerbe: That where  
good wine is to sell, there neede no  
garlande be hāged out: me thinketh  
they doo greate iniury vnto Arith-  
meticke, that seeke to heare the cō-

A.ij.

modities



## THE EPISTLE.

modities thereof sette furthe in a  
shorte Epistle, and surely they ouer-  
charge me in layinge suche a burden  
on my backe, as were to importable  
for the greatest Oratour. For the skil  
hereof is well knowen, immediatly  
to haue flowed from the wisdom of  
God into the harte of man, whome  
he hath created the cheife Image and  
Instrumente of his praise and glory,  
reuelinge himselfe vnto him so farre  
as hee iudged conuenient: whome  
notwithstanding he coulde not con-  
ceale to remayne in the most secrete  
misterie of Trinitie in Vnitie: were it  
not by the benifite of most Deuine  
skill in Numbers, which skill, as also  
the most full and effectuell knowe-  
ledge of all other thinges vnspeaka-  
ble, God vled in his wonderfull crea-  
tiō of all the worlde out of nothing,  
whiche hee accomplished within the  
compasse of certaine nūber of daies:  
expressing moreouer what he made  
in euery day, and of certain his Crea-  
tures how many he made, as apereth  
in

## THE EPISTLE.

in the booke of Genesis, wroten by speciall reuelation of the holy ghost, wherein the deuine Maiesty of God coulde not be knowen vnto vs without the knowledge of Numbers: nor Moyfes haue vnderstoode what himselfe had written. And Salamon the wisest mā that euer was, considering the very depthe of all thinges within his minde, to whome God had geuen a greater gift of wisdom, then to any man eyther before or since: doubted not to breake forth in these wordes, sayinge: Thou O Lorde hast disposed all thinges in measure, number and waight, for thus it pleased him to iudge: who in another place testifieth, how that he hath searched deeper (into the causes and knowledge of all thinges) then any other man in the worlde. These Testimonies (right worshipfull) doo manifestly teache vs what wee ought to thinke of the cause, and Originall of Arithmeticke, and partely also how necessary it is in the life of man, that

A. iij.

vnlesse



## THE EPISTLE.

vnlesse by nature wee haue some feelinge and vnderstanding therein, we are no better the Beastes, and in this respect worse, for that we retaine not that whereunto wee are as specially borne, as naturally they doo, some to runninge, some to smelling, some to hearinge, some to flying, and some to swimming. Take away Arithmetick, wherein differeth the Shepparde from the sheepe, or the horsekeeper from the Asse? Surely but onely in shape and figure, whiche as the learned affirm, is a very slender cause of difference. VVherefore not without iust cause haue the auncient fathers, and Philosophers, singulerly extolled the knoweledge of Arithmeticke, diligentlye trayninge vp their youth therein, as in a science most necessary of it selfe, considering the deepe deuises, the profounde practises, and cunninge conclusions therein conteyned: and also that it is the key and entrance into all other artes and learninge:

## THE EPISTLE.

ninge: as well approued the noble  
Philosopher *Pythagoras*, who caused  
this Inscription to be written (vpon  
his schoole doore where hee taught  
Philosophy) in greate letters, *Nemo  
Arithmetica ignarus hic ingreditur*: Let  
none enter heere, that is ignorant in  
Arithmeticke: whiche sayinge, as it  
is proper and peculier vnto all sortes  
of mē, in the beginning and entrāce  
into all Liberall knoweledge and fa-  
culties to be ensued and embrased, so  
surely aboue all other, it is (next af-  
ter the worde of God) most fitte and  
necessary that it shoulde bee written  
vppon youre schoole doores (right  
worshipfull) whose trade and tra-  
uaile is employed in the noble trafe-  
ficque of Merchandise, wherein ye  
haue neede of continuall recourse  
vnto this excellent art. The dayly ex-  
ercise whereof hathe so sharpened  
youre iudgements, and ripened your  
vnderstandings that most of you are  
become singuler therein, bothe to

A.iiij.

deale



## THE EPISTLE.

deale that way youre selues, and to iudge of other mens doinges. And heerein I am sure yee are good witnesses with mee, howe foolishhe and wayne is their opinion whiche beside youre most commendable affaires, suppose and affirme that Arithmeticke is of small vse vnto any other men, seynge that the lawes of sundry Realmes well instituted and guyded haue deseruedly accópted for fooles, and vnfit members, (to rule or deale in a Common welthe) all suche as wanted the skill of naturall Arithmeticke, depriued them bothe of Landes and liuinge, whiche as it tendeth vnto no small prayse and credit of Arithmeticke: so am I constrained for breuitie sake, in fewe wordes to ouerpasse both that, & others which might bee saide in commendation thereof. Shortly admonishing your worships, that wheras in times past, as is well knowen, I had trauelled in a booke in Englishe of that facultie,

dedicated

## THE EPISTLE.

dedicated vnto you: beyng now enforced to runne ouer the same, bothe amendinge and augmentinge it with sundry additions: I am so bolde agayne to attempt youre worshippes with the acceptation thereof, hopinge that as in fore time ye haue taken it suche as it was, ye will nowe also daigne to receyue it, beyng in better case (I hope) then euer it was: a token of my good will, howe be it a simple thinge, wherein you may weighe the harte and not the gifte, proceeding from suche a fountayne, that if better skill and knowledge had been matched to my good meaninge: it should haue been done otherwise, to the better contentation of your worthines. And therefore in the meane season, vntil it please God to furnishe mee in suche sorte, I rest in dayly prayer vnto him, to mainteine your fellowship in happy estate and to blesse youre purposes with lucky successe, to guyde youre voyages



## THE EPISTLE.

ages with wished encrease, and to  
season youre doynge with all  
kinde of vertue, and to pre-  
serue youre liues, with  
desired helthe to his  
will and pleasure.

*At London, the 16 day  
of September, 1574.*

**A Prologue**

# A prologue to the gentle Reader.



Avinge sometime now twelue  
yeares sithens (Gentle reader)  
published in printe, one Eng-  
lishe booke of Arithmeticke,  
conteyninge as I suppose sundrie necessarye  
and profitable documents for suche as are  
willinge to attaine any knowledge therein.  
I haue bene often since that time, & of ve-  
ry late also, requested by sundrye of my fre-  
indes to peruse the same woorke, and as I  
should now iudge it expedient, to add sum-  
thinge more ther vnto, and to amplefie the  
same. Which earnest and freindlye sute of  
theirs, for certaine iust causes seming nede-  
full vnto me, suerly I could in no wise deny.  
For when I perceaued the importunitie of  
certeyne straungers not borne within this  
lande, at this present, and of late daies so  
farre proceedinge, that they aduanced and  
extolled them selues in open talke and wri-  
tinges, that they had attained such know-  
ledge and perfection in Arithmeticke, as  
no English man the like: Truly me thought  
that the same report not onely tended to the  
dispraise



## To the Reader.

dispraise our Countrey men in generall. But  
tonched especially some others & me, that  
had trauailed & written publiquely in the  
same facultye. For vnto this same effecte  
they haue of late painted the corners and  
postes in euery place within this Citie, with  
their pecnishe billes, makinge promise, and  
bearinge men in hande that they coulde  
teache the summe of that Science in breife  
Methode and compendious rules, suche as  
before their arriuall, haue not bene taught  
within this realme. Whose sayinges to bee  
false, and writings vnttrue: If I were ther-  
to required by men of aucthority, I am well  
able to proue, and that more is, (be it spo-  
ken without enuye, or thirst of praise) euen  
within this same booke, (if it maye please  
thee to make triall) are generall precepts, &  
rules to be founde, such as they can bringe  
furth neither breifer nor better. But this  
is no rare thinge, since in other matters of  
greater importaunce, their attemptes are to  
to perilous, and their dedes outragious well  
deseruinge restrainct and banishment, a-  
gainste one of whome, verilye not of mine  
owne accorde, but constrainedlye. I haue  
bene enforced to sharpen my pen, for that  
be

## To the Reader.

he ( as I here say ) continueth in dispraise of our nation , saying that we are unskilful in those rules that he teacheth, & himself excelēt in the knowledg of Arithmetick wher in if true triall might be indifferent iudge: I doubt not but he woulde be found to haue the least skill of a greate many. Of whome perhaps if I should write vppon report of others I could say somewhat more, whiche would ( if it were true and he knowen ) redownd vnto his utter discredit , which for this cause I omit to do , leaste the crime of arrogancie, might be thought to reste with in me, which I object against him. How be it, this muche I dare affirme that there are diners in this honorable Citie , who although they aduance and extoll not themselves ( so malapertly ) as these sort of men are accustomed to dooe , in all that they professe : yet do farre surpassse them as well in the knowledge of numbers, as in all other kinde of learninge, and skilfulnes. Another cause also there is of this present edition, as it semeth to me very iust , and necessarye. For when a certaine well willer of mine purposinge to employ sometime in bettering his knowledge in Arithmeticke, throughe  
the



## To the Reader.

the readinge of this present booke, did certifie me, that he in perusinge the same, had espied so manye errorrs committed in the imprintinge, that he could gather no truth therby. I was not a litle moued there at, since that by the disorderinge thereof, neither the worke retained his true meaninge neither could the reader attaine his desired knowledge. And surely no meruaile. for as I am credibly enformed, since it passed out of my handes, it hath bene oftentimes printed without the vew of a skilfull corrector onely throughe the procurement of an unconscionable person seking rather his owne lucre, then the readers benifit, or the Authours honestie, and not weighing how shamefull reproche redoundeth thereby, to the printer. These and such like considerations, urging me forward, and not forgetting the frute (louinge reader) that maye growe vnto thee hereby: I haue taken in hand both to amēd and augment the same seasoning (as it were a fresh) all three partes of the worke, with diuers questions and Examples, very necessarye, and profitable: hauing also for thy commoditie, added vnto the ende of this booke, diuers and sundry  
dry

## To the Reader.

dry tables of the agreement of measures and  
waightes of sundrye places reduced to an  
equallitye the one to the other. Unto thee  
(therfore my request is thankfullye to ac-  
cept the same, and in good part, wishing wel  
to him that trauaileth for thy benefit, not  
disdaining it in respect of grosnes of the stile  
or rudenes of utteraunce, since that this sci-  
ence requireth not eloquence of writing, but  
plaines of teachinge, and truth in working  
of diuers conclusions by numbers onely, de-  
siring thee if thou be willing to profit here-  
by, first freindly to amend the faultes, that  
haue escaped in the printinge of the same  
and then to beginne at the entraunce of the  
booke, and so orderly proceeding forwards  
vnto the ende, not turninge vnto the myd-  
dest or last part therof, untill thou percea-  
uest well that whiche went before, and so  
doing thou shalt not onely attain to the per-  
fect knowledge of the whole effect: But be  
able also by thine owne labour and in-  
dustry to vnderstande all other  
bookes of Arithmeticke what  
soeuer, and thus I bidd  
the farewell har-  
rely.



*Here followeth the table*  
of all that is contained in  
this booke.

The diffinition of number in Fol. 1.

The first Chapter treateth of Numeration. Fol. 1.

The second chapter treateth of Addition in whole number. Fol. 6.

The 3 chapter treateth of Subtraction in whole number. Fol. 10.

The 4 Chapter sheweth of Multiplication in whole number. Fol. 14.

The 5 Chapter sheweth of Division in whole number. Fol. 23.

*And unto all these are added their  
profes.*

The 6 chapter is of Progressiō Arithmetical, and Geometrical with questions of them both. Fol. 34.

The 7 chapter teacheth y<sup>e</sup> rule of three called the Golden Rule, and also the backer or conuerse rule of 3. Fol. 41.

# The diffinition of number.



NUMBER IS AS  
much to say as a mul-  
titude composed of  
many vnities, as two  
is composed of two  
vnities, thzee is com-  
posed of thzee vnities, foure of foure  
vnities, fine of fine vnities, ten of  
ten, fourtene of fourtene, fiftene of  
fifteene, twenty of twenty vnities.  
¶

And therefore an vnity is no num-  
ber, but the beginninge and origi-  
nall of number, as if you doe multi-  
plye or deuide an vnitye by it selfe,  
it is resolued into it selfe without a-  
ny increase. But it is in number o-  
therwise, for ther can be no number,  
howe great so euer it bee, but that it  
may continually be encreased by ad-  
dinge euermore one vnitye vnto the  
same.



*Numeration. The first Chapter.*



**N**UMERATION is y<sup>e</sup> arte whereby to expresse and declare the value of any summe proposed: and is of two kindes, the one gathereth the value of a summe proposed, and the other expresseth any summe conceived by due figures and places, for the value is one thing, and the figures are an other thing: and that commeth partly by the diuersitie of figures, but cheifly of the places wherein they bee orderly set. And therefore you must first marke, that there are but ten figures or characters whiche are vsed in Arithmetick, whereof nine of them are called signifyinge figures, & the tenth is called a Ciphar, whiche is made like an o, and of it selfe signifieth nothing, but if it be ioyned with any of the other figures, it increaseth their value, and these be they.

I	2	3	4	5	6
one,	two,	thre,	four,	fine,	sixe,
7	8	9	o.		
seuen,	eyght,	nine,	a ciphre.		

*Also*

Also you shall vnderstande that e-  
uery one of these figures hath two va-  
lues: One is alway certaine and hath  
his signification of his owne forme,  
and the other is vncertaine whiche hee  
taketh of his place.

A place is called the seate or *A place.* come  
that a figure standeth in, and how ma-  
ny figures soeuer are witten in one  
summe, so many places hath y whole  
value thereof. And that is called the  
fyrst place ( which is next toward the  
right hand ) of any summe, and so rec-  
keninge by order towarde the lefte  
hande, so that that place is last, which  
is next the lefte hand . And contrary-  
wise , when you expresse the value of  
the fygures in anye summe, you must  
beginne at the left hand, and so reckon  
toward the right hand.

Euery of these nyne fygures, ( which  
are called signifiynge fygures ) hath  
his owne simple value when hee is  
founde alone , or in the fyrst place of  
anye summe. In the seconde place to-  
ward the lefte hand, he betokeneth his  
B.ij. owne



## Numeration.

owne value ten tymes. As 70. is seuen tymes ten: that is to say seuentie. 80 is 8 times 10, y is to say, eyghty. In the third place euery fygure betokeneth his owne value a hundred tymes. As 700, in that third place betokeneth a hundred tymes 7, that is to say, seuen hundred. In y fourth place eueryfygure betokeneth his owne value a thousand tymes. As 7000 is seuen thousand, & 8000, is eyght thousand. These foure first places must be had perfectly in minde yea & that by hart as they say, for by the knowledge of them you may expresse all kinde of numbers how great soeuer they be.

In the fift place euery fygure betokeneth his owne value ten thousand tymes. As 70000, is ten times seuen thousand, that is to say seuentie thousande. In the sixt place eueryfygure standeth for his owne value, a hundred tymes. As 700000, is seuen hundred thousande. The seuenth place, M, M, times, or a milion. As 7000000, is seuen M, M, or seuen millions

milions. And the eyght place ten **M**,  
**M**, times, or ten milions: so that eue-  
 ry place toward the left hand, exceedeth  
 the former tennne tymes. But now for  
 the easy reading, and redy expressing  
 orderly of anye summe proposed, you  
 shall practyse this maner followinge.  
 And for example I propone this num-  
 ber 765432658, in the which are ix.  
 places. In the first place is 8, and be-  
 tokeneth but eyght, that is to say once  
 his owne value, in the seconde place  
 is 5, and betokeneth ten times five,  
 that is fiftye: in the thirde place is 6,  
 and betokeneth and hundreth tymes  
 sixe, that is vi **C**. In the fourth place  
 is 2, and that is two **M**. And 3, in the  
 fift place, is ten **M** times 3, that is xxx  
**M**. So 4 in the sixt place is **C**, thou-  
 sande times 4, that is foure **C**, **M**.  
 Then 5, in the seuench place is a **M**,  
**M**, times 5: that is five **M**, **M**, or ra-  
 ther five milions. And 6, in the  
 eyght place, is sixe times ten mil-  
 lions, that is lx. milions. And laste  
 of all vij in the ix place, is vij **C** mili-

Vij

ons



## Numeration.

*Ternaries.*

ons. Now followeth the practise. First put a prick over the fiftie, and so over the seventh, and likewise over the tenth. And also over the 13, 16, or 19. if you haue so many, and so still leauing two figures betwene euery two prickes, and these roomes from one prick to an other, are called ternaries, then you must pronounce euery thre figures from one prick to an other, as though they were witten alone from the rest. And at the ende of their value, adde so manye times a thousand, as your nūber hath prickes: (that is to say, if ther be but 1 prick it is but 1  $\text{M}$ : if 2 prickes, one  $\text{M}$ ,  $\text{M}$ : or else a milion, if 3 prickes, one  $\text{M}$   $\text{M}$   $\text{M}$ , or a  $\text{M}$  milions. And so consequētlye of all other figures folowinge). Then come likewise to the next iij. figures, and sound them as if they were a part from the rest, and adde to their value so manye times thousandes as there are prickes betwene them and the firste place of youre whole number. And so do by the next iij. figures follo-

followinge, and all the rest likewise :  
 as in example 4 5 1 2 3 4 6 7 8 5 6 7,  
 The firste prick over 8, in the fourth  
 place, whiche is the place of a  $\text{M}$ .  
 the seconde prick is over 4, in the  
 seuenth place, which is the place of a  
 $\text{M}$ ,  $\text{M}$ , or one milion, the third prick  
 is over the tenth place, which is the  
 place of a  $\text{M}$ ,  $\text{M}$ ,  $\text{M}$ . or of a  $\text{M}$  milions  
 as in the former example. Then for  
 the expresseinge of this number by the  
 value of euery figure, according to the  
 place wherin they stand, you shal first  
 beginne at the last prick over 1, and  
 take it and the other two fygures 5,  
 and 4, which are behinde the saide 1  
 towarde your lefte hande: and value  
 them alone, and they are foure  $\text{Lii}$ ,  $\text{M}$   
 $\text{M}$ , or else  $\text{CCCCli}$ ,  $\text{M}$  milions.  
 Then take the other three fygures  
 from 1 to the next prick toward your  
 right hand, and value them as if they  
 were apart from the other, and they  
 are 234 which do signifie  $\text{CCxxiiii}$   $\text{C}$   
 milions, or 234  $\text{M}$ . Then come to  $\text{B. iij.}$  the



## Numeration.

the thirde pricke ouer 8, and take the other two figures behinde it, and reken them likewise as if they were alone, and they are sixe *Cxxviii*. And last of all come to the other three figures which remaine, that is 567: and they are five *Cxviij*. Thus the whole summe of these figures, is four *Lii*. <sup>of millions</sup> *Cxxviii* millions, sixe *Cxxviii*, five *Cxviij*, as before.

*Thre kin-  
des of nū-  
ber.*

*Diget.*

*Article.*

*Mixt or  
compound.*

Note also that whole number is deuided into three kindes, that is to saye, diget number, article number, and mixt or compounde number. The diget number, is all manner of numbers vnder ten, whiche are these nine figures, 1, 2, 3, 4, 5, 6, 7, 8, 9. of the which I haue spokē before. The Article nūber is any kinde which hath in y first place a Cipher, as this 0, and they may euer be deuided iust by 10. without any remaine, as these, 10, 20, 30, 40, 50, 100, and all other suche like. The mixte or compounde number containeth diuers and many articles, or at the least one article, and a diget, as

*Numeration. f. l. 5*

11, 12, 16, 19, 22, 38, 108, 1007.

and so forth. And as any arti-

cle number may be made a

compounde, by putting

thereto a diget, even so

likewise euery com-

pounde num-

ber, may be made an Article

number by addinge

thereunto

a 0.

**C**And



## Numeration.

And here foloweth a brieft reherſall of the order and Denominatours of the places. And this ſhalbe ſufficient for Numeration.

The order of the places.

Tenche.	Nintche.	Eyght.	Seuene.	Sixte.	Fyfte.	Fourth.	Thirde place.	Seconde place.	Firſte place.
4	3	2	1	0	1	8	3	4	5
¶ of Billions.	¶ of Billions.	¶ of Billions.	¶ of Billions.	¶ of Billions.	¶ of Billions.	¶ of Billions.	¶ of Billions.	¶ of Billions.	¶ of Billions.

The denominatours of the places.

Addition

## Addition in whole number.

## Chap. 2.



**A**ddition is as much as to  
 bring together two summes  
 or more into one, as if  
 there were due to any man  
 223 *li*, by some one body: and 334 *li*,  
 by another, and 431 by an other: and  
 you would know how many pounds  
 is due to y<sup>e</sup> same man in all, these three  
 summes shal you set downe orderly the  
 one vnder the other, writing the grea-  
 test summe highest, and the next to the  
 greatest vnder it, and the least summe  
 vnder the laste, in suche sorte that the  
 first figure of the one summe toward  
 your right hand be directly vnder the  
 first figure of the other, and the se-  
 conde vnder the seconde, and so forth  
 in order. When you haue  
 thus done, draw vnder the  
 a straight line, and the will  
 they stande thus.

431

334

---

 223

Nowe beginne alwayes  
 at the first places toward your right  
 hande



## *Addition.*

hande, and put together the three first  
fygures of the first places of these three  
summes, and looke what cometh of  
them, & write that vnder them  
beneath the line, as in saying  
3, 4, and 1. beyng put toge-  
ther doe make 8: write 8, vn-  
der three, as heare you see.

$$\begin{array}{r} 431 \\ 334 \\ 223 \\ \hline 8 \end{array}$$

And then goe to the second  
places of fygures & doe like-  
wise: as in saying 2, 3, and 3,  
make 8, write 8 vnder 2, as  
here you see.

$$\begin{array}{r} 431 \\ 334 \\ 223 \\ \hline 88 \end{array}$$

And doe likewise with the fygures  
that be in the thirde place, in  
saying 2, 3, and 4 are 9, put  
nine vnder them, and so will  
your whole summe appeare  
thus: whereby you may  
perceave that those three  
summes beyng added togeather doe  
make 988 li. And this is the arte of  
addition according to his simplicitie,  
whē the summe of any place doth not  
exceede a diget number. But in case  
the summe of any one place cannot be  
expressed

$$\begin{array}{r} 431 \\ 334 \\ 223 \\ \hline 988 \end{array}$$

expressed by one figure, but by two, you shall put the first of those figures vnder the line, and keepe the other in your minde, for to adde it vnto the firste figure of the next place. And if the same next place cannot be aualued but by two figures, you must in like manner put the first of those figures vnder the line, and reserue the seconde for the other place next after, and thus must you doe from one place to another vntill you haue come to the laste place, where if it happē you doe finde that the summe be of two figures, you must set them bothe downe because it is the ende of that worke, as in this example.

$$\begin{array}{r}
 734682456 \\
 450932345 \\
 13467891 \\
 4672123 \\
 \hline
 1203754815
 \end{array}$$

where the first figures are 3, 1, 5.  
6, whiche added together maketh 15  
 for



### *Addition.*

for that, that 15 is of two figures, I doe put the first figure 5, vnder the line, & keepe the second figure (whiche is 1) in my minde, the whiche I must adde with the next figures of the seconde place, that is to saye with 2, 9, 4, and 5: the which together make 21. I write 1, vnder the line for the seconde fygure of that addition, that is to saye after 5: and I keepe 2, to be added vnto the third place, the whiche with the other figures 1, 8, 3 and 4. doe make 18: therefore I put 8, next after 1, in the third place vnder the line, & keepe 1 to bee added vnto the fygures of the fourth place, whiche is with 2, 7, 2, 2. the which with  $\hat{\gamma}$  1, that I keepe, do make 14: I set downe 4, for the fourth fygure (vnder the line) that is to say, behinde 8: and I keepe 1, to bee added vnto  $\hat{\gamma}$  figures of the fift place, the which is 7, 6, 3 and 8. with the 1, that I keepe, maketh 25: I put 5 in  $\hat{\gamma}$  fift place, vnder the line next after 4: & I keepe 2 in minde, to be added with the fygures of the sixt place, that is  
with

with 6, 4, 9 and 6, and that 2, whiche  
I keepe, maketh 27: I write downe  
7 vnder the line in the first place, and  
I keepe 2, which I adde with the fy-  
gures in the seventh place, and they  
make 13: I put downe 3 vnder the  
lyne in the seventh place, and adde 1  
vnto the fygures in the eyght place, &  
they are 10: I do put 0 vnder the line  
in the eyght place, and then I adde 1  
vnto the nynt place, that is to saye  
with 4 and 7. and they make 12: the  
which 12 I write at length vnder the  
lyne because it is the ende of this ad-  
dition, and thus is to be donne of all  
such lyke. And for the easier vnder-  
standing of that which we haue spo-  
ken of addition, you maye examine  
these two other examples following  
in y<sup>e</sup> which the first hathe these num-  
bers, 3570, 2763, 579, and 28: which  
being added together, doe make this  
number 6940, and in the seconde ex-  
ample, doth result this nūber 51683,  
by adding together of these numbers  
47630, 3756, 272, 25, as here vnder  
written



## *Addition.*

*written.*

The numbers  $3570 \mid 47630$

to be added:  $2763 \mid 3756$

$579 \mid 272$

The line put  $28 \mid 25$

betweene.

The summe of  $6940 \mid 51683$

this addition.

## *Addition of $\text{li. s. d.}$*

But if I haue any summes, which are composed of diuers kindes of denominations, as 25  $\text{li.}$  17  $\text{s.}$  4  $\text{d.}$ , and 14  $\text{li.}$  13  $\text{s.}$  8  $\text{d.}$ , and 16  $\text{li.}$  19  $\text{s.}$  7  $\text{d.}$  to be added together. I must firste see downe all the sayd summes the one vnder the other, as here you see: placing the title  $\text{li. s. d.}$  of poundes right vnder 25. 17. 4.  $\text{pounds, the shillings}$  14. 13. 8.  $\text{vnder the shillings, and}$  16. 19. 7.  $\text{the penies vnder } \text{p.}$  57. 10. 7.  $\text{penies, keeping likewise the}$

*De*

best order of their places, in eche denomination. And then I beginne at the least denomination, which are penies: And I say thus: 4 and 8 make 12, and 7 make 19 d: that is 1 s. & 7 d. I sette downe 7 vnder y line agaynst the place of penies, and I doe kepe in my minde 1 s. to be added vnto the place of shillings: This done, I procede to the sayd place of shillings saying, 1 s. that I keepe & 7 s. are 8, and 3 are 11, and 9 do make 20: I put 0 vnder the line agaynst 9, and do kepe 2 in my minde: Comming then vnto the tens of shillings, I say 2 that I keepe, and 1 make 3, and 1 make 4, and 1 make 5: whiche are 5 tens of shillings, that is to say 2 li. and 1 ten ouer, the whiche 1 I put behinde the 0 towarde my lefte hande vnder the tens of shillings, and I do kepe two li. in my minde, then I come to the place of poundes and say 2 li. that I keepe, and 5 are 7, and 4 are 11, and 6 doe make 17 li: I do set 7 li. vnder the line agaynst 6, and do kepe 1 in my

*L. i.*

*minde,*



## *Addition.*

minde, then comminge vnto the tens  
of poundes, I say 1 that I keepe and  
2 are 3, and 1 are 4, and 1 do make 5:  
the whiche 5 I write downe vnder  
the line behinde the 7: And so is this  
addition ended: And then y<sup>e</sup> sayd three  
summes beinge added together do a=  
mount to 57 li. 10 s. 7 d. And thus is  
to be done of all other summes, of a=  
ny other denominations.

## *Other examples.*

225.	12.	6.	5678.	13.	9.
47.	3.	9.	608.	00.	10.
38.	18.	7.	400.	17.	11.
5.	00.	8.	56.	18.	8.
<hr/>			<hr/>		
316.	15.	6.	9.	12.	7.
<hr/>			<hr/>		
			6754.	03.	09.

## Of Substraction in whole number.

## The 3. Chapter.



Substraction teacheth howe you shall subtract one lesser number from a greater, & sheweth what there doth remaine after that you shall haue subtracted the same, I speake not of the subtracting of one egall number, from an nother egall vnto it, for the facility thereof requireth no rule.

In subtraction are found three numbers, the one is the number, from the which the subtraction is made. The second is the number  $y$  is to be subtracted, and the third is the number which remaineth after  $y$  subtraction is ended. As when I would subtract 25 from 40. The sayd 40 is the number from the which  $y$  subtraction is made, & 25 is the number to be subtracted, and 15 is the number which

L.ij.

re=



### *Substraction.*

remaineth after you haue ended the subtraction: here followeth þe practise. You shall put the lesser number vnder the greater in such sort that euery figure of the one number, maye aunswere vnto euery figure of the other orderly according to their places, and then draw a right line vnder those two numbers as you did in addition. Then must you beginne at the right hande, and take the first figure of the vndermoste number and subtract that from the first figure of the vppermost number ouer it, and that which remaineth you must set vnderneath the line righte vnder the figure which you haue subtracted: then afterwarde take likewise the second figure of the nethermost number, and abate that also from the second figure of the higher number: the third from the third, and so forth of all the rest til you come to the ende, puttinge alwaies þe remaine of euery fygure vnder the line in his due order & place,

as by example. I wyll sub-  
 tract 2345, from 9876, af-  
 ter y I haue set them down  
 according to the manner as  
 foresaid. The beginning at  
 the firste place next to my right hand.  
 I take first 5, from 6, and ther resteth  
 1: y which 1 I set vnder the line right  
 against 5. Secondlye I subtract 4,  
 from 7, and ther resteth 3: the sayd 3  
 I set in the seconde place vnder the  
 line next after 1. Thirdly I subtract  
 3, from 8, & ther resteth 5, the which 5  
 I put vnder the line in the third place  
 next after 3. Finally I do subtract 2,  
 from 9, and ther resteth 7: the which  
 7 I put vnder y line in the fourthe &  
 last place nexte after 5, and thus is  
 this subtraction ended in the which  
 ther remaineth 7531.

But when two figures of one like-  
 nesse do chaunce to mete, so y the one  
 must be subtracted from the other, as  
 if I shoulde subtract 7, from 7 there  
 would remaine nothinge: then must  
 I set a cipher 0, vnder the line. But

L.iii

when



### Substraction.

when the figure whiche is to be subtracted doth exceede y<sup>e</sup> figure which is ouer him, so that it cannot be taken out of the same figure. The must you subtract the vndermoste figure from 10, and y<sup>e</sup> which dooth remaine, you shal adde vnto the same figure which is vppermost. And the summe which resulteth of them both you shal sette vnder the line. But whensoever you do bozr o<sup>u</sup> anye suche 10 of the ouer number: you must adde 1 vnto y<sup>e</sup> next nethermost figure followinge which is yet to be subtracted. And there is nothing else to be done in subtractō.

Example, I will subtract 93576, from 4037479, after that I haue pla-

ced my two numbers

4037479.

as I ought to do, I do

93576.

firste subtract 6, from

3943903.

9 & ther resteth 3, then

I put the 3 vnder the

line right vnder the 6. And secondly

I subtract 7 from 7, and there resteth

nothing: I do therfore put a cipher 0

vnder the line right againste 7 in the

second

seconde place. Then I come to the thirde place where I find 5, which I cannot subtract from the figure ouer him, which is but 4, therefore I doe subtract it frō 10: as before I taught and there resteth 5, the which I doe adde with the 4 which is ouer him, & that maketh 9: I put 9 in the thirde place vnder the line for the thirde figure. Fourthlye, for the 10 which I borrowed I adde 1 vnto the nexte figure which is to bee subtracted, whiche is 3, and they make 4: the saide 4 I doe subtracte from the ouer figure 7, and there resteth 3, I put 3, vnder the line for the fourth figure. And thē I come to the fift place wher I do finde 9, which I cannot subtract frō the figure ouer him, which is but 3. but I doe subtract 9 from 10, and there resteth 1; the whiche figure 1 I do adde with 3, and they make 4: I put 4 vnder the line for the fiftte figure. And heere is to bee noted yf it were not for y I did at the last borrow 10, the subtraction should haue bene en-



## Substraction.

ded. But for bycause that I must (for every such ten that I borrow, alwaies adde: vnto the next lower figure following, I must therfore procede vnto the subtraction. And for bycause y there is no other figure followinge in the lower number, it shal suffice to haue kept the vnitye and to subtract it from the next ouer figure. But I finde there 0, and therefore I cannot subtract 1 frō 0, therefore I subtract it from 10, and ther resteth 9: which I do put vnder the line in the sixt place: finally for the ten which I borrowed, I kepe 1 in minde: The which I doe abate from 4, and there remaineth 3, the which 3 I do put vnder the lyne in the seuenth place after 9, and the operation is thus ended.

An other example.

$$\begin{array}{r} 576084026 \\ 485675437 \\ \hline 90408589 \end{array}$$

But if there were many numbers to be subtracted from one number alone, then muste you fyrst adde those numbers

numbers together according vnto the instruction of the chapter goinge before, and afterward to make your subtraction as aboue is saide. As if I woulde subtract these thre summes 123, 234, 456, from 98925: firste I doe adde the thre summes into one, & they are 813. The which I doe subtract from 98925, and there resteth 98112.

But if the summes be composed of diuers kindes of denominations, the you must beginne at the least denomination next toward your right hand, and so subtract euery denomination fro his like yf it may be subtracted, yf it cannot be subtracted, the you must borrowe 1 of the next denomination toward your left hand, and reduce the same into the like denomination of that figure which is to be subtracted, then shall you subtract youre first or least denomination, from y<sup>e</sup> saide sum so borrowed, and that figure or number that shall remaine, you must adde with the vpper moost number of the  
least



### Substraction.

least denomination, and set the aggregate vnder the line right against his like. Then the 1 which you did borrow must be added with the next figure of  $\bar{y}$  next denomination  $\bar{y}$  is to be subtracted, and so to procede with the whole sum that is to bee subtracted.

#### Example.

I would subtract 15  $\text{li}$ . 17  $\text{s}$ . 11  $\text{d}$ . from 28  $\text{li}$ . 13  $\text{s}$ . 9  $\text{d}$ . I doe first put down  $\bar{y}$  great summe, and vnder that the lesser with a line vnder the  $\bar{e}$  as heare you see,  $\text{li}$ .  $\text{s}$ .  $\text{d}$ . and then I doe beginne at the least denomination which are penies, wher I say 11 penies from 9 penies, I cannot. And therefore I doe borrow 1  $\text{s}$ . of the next denomination that is of the 13  $\text{s}$ . the which 1  $\text{s}$ . is 12 penies: Then I subtract 11 penies from 12 penies, and there remaineth 1 peny, the whiche 1 peny I doe adde with 9 penies, and they make 10 penies: the said 10 I set vnder the line and so keepe the 1  $\text{s}$ . in my minde  $\bar{y}$  I borrowed

borrowed, then I come to the second denomination of shillings, where I do finde, 17 s. then I say 1 s. y I borrowed and 17 doe make 18 s: the said 18 s. out of 13 s. cannot be: therefore I do borrow 1 li. of the next denomination, that is to say out of the 28 li. and the sayd 1 li. are 20 s. then I subtract 18 s. from 20 s. and there remayneth 2 s. with y which I doe addc the 13 s. and they do make 15 s: the same 15 s. I sette vnder the line, and I do keepe 1 li. to be added to the lower place of poundes: then I say 1 li. that I keepe, and 5 are 6: I subtract 6 li. from 8 li. and there remayne 2, I set the sayd 2 vnder the line agaynst 5: and last of al, I come to the tens of poundes where I doe finde 1, then I do subtract that 1 from 2, & there remayneth 1: which I set vnder the line, & so I finde there remayneth 12 li. 15 s. 10 d. and so is to be done of all other like,

Of



*Multiplication.*  
Of Multiplication.

*Chap. 4.*



**I**n Multiplicatio there are  
iij. numbers to bee noted,  
that is to saye the numbre  
which is to be multiplied,  
the which wee will cal the  
Multiplicande: the seconde is the nu=  
ber by y which we do multiply, which  
we will name the multipl̃yer, or mul=  
tiplicatour. And the thirde number is  
that whiche commeth of the multipli=  
cation of the one by the other, whiche  
is called y product. As when I would  
know how much amounteth 10, mul=  
tiplied by 9, that is to say how much  
are ten times nine. I finde that they  
are worth 90. then 10 is the multi=  
plicand, and 9 is the multipl̃yer, and  
90 is called the product. So that to  
multiply, is none other thing, but to  
finde a number which conteyneth the  
multiplicande so many times, as the  
multiplier conteyneth vnities: As 10,  
multiplied by 9, doe make 90 as be=  
foze

foze is saide. And 90 conteyneth 10 so many times, as 9 conteyneth vnities, yis to say nyne tymes.

In multiplication, it forceth not much which of the two numbers bee the multiplicande, nor which bee the multiplier. For 10 multiplied by 9, maketh as manye as 9 multiplied by 10. yet neuerthelesse it shall be more commodious that the lesser number be alwaies the multiplier.

And for that, that the multiplication of figures the one by the other, is the chiefe & necessariest kynde whereby to know how to worke in the multiplication of compound numbers, and y euery mā hath not the same at the fingers ende, I will therefore giue you here certaine easye waies of multiplication of diget numbers. when you would multiply two simple figures, or digets y one by the other, subtract each of those dyget numbers from 10. Then multiply the two remaynes the one by the other, and if the summe do exceede 10, write onely the first figure  
and



## *Multiplication.*

and kepe the other to bee added to the next operation, which is thus as followeth. Add your two simple figures together: & of  $\bar{y}$  which resulteth of the additiō, take onely  $\bar{y}$  first figure, vnto the which you must add  $\bar{y}$  vnity which you did kepe before. And  $\bar{y}$  shal be the secōd figure of  $\bar{y}$  summe which you do seke. Example. I would multiply 7, by 6, I take 7 from 10, & ther resteth 3: likewise I subtract 6 from 10, and there resteth 4, thē I say thus, 3 times 4, make 12: I write 2 for my first figure, & I kepe 1 in mind: then I adde 6, with 7, & they are 13: of the which I cast away the second figure toward my left hand which is 1: and I take onely the first figure 3 which is toward my right hand, vnto the which I adde  $\bar{y}$  vnitie which I kept, & they make 4, which I write in the seconde place, after 2, & thus I find 42 which is the valure of 7, multiplied by 6.

Otherwise, and al cometh to one effect: set downe your two diget numbers the one right ouer the other, and  
right

*Multiplication. Fol. 16.*

right agaynst euery of them towarde  
the right hande write his owne diffe-  
rence from 10: Then multiply y<sup>e</sup> two  
differences together, the figure which  
commeth thereof, shall you set downe  
vnder both the differences if it be a di-  
get number, that is to say, any nūber  
vnder 10. But if there be two figures,  
set downe but the firste, and keepe the  
other in your minde, afterwards sub-  
tract (from one of the two diget num-  
bers) that were first set downe, y<sup>e</sup> dif-  
ference of the other diget number, that  
is to say, crossewise. And vnto the re-  
mayne adde y<sup>e</sup> figure which you kepte  
before: and that shalbe y<sup>e</sup> second num-  
ber, & thus you shall haue your mul-  
tiplicatiō. Example of y<sup>e</sup> same figures

$$\begin{array}{r}
 7 \quad 3 \\
 \times 6 \quad 4 \\
 \hline
 4 \quad 2
 \end{array}$$

that is to say of 7, mul-  
tiplied by 6, the diffe-  
rence of 7 from 10, is  
3: And the difference of  
6, from 10, is 4: I set  
them downe crosswayes  
as you see: And then I  
say three times foure are 12: I set  
downe



## *Multiplication.*

Downe 2 and keepe 1 in my minde, then I subtract 4, from 7, or else thre from 6. it forceth not from whiche of them, and there resteth alwayes 3: vnto the which I adde the vnitie whiche I kepte in my minde, and they are 4, which shalbe the seconde figure of the multiplication. And thus I finde that 7, multiplyed by 6, maketh 42: as in the other operatiō. This practise hath no place where the 2 diget numbers (doe not exceede 10,) by adding them together, and then is multiplication easy ynough without any rule.

Another way to know the multiplication of simple numbers, is by thys table followinge: the vse whercof is thus.

First you shall vnderstand that the numbers frō 1, & so descending downwarde to 9, which are set in the lefte part or hanging margine of this table doe betokē the multipliers of all simple numbers. And the elements or figures beinge putte highest, in euery square come drawinge towarde your right

right hande right against enery of the  
multipliers, do signify the multipli-  
cands, which do appertaine vnto the  
multipliers of the hanging margine.  
And y lower or inferior numbers in  
euerye square roome, do betoken the  
product of that multiplicatiō, which is  
made in multiplying the vpper num-  
ber ouer it, with the fygure in  
the hanginge margyn, an-  
sweringe dyrectly vn-  
to the sayd square: as  
by example,

**D. I.****The**



# The Table of Multi- plication by all the Diget numbers.

1	1	2	3	4	5	6	7	8	9
2	2	3	4	5	6	7	8	9	
3	3	4	5	6	7	8	9		
4	4	5	6	7	8	9			
5	5	6	7	8	9				
6	6	7	8	9					
7	7	8	9						
8	8	9							
9	9								

First because 1, doth not multiply,  
I have set in the upper margin the fi-  
gures from 1, to 9: both in the higher  
and also in the inferior rowes, for 1, in  
the hanging margine, multiplied by  
1, the upper nūber in the firste square  
bringeth but 1. So likewise 2, beyng  
the higher number in y<sup>e</sup> second square,  
of the upper margine, multiplied by  
1 in the hanging margine, bringeth 2 for  
the lower number in the second square  
of the upper margine: For 1 times  
1, maketh but 1: And 1 times 2, ma-  
keth 2. The 1 times 3, maketh 3: And  
1 times 4, maketh 4: And so continu-  
ing towarde the right hande untill I  
come to y<sup>e</sup> figure of 9, which is 1 times  
9, maketh 9. Then afterwards I mul-  
tiply 2 of the hanginge margine by 2,  
whiche is the upper number of the  
square next toward the right hande, &  
that maketh 4 which is y<sup>e</sup> product of 2,  
multiplied by 2, that 4 I set vnder the  
2, for 2, times 2 are 4: and 2 times 3  
maketh 6: then 2 times 4 maketh 8,  
and 2 times 5 maketh 10, and so con-

D. y.

con-



## *Multiplication.*

continuing vnto 2 times 9, which maketh 18. The like is to be donne with the third row, and so likewise of all þe residue.

Example, I woulde know what is the product of 9, multiplied by 8. I seke in þe hāging margin þe multipler 8, and subgest the squares directly against 8, drawinge towarde the right hand, I seke the multiplicand 9, in the higher row, and I find the producte right vnder 9, to be 72: Then 72, is the number whiche commeth of the multiplication of 9, by 8. And so is to be vnderstanded of all the rest of the table. which table must be (of all men) learned by hart, or as they say without booke: which beyng learned you shall the better attaine to the rest of multiplication.

To come now vnto the practise of multiplication, when you would multiply two numbers, the one by the other, you must set them downe after þe same manner as you did in addition, and in subtraction. That is to say, the

626

first figure of the multiplier vnder the  
 fyyst fygure of the multiplicande, the  
 seconde vnder the second, & the thirde  
 vnder the thirde, if ther be so manye, &  
 then drawe a right line vnder them,  
 as in the other operations goinge  
 befoze. After this you shall multi-  
 ply all the figures of the multiply-  
 cande by the multiplier, and sette  
 downe the fygures (comming of any  
 such multiplication) vnder the lyne e-  
 uery one in theis deto order & place.

Example, I would multiply 123 by  
 3, that is to say, I would knowe howe  
 much amounteth thre times one hun-  
 dret, twenty and thre. The two num-  
 bers beyng placed in suche order as  
 is befoze saide, you must begiune to-  
 wardes y right hand: and say

1 2 3      thus, 3 tymes 3 are 9: write  
 3      downe 9 vnder the line, right  
 3 6 9      against 3, for y first figure: se-  
 condlye by the same 3, you  
 must multiply the second figure 2, &  
 they make 6, put downe 6 after the 9  
 vnder the lyne: Thirde by the same

D. it.

3 you



## Multiplication.

3, you shall multiplie the last fygure 1. and they are but 3, set downe 3 after 6 for the third and last figure. And thus is the worke ended: wherby you shall finde, that 123 beyng multiplied by 3 maketh 369.

But when it happeneth that of the multiplication of one figure by an other, the summe which commeth thereof shalbe of two figures, as it happeneth often, then shal you write downe the first figure, and keepe the other figure to be added vnto the multiplication of the next figure,

Example. 6 men haue gayned (euerie one of them) 345 crownes, I woulde knowe howe many crownes they had in al. First I multiplie 6 by 5, they make 30. I write 0, vnder  $\bar{5}$  line, and for 30 I doe keepe 3 to be added to the next multiplication: Secondly I saye 6 times 4, are 24: vnto the whiche I adde 3, whiche before I reserued: And they make 27. I write 7 in the second place vnder

Under the line, and I kepe 2, to be added to the next multiplicatiō: Thirdly I saye 6 times 3 are 18, vnto the whiche I adde the 2 whiche I keepe, and they make 20, the whiche I write all downe for bycause that is the laste worke. And so I finde that 345 being multiplied by 6, do make 2070. But when the multiplier is of many figures, you must multiply al the whole multiplicāde by euery one of those figures, & write the products euery one orderly vnder his owne fygure.

Example. I woulde knowe howe many dayes are past from the natiuitie of Iesus Chyste vntill the yeare 1560 full complete. I must now multiply 1560, by 365 dayes: bycause there are so many dayes in one whole yeare. The leape yeares not beyng reckened, whiche haue euery one of them 366 dayes.

Therefore first by the figure 5: I multiply all the higher figures say=

$$\begin{array}{r} 1560 \\ \times 365 \\ \hline 7800 \end{array}$$

ing thus, 5 times 0, ma=



### *Multiplication.*

keeth 0: I write 0, vnder the line for the first figure, and bycause I keepe nothing for the next place, I proccede and say: 5 times 6 are 30: I set 0 vnder the line for the second figure, and I keepe 3 to be added to the next multiplication: Thirdeley I say, 5 times 5 are 25: The whiche with the 3 that I keepe are 28: I set downe 8 for the thirde figure, and keepe 2 to be added with the next multiplication: Then comming vnto the fourth and laste figure, I say 5 times 1, are 5: the which with the 2 that I reserued are 7: I put 7 for the last figure of this first worke by the figure 5: with the which figure I haue no moze to doe. And therfore I cancel the same 5 with a little strike thorow it, to signify that I haue finished with y<sup>e</sup> figure. And for as muche that in multiplicatio<sup>n</sup> ther is alwaies as manye simple operations, as the multiplier concey<sup>n</sup>eth figures. There resteth yet 2 works to be made. I coe therfore vnto the second worke which is y<sup>e</sup> figure 6, by y<sup>e</sup> which I must again multiply all the figures of the multi-

placande as I did by 5, and the first figure ( which shalbe produced ) I doe put one ranke more lower than y<sup>e</sup> figures of the worke now last made by 5: not right vnder y<sup>e</sup> first figure of the multiplier 5, but vnder 6: that is to say one degree or place nerer towarde the left hande: & one ranke more lower than the first worke: and I must put afterward enery of the other figures which cometh of the same multiplication in their order: thirdly I do make the multiplication by the third figure, & that which shall come therof I must set in his ranck, as here after shal appeare. And now I neede make no further discourse hereof, by cause that he which can doe the first multiplication by 5, may as easely doe all the others. It shall therfore suffice to set here vnder y<sup>e</sup> examples of al y<sup>e</sup> 3 sundry works.

	1560	1560
	88	365
1560	7800	7800
8	9360	9360
7800	101400	4680
		569400



## *Multiplication.*

Nowe, if you will knowe howe  
much all the three workinges thus  
placed, do amount vnto, which in va-  
lue must be but one number: you must  
adde all the numbers which are come  
of all the 3 multiplications together,  
but not after the same maner as wee  
hane done in the chapter of addition;  
the first fygure of the first ranck with  
the first figure of the seconde ranck, &  
so of the thirde: but you muste adde  
them in the same sort as youshal finde  
them situated and placed: that is to  
say, the fyrst fygure of the fyrst rancke  
alone by it selfe: the seconde of y<sup>e</sup> fyrst  
ranck with the fyrst of y<sup>e</sup> second ranck.  
The third of the fyrst rancke with the  
seconde figure of the seconde rancke,  
and w<sup>th</sup> the first of y<sup>e</sup> third ranck: & so of  
al y<sup>e</sup> other as hereafter doeth appeare.

And thus the 1560	1560
yeares doe contayne	268
fyue hundredeth sixtye &	7800
nynethousande foure	9360
hundredeth dayes, not	4680
countinge herein the	569400
	dayes

Dayes of the leape yeares, whiche are  
here in number 390. for then y<sup>e</sup> whole  
summe of the dayes should be 569790.

An other example.

$$\begin{array}{r}
 34560 \\
 \times 2488 \\
 \hline
 207360 \\
 172800 \\
 138240 \\
 69120 \\
 \hline
 84879360
 \end{array}$$

The summe of multiplication is  
thus, when you woulde multiply any  
number by 10, you shal onely put one  
cipher 0 before all the numbers, that  
is to say a degre neerer y<sup>e</sup> right hand,  
as 345 multiplied by 10, maketh  
3450. yf you wyl multiply any nūber  
by 100. Adde vnto y<sup>e</sup> same nūber two  
ciphers thus 00, if by 1000 add 000;  
And to be breife when the last fygure  
of the multiplier is 1 and all the rest  
be ciphers, adde so manye ciphers to  
your multiplycande, as there shall be  
founde



## *Multiplication.*

solid cyphers in your multiplier. But if in my multiplyinge, the last fygure were not 1. but that there were onely certaine cyphers in the beginninge: & that the other were signifyinge fygures, and likewise those of the multiplicand, then shal you put those cyphers apart, and multiply the signifyinge fygures of the one by the signifyng fygures of the other. The adde unto the product of that multiplicacion, all the cyphers which you did before put aparte. As if I would multiply 46000, by 3500. I put a part the three cyphers of the first, and the two cyphers of the second numbers which are in all 5 cyphers 00000: And then I multiply 46 by 35, and therof cometh 1610: Before the which, toward the right hand, I adde the 00000 that I did put aparte, and then the whole product wilbe 161000000.

$$\begin{array}{r}
 46 \\
 \times 35 \\
 \hline
 230 \\
 138 \phantom{0} \\
 \hline
 161000000
 \end{array}$$

*Of*

Of diuision.

Chapter 5.



**D**iuision or partition is, to seeke how many tymes one number doth conteyne another, or els how often tymes one number may be founde in an other, for in þe woꝝke of diuision there are required two numbers, to be fyrst knowen, for the fyndinge oute of the thirde. The fyrst number knowen, is called the diuident or number whiche is to be diuided, & that must be the greater number, the seconde number is called the diuisor, and that is the lesser. And the thirde number whiche I doe seeke, is called the quotient. As if I would diuide 36 by 9, the diuident shall be 36: and the diuisor is 9. And forþpcause that 9 is conteyned in 36, foure tymes, that is to say, 4 tymes 9, doe make 36: The quotiente shall bee 4, as yf you marke wel, how many tymes 9 is conteyned



### *Diuisiō.*

seyued in 36., you shall fynde yt 4 times: and therfoze 4 shalbe y<sup>e</sup> quotiēt.

### *The practise.*

wryte downe fyrst the diuidende in the higher number, & the diuisor vnderneath, in suche sorte, that the fyrst fygure of the diuisor toward the left hande, be vnder the fyrst fygure of the diuidend, & every fygure of y<sup>e</sup> same diuisor vnder his lyke, that is to say, the fyrst vnder the fyrst, the seconde vnder the seconde, the thirde vnder the third, and so consequentye of the other, yf there be so many, whiche is contrary to the other thzee kindes before specified, but yet you must cōsider further, yf all the lower fygures of the diuisor, may be taken out of y<sup>e</sup> higher fygures of the diuidend, by the order of subtraction or not. The which yf you can not do, then must you set y<sup>e</sup> fyrst fygure of the Diuisor (toward the lefte hande) vnder the seconde fygure of the diuidend, and so consequently the reste in theire due order, yf any be to bee set downe

downe, enery one of them vnder his lyke, as before is sayd. And then draw a lyne betweene the dyuidende and the dyuisor. And at the ende of them another crooked lyne, behinde the whiche towarde the righte hande, shall be set your quotient. As by this example folowinge, where the dyuisor is but of one fygure.

If you would deuide 860, by 4, you must set downe 4 vnder the 8 with a line betweene them, as here vnder you may see.

The diuident. 
$$\begin{array}{r} 860 \\ \hline 4 \end{array}$$

And then you must seeke how many tymes the diuisor 4 is conteyned in the higher nūber that is to say in 860, the diuident answeringe to him, as in this our example I must seeke how many tymes 4 is conteyned in 8, in the which I finde yt 2 tymes, then I write downe 2 apart behind the crooked line as here you may se, which shall be the first fygure of the quotient to come, secondly by this fygure 2 (beinge thus



## Diuision.

thus put apart) I must mul-  $\begin{array}{r} 8\ 6\ 8 \\ 4\ \overline{)2} \\ 8 \end{array}$   
 tiply the diuisor 4: and vn-  
 der the same multiplicatiō. I  
 muste set that number which  
 cometh of the same multiplicatiō as  
 2 times 4 do make 8, & which 8 I doe  
 set vnder the diuisor 4, Thirdly, I doe  
 subtracte the producte of the sayde  
 multiplicatiō ( of the quotient by &  
 diuisor ) & is to say 8 from the higher  
 number correspondēt to the same, in  
 sayinge 8 from 8 ther remaineth no-  
 thing, and then I cancell or stryke out  
 that which is done as you se. In these  
 three operations and workes is com-  
 prehended the arte of diuision. The  
 which are to be obserued from poynt  
 to poynt, for ther is no diuersity in &  
 fynishinge of the same which is thus.

Now secondly I must remoue my  
 diuisor one place nerer towards my  
 right hād, as in proceedinge  
 with our exāple. Here you  $\begin{array}{r} 2 \\ 8\ 6\ 8\ (21 \\ 4\ \overline{)2} \\ 8 \end{array}$   
 se I remoue my deuisor 4,  
 which was vnder 8, and I  
 set it vnder 6, then I seke howe many  
 times

conceyned in 6 : where I fynde it but  
one tyme, then I set 1 behinde the cro-  
ked line next vnto the first fygure of  $\bar{y}$   
quocient 2, a degree or place nerer my  
right hand, afterward by this last and  
new figure 1. I multiply the diuisor  
4, & that maketh but 4 ( for an vnitye  
whiche is but 1 encreasech nothings )  
I abate therfore 4 from the higher fi-  
gure 6, and there resteth 2 the whiche  
2, I set ouer the 6 : and I cancel the 6,  
for so must I do when there resteth a-  
ny thinge after I haue made the sub-  
traction. Thirdly for asmuch as there  
yet remayneth another fygure in the  
diuidend, I remoue againe the diui-  
sor, and I set it vnder  $\bar{y}$  cipher 0. The  
I seeke how manye times 4 is in the  
higher number which is

20, where I may find it 5  
tymes, I put therfore 5 behinde the croked line  
for the thirde and last fy-  
gure of  $\bar{y}$  quotient. Then  
by the same 5. I multiplie  $\bar{y}$  diuisor 4  
and  $\bar{y}$  maketh 20, the whiche 20 I a-  
bate

E. i.

bate



## *Diuisiō.*

bate from the higher number, & there  
resteth nothing. And so is this diuisiō  
ended : and thus I haue found  $\bar{y}$  860,  
beinge deuided by 4 bringeth for the  
quotient 215 : that is to say, that 4 is  
conteyned in 860, two hundzeth & fif-  
tene tymes. Thys is the most easiest  
workinge that is in diuision, but that  
which followeth, apperteyneth to the  
whole and perfect vnderstandinge of  
the same. when the firste fygure of  
your diuisor towarde your left hand,  
is greater than the fyrst of  $\bar{y}$  diuidend,  
you must not place the fyrst fygure of  
your diuisor right vnderneath the fyrst  
of the diuidend, but vnder the second  
fygure of the same diuidend, nerer to  
youre righte hande, as before is saide.  
Therfore whē  $\bar{y}$  diuisor is of many fi-  
gures and  $\bar{y}$  you haue to seke how ma-  
ny times it is conteyned in the higher  
nūber ( for the moze easier working )  
you must not seke to abate the diuisor  
~~at~~ at one time, but you must see and  
marke how many times the fygure of  
the same towarde the left hand is con-  
teyned

teyned in the higher number answer  
ringe to the said number, and then to  
worke after the same maner as is be  
fore taught.

Example, I haue 316215. crownes  
to be deuided among 45 men, and for  
to make my diuision I must not put  
the fyrst fygure of the diuisor which is  
4, vnder the fyrste of the dyuidende,  
whiche is 3, bycause that 4 is greater  
number than 3. And further, you  
know that, I cannot take 4 out of 3.  
wherefore I must set the 4, vnder the  
seconde fygure of the hygher number  
that is to say, vnder 1, and the fygure  
5, of the diuisor, right vnder the 6, as  
here you may see.

So that I must fyrst  
seeke, how manytimes  
45, is cōteyned in 316,  
whiche is but parte of the diuidende.  
wherefore for the more easie working  
I neede but to seeke how many times  
4, is conteyned in 31. And bycause I  
may haue it 7 tymes, I put 7 behinde  
the crooked line, as is aforesayd: then

$$\begin{array}{r} 316215 \\ \underline{45} \end{array}$$

E. ij.

by



## Diuision.

by 7, I multiply al the diuisor 45, and they are 315: the whiche I set vnder the same diuisor, the fyrste fygure vnder the fyrste: and the other in order toward the lefte hande. Then I subtract 315, from the higher number 316: and of this fyrst workinge there remaineth but 1, the whiche I set ouer the 6, and I cancel likewise the 315, and the other fygures 316, and also the diuisor 45: and then it will stande thus, as in the margent.

$$\begin{array}{r}
 1 \\
 7 \overline{) 316215} \\
 \underline{48} \phantom{00} (7 \\
 388
 \end{array}$$

And when I come to remoue the diuisor, and that I must seeke howe manye times it is conteyned in the higher number, if I see that I cannot finde it there, that is to say, that if the higher number be lesser than the diuisor, as it is in this example, then must I put a cipher in the quotient behind the crooked line, and if there remaine any fygures in the diuidend which are not yet fynished: I must remoue the diuisor againe nerer toward my right hande

hande by onel place, for to fynd a new  
fygure in the quotient. As in this our  
example, for after that I haue remo-  
ued y diuisor, I seeke

how many tymes 45,  
is conteyned in 12:  
and because I cā not  
haue 45 in 12, I put

a 0 behinde the crooked line after 7:  
thē without multiplyng or abatinge,  
I remoue agayne the diuisor neerer  
towards my right hande, and I seeke  
how many tymes 4, (which is y first  
fygure of the diuisor) is in the higher  
numbre, y is to say,

in 12, whereas I  
fynde yt 3 tymes: I  
put 3 behynde the  
crooked lyne, for y  
thyrde fygure of the

quotient: then by the same fygure 3, I  
multiplie the diuisor 45, and thereof  
commeth 135. And in the number ou-  
er it there is but 121, so that I cā not  
take it out of 121, whiche is the lesser  
number. And therfore heere is to bee

*Anote,*

*E. iij.*

*noted*



### *Diuision.*

noted, that if it happē, that the fygure  
beyng last founde which is put in the  
quotient, doe produce or brynge forth  
a greater numbze (in multiplyinge all  
the dyuisor by the same) then  $\bar{y}$  which  
is ouer the sayd diuisor: you must the  
make the same figure of your quotiēt  
(whiche you doe put downe) lesser by  
1, and after that you haue cancelled the  
fyzte multiplication, you must make  
a newe. And the same must be done so  
often tymes: as (in decreasinge the  
same) it may produce a lesser numbze,  
or at the least, a numbze equall to that  
which is ouer it, as in the last worke,  
forbycause that the dyuisor, beyng  
multiplied by 3, bringeth forth 135,  
whiche amounteth more then 121.  
Therefore the same product must bee  
cancelled, and the fygure 3, whiche I  
did put in the quotient, must bee also  
chaunged into a figure of 2. Then by  
the sayed 2, I must multiply the diui-  
sor 45, and thereof commeth 90, the  
whiche I abate from 121, & there re-  
mayneth 31. And then will the sūme  
stande

Stand thus, as followeth.

$$\begin{array}{r}
 \text{X } 3 \\
 3 \text{X } 6215 \\
 \hline
 48 \quad 2 \\
 \text{X } 38 \quad (703 \\
 88
 \end{array}$$

And here is also to be noted that *A note.*  
the summe whiche remaineth must be  
alwaies lesser then the diuisor. Then  
finally I remoue the diuisor to the 2,  
next figures towarde the right hand,  
and I seke how manye times 4 is in  
31, & for bycause I finde it 7 tymes, I  
put 7 in  $\bar{7}$  quotient, by  $\bar{7}$  which I mul-  
tiply the diuisor, and therof commeth  
315, the which I abate from  $\bar{7}$  higher  
number of the diuident, and there re-  
maineth nothing as here you may se.

$$\begin{array}{r}
 \text{X } 3 \\
 3 \text{X } 6218 \\
 \hline
 48 \quad (7027 \\
 3 \text{X } 8
 \end{array}$$

But if it happen that after the divi-  
sion



## Division.

tion is ended, there do remaine anye thinge in the diuidend, as often times ther doothe: I must also set them that remaine apart behind the croked line, after the entier quotient, and the diuisor right vnder the same remaine, w<sup>th</sup> a lyne betwene them both. As in this diuision folowing, where ther remaineth 3 in the last worke. And what y<sup>e</sup> same doth signify shalbe taught vnto you when I shall treate of fractions or broken numbers.

<p style="text-align: center;">i.</p> <div style="text-align: center;"> <math display="block">  \begin{array}{r}  \text{II} \\  467859 \\  \hline  486 \quad (1  \end{array}  </math> </div>	<p style="text-align: center;">ii.</p> <div style="text-align: center;"> <math display="block">  \begin{array}{r}  \text{II} \\  467859 \quad (10 \\  \hline  486  \end{array}  </math> </div>
<p style="text-align: center;">iii.</p> <div style="text-align: center;"> <math display="block">  \begin{array}{r}  2 \\  \text{XX} 73 \\  467889 \\  \hline  486 \\  912 \quad (102  \end{array}  </math> </div>	<p style="text-align: center;">iiij.</p> <div style="text-align: center;"> <math display="block">  \begin{array}{r}  2 \\  \text{XX} 733 \\  467889 \quad \frac{3}{456} \\  \hline  486 \quad (1026. \\  2786  \end{array}  </math> </div>

In summe, all the whole practise of  
Division

diuision may be kept in remembrance by three letters, that is to say : *S. M. and A.* which three letters doe signify to seke, to multiply, and to abate.

First *I* must seke how many times the diuisor is conteyned in the higher number: then by the quotient ( which *I* finde ) *I* must multiply the diuisor: finally, *I* must abate the product of  $\bar{y}$  multiplication, from the higher number correspondent to the same, that is to say : out of the diuidende, aunswerynge to the diuisor.

And further, besides this kinde of workinge in diuision. The which is regular and commune: *I* wil here put another māer of workinge very easy. The which shall serue for such diuisions as are more difficil to be wrought. That is to w<sup>y</sup>t, when  $\bar{y}$  number to be diuided is very great, and the diuisor great also, and it shal serue againe for to auoide error in supputacion, and for the placing of fewer figures in the quotient: and consequētly it shall saue much



### *Diuision.*

much labour vnto them which as yet haue not muche studied in this arte. The practise whercof is thus as followeth.

If you would diuide 7894658, by 643. fyrst you shall vnderstande, that although the figure of the diuisor toward your lefte hande, may be found many tymes in the highernumber, as 10 tymes, 12 times, or more: yet is it so, that you must neuer put but one figure onely at a tyme in your quotient. And you shall at no tyme put any number in your quotient which excedeth the fygure of 9, that is to say, any number being greater then 9. Andtherfore for to come vnto youre practise, write downe youre dyuisor one tyme, & behynde it towarde youre right hande, drawe a lyne downe straight, & right againste the same diuisor behinde the lyne toward y<sup>e</sup> right hand, put this fygure 1. The double your said diuisor and right against the same which you haue doubled, put behinde the lyne the fygure of 2. Thys done you shal adde  
vnto

unto the same number that you doubled, your said diuisor, & right against the same product, behind the lyne you shall put the fygure of 3, and unto this thyrde product you must adde againe your diuisor, and right againste the same product behinde the line, set the fygure 4, And this muste you doe, vntyll you come to the fygure of 9, in suche sorte that euerie of the products doe surmounte so muche his former number, as all the diuisor doth amounte vnto: placinge at the right syde of euery product behinde the lyne, the number which signifieth howe much he is in order. That is to say, right against the fift producte, you must put 5, and right against the 6 product, you must putte 6. And so lykewyse of all the other.

The Exaumpel followeth in the  
nexte page.

**Exaumpel**



## Diuision.

**E**xample of the diuisor proponed,  
**643**: If y<sup>e</sup>st of all I wyte downe **643**,

<b>643</b>	<b>1</b>	& right agaynst y <sup>e</sup> same behinde
<b>1286</b>	<b>2</b>	the line toward
<b>1929</b>	<b>3</b>	my right hand,
<b>2572</b>	<b>4</b>	I put 1: second
<b>3215</b>	<b>5</b>	ly, I doble <b>643</b> :
<b>3858</b>	<b>6</b>	and they make
<b>4501</b>	<b>7</b>	<b>1286</b> : & right a
<b>5144</b>	<b>8</b>	gainst y <sup>e</sup> summe
<b>5787</b>	<b>9</b>	behynde y <sup>e</sup> line,

I put 2: Thirde,  
 vnto that same **1286**, I adde the diui-  
 sor **643**, and they are **1929**, and right  
 agaynst the same I sette 3. Fourthly,  
 vnto the sayd **1929**: I adde the diuisor  
**643**, and they make **2572**: and right  
 agaynst the same, I put 4. And thus  
 must you doe allwayes by encreasing  
 so muche euery product, as the diuisor  
 dothe amount vnto, vntyll you haue  
 so done nyne tymes, as you see in this  
 present Table.

Thys beyng done, you must sette  
 downe youre dyuisor vnder the dyui-  
 dend

bend 7894658, after the same maner  
 as is befoze declared:  $\bar{y}$  is to say, 643,  
 vnder the thre fyrst figures of the di-  
 uided toward your right hand, names-  
 ly vnder 789. Then must you seeke  
 how many tymes 643, are conteyned  
 in 789: And for to know the same, you  
 muste looke in the foresayde table, yf  
 you may there fynde the same numbre  
 789, the whiche is not there. There-  
 fore you must take a lesser number, the  
 neerest to it in quantity that you can  
 fynde in the table, the whiche is 643,  
 whiche numbre hath agaynst it on  
 the ryght hande of the lyne, this diget  
 1: Then take the sayd 1, and put it be-  
 hynde the crooked lyne, for the fyrst  
 fygure of the quotient.

Then you must abate 643, from  
 789, and there will remayne 146 the  
 same shall you put ouer the 789, and  
 cancell the 789: and thus is the fyrste  
 worke ended. Then set forwarde the  
 diuisor one figure nerer to your right  
 hande, and seeke a newe quotient as  
 you sought thys, where you fynde the  
 higher



### *Diuision.*

higheer numbre ouer youre dyuisor to  
bee 1464. The whiche seeke in the  
table, and for bycause you can not fynde  
it ther, you must take a lesser numbre,  
the nigheest to yt that you can fynde, &  
that is 1286: whiche numbre hathe a-  
gaynst yt this diget 2. Therefore you  
must put 2, for the seconde fygure of  
the quotient behynde the lyne, & then  
abate 1286, from the sayde 1464, and  
there will remayne 178. Thirdly, re-  
moue forward y<sup>e</sup> diuisor as you did be-  
fore, and you shall fynde the hygher  
numbre ouer yt to be 1786, so that the  
next lesser numbre to it in your table,  
is agayne 1286, put therfore once a-  
gayne 2, in the quotient for the thyrde  
fygure: and abate the sayd 1286, from  
1786, so there will remayne 500.  
Fourthly, set forward the dyuisor: &  
the hygher numbre ouer yt, is 5005,  
and y<sup>e</sup> next lesser numbre to it in your  
table, is 4501, right agaynst y<sup>e</sup> whiche  
is 7, put 7 in the quotient, for y<sup>e</sup> fourth  
fygure. And after that you haue aba-  
ted 4501, from 5005: there will re-  
mayne

mayne 504. Finally, remoue forward  
 your dyuisor vnto the last place: and  
 you shall fynde the hygher numbze ou-  
 er yt to bee 5048. And the next les-  
 ser nūbre to yt in your table, is 4501.  
 Therfore set 7, agayne in the quotiēt,  
 for the fyft & last fygure. Then sub-  
 tract 4501, from 5048, and there will  
 remayne 547: whiche must be put at  
 the ende of the whole quotient, with 7  
 dyuisor vnder yt, and a lyne betweens  
 them in thys manner folowinge.

$$\begin{array}{r} (12277. \quad \frac{547}{643} \\ \hline \end{array}$$

The summe of Diuision.

**V**Vhen you woulde dyuide any  
 numbze by 10: you must take  
 away the laste fygure next towarde  
 your ryght hande, and the rest shall be  
 the quotient. Example: As yf you  
 woulde dyuide 46845, by 10: take a-  
 way the 5, and then 4684, shall be the  
 quotient, and the 5, shall be the numbze  
 that dothe remayne. Lyke wise when  
 you woulde dyuide any numbze by  
 100,



### *Profe of Addition.*

100. take away the two laste fygures towards youre right hande, & if you woulde diuide by 1000, take away thzee fygures, if by 10000, take away foure figures. And so of all other, whē the firste figure of the diuisor towarde the lefte hande shall be onely 1, & the reste of the same diuisor beyng but cyphers.

## *Heere folowe the proofes of Addition, Substraction, Multi- plication, and Diuision.*

### *The profe of Addition.*



When you woulde proue whether your addicion be well made, consyder the figures of the nūbers which be added, euerye one in his simple value, not hauing any regard to the place where he standeth, but to reckon hym as though he were alone by himselfe, and then reckon them all, one after another, casting awaye from them the number

*Prooffe of Addition.* Fol. 33.

number of 9, as ofte as you may.

And after your discourse made, kepe in minde, the same figure wich remaineth after the nynes be taken away: or els set the same in a voide place at the vpper ende of a line. For if your addition be well made, the like figure will remaine, after that you haue taken a way all the nines out of the total summe of the same addition, as oftentimes, as you may there fynde any: as in this additiō which heere you see, there remaineth 2, for eche parte.

$$\begin{array}{r}
 24567 \quad 2 \\
 5329 \quad 1 \\
 \hline
 481 \quad 1 \\
 30377 \quad 2
 \end{array}$$

*The prooffe of Subtraction.*

**A**Dde the number whiche you doe subtract vnto that number which remaineth after the subtraction, is made, and if the totall summe of that addition, be like vnto the number fro the whiche the subtraction was made, you



*The profe of subtraction.*

you haue done well, o-  
therwise not: as in this  
example doth appeare,  
wher you see the num-  
ber which is to be sub-  
tracted from 5 4 6 3, is  
3 5 8 4, and the number which dothe  
remayne, is 1 8 7 9, & which two sum-  
mes beinge added together, doe make  
5 4 6 3, whiche is lyke to the higher  
number, out of the which the subtrac-  
tion was made, as before is said.

*The profe of multiplication.*

**T**he profe of multiplicatiō is made  
by y<sup>e</sup> help of diuisiō. For if you di-  
uide y<sup>e</sup> nūber produced of y<sup>e</sup> multipli-  
cation, by the multiplier, you shall finde  
the higher number which is the mul-  
tiplicand.

*The profe of diuision.*

**T**o knowe if your diuision be well  
made: you must multiplie all the  
quotient by your diuisor, and if anye  
thing do remaine after your diuision  
is made, the same shall you adde vn-

to the product which cometh of the multiplication, and you shall find the like number vnto youre diuident, if you haue well diuided: otherwise not.

Of progression the

6 Chapter.

**P**rogression arithmetical, is a briefe & speedy assembling or addinge together of diuers fygures or numbers, euerye one surmounting the other continuallye by equal difference: as 1, 2, 3, 4, 5, &c. heere the difference, from y first, to the second, is but of 1, & so do all the other, euery one excede his former figure by 1, stil to the ende. Like waies 2, 4, 6, 8, &c. doe proceede by y difference of 2. Also 3, 6, 9, 12, &c. doe euerye one differ from other by 3, And so may these numbers continue, infinitely after this order, in addinge vnto y third nūber, y quantity where in y second doth differ fro y first: Like waies addinge y same difference vnto y fourthe nūber, also to y fyfe, and so vnto al the other: as 1, 4, y difference of the seconde to the firste is 3, adde

Progressio  
Arithme-  
ticall.

If. y.

3 vn=



### *Progression.*

3 vnto 4 and they are 7 for the thirde number. The add 3 vnto 7, and they make 10 for the fourthe number, and so of all other.

5. Then if you will adde quickly the number of any progression, you shall doe thus, first tell how many nūbers there are, and write their sūme downe by it selfe, as in this exāple, 2, 5, 8, 11, & 14, where the number of their places are 5, as you may see, therfore you must set downe 5 in a place alone as I haue done here in the margent. The shal you adde the first number and the last together, which in this example are 14 and 2, and they make 16, take halfe thereof which is 8, and multiply it by the 5 which I noted in the margēt, for the number of the places. And the summe whiche amounteth of that multiplication, is the last summe of all those figures added together. As in this example: 8 multiplied by 5 do make 40. And that is the total summe of all the figures. Another example of parcels y are enē, as thus, 1, 2, 3, 4, 5, and

and 6. So that in this example you must likewise note downe the number of the places, as before is taught, and then adde together the last number & the first. And the summe which commeth of that addicion, shall you multiplie by halfe the number of the places whiche before are noted, and that, which resulteth of the same multiplication, is the whole summe of all those figures, as in this former example, where y<sup>e</sup> number of the places is 6, I note the 6 aparte, and then I adde 6 and 1 together: which are the last and first numbers, and they make 7, the whiche I multiply, by 3 which is halfe the number of places, & they make 21, & to so muche a mounteth all those figures added together.

Questions done by Progression  
Arithmeticall.

1. A Marchant hath solde 100 ker-  
sies, after this maner follo-  
wing, that is to say, the fyrst peece for  
ss. iij. 1 s.



### Progreſſion.

1 ſ. the ſecond peece for 2 ſ. the thyrde  
for 3 ſ. and ſo furthe, ryſinge 1 ſ. in e-  
uery peece of kerſey vnto the hūdzeth  
peece. The queſtion is to know, how  
much he ſhall receiue for the ſayd 100  
peeceſ of kerſeis? Aunſwere. It  
behoueth you to know the addition  
of the 100 termes in this progreſſiō:  
And therfore you muſt adde 1 ſ., which  
is the prīce of the firſte peece with  
100 ſ.: which is the prīce of y<sup>e</sup> laſt peece,  
and thereof cometh 101: the ſame 101  
you muſt multiply by halfe the num-  
ber of places, that is to ſaye by 50, &  
thereof cometh 5050 ſ. which be-  
inge diuided by 20 ſ. thereof will  
come, 252 li. 10 ſ. 0 d. which is 2 li.  
10 ſ. 6 d. a peece, one with an o-  
ther. Thus the 100 kerſeis are ſould  
by the ſaide marchant for 252 li. 10 ſ.  
0 d. The practiſe foloweth.

100	1	X	1	
101	1	X	1	
50	5050	5050	5050	(252 li. 10 ſ.)
5050	2220	2220	2220	

Questions

Questions of progression.  
on.

2 I woulde laye 100 stones or other thinges in a right line, and euery of the saide stones to bee a iust pacc one from an other, and one pace of from the first stone, there standeth a basket. I demaunde howe many paces a man shall goe in gatheringe vp the saide stones, and bearing them vnto the basket, the one stone after the other? Answered. First when he fetcheth the first stone & putteth it into the basket, he maketh 2 paces, for the second, 4 paces, for the thirde 6, for the fourth 8: And so furth vnto y<sup>e</sup> last stone: wherfore the last terme shall be 200: vnto the which you must adde the first terme which is 2, and they make 202, whereof the halfe is 101, the which you shall multiplie by 100 which is the number of the termes in your progression: or else multiplie 202 by 50 which is halfe y<sup>e</sup> number of places, & therof will come 10100 paces, and so many paces shall he go in all.



*Progression.*

Questions of Progression Arithmetically.

3. **T**here is a messenger whiche goeth euery day 8 myles: another mā followeth him incōtinently, the goeth by fyrst day 1 myle, the secōd day, 2 myles, the thirde day, 3 myles, and so encreasinge his iourney euery day one mile by naturall progression. The question is to know, in how many dayes the second man shall haue overtaken the fyrste. Answer. You must considre that 8 is the myddle or halfe as well of the termes, as of the number of the dayes: And therefore double 8, therof cometh 16: Subtract 1, and there will remayne 15: and in so many dayes shall he haue overtaken the fyrst messenger. The prooffe therof is very easy. If the seconde had gone the fyrst day 2 myles, the seconde day, 4 myles, the thyrde day 6 myles, and so encreasinge euery day his iourney, by 2, In howe many dayes shoulde he haue overtaken the fyrste man, for to

do

Do thys , you muſt perceyue that 8 is the myddle and fourth terme. Therefore double 4, and they make 8 , from the whiche ſubtract 1 , and there remaineth 7, and in ſo many dayes hee ſhould haue overtaken him.

Questions of Progreſſion Arithmetically.

4. **T**here is one man departeth from London to Cheſter, and ſo to Carnaruan, the diſtance beyng about 200 myles: He goeth the fyrſt day 1 myle, the ſecond day 2 myles: the thyrde day 3 : and ſo orderly by natural progreſſion. An other man departeth at the ſame inſtant from Carnaruan to London , and goeth the fyrſt day, 2 myles: the ſecond day, 4 myles: the thirde day, 6 myles: and ſo encreaſing every day, 2 myles. The Queſtion is, to know, in how many dayes they two perſonnes ſhall meete together. Anſwere : fyrſt you muſt conſyder, that hee whiche goeth by progreſſion naturall



*Progression.*

naturall, maketh but halfe the way & the other dothe, so that hee shall haue made but the one thyrde parte of the way, at their meeting together. Take therfore the  $\frac{1}{3}$  parte of 200, and you shall haue  $66\frac{2}{3}$ . The must you seeke 2 numbres, whercof the greater of them, may be double vnto the other, lesse 1: & that the one of them beyng multiplied by the other, the producte of them may be  $66\frac{2}{3}$ , or little more, so that y more doe not exceede the valew of the greater terme: as heere in this question the 2 nerest numbres are 12, and  $6\frac{1}{2}$ , whiche multiplied the one by the other doe make 78, whiche is  $11\frac{1}{3}$  more the is  $66\frac{2}{3}$ . wherfore that day whe they should meete together, the fyrst had gone but  $\frac{2}{3}$  of a myle of hys iourney, which was vpon the 12 day: then yf you will know what part of a day that they did meete, you must dyuide  $\frac{2}{3}$  by 12, & you shall fynde  $\frac{1}{18}$ , of a day. Therefore in 11 dayes and  $\frac{1}{18}$  part of a day, that is vpon the twelfth day, they shall meete together.

5. [ If a man doe owe mee 1000 crownes, to bee payed in 20 dayes, or termes, by Arithmetical progression: The question is, to knowe with what number he shall beginne & continue his progression? Answer: to doe this, you must adde 1 vnto 20, And they make 21, the whiche you shall multiply by 10, whiche is halfe the number of places, and thereof cometh 210, and therfore diuide 1000, by 210, and therof wil comme  $4\frac{16}{21}$ , the payment of the fyrste day, and by this number, doth the sayde Progression encrease, in this sorte following:  $4\frac{16}{21}$ ,  $9\frac{11}{21}$ ,  $14\frac{6}{21}$ ,  $19\frac{1}{21}$ , &c. And so of all others.

A man oweth me 400 Li. to be paid in 10 yeares, by progression Arithmetticall, that is to say, 40 Li. at the end of the fyrst yeare, and euey yeare following 40 Li. to the ende of 10 yeares: he offereth to pay me the sayd 400 Li. al at one payment. The question is to know, at what tyme hee ought to pay me the same at one payment, that I  
bee



*Progreſſion.*

See not intereſſed in  $\frac{1}{2}$  time? *Answer,*  
adde 1 vnto the number of the termes  
which are 10, & they make 11, whereof  
you muſt take  $\frac{1}{2}$  halfe,  $\frac{1}{2}$  is to ſay,  $5\frac{1}{2}$ :  
Therefore he muſt pay me at 5 yeare &  
 $\frac{1}{2}$   $\frac{1}{2}$  ſaid 400  $\text{li}$ . all at one tyme: for that  
whiche he payeth before, is equall to  $\frac{1}{2}$   
which remaineth vn timer.

This Rule hath place onely whē  $\frac{1}{2}$   
payments are equall. But if it happē,  
that the laſte payment be leſſer then  $\frac{1}{2}$   
others, you muſt in this caſe, put  $\frac{1}{2}$  laſt  
payment ouer one of the others, for to  
make thereof a fraction:  $\frac{1}{2}$  which muſt  
be added vnto  $\frac{1}{2}$  nūber of the termes,  
& the halfe of the ſaid ſūme being takē,  
ſhall ſhew the time,  $\frac{1}{2}$  the ſayd paymēt  
ought to be payd at once. As if  $\frac{1}{2}$  ſaide  
party dyd owe me but 380 pōundes, to  
be payd euery yeare 40  $\text{li}$ , it is certaine  
that hde muſt haue 10 yeares to ende  
the payments. And it is true  $\frac{1}{2}$  vppon  
 $\frac{1}{2}$  10 day there would remaine ibut 20  
 $\text{li}$ . to be paid: And therefore put 20 ouer  
40 in this ſorte  $\frac{20}{40}$ , & that maketh  $\frac{1}{2}$ ,  $\frac{1}{2}$   
which you ſhall adde vnto  $\frac{1}{2}$  nūber of  
termes, & you ſhall haue  $10\frac{1}{2}$ , where

of the halfe which is  $5\frac{1}{4}$ , dothe shew  
that he must pay the sayed 380 li. at  
5 yeares  $\frac{1}{4}$ , all at one payment, and so  
of all suche lyke.

Progression Geometricall is when *Progressio*  
the secōd number conteyneth the first *Geometri-*  
in any proporciō: as 2, 3, or 4 times, & *call.*  
so forth. And in like proporciō shall y  
thirde number conteyne the seconde,  
and the fourthe number conteyne the  
thirde, and the fift the fowerth. &c. As  
2, 4, 8, 16, 32, 64: here the proporcion  
is double.

Likewaies 3, 9, 27, 81 and 243: are  
in triple proporcion.

And 2, 8, 32, 128 and 512, are in  
proporcion quadruple.

That is to say, in the first example,  
where the proporcion is double, cuery  
number containeth the other 2 times,  
as 4 conteyneth 2, two tymes: 8 con-  
teyneth 4, two tymes. &c. In the secōd  
example of triple proporcion, the nū-  
bers excede eche other threc tymes.  
And the third example, the numbers  
exceede eche other foure tymes, & thus  
you



### *Progression.*

you see that progression Arithmetical, differeth from progression Geometrical, call for that, that in progression Arithmetical, the excesse is onely in quantity, but in progressiō Geometrical, the excesse is in proporcion.

Now if you will easely fynd the sum of any such nūbers, you shal do thus, consider by what nūber they be multiplied, whether they be multiplied by 2, 3, 4, 5, or by anye other: and by the same number, you must multiply the last summe in the progressiō. And from the producte of the same multiplication, you shall abate the first nūber of the progression. And that which remaineth of the sayd multiplication, you shall divide by 1 lesse then was y nūber by y which you did multiply, & y quociēt shal shew you the sum of all y nūbers in any progressiō. As in this exāple, 5, 15, 45, 135 & 405: which are in triple proporciō. now must you multiply 405, which is y last nūber, by 3: bycause they are in triple proporcion, and they are 1215, from the whiche  
you

you shall abate the first number of y<sup>e</sup> progression, which is 5, & there remaineth 1210: the which you shall diuide by a number lesse by 1, then that was by the which you did multiplie, that is to say by 2: and you shall finde in the quocient 605: which is the totall summe of the numbers of that progression. Likewise 4, 16, 64, 256, and 1024, whiche are in propozcion quadruple: therefore you shall multiplie 1024, by 4, and therof wil come 4096 from the whiche abate the first number 4, & there will remain 4092: The which you muste diuide by 3, and you shall finde in your quoriente 1364: which is the totall sum of that progression, & this shalbe sufficient for progression.

A question of progression Geometricall.

**A** marchaunt hath solde 15 yarden of Satten, the first yarde for 1s. the second 2s. the third 4s. the fourth 8s. and so encreasing by double progression Geometricall. The question is



### Progression.

is to know, how much  $\text{y}$  said martha<sup>e</sup> shall receiue for the said 15 yarden of satten? *Answer:* First it is needefull to know how muche the whole numbers of the saide progression doe amounte vnto together. And for to doe it you must finde the last terme, therefore you must set downe the sayd progression vnto the 8 terme, whiche is 128: the which you shall multiply by it self, and thereof cometh the fiftenth terme, that is to say, 16384: the same shall you multiply by 2, for bycause  $\text{y}$  progression is double. And thereof wil come 32768, from the which you must subtract the first terme which is 1. And the rest beinge 32767, is the iust summe of the 15 termes: and consequently the 15 yarden of satten shall be worth 32767 shillings, the which are 1638 li, 7 s.

The

The vii. Chapter treateth of the rule  
of three, called the Golden rule: or the  
rule of foure Proportio-  
nals.

**T**HE rule of three is the chiefest, the  
moste profitable, and the moste ex-  
cellent Rule of all the rules of Arith-  
metike. For all other rules haue nede  
of it. and it passeth all other, for the  
whiche cause it is saide, that the Phi-  
losophers did name it y golden rule.  
And after others opinion and iudge-  
ment it is called the rule of proportio  
of foure nūbers. But now in these lat-  
ter daies, by vs it is called the rule of  
three, bycause it requircth three num-  
bers in his operation. Of the whiche  
thre nūbers, y two first are set in a cer-  
teine proportio, & in such proportio as  
they be stablished, this rule serueth to  
finde out vnto y third nūber, y fourth  
number to him proportioned, in suche  
sort as y second is proportioned vnto y  
first. Not for that, that the former nū-  
bers, nor yet the thre, are or be propor-  
tional



*Of the Rule of 3.*

sionall, or sett in one proportion, but  
suche proportion, as is from the firste  
to the second, ought to be from y<sup>e</sup> thirde  
unto the fourth, that is to saye, if the  
seconde number do conteyne the first  
twoo times or more, so manye tymes  
shall the fourth number containe the  
third. And note well that the first nū-  
ber, and y<sup>e</sup> third, in euery rule of three  
ought and must be alwaies of like de-  
nomination, and of one cōdicion and  
nature. And the second number, and y<sup>e</sup>  
fourth muste likewise bee of one sem-  
blance and likenesse, and are dissem-  
blante, and contrary to the other two  
numbers: that is to say, to y<sup>e</sup> first, and  
the third. And if you doe multiply the  
first nūber by the fourth, & the second  
number by the third, the productes of  
your twoo multiplications will be e-  
quall. Likewise if you diuide the one  
semblant by the other, that is to saye,  
the thirde number by the firste, and  
likewise the one dissemblante by the  
other, that is to saye, the fourth nūber  
by the second (whiche are dissemblant

to the other two numbers ) your two  
quotients will also be equall.

The style and maner of this rule, is  
thus: you must sette down your three  
numbers in a certeine order, as by ex-  
ample folowinge shall appeare. And  
then you shall multiply the thirde nū-  
ber by the seconde, and the product or  
nūber y commeth of y same multipli-  
catiō, you muste diuide by the first nū-  
ber, or otherwise, diuide the first num-  
ber: by the seconde, and the quotiente  
thereof shall be your diuisor vnto the  
thirde number, that is to say, the thirde  
number shalbe diuided by the quotient  
of the foresaid diuisiō, y is by the quo-  
tient of the firste nūber diuided by the  
second. Or otherwise, diuide the secōd  
number by the firste, and that number  
whiche commeth into your quotiente,  
you shall multiply by the thirde num-  
ber. And thus shall you haue y fourth  
number which you seke for. And thus  
is your fourth nūber in suche propor-  
tion vnto the thirde, as your seconde  
number is vnto the first.

Rule.

G. ij.

Example



# Of the Rule of 3.

## Example.

If 8 bee worthe 12, what are 14 worth, after the rate? or else if 8, require 12, for his proportionall, what will 14, demaunde? The whiche three numbers may conveniently be sette in such order, as hereafter doth appaere.

If 8 make 12, what will 14 make? you must multiply the thirde number 14, by the seconde whiche is 12, And thereof commeth 168 for the whole producte of this multiplication: the which (as the rule teacheth) you must divide by the first number, that is to say by 8, and therof commeth 21. And so muche are the 14 worthe. This is the way whiche is most vled.

$$\begin{array}{r}
 8 \dots 12 \dots 14 \dots \\
 \hline
 88 \overline{) 168} \quad 21. \\
 \underline{88} \phantom{0} \\
 80 \\
 \underline{80} \\
 8
 \end{array}$$

Otherwise

Otherwise diuide 8 by 12,      2  
 whiche you can not doe, for      4  
 they are  $\frac{8}{12}$ , wherfore abbreuy      8  
 $\frac{8}{12}$ , and they are  $\frac{2}{3}$  for your      12  
 quotient, the diuide the thirde      6  
 nūber 14, by the sayde  $\frac{2}{3}$ , mul-      3  
 tipling 14, by 3, whiche ma-  
 keth 42: diuide 42 by 3, and you shall  
 haue 21, as before. Or els diuide the  
 seconde number 12: by the first num-  
 ber 8, and thereof cometh  $1\frac{1}{2}$ , the  
 whiche  $1\frac{1}{2}$ , you shall multiply by the  
 thirde number 14, and thereof will  
 come 21, as is aboue sayde: and thus  
 must you doe of all other, & although,  
 that the numbers of this rule may be  
 founde in thre differences, for some-  
 tymes they are whole numbers and  
 broken together, sometymes broken  
 number, & broken together, and some-  
 tymes all whole numbers, yf they bee  
 whole numbers, you muste doe none  
 otherwyle, then you did in the laste  
 example. But in case they be broken  
 numbers, or broken and whole num-  
 bers together, the maner and waye to



### *Of the rule of 3.*

Doe them, requireth a certaine variation and difficultie, accordinge to the variety of the numbers that shall be propounded: the which operation easily to doo, and vnvariably, this rule teacheth.

The three numbers beinge set downe according vnto the order of the whole numbers aforesaid, without any broken number, let 1 be put alwaies vnderneath the euery whole number, with a line betweene them fraction wise, as thus  $\frac{8}{1}$ , and that 1 is denominator to euery such whole number. But when you haue whole number and broken together they must be reduced and added with their broken number, and if there be broken number without any whole number, the same broken must remaine in their estate.

### *The rule of three in fractions.*

This beinge donne, you shall multiply the denominator of the first number, by the numerator of the seconde  
and

and multiplie the producte thereof againe by the numcratoz of the thirde number. And so shall you haue the diuidende, or number which must be diuided, the multiplie the numcratoz of the first number, by the denominatoz of the second, and multiplie againe the product thereof by the denominatoz of the third number, and that which cometh of this multiplication shall bee your diuisor. The diuide the number whiche is to be diuided by y<sup>e</sup> diuisor, & you shall finde the fourth number y<sup>e</sup> you seke. Of the which maner and factions, of y<sup>e</sup> rule of 3, are diuers kinds, whereof the firste is of 3 whole numbers, as was y<sup>e</sup> last example, and here foloweth the second.

If 15 poundes doe buy me 2 clothes, howe manye clothes will 300 pounds buy me of the same price, that the two clothes did coste: Set downe your three numbers thus.

The example foloweth in the next page.



# Of the Ryle of 3.

Lib.	Clothes.	Lib.		
15.	2.	300.	2	
		<u>2</u>	<u>600</u>	
		600	188	(40
			x	

And than as you see, you must multiply the third nūber which is 300 li. by 2, which is the second number, and therof commeth 600, the whiche 600 you muste diuide by the firste number 15. and you shall finde in your quotient 40, which is 40 clothes, and so many clothes shall you buy, for 300 li. as appeareth by practise heere abone written. And heere you must marke y the first number and the thirde in this question be of one denomination, as before I haue declared, and likewise y second & the fourth numbers which you haue founde, are of one semblāce and likenesse, but in case that the first number and the thirde in any questiō be not of like denomination, you must in (workinge) bringe them into one denominatiō, or nature, as in this example

ample folowinge. If 12 nobles doe  
gaine me 6 french crownes, how ma-  
nye french crownes wil 48 poundes  
gaine me? Here you see that the deno-  
mination of the firste number, is no-  
bles, and the Denomination of the  
thirde, is poundes: wherefore, before  
you doe proceede to worke by the rule  
of thzee, you must first turne  $\bar{y}$  pounds  
into nobles, in multiplying 48 poūd<sup>s</sup>  
by thzee nobles, and they make 144  
nobles, for  $\bar{y}$  there is in euery pounce  
of mony 3 nobles, or otherwise if you  
will, you may bringe the first number  
beinge 12 nobles, into poundes, by  
diuidinge them by 3, and thus shall  
your first & thirde numbers be brought  
into one denomination: then shal you  
sett downe your 3 numbers in order,  
thus.

If 12 nobles do gaine me 6 french  
crownes, what shall 144 nobles  
gaine? the which 144 are the nobles  
whiche are in 48  $\text{li}$ . Then multiplie  
the thirde number 144, by the seconde  
number 6, and thereof commeth 864,  
the



*Of the Rule of 3.*

the whiche you must diuide by 12 nobles, and therof commeth 72 Frenche Crownes.

And so manye Frenche Crownes will the 144 Nobles gayne me.

<i>Nobles.</i>	<i>Crownes.</i>	<i>Nobles.</i>
12.	6.	144.

144	120	<i>Nobles.</i>
6	864	(72
<hr/>	122	
864	x	

There is yet a more exact waye, whereby to work in this rule of three, whiche is thus. You must marke if y<sup>e</sup> thirde and first numbers in the rule of three, may be both diuided by one like dyuisor: the whiche after you haue diuided them, you shall write downe each of the quotientes orderly, in the sayd rule of 3, euerye one of thē in his owne place, as though those were 2 of the numbers of your question, and not changinge the middle number, y<sup>e</sup> is

is to say the seconde. As thus, if 50 Crownes doo buy me 44 yardes of cloth, how many yardes shall I haue for 120 Crownes? Heere you may see that the thirde and the first numbers, may be diuided by 10, whiche in the thirde number, is founde 12 times, & in y first 5 times. wherefore you shall put 12, for the thirde number in the rule of three, in stede of 120; and 5 for the first number in stede of 50, and let 44 remaine still in the middelt, for the seconde nūber, after this sorte as followeth, & the worke by y rule as before.

Crownes. Yardes. Crownes.

5. 44. 12.

$$\begin{array}{r}
 12. \\
 \hline
 87. \\
 44 \\
 \hline
 528
 \end{array}
 \quad
 \begin{array}{r}
 3 \\
 828 \quad (1058. \\
 \hline
 888
 \end{array}$$

You must multiply 44 by 12 and thereof cometh 528: diuide the same 528 by 5, and you shall finde in youre quotient 105,  $\frac{3}{5}$ . and enen so many yardes



### Of the rule of 3.

yardes should you haue founde, if you had wroughte the rule of thzee, by the first numbers ppozosed. There is yet certaine other varities, in workinge by the rule of thzee, but for that they require the knowledge of fractions, & because they are not so easye as this first way, which is common, therefore content your selues with this same, vntill you haue learned the fractiōs, & which by Gods help I intende to set furth in the second part of this booke incontinentlye after that I haue firste taught you the backer rule of thzee.

### Of the backer rule of three.

The backer rule of thzee is so called: because it requireth a contrary workinge to that, whiche the rule of thzee directe dothe teache, whereof I haue now treated. For in the direct rule of thzee, the greater the third number is, so much the greater wil the fourth be. But here in this backer rule, it is contrariwise, for the greater the third number

ber is, so muche lesser will the fourthe be. Then, whereas in the rule of three direct, the thirde number is multiplied by the seconde, & the product thereof divided by the firste. Heere you must multiply the seconde number by the first, and divide the product of the same by the thirde, and the number whiche cometh in the quotient, answereth to the question. For suche practise cometh often times in vse: In suche sort that if you should worke the same by the rule of three direct, and not to haue a regarde vnto the Proposition of the question, you shoulde then commit an euident and open error.

*Example.*

If 15 shillings worthe of wyne, will serue for the ordinary of 46 men, when the Tonne of wyne is worthe 12 poundes: for how many men will the same 15 shillings worth of wine suffice, when the Tonne of wyne is worthe but 8 poundes? It is certayne



*The backer rule of 3.*

sayne, that the lower the price is, that the Tonne of wine dothe cost, and so many more persons, will the sayde 15 shillings in wine suffice. Therefore, set downe your numbers thus: if 12 poundes suffice 46 men, for how many men will 8 poundes suffice: you must multiply 46 by 12, and thereof cometh 552, the whiche 552, you shall divide by 8, and thereof cometh 69, and unto 69 men, will the sayde 15 shillings worthe in wine suffice, when the Tonne of wine, is worthe but 8 poundes, as hereafter doth appeare by practise.

<i>Lib.</i>	<i>Men.</i>	<i>Lib.</i>
12.	46.	8.
	12.	
	92.	
	46.	
	552.	
		882 (69.
		88

2. Likewise, a messenger maketh a journey in 24 dayes, when the day is but 12 hontes longe: in howe manye dayes

Dayes shall bee make the same iourney, when the day is 16 houres in length: Here you must perceane, that the more houres there are in a day, the fewer dayes will the messenger bee in goyng his iourney. Therefore write downe youre numbers thus, as heere you may see.

Houres.	Dayes.	Houres.
12.	24.	16.
	<u>12.</u>	
	48.	
	<u>24.</u>	
	288.	
		4
		<u>12</u>
		288
		<u>166</u>
		18.

And then multiply 24 Dayes by 12 houres, and thereof cometh 288: Divide the same 288, by the thirde number 16, & you shall finde 18, y<sup>e</sup> whiche is 18 dayes, and in so manye dayes will the messenger make his iourney, when the day is 16 houres longe.

Likewise, when y<sup>e</sup> bushell of wheat dothe cost 3 shillings, the penny lose of bread weigheth 4 lib.



### The backer Rule of 3.

I demaunde what the same penny  
lofe shall way, when the bushell of  
wheate is worthe but 2 shillings:  
here is to bee considered, that the bet-  
ter chrape the wheate is, the heavier  
shall the peny lofe way, and therefore  
write downe your 3 numbers, thus.

Shil.	Lib.	Shil.	
3.	4.	2.	
3.			x 2
12.			2
			Lib. (6.

Then multiply 4 lib. whiche is the  
seconde number by the firste number  
3, and they make 12, & whiche 12 you  
shall diuide by the thirde number 2 &  
thereof commeth 6 li. & so muche must  
the peny loase of bread way, when  
bushell of wheate is worth but 2 shil-  
lings as may appeare. And now ac-  
cordinge to my former promise, shall  
follow the seconde parte of Arithme-  
tike, whiche teacheth the workinge by  
fractions.

Heere endeth the first parte  
of Arithmetike,

# The seconde parte of Arithmeticke, which treateth of Fractions or broken numbers.

*The first Chapter treateth of Fractions,  
or broken numbers, and the difference  
thereof.*



Fraction or a broken number, is as much, as a parte or manye partes of 1, whereof there are two numbers with a line betwene them both, y<sup>e</sup> is to say, the one whiche is aboue y<sup>e</sup> line, is called y<sup>e</sup> numerator, and y<sup>e</sup> other vnderneath y<sup>e</sup> line, is called y<sup>e</sup> denominator, as by exāple, three quarters is called a fractiō, whiche must be set downe thus  $\frac{3}{4}$ , whereof 3 whiche is the higher nūber aboue y<sup>e</sup> lyne is called y<sup>e</sup> numerator, & 4 whiche is vnder y<sup>e</sup> line, is called the denominator. And it is alwaies conuenient y<sup>e</sup> the numerator be lesse in number, the the denominator. For if the numera-



### *Reduction.*

for, and the denominator be equal numbers, then shall they present a whole number thus, as  $\frac{1}{1}, \frac{2}{2}, \frac{3}{3}$ , which are whole numbers: by reason that the numerators of these, and all such like, may be divided by their denominators, and their quotients will alwaies bee but 1. But in case that the numerator of any fraction doe exceede his denominator, then it is more than one whole: as  $\frac{2}{1}$ , is more than a whole number by  $\frac{1}{1}$ . And this is commonly called an improper fraction: other diffinition doth not here vnto appertaine. Furthermore it is to be vnderstande that when the numerator is iuste the halfe of y denominator, then the same broken number is the iuste halfe of 1 whole, as  $\frac{1}{2}, \frac{2}{4}, \frac{3}{6}, \frac{4}{8}, \frac{5}{10}$ , & other like, are the halfes of one whole number whether it be of money, of measure, of waight, or any other thinge: whereof doth grow and come forth 2 progressions naturall: the one progredinge by augmēting or increasing, as these,

$$\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{5}{6}, \frac{6}{7}, \frac{7}{8}, \frac{8}{9}, \frac{9}{10}, \text{ \&c.}$$

And they doe proceede infinitely & will neuer reache to make a whole number, thus  $\frac{1}{2}$ . And the other progression, dothe progresse by diminishing or decreasing, as thus.

$\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \frac{1}{6}, \frac{1}{7}, \frac{1}{8}, \frac{1}{9}, \frac{1}{10}$ . &c.

And these doe proceede infinitely, & shall neuer come to make a 0. which signifyeth nothing, but shall ever retaine some certaine value of an unitie whereby it dothe appeare that Fractions, or broken numbers are infinite.

The seconde Chapter treateth of the reducinge or bringinge together, of 2 Fractions or many, of diuers denominations, unto Fractions of one lyke denomination.



Reduction, is as much as to reduce and bringe together, or to put 2 or many numbers, beyng of diuers Denominations the one from the other, into fractions of one denomination,

D. ii.

in



### *Reduction.*

In reducinge them vnto a common denominator, and the reason hereof is, for bycause the diuersitie and difference of the broken numbers do come of  $\frac{1}{2}$  denominators part, or of diuers denominators, and for the vnderstandinge hereof, there is a generall rule whose operation or working is thus. Multiplie the denominators of the fractions, the one by the other, and so you shall haue a new denominator common to all the fractions, the whiche denominator you muste diuide by the particular denominators of euerye of the sayde fractions, and multiply euery quotient by his owne numerator, & so you shal haue newe numerators, for the numbers which you would reduce, as appeareth by this example followinge.

### *Reduction in common deuomination.*

*Reduction* I If you will reduce  $\frac{2}{3}$  and  $\frac{4}{5}$  together, first make a crosse betwene the 2 fractions as here you see, & then you

you must multiply  $\frac{2}{3}$  two denomina-  
tors the one by the other,  $\frac{2}{3}$  is to say,  
3 by 5 maketh 15, which is your com-  
mō denominator,

set that vnder the  
crosse, then diuide  
15 by the denomi-  
nator 3, and you  
shal haue 5, which

$$\begin{array}{r|l} 10 & \\ \hline 2 & \\ \hline 3 & \end{array} \quad \begin{array}{r|l} 12 & \\ \hline 4 & \\ \hline 5 & \end{array}$$

15

multiply by the numerator 2, and you  
shall finde 10, set that ouer the  $\frac{2}{3}$  and  
they are  $\frac{10}{15}$ , for the  $\frac{2}{3}$ . Afterwardes di-  
uide 15 by the denominator 5: and  
thereof commeth, 3 the which multi-  
ply by the numerator 4: and you shall  
finde 12, which set ouer the heade of  
the  $\frac{4}{5}$  and they make  $\frac{12}{15}$  for the  $\frac{4}{5}$ : as  
appeareth moze plainer aboue in the  
margent.

2. If you will reduce  $\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{5}{6}$ , togi-  
ther, you must multiply all the deno-  
minators the one by the other, that is  
to saye, 2 by 3 maketh 6: then 6 by 4  
a mounteth to 24, Last of all 24 by 6,  
and thereof commeth 144: for the com-  
mō denominator, The, for  $\frac{1}{2}$  first frac-  
tion

Reduction

2.



### Reduction.

tion which is  $\frac{1}{2}$  diuide 144, by the denominator 2, and therof commeth 72, the which multiply by the numerator 1, and it is styll 72, set  $\bar{y}$  ouer the  $\frac{1}{2}$  & that is  $\frac{72}{1}$  for the  $\frac{1}{2}$ : Then diuide 144 by the second denominator 3, & thereof cometh 48:  $\bar{y}$  which multiplie by  $\bar{y}$  second numerator 2, and they are 96, which sette ouer the  $\frac{2}{3}$  and they make  $\frac{96}{3}$  for the  $\frac{2}{3}$ : Then diuide 144 by the thirde denominator 4, and therof commeth 36, the whiche multiplie by the thirde numerator 3, and they make 108: which set ouer the  $\frac{3}{4}$ , and they are  $\frac{108}{4}$  for the  $\frac{3}{4}$ .

Finally diuide 144 by the last denominator 6, & thereof commeth 24: The which multiply by the last numerator 5, and therof commeth 120.

which set ouer the  $\frac{5}{6}$ , and they are  $\frac{120}{6}$  for the  $\frac{5}{6}$ , as appeareth here by practice.

The example followeth in the next page.

$$\begin{array}{r|l} 22 & 96 \\ \hline 1 & 108 \\ 2 & 120 \\ 3 & 144 \\ 4 & 168 \\ 5 & 180 \end{array}$$

$$\begin{array}{r|l} 2 & 144 \\ \hline 3 & 22 \\ 6 & 72 \\ 4 & 24 \\ 24 & 6 \\ 6 & 144 \\ \hline 144 & 108 \end{array} \quad \begin{array}{l} (72) \quad 2 \\ 144 \quad (48) \\ 72 \quad 33 \quad 2 \\ 96 \\ 2 \\ 36 \quad 144 \quad (24) \\ 3 \quad 66 \quad 5 \\ 108 \quad 120 \end{array}$$

Reduction of broken numbers  
of broken.

Reduction  
3.

[ If you will reduce the broken of broken together, as thus, the  $\frac{2}{3}$  of  $\frac{1}{4}$ , of  $\frac{4}{5}$ , you must multiply all the numerators, the one by the other to make one broken number of the three broken numbers: that is to say, 2 by 1, maketh 2: and then 2 by 4, maketh 8: whiche 8 is your numerator. The multiply the Denominators the one by the other, that is to say, 3 by 4, maketh 12, and then 12 by 5, maketh 60, for your denominator.

$$\begin{array}{r} 8 \\ \hline 2, 1, 4 \\ 3, 4, 5 \\ \hline 60 \end{array}$$

8, iii.

minator,



### *Reduction.*

minator, set 8 ouer 60, with a line betweenne them, and they be  $\frac{8}{60}$  whiche beyng abbreuyed are  $\frac{2}{15}$ , & so muche are the  $\frac{2}{3}$  of  $\frac{1}{4}$ , of  $\frac{4}{5}$  as appeareth in the margent.

An other example of the same reduction, and of the seconde reduction.

*Reduction* 4. I If you will reduce  $\frac{2}{3}$  of  $\frac{1}{4}$ , of  $\frac{4}{5}$ , the  $\frac{1}{2}$  of  $\frac{5}{7}$ : And the  $\frac{1}{2}$ , of the  $\frac{1}{2}$ , of the  $\frac{2}{3}$  of  $\frac{1}{3}$ . First it behoueth you of euery party of the broken numbers, to make of each of them one broken: as by the thirde reduction is taught: that is to say, in multiplying the numerators by numerators, & denominators by denominators: First for the first part whiche is  $\frac{2}{3}$  of  $\frac{1}{4}$ , of  $\frac{4}{5}$ , you must as is before saide, multiply 2 by 1, & then by 4, and you shall haue 8 for the numerator, likewise multiplie 3 by 4, & the producte by 5, and you shall haue 60 for the denominator: so they make  $\frac{8}{60}$  which being abbreuyed are  $\frac{2}{15}$  for the first.

first part, that is to say, for  $\frac{2}{3}$  of  $\frac{1}{4}$  of  $\frac{1}{7}$ : secondly for  $\frac{1}{4}$  of  $\frac{1}{7}$  multiply likewise  $\frac{1}{4}$  numerator 3 by 5, maketh 15, for  $\frac{1}{4}$  numerator. And multiply 4 by 7, maketh 28, for the denominator. And then they be  $\frac{15}{28}$  for the seconde parte:  $\frac{1}{4}$  is to say, for the  $\frac{1}{4}$  of  $\frac{1}{7}$ . Thirdly for  $\frac{1}{2}$  of  $\frac{1}{2}$ , of  $\frac{2}{3}$ , of  $\frac{1}{3}$ , you must multiply the numerators the one by the other, that is to say, 1 by 1, and then by 2, & last by 1: and all maketh but 2, for the numerator, likewise multiply the denominators 2 by 2, maketh 4, 4 & by 3 maketh 12, and the 12 by 3 maketh 36, for the denominator: and they are  $\frac{2}{36}$ , which beinge abeined maketh  $\frac{1}{18}$  for the che third part, that is to say, for  $\frac{1}{2}$  of the  $\frac{1}{2}$ , of  $\frac{2}{3}$  of  $\frac{1}{3}$ . Last of all take  $\frac{1}{11}$ , the  $\frac{15}{28}$ , and the  $\frac{1}{18}$  & reduce them accordinge to the order of the seconde reduction, and you shall finde  $\frac{1001}{7560}$  for the  $\frac{2}{11}$ . And  $\frac{4050}{7560}$  for the  $\frac{1}{28}$ . And  $\frac{420}{7560}$  for the  $\frac{1}{18}$ : and thus are broken numbers of broken, reduced as appeared by practise.



# Reduction.

$$\frac{\frac{8}{3} \frac{1}{4} \frac{4}{5}}{\frac{60}{1}} \quad \left| \quad \frac{8}{2} \frac{1}{2} \frac{4}{8} \right| \quad \left| \quad \frac{3}{12} \frac{4}{15} \right| \quad \left| \quad \frac{2}{60} \frac{1}{15} \right| \quad \left| \quad \frac{1}{2} \frac{5}{7} \frac{9}{28} \right|$$

$$\frac{\frac{1}{6} \frac{1}{3} \frac{2}{3} \frac{1}{3}}{\frac{36}{1}} \quad \left| \quad \frac{1}{1} \frac{1}{2} \frac{2}{2} \frac{1}{2} \right| \quad \left| \quad \frac{2}{4} \frac{3}{12} \frac{3}{12} \right| \quad \left| \quad \frac{1}{3} \frac{2}{6} \frac{1}{6} \right|$$

$$\frac{4000}{1} \quad \frac{4000}{1} \quad \frac{420}{1} \quad \frac{1}{1} \quad \frac{1}{1} \quad \frac{1}{1}$$

15	2 8 2	1 8
28	7 8 8 8 (504	3 8 8
120	1 8 8 8 2	7 8 8 8 (270
30	1 1 1 1 1008	2 8 8 8 15
420		2 2 1350
18		270
3360		4050

420	1
7560	8 8 8
	7 8 8 8 (420
	1 8 8 8 1
	1 1 420

# Reduction of broken numbers, and the partes of broken together.

**I**f you will reduce  $\frac{1}{3}$ , and the  $\frac{1}{2}$  of  $\frac{1}{3}$  together, to bringe them into one broken number, you must fyrst sette downe the  $\frac{1}{3}$  and  $\frac{1}{2}$  as appeareth in the margin with a crosse betweene them, and then multiply the two denominators, the one by the other, that is to say, 2 by 3, maketh 6, set that vnder y<sup>e</sup> crosse, then multiply the fyrst Numerator 1, by the last denominator 2, and that maketh 2: vnto the which adde y<sup>e</sup> last numerator 1, and they be 3, which set aboue your crosse, so you shal finde that the  $\frac{1}{3}$  and the  $\frac{1}{2}$  of  $\frac{1}{3}$ , doe make  $\frac{1}{2}$ : whiche beyng abreyed doth make  $\frac{1}{2}$ , whiche is as muche, as the  $\frac{1}{3}$  and the  $\frac{1}{2}$  of  $\frac{1}{3}$ , beyng reduced into one fraction. Likewise if you will reduce the  $\frac{2}{3}$  and the  $\frac{1}{4}$  of  $\frac{1}{3}$ , you must doe as before, set downe the  $\frac{2}{3}$  &  $\frac{1}{4}$ , with a crosse betweene





## Reduction.

betweene them, then multiply  $\frac{2}{3}$  two  
denominators the one by the other,  $\frac{2}{3}$   
is to saye 3 by  
4, maketh 12:  
which set vnder  
 $\frac{2}{3}$  crosse, as you  
see in the mar-  
gent: and then  
multiply  $\frac{2}{3}$  firste  
numerator 2, by

$$\begin{array}{r|l} & 9 \\ \hline \frac{2}{3} & \frac{1}{4} \\ \hline & 12 \\ & 4 \end{array}$$

the laste denominator 4, and thereof  
commeth 8, wherunto adde the laste  
numerator 1, & that maketh 9: whiche  
9 set ouer  $\frac{2}{3}$  Crosse: so shall you fynde  
that the  $\frac{2}{3}$  and the  $\frac{1}{4}$  of  $\frac{2}{3}$ , are worthe  
 $\frac{9}{12}$ , the whiche abreyed doe make  $\frac{3}{4}$ ,

as appeareth by example in  
the margent.

Reduction.

**Reduction of whole numbers and  
broken together into a Fraction,  
the which fraction is cal-  
led an improper  
Fraction.**

**I** If you will reduce whole number & broken, into broke, you shall reduce  
 y<sup>e</sup> whole nūber into broke, as by this  
 example may appeare: yf you wil re-  
 duce  $17 \frac{5}{8}$ , into a broken number, first  
 you must multiply the whole number  
 17 by the denominator of the broken,  
 which is 8, in saying 8 times 17, doe  
 make 136, vnto the whiche you must  
 adde the numerator of  $\frac{5}{8}$  whiche is 5,  
 and all amounteth to 141, whiche set  
 ouer  $\frac{5}{8}$ , with a line betweene them, &  
 they will bee  $\frac{141}{8}$  so muche is  $17 \frac{5}{8}$ ,  
 worth in an improper fraction, as ap-  
 pearth here by practise.

$$\begin{array}{r|l}
 \begin{array}{r}
 17 \\
 8 \\
 \hline
 136 \\
 5 \\
 \hline
 141
 \end{array} &
 \begin{array}{r}
 141 \\
 17 \frac{5}{8} \\
 \hline
 \end{array}
 \end{array}
 \quad \text{maketh} \quad
 \begin{array}{r}
 141 \\
 8 \\
 \hline
 17 \frac{5}{8}
 \end{array}$$



## Reduction.

In case you haue whole number & broken, to be reduced with broke, you must bringe the whole nūber into his broken, in multiplying it by the denominator of the broken number going therewith, and adde ther vnto the numerator of the laide broken number, as in the last example is declared, and then reduce that broken number with the other broken, as heare appeareth by this example. Reduce  $10 \frac{2}{3}$  and  $\frac{4}{7}$  together, firste bringe  $10 \frac{2}{3}$  all into thirds, as it is taughte by the sixte reduction, and you shall finde  $\frac{32}{3}$ , then reduce the  $\frac{32}{3}$  and  $\frac{4}{7}$  together, by the first reduction, and you shall find  $\frac{224}{21}$  for the  $\frac{32}{3}$ : and  $\frac{12}{21}$  for  $\frac{4}{7}$  as appeareth here by practise.

$$\begin{array}{r}
 32 \quad | \quad 224 \\
 10 \frac{2}{3} \quad | \quad \frac{32}{3}
 \end{array}
 \quad
 \begin{array}{r}
 12 \\
 \frac{4}{7}
 \end{array}
 \quad
 \begin{array}{r}
 32. \quad 4. \\
 7. \quad 3. \\
 \hline
 224 \quad 12
 \end{array}$$

21

Also in case you haue in both partes of

of your reduction, as well whole number as broken, you must alwaies put the whole of each part into his broke as by the 6 reduction is taught.

*Example.*

If you will reduce  $12 \frac{1}{4}$  with  $14 \frac{2}{3}$  to bring them into one denomination, first bring the  $12 \frac{1}{4}$  all into fourthes, and you shall find  $\frac{49}{4}$ : then likewise reduce  $14 \frac{2}{3}$ , all into thirdes, & you shall haue  $\frac{44}{3}$ , for the  $14 \frac{2}{3}$ : then reduce  $\frac{49}{4}$  and  $\frac{44}{3}$  together, by the order of y<sup>e</sup> first reduction, and you shall finde  $\frac{147}{12}$  for the  $\frac{49}{4}$ . And  $\frac{176}{12}$  for the  $\frac{44}{3}$ : as here by practise both plainly appeare.

$$\begin{array}{ccc}
 \frac{49}{12 \frac{1}{4}} & \frac{44}{14 \frac{2}{3}} & \frac{147}{12} \\
 \hline
 & & \frac{176}{12}
 \end{array}$$

12



## Reduction.

In case you haue whole number & broken, to be reduced with broke, you must bringe the whole nūber into his broken, in multiplying it by the denominator of the broken number going therewith, and adde ther vnto the numerator of the laide broken number, as in the last example is declared, and then reduce that broken number with the other broken, as heare appeareth by this example. Reduce  $10 \frac{2}{3}$  and  $\frac{4}{7}$  together, firste bringe  $10 \frac{2}{3}$  all into thirds, as it is taughte by the sixte reduction, and you shall finde  $\frac{32}{3}$ , then reduce the  $\frac{32}{3}$  and  $\frac{4}{7}$  together, by the first reduction, and you shall find  $\frac{224}{21}$  for the  $\frac{32}{3}$ : and  $\frac{12}{7}$  for  $\frac{4}{7}$  as appeareth here by practise.

$$\begin{array}{r}
 32 \\
 10 \frac{2}{3} \quad | \quad \frac{224}{3}
 \end{array}
 \quad
 \begin{array}{r}
 12 \\
 \frac{4}{7}
 \end{array}
 \quad
 \begin{array}{r}
 32. \quad 4. \\
 7. \quad 3. \\
 \hline
 224 \quad 12
 \end{array}$$

21

Also in case you haue in both partes  
of

of your reduction, as well whole number as broken, you must alwaies put the whole of each part into his broke as by the 6 reduction is taught.

*Example.*

If you will reduce  $12 \frac{1}{4}$  with  $14 \frac{2}{3}$  to bring them into one denomination, first bring the  $12 \frac{1}{4}$  all into fourthes, and you shall find  $\frac{49}{4}$ : then likewise reduce  $14 \frac{2}{3}$ , all into thirdes, & you shall have  $\frac{44}{3}$ , for the  $14 \frac{2}{3}$ : then reduce  $\frac{49}{4}$  and  $\frac{44}{3}$  together, by the order of 6 first reduction, and you shall finde  $\frac{147}{12}$  for the  $\frac{49}{4}$ . And  $\frac{176}{12}$  for the  $\frac{44}{3}$ : as here by practise both plainely appeare.

$$\begin{array}{ccc}
 \frac{49}{12 \frac{1}{4}} & \frac{44}{14 \frac{2}{3}} & \frac{147}{12} \\
 & & \times \\
 & & \frac{176}{12}
 \end{array}$$



### Abbreniation.

The third chapter treateth of ab-  
breniation of one broken number into  
a lesser broken.



Abbreniation is as much as  
to set downe, or to write a  
broken number by figures  
of lesse signification, and  
not diminishinge y<sup>e</sup> value therof. The  
which to do, there is a rule whose ope-  
ration is thus, diuide the numerator  
and likewise the denominator, by one  
whole number, the greatest that you  
may finde in the same broke number.  
and of the quotiēt of that numerator,  
make it the numerator, and likewise  
of that of y<sup>e</sup> denominator, make it your  
denominator, as by example.

1. If you will abreniate  $\frac{5}{7}$ , you  
shall vnderstand that y<sup>e</sup> greatest whole  
number that you maye take, by the  
which you may diuide the numerator  
and the denominator is 27, which is  
the halfe of the denominator, & that is  
a whole number, for you cannot take  
a whole number out of the denomina-  
tor

for 81, which will diuide both the nu-  
merator & denominator, but that ther  
will bee eyther more or lesse then a  
whole number, therfore if you diuide

54 by 27, you  
shall finde in the  
quotient 2 for the  
numerator: like-  
wise if you diuide  
81 by 27, youshal  
haue in the quo-  
tient 3 for the de-  
nominator: then  
put 2 ouer the 3,  
with a lyne be-  
twene them, and  
you shall finde  $\frac{2}{3}$ ,  
and thus by this  
rule the  $\frac{54}{81}$  are as  
breyed vnto  $\frac{2}{3}$ :  
as apeareth in  $\bar{y}$   
margent, and so is to be vnderstan-  
ded of all other.

$$\begin{array}{r} 54 \\ \hline 81 \end{array}$$

$$\begin{array}{r} x \phi \\ 84 \\ \hline 27 \end{array} (2$$

$$\frac{2}{3}$$

$$\begin{array}{r} 2 \phi \\ 81 \\ \hline 27 \end{array} (3$$

As

The



### Abbreniation.

The forme and manner how to finde the greater number, by the which you may wholly diuide the numerator and denominator, ( to the ende ye may abbreuiat them ) is thus.

First diuide the denominator by his numerator, and if any number doe remaine, let your diuisor bee diuided by the same number, and so you must continue vntill you haue so often times diuided, y<sup>t</sup> theremay nothing remaine, then is it to be vnderstande, that your last diuisor (whereat you did ende, and that 0 did remaine after youre last diuision) is the greatest number, by the which you must abbreuiat, as you did in the last example. But in case y<sup>t</sup> your last diuisor be 1, it is a token that the same number cannot be abrenied to any lower fraction the<sup>n</sup> you finde it at y<sup>e</sup> first. *Example of  $\frac{54}{81}$ :* diuide 81, whiche is y<sup>e</sup> denominator by 54 whiche is his numerator, and there resteth 27, then diuide 54 by 27, and there remaineth a 0, which is nothinge, wherfore your  
last

laste diuisor 27 is the number by the which you must abreniat  $\frac{1}{3}$  as in the last example is specified.

*¶ Another maner of abbreniation.*

2. Mediate the numerator, and also the denominator of your fraction in case the numbers be euen, that is to saye, take alwaies the halfe of the numerator, and likewise of the denominator, and of the mediation or halfe of the numerator, make it your numerator, also of halfe y denominator make your denominator, & so continue as often as you may in taking alwaies the halfe of the numerator, & likewise of y denominator: or els see if you may abreniate the numbers whiche doe remaine, by 3: by 4: by 5: 6: 7: 8: 9: or by 10: for you must abreniate them as often as you can by any of the said numbers. And it is to bee noted, that with what soeuer nuber of these, you doe abreniate the numerator of your fraction, by the same you must abreniate



### *Abbreniation.*

mate likewise the denominator, so continuing vntill they canne no moze be abbrenied. And it is to be vnderstand, that if the Numerator and the Denominator be euē numbers, as you may know when the first fygure is an euē number, or a 0 then may you perceauē if both the Numerator and the Denominator may be abbrenied by 10, by 8 by 4, or by 2: albeit that sometimes they maye bee abbrenied by 3. And if they be odde numbers, then must you consider if they may be abbrenied by 9 by 7, by 5, or by 3: but when the first number, as well of the numerator, as of the denominator are euē numbers, then maye you well know that suche numbers may be abbrenied by 2, as is aforesaid. And if you adde the figures of y<sup>e</sup> numerator together, in such manner as you doe in makinge the prooffe by 9 in whole numbers: that is, if you finde 9: it appeareth that you maye abbreuy that number by 9. And likewise by 3, and sometimes by 6, if you finde 6 it maye be abbrenied by 6, and  
alwaies

alwaies by 3 if you find 3, it is a signe  
 that you abbreniate by 3, And by what  
 soeuer number that you do abbreniate  
 the numerator, by the same muste you  
 abbreniate likewise the denominator,  
 and if the first figures of the same nū-  
 ber be 5, or 0 you may abbreniate them  
 by 5, but if 2 first figures be both 0, they  
 may be abrenied 10; in cutting away  
 the two Ciphers thus, as  $\frac{2}{3} / \frac{0}{0}$  whiche  
 maketh  $\frac{2}{3}$ , & sometimes by 100, thus,  
 as  $\frac{1}{2} / \frac{00}{00}$ , in cutting away the foure  
 ciphers after this sorte,  $\frac{1}{2} / \frac{00}{00}$  and then  
 the  $\frac{100}{200}$  doe make  $\frac{1}{2}$ , and after this ma-  
 ner haue I set here diuers examples  
 although that all broken numbers can  
 not be abbrenied by this rule, yet  
 all fractions may be well ab-  
 breuiated by the fyrst rule  
 afore saide.



## Abbreviation.

### Abbrevied.

$\frac{3840}{7680}$	by 10.	$\frac{1890}{4725}$	by 9.
$\frac{384}{768}$	by 8.	$\frac{210}{525}$	by 7.
$\frac{48}{96}$	by 6.	$\frac{30}{75}$	by 5.
$\frac{8}{16}$	by 4.	$\frac{6}{15}$	by 3.
$\frac{2}{4}$	by 2.	$\frac{2}{5}$	
$\frac{1}{2}$			

3. Furthermore you shall understande that sometimes it happeneth, that all the figures of the numerator are equall vnto them of the denominator, whiche when it so happeneth, you may then take one of them of the numerator, and also one of them of the denominator, and it shall be abbrevied as  $\frac{555}{555}$ , beyng abbrevied after this manner commeth to  $\frac{5}{5}$ . And yet it happeneth sometimes, that two or many figures of the numerator are proportioned vnto two, or many figures of their denominators, and that the other figures of the same number are the figures

one to the other in this proportio followinge. Then may you take two or more figures, as wel of  $\frac{47}{59}$  numerator, as of the denominator, & by this manner  $\frac{47}{59}$  shall be abbreuied, as  $\frac{47}{59}$  beyng abbreuied by this rule, doe come to  $\frac{47}{59}$ .

4. Also it happeneth sometimes, that you would abreniate one number vnto the semblance or likenesse of an other: And for to knowe if the same may bee abbreuied, and also by what number it may be abbreuied, you must diuide the numerator of the one number by the numerator of the other: and likewise the denominator of the one, by the denominator of the other, for in case that after euery diuision there doe remayne 0, and that  $\frac{47}{59}$  two quotients be equall, the is one of them the number by the which the sayd fractio must be abbreuied, as by example of  $\frac{115}{207}$ . I would know if they maye bee abbreui-  
ed vnto  $\frac{5}{9}$ , and for to doe this, you must diuide a 115 by 5, and you must dyuide 207 by 9, and there will  
I, iiii. come



## Addition.

come into bothe the quotients 23 : by  
the which it appeareth that this num-  
ber may be abienied by 23.

$$\begin{array}{r}
 \frac{115}{107} \\
 \frac{5}{9}
 \end{array}
 \begin{array}{r}
 \times \phi \\
 \times \times 5 \\
 55 (23
 \end{array}
 \begin{array}{r}
 2 \phi \\
 2 \phi 7 \\
 \phi \phi (23
 \end{array}$$

The 4. Chapter treateth of the ad-  
dinge of two or many broken num-  
bers together, as by example.

**F**or to adde fractions or  
broke numbers together,  
there is a generall rule,  
which is thus. If the num-  
bers be of unlike denominations the  
one to the other, you must reduce them  
into a common denomination by the  
doctrine of the first reductiō : and whē  
you haue reduced them, you must then  
adde bothe the numerators together,  
and set the product of the saide additi-  
on ouer the crosse, and diuide the same  
Numerator by the common denomi-  
nator

## Addition.

erator, as by this example folowinge.

1. If you will adde  $\frac{2}{3}$  with  $\frac{3}{4}$ , you must firste reduce the two fractions both into one denominatiō, according to the order of the first reduction, that is to say, in multiplyinge the denominator of the first fraction whiche is 3,

by the denominator of the other fraction whiche is 4,

and they make 12 for your common denominator: the

which 12 you shal set vnder y<sup>e</sup> crosse,

then multiply the first numerator 2

by the last denominator 4: & there

of cometh 8, which set ouer the  $\frac{2}{3}$ , and

then multiply the last numerator 3, by the first denominator 3, and thereof

cometh 9, whiche you must set ouer the  $\frac{3}{4}$ : then adde the numerator 8, to

the numerator 9, and they make 17, whiche set ouer the crosse, & then your

fraction

$$\begin{array}{ccc}
 & 17 & \\
 \frac{8}{\frac{2}{3}} & \times & \frac{9}{\frac{3}{4}} \\
 & 12 & \\
 5 & & \\
 \times 7 & & \\
 \times 2 & (1 \frac{3}{8}) & 
 \end{array}$$



### *Addition.*

fraction will be  $\frac{17}{12}$ : whiche is the addition of the  $\frac{2}{3}$  with  $\frac{1}{4}$ . And bycause the numerator 17, is greater then his denominator 12, therefore you must diuide 17 by 12: and thereof will come 1, & 5 remayninge, whiche 5 you must set aparte, and 12 vnder the same, with a line betwecne them, and they are worth  $\frac{5}{12}$ , and so muche are the  $\frac{2}{3}$  added with  $\frac{1}{4}$  as dothe appere.

### *Addition in broken numbers.*

2. Also if you will adde  $\frac{1}{2}$ ,  $\frac{2}{3}$ ,  $\frac{3}{4}$  and  $\frac{4}{5}$  together, you must first adde the  $\frac{1}{2}$  &  $\frac{2}{3}$ , together accordinge to y<sup>e</sup> doctrine of y<sup>e</sup> last rule, & you shall finde  $\frac{7}{6}$ : then adde  $\frac{3}{4}$  and  $\frac{4}{5}$  together by the saide last rule, and they make  $\frac{31}{20}$ . Then finally adde y<sup>e</sup>  $\frac{7}{6}$  ( which came of the  $\frac{1}{2}$  and  $\frac{2}{3}$  added together ) with  $\frac{31}{20}$ , which came of the  $\frac{3}{4}$  and  $\frac{4}{5}$  added together, and you shall fynde by the foresaide addition that they amounte vnto  $\frac{326}{120}$ . wherefore diuide 326 by 120 and thereof cometh 2 & 86 remaineth which is  $\frac{86}{120}$  of  
one

one whole, and they beinge abbreuied  
do make  $\frac{4}{5}$  and thus the  $\frac{1}{2}$ ,  $\frac{2}{3}$ ,  $\frac{1}{4}$ , and  $\frac{1}{5}$   
beinge added together do amounte to  
2 and  $\frac{4}{5}$  as here vnder doth appeare.

<u>3</u>	<u>4</u>	<u>15</u>	<u>16</u>
7		31	
<del>1</del>	<del>2</del>	<del>3</del>	<del>4</del>
<del>2</del>	<del>3</del>	<del>4</del>	<del>5</del>
6		20	

---

<u>140</u>	<u>186</u>	
326		
<del>7</del>	<del>31</del>	<del>18</del>
<del>6</del>	<del>20</del>	<del>326</del>
120		120 (2 $\frac{4}{5}$ )

**I** Addition of broken number of  
broken.

3. Furthermore, if you will adde the  
broken numbers of broken together  
as



### *Addition.*

as to adde  $\frac{1}{2}$  of  $\frac{2}{3}$  of  $\frac{3}{4}$  to the  $\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$ : first you must reduce the numbers according to the order of the fourth reduction, in multiplyinge the numerators of the first 3 fractions, the one by the other, and of the product make your numerator, & likewise you must multiply the denominators of y<sup>e</sup> foze-  
saide three fractions, the one by the o-  
ther, and of y<sup>e</sup> product make your de-  
nominator, and you shall finde  $\frac{2}{6}$  for  
the first thre broken numbers, y<sup>e</sup> which  
beinge abbreuiued doe make  $\frac{2}{3}$  then re-  
duce the other 3 fractions, by the saide  
fourth reduction, in multiplyinge the  
numerators by numerators, & deno-  
minators, by denominators, as you  
did by the firste 3 broken numbers a-  
foze saide, and you shall finde  $\frac{2}{6}$ , then  
must you adde the  $\frac{2}{3}$  which came of the  
first 3 broken numbers, and  $\frac{2}{6}$  which  
are come of the last 3 fractions, both  
together, by the instruction of the first  
addition: & you shall find  $\frac{3}{4}$ : which  
cannot bee abbreuiued, but is the inst  
product of y<sup>e</sup> addition: so much are  $\frac{2}{3}$   
of

of  $\frac{2}{3}$  of  $\frac{4}{5}$  added with the  $\frac{2}{3}$  of  $\frac{1}{2}$  of  $\frac{1}{5}$  as hereafter by practise doth euidentlye appeare.

$$\begin{array}{r} 24 \\ \hline \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \\ \hline 60 \end{array} \quad \frac{2}{3} \quad \begin{array}{r} 25 \\ \hline \frac{5}{8}, \frac{1}{2}, \frac{5}{8}, \\ \hline 96 \end{array}$$

$$\begin{array}{r} 192 \\ \hline \frac{2}{5} \end{array} \quad \begin{array}{r} 317 \\ \hline 125 \end{array} \quad \begin{array}{r} 25 \\ \hline 96 \end{array} \quad \begin{array}{r} 317 \\ \hline 480 \end{array}$$

~~480~~

Addition of broken number and partes of broken, with broken, and the partes of broken together.

4. Likewise if you will adde the  $\frac{2}{3}$ , and the  $\frac{2}{3}$  of  $\frac{1}{3}$ , with the  $\frac{4}{5}$  and  $\frac{1}{4}$  of  $\frac{1}{5}$ , you must reduce the  $\frac{2}{3} \frac{1}{3}$  first into one fraction by the doctrine of the fiste reduction, and therof commeth  $\frac{5}{6}$ , for the  $\frac{2}{3}$  and



# Addition.

$\frac{2}{3}$  and  $\frac{1}{2}$  of one of the said thirde: then reduce the  $\frac{2}{3}$  and  $\frac{1}{2}$  by the saide fift reduction, and thereof cometh  $\frac{17}{20}$ . Last of all adde the  $\frac{1}{5}$  and  $\frac{17}{20}$  together according to the first rule of addition: and you shall fynde  $\frac{202}{120}$  which beinge diuided bringeth 1, and  $\frac{82}{120}$  part remaining, which abbreuied maketh  $\frac{41}{60}$  and thus you doe perceiue that the  $\frac{2}{3}$  and  $\frac{1}{2}$  of  $\frac{1}{3}$ , added with the  $\frac{4}{5}$  &  $\frac{1}{4}$  of  $\frac{1}{3}$ , do amount vnto  $1 \frac{41}{60}$  as hereafter by practise doth plainly appeare.

$\begin{array}{r} 5 \\ \frac{2}{3} \times \frac{1}{2} \\ \hline 6 \end{array}$	$\begin{array}{r} 17 \\ \frac{4}{5} \times \frac{1}{4} \\ \hline 20 \end{array}$
$\begin{array}{r} 202 \\ \hline 100 \quad 102 \\ \frac{5}{6} \times \frac{17}{20} \\ \hline 120 \end{array}$	

Addition

**Addition of whole number and broken  
ken with whole number and  
broken.**

3. Also if you will adde  $12 \frac{4}{5}$  with  $20 \frac{1}{2}$ , you may (you may if you will) adde 12 and 20 together, and they make 32, the whiche you shall sette aparte and then adde the two broken numbers together, that is to say  $\frac{4}{5}$  and  $\frac{1}{2}$  by the order of the first additiō, & they make  $\frac{9}{10}$ : therefore diuide 49 by 30, and there of commeth 1 and  $\frac{19}{30}$  partes remaine, which 1 you must adde vnto the 32, which were put apart, and the whole addition wilbe  $33 \frac{19}{30}$ . Or otherwise, you may reduce  $12 \frac{4}{5}$  into the likenesse of a fraction by the order of the sytte reduction, and they will be  $\frac{64}{5}$  and like wise by the same reduction, reduce  $20 \frac{1}{2}$  and they be  $\frac{41}{1}$ , then adde  $\frac{64}{5}$  with the  $\frac{41}{1}$ , by the first addition, and you shall finde  $\frac{1009}{5}$ . Therefore diuide 1009 by 30, and thereof commeth  $33 \frac{19}{30}$  as before, and as by practise of the same both waies, dothe here after apppeare.



# Subtraction.

peare.

$$\begin{array}{r}
 12 \frac{4}{5} \\
 20 \frac{5}{6} \\
 \hline
 1 \\
 33 \frac{10}{30}
 \end{array}
 \quad
 \begin{array}{r}
 49 \\
 \times 24 \\
 \hline
 25 \\
 30
 \end{array}
 \quad
 \begin{array}{r}
 1 \\
 49 \\
 30 \\
 \hline
 1 \frac{19}{30}
 \end{array}$$

$$\begin{array}{r}
 64 \frac{4}{5} \\
 12 \frac{5}{6} \\
 \hline
 125 \frac{5}{6}
 \end{array}
 \quad
 \begin{array}{r}
 1009 \\
 \times 384 \\
 \hline
 64 \\
 5
 \end{array}
 \quad
 \begin{array}{r}
 625 \\
 125 \\
 6 \\
 \hline
 30
 \end{array}$$

$$\begin{array}{r}
 11 \\
 1009 \\
 33 \frac{10}{30} \\
 33 \frac{10}{30}
 \end{array}$$

The fift Chapter treateth of Subtraction in broken numbers.

I If you wil subtract  $\frac{2}{3}$  from  $\frac{3}{4}$ , you must first reduce both the fractions, into a common denomination, by the doctrine of the first reduction, and you

you shall finde  $\frac{8}{12}$  for the  $\frac{2}{3}$ , and  $\frac{2}{12}$  for the  $\frac{1}{6}$ . Therfore abate the numerator 8 fro the numerator 9, and there wil remaine 1, which 1 you muste set ouer the crosse, & the same is  $\frac{1}{12}$ , & so muche is the rest of that subtraction, as may appere here by practise.

$$\begin{array}{r} \frac{8}{12} \\ - \frac{2}{3} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{9}{12} \\ - \frac{2}{3} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{2}{3} \\ - \frac{1}{6} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{3}{4} \\ - \frac{1}{6} \\ \hline \end{array}$$

2. But if you haue a broken number to be subtracted from a whole number, you must borrowe 1 unity of the whole number, and resoluē it into a fraction of like denomination, as is that fraction, which you would abate from the same whole number, and then abate the sayd fractiō therefrom, & you shall finde what doth remaine as by this example. If you abate  $\frac{4}{5}$  fro

As, f.

8,



## Subtraction.

8, you must borrow one of the saide 8,  
 & resolve it into fiftes like unto  $\frac{1}{5}$  frac-  
 ction, bicause it is  $\frac{4}{5}$ , and that 1 will be  
 5 fiftes thus  $\frac{5}{5}$ , therefore abate  $\frac{4}{5}$  from  
 $\frac{5}{5}$  and there will remaine  $\frac{1}{5}$ , and sub-  
 tract the 1 which you borrowed from  
 8, and there doth remaine 7, and the  $\frac{1}{5}$   
 also which remained after the sayde  $\frac{4}{5}$   
 were abated. Thus the  $\frac{4}{5}$  beinge sub-  
 tracted from 8, dothe leaue  $7\frac{1}{5}$  as by  
 practise doth plainly apeare.

$$\begin{array}{r}
 8 \\
 \hline
 1 \\
 7\frac{1}{5}
 \end{array}
 \qquad
 \begin{array}{r}
 20 \qquad 25 \\
 \qquad 5 \\
 \begin{array}{r}
 4 \\
 5
 \end{array}
 \times
 \begin{array}{r}
 5 \\
 5\frac{1}{5}
 \end{array} \\
 25
 \end{array}$$

Or otherwise you shal put 1 vnder 8  
 with a line betwene, and that will be  
 $\frac{5}{5}$ : then set down the  $\frac{4}{5}$  and the  $\frac{1}{5}$  with  
 a crosse betwene them, then you must  
 reduce them into one Denomination  
 by the firste reduction, and you shall  
 finde 4 ouer the  $\frac{4}{5}$ , and 40 ouer the  $\frac{1}{5}$ ,  
 then

then subtract the saide 4 from 40, and there will remaine 36, the which you shall sett ouer the crosse, and they doe make  $\frac{36}{5}$ . Likewise you must multiply the denominator 5 by 1, maketh 5, set that vnder the crosse then diuide 36 by 5, and thereof will come  $7\frac{1}{5}$  as before, for the rest of that subtraction as here by practise apereth.

$$\begin{array}{r}
 \begin{array}{cc}
 \begin{array}{r}
 \begin{array}{r}
 4 \\
 \hline
 4 \\
 5
 \end{array}
 \end{array}
 &
 \begin{array}{r}
 40 \\
 \hline
 36
 \end{array}
 \end{array}
 &
 \begin{array}{r}
 8(1 \\
 \hline
 84 \\
 4
 \end{array}
 &
 \begin{array}{r}
 8(5 \\
 \hline
 88 \\
 40 \\
 \hline
 4 \\
 36
 \end{array}
 \end{array}$$

3. If you will subtract broken number from whole number and broken: as if you would subtract  $\frac{3}{4}$  from  $6\frac{1}{2}$ , you may by the first subtraction, abate  $\frac{1}{2}$  from  $\frac{1}{2}$  and there will remaine  $\frac{1}{2}$ , & the 6 doth still remaine whole, bicause the  $\frac{3}{4}$  may well be abated from the  $\frac{1}{2}$ ,

It, ii.

thus



## Subtraction.

and thus  $\frac{1}{2}$  beinge abated from 6  
 $\frac{1}{2}$  leaueth 6,  $\frac{1}{12}$  as appereth by prac-  
 tise.

$$\begin{array}{r|l}
 \begin{array}{r}
 6 \frac{1}{2} \\
 \underline{9 \frac{3}{4}} \\
 6 \frac{1}{12}
 \end{array}
 &
 \begin{array}{l}
 \frac{18}{2} \quad \frac{20}{6} \\
 \hline
 \frac{3}{4} \quad \frac{5}{6} \\
 \hline
 24
 \end{array}
 \end{array}$$

Likewise if you will abate  $\frac{2}{3}$  from  
 $14 \frac{2}{5}$ , you must first reduce  $14 \frac{2}{5}$  all in-  
 to fiftes by the 6 reduction, and they  
 be  $7 \frac{2}{5}$  then reduce  $\frac{2}{3}$  and  $7 \frac{2}{5}$  into a co-  
 mon denomination, by the first reduc-  
 tion, and you shall finde  $\frac{12}{15}$  for the  $\frac{2}{3}$   
 and  $\frac{216}{15}$  for  $7 \frac{2}{5}$ : the subtract the nu-  
 merator 10 of the first fraction, from  
 216 of the second fraction, & there re-  
 maineth  $\frac{206}{15}$ . Therefore diuide 206,  
 by 15, and thereof commeth  $13 \frac{11}{15}$ , &  
 so much remaines of this subtraction,  
 as may appeare in the next page fo-  
 lowinge.

$$\begin{array}{r}
 10 \quad 216 \\
 \hline
 206 \\
 \hline
 \end{array}$$
  

$$\begin{array}{r}
 72 \\
 \hline
 14 \quad \frac{2}{5} \\
 \hline
 \end{array}$$
  

$$\begin{array}{r}
 \frac{2}{3} \quad \frac{72}{5} \\
 \hline
 15
 \end{array}$$

$$\begin{array}{r}
 1 \\
 21 \\
 \times 8 \\
 \hline
 208 \quad (13 \quad \frac{13}{3}) \\
 \times 88 \\
 \hline
 1
 \end{array}$$

4. If you will subtract whole number and broken from whole and broken, as thus, if you will subtract  $9 \frac{1}{4}$ , from  $20 \frac{1}{2}$ , you muste reduce  $9 \frac{1}{4}$  into fourthes, and likewise the  $20 \frac{1}{2}$  into halves, by the sixte reduction: & you shall finde  $\frac{37}{4}$  for the  $9 \frac{1}{4}$ : and  $\frac{41}{2}$  for  $20 \frac{1}{2}$ . Then reduce  $\frac{37}{4}$ , and  $\frac{41}{2}$  into one denomination, accordinge vnto the first reduction, and you shall finde  $\frac{47}{8}$  for the  $\frac{37}{4}$ , and  $\frac{164}{8}$  for the  $\frac{41}{2}$  then abate the numerator of  $\frac{47}{8}$  from  $\frac{164}{8}$ , whiche



## Subtraction.

which is 74, from 164 which is the numerator of  $\frac{164}{8}$  & there remaineth  $\frac{20}{8}$ , then diuide 90 by 8, and therof cometh  $11\frac{1}{4}$  whiche is the remaine of this subtraction.

$$\begin{array}{r|l}
 \begin{array}{r} 37 \\ \hline 9 \end{array} \frac{1}{4} & \begin{array}{r} 41 \\ \hline 20 \end{array} \frac{1}{2} \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 \begin{array}{r} 74 \\ \hline 90 \end{array}
 \quad
 \begin{array}{r} 164 \\ \hline 8 \end{array} \\
 \begin{array}{r} 37 \\ \hline 4 \end{array}
 \quad
 \begin{array}{r} 41 \\ \hline 2 \end{array} \\
 \hline
 8
 \end{array}$$

$$\begin{array}{r}
 164 \\
 \hline 74 \\
 \hline 90
 \end{array}
 \quad
 \begin{array}{r}
 12 \\
 \hline 88 \\
 \hline 88
 \end{array}
 \quad
 (11 \frac{1}{4})$$

*Subtraction of broken numbers of broken from fractions of fractions.*

5. If you will subtract the  $\frac{1}{2}$  of  $\frac{2}{3}$  of  $\frac{3}{4}$  from the  $\frac{2}{3}$  of  $\frac{1}{4}$  of  $\frac{2}{8}$ , you must firste bring the  $\frac{1}{2}$  of  $\frac{2}{3}$  of  $\frac{3}{4}$  into one fraction, by the 3 reduction: and the  $\frac{2}{3}$  of  $\frac{1}{4}$  of  $\frac{2}{8}$ , likewise into one fraction by the same reduction, and you shall fynde  $\frac{6}{8}$  for the

the first 3 broken numbers, which be-  
 inge abbreuied do make  $\frac{1}{5}$ : and for the  
 other 3 broken numbers, you shall  
 finde  $\frac{1}{9}, \frac{2}{9}, \frac{3}{9}$ : whiche beinge likewise  
 abbreuied do make  $\frac{3}{9} = \frac{1}{3}$ , then you shall  
 subtract  $\frac{1}{5}$  from  $\frac{1}{3}$  by the instruction  
 of the first subtraction in reducinge  
 both the fractions into a common de-  
 nomination, as before is done, and  
 you shall finde remaining  $\frac{1}{15}$  as may  
 appeare by example.

$\begin{array}{r} 6 \\ \hline \frac{1}{2} \quad \frac{2}{3} \quad \frac{3}{4} \\ \hline 30 \end{array}$	$\frac{1}{5}$	$\begin{array}{r} 105 \\ \hline \frac{5}{6} \quad \frac{3}{4} \quad \frac{2}{8} \\ \hline 192 \quad \frac{35}{8} \end{array}$
---	---------------	---

$\begin{array}{r} 64 \\ \hline \end{array}$	$\begin{array}{r} 175 \\ \hline \end{array}$
---	--

III

$\begin{array}{r} 1 \\ \hline 5 \end{array}$	$\begin{array}{r} 35 \\ \hline 64 \end{array}$
--	--

$\begin{array}{r} 175 \\ 64 \\ \hline 111 \end{array}$
--

320

ix. iiii.

The



## Multiplication.

**T**he sixt Chapter is of multiplication in broken numbers.

**F**irst for to multiply in broken number, there is a rule whiche is thus, you muste multiply the numerator, of the one fractiō, by the numerator of y<sup>e</sup> other. And like wise you must multiply the denominator of the one by the denominator of the other. And then divide the fractiō if it may be diuided, or els abbreuiate it, if it may be abbreuiated, & it is done. But if there be whole number & broken together, you muste reduce the whole numbers into their broken, and adde thereunto the numerator of his broken, and then multiply as is before saide, as also heereafter by examples shall more plainly appeare.

1. If you will multiply  $\frac{2}{3}$  by  $\frac{3}{4}$ , you must multiply the numerator 2 by the numerator 3, and thereof commeth 6: for y<sup>e</sup> numerator. Likewise you muste multiplie the denominators the one by

by the other that is to say 3 by 4, and thereof cometh 12 for the denominator: so that this multiplication cometh to  $\frac{6}{12}$  which being abbreuied do make  $\frac{1}{2}$ : and so much amounteth the multiplication of the  $\frac{2}{3}$  by  $\frac{3}{4}$  as by practise appeareth.

$$\begin{array}{r} 6 \\ \hline \frac{2}{3} \times \frac{3}{4} \\ \hline 12 \end{array} \qquad \begin{array}{r} 1 \\ \hline \frac{6}{12} \\ \hline 2 \end{array}$$

2. Likewise if you will multiply a broken number by whole number, or whole number by broken, which is all one, as  $\frac{4}{5}$  by 18, or els 18 by  $\frac{4}{5}$ , you must set 1 vnder 18, thus  $\frac{18}{1}$ : & the multiply  $\frac{4}{5}$  numerator 18, by the numerator 4, and thereof cometh 72. Likewise multiply  $\frac{4}{5}$  denominator 5, by the denominator 1, and thereof cometh 5, then diuide 72 by the denominator 5, and thereof cometh  $14\frac{2}{5}$ : for the whole multiplication. Or otherwise, abate fro 18 his  $\frac{1}{5}$  part, which is  $3\frac{3}{5}$ , & there remaineth  $14\frac{2}{5}$ , as hereafter foloweth



## Multiplication.

$$\begin{array}{r} 72 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 2 \\ 72 \quad (14\frac{2}{5}) \\ \hline 88 \end{array}$$

Or otherwise.

$$\begin{array}{r} 18 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 3 \\ 18 \quad (3\frac{2}{5}) \\ \hline 18 \end{array}$$

$$\begin{array}{r} 18 \\ 3 \quad \frac{2}{5} \\ \hline 14 \frac{2}{5} \end{array}$$

3. Also if you will multiply a whole number, by whole number and broke, or els whole number and broken by a whole number, whiche is al one, as by example: yf you wil multiply 15 by  $16\frac{3}{4}$ , or els  $16\frac{3}{4}$  by 15: First reduce  $16\frac{3}{4}$  all into fourthes, in multiplying 16 by  $\frac{4}{4}$  denominatoz of  $\frac{3}{4}$  whiche is 4, and thereof commeth 64, where vnto adde the numeratoz 3, and it maketh  $\frac{67}{4}$ : which multiply by  $\frac{15}{1}$  accordinge to the instruction of the laste example, and you shal finde the product of this multiplicatiō to be  $251\frac{1}{4}$ , as by practice in the nexte page followinge doth appeare.

67	1005	67	2 1
$1\ 6\frac{3}{4}$	$\frac{67}{4}$	15	$1005(251$
	4	335	AAA
		67	$\frac{1}{4}$
		1005	

4. And if you will multiply a broken number, by whole number and broke, or els whole number and broken by a broken. As by Example, if you will multiply  $\frac{1}{4}$  by  $18\frac{2}{3}$ , or els  $18\frac{2}{3}$  by  $\frac{1}{4}$ , which is all one: you must reduce the whole number into his broken by the sixt reduction. And you shall finde  $\frac{106}{3}$ , which you shall multiply by the  $\frac{1}{4}$  after the doctrine of the first multiplication, that is to say: in multipliynge the numerator 56, by the numerator of  $\frac{1}{4}$ , whiche is 1: and it is still 56, bicause 1 dothe neither multiply nor diuide. And likewise you must multiplie the denominator 3, by the denominator 4, and it maketh 12: then diuide 56 by 12, and there of cometh  $4\frac{2}{3}$ . And so much amounteth the multiplication of the saide  $18\frac{2}{3}$  mul-



## Multiplication.

$\frac{2}{3}$  multiplied by  $\frac{1}{4}$  as by example.

$$\begin{array}{r|l}
 56 & 56 \\
 \hline
 18 \frac{2}{3} & \frac{2}{3} \times \frac{1}{4} \\
 \hline
 & 12
 \end{array}
 \quad
 \begin{array}{r}
 18 \\
 88 \\
 2
 \end{array}
 \quad
 \left(4 \frac{2}{3}\right)$$

5. If you will multiply whole number and broken, with whole and broken, you must first put eyther whole number into his broken, according to the instruction of the sixt reduction, and then multiply the one numerator by the other, and of the product make your numerator. And likewise multiplye the denominators the one by the other, and therof make the denominator, then divide the numerator by the denominator, and the quotient shall be the encrease of this multiplication. Example. If you woulde multiply  $12 \frac{4}{5}$  by  $6 \frac{3}{4}$ : first by the sixt reduction  $12 \frac{4}{5}$  will make  $\frac{64}{5}$ : and the  $6 \frac{3}{4}$  will make  $\frac{27}{4}$ , then multiply the numerator 64, by the numerator 27, and thereof cometh 1728 for  $\frac{1}{1}$  numerator. And then you must multiplye the denominator

nator

numerator 5, by the denominator 4, & they  
do make 20: then diuide 1728, by 20,  
and therof cometh 86, for the whole  
multiplication, as by example

	1728		64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		
			27		
			64		



## Diuision.

¶ whole multiplication of the  $\frac{2}{3}$  multiplied by  $\frac{5}{7}$  and  $\frac{4}{9}$  as by example followinge. And thus is to be vnderstand of all such like.

$\begin{array}{r} 40 \\ \hline \frac{2}{3} \times \frac{5}{7} \times \frac{4}{9} \\ \hline 189 \end{array}$	$\begin{array}{r} 2 \\ 5 \\ \hline 10 \\ 4 \\ \hline 40 \end{array}$	$\begin{array}{r} 3 \\ 7 \\ \hline 21 \\ 9 \\ \hline 189 \end{array}$
---	--	---

## The 7. Chapter treateth of Diuision in broken numbers.



**N**ote that in Diuision of broke numbers, you must sette your diuisor downe firste, next vnto the left hande, and the diuidende or number whiche is to bee diuided allwayes toward the right hand. And then multiply crosse wise, that is to say, the numerator of your diuisor, by the denominator of the diuidende: and the product shalbe the denominator, whiche afterwarde shall bee your Diuisor.

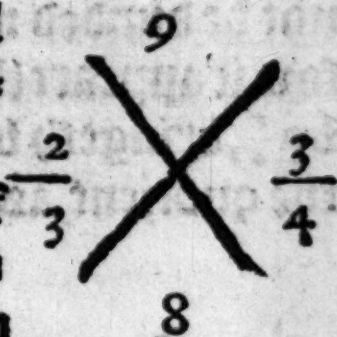
And

And likewise you must multiply the Denominator of your first number, that is to say of your Diuisor, by the Numerator of the Diuidende, whiche afterwarde shall be the Diuidende, & that muste be set ouer the Crosse, and the denominator vnder y<sup>e</sup> Crosse, then diuide the numerator by the denominator if it maye be diuided, if not, you must abbreuiate them, as hereafter by examples shall more plainely appere.

1. If you will diuide  $\frac{3}{4}$  by  $\frac{2}{3}$ , you must set the diuisor ( which is  $\frac{2}{3}$  ) next to the left hande, and the diuidende  $\frac{3}{4}$  toward your right hand, with a crosse betwene them : as maye appeare by this example in y<sup>e</sup> mar-

gent. Then you shall multiplie the numerator of the  $\frac{2}{3}$ , which is 2 by the denominator of the  $\frac{3}{4}$  whiche is 4 and therof cometh 8 which shalbe your new diui-

sor : set that 8 vnder the Crosse, as the denominator : then multiplie the numerator





## Division.

erator of the diuident, that is to say of the  $\frac{1}{2}$  which is 3 by the denominator of the diuisor, that is to wit, of the  $\frac{2}{3}$  whiche is 3 and thereof commeth 9, set the 9 ouer the crosse of the numerator: which shalbe now the diuident or number to be diuided. Then finally you shall diuide 9, by 8: and thereof commeth into the quotient  $1\frac{1}{8}$ , and so oftentimes is  $\frac{2}{3}$  contained in  $\frac{3}{4}$ , as doth appeare before in the margent. But in case you would diuide  $\frac{2}{3}$  by  $\frac{1}{4}$ , you must likewise set youre diuisor  $\frac{1}{4}$  nexte to your left hand, as is before saide. And then procede as is aboue declared, & you shal find that  $\frac{2}{3}$  diuided by  $\frac{1}{4}$  bringeth into the quotient  $\frac{8}{3}$ , whiche cannot be diuided nor abbreuied. Wherefore it appeareth that  $\frac{2}{3}$  beinge diuided by  $\frac{1}{4}$ , bringeth but  $\frac{8}{3}$  of one vnitie into the quotient, as doth appeare.

$$\begin{array}{r}
 3 \\
 \hline
 4
 \end{array}
 \times
 \begin{array}{r}
 2 \\
 \hline
 3
 \end{array}
 =
 \begin{array}{r}
 9
 \end{array}$$

2. Likewise if you will diuide a broken number by a whole number or els a whole number by a broken, as to diuide  $\frac{1}{4}$  by 13, you shall put 1 vnder 13, & it will be  $\frac{13}{4}$  for your diuisor, set y toward your lefte hande, and then multiply 13 by 4 accor- ding to the first di- uision, & thereof will come 52, for the denominator, set that vnder the crosse: and multiplie 3 by 1, maketh 3 for the numerator: set that ouer the crosse, and it is  $\frac{3}{52}$ , as appeareth in the margent.

$$\begin{array}{r} 3 \\ \times 13 \\ \hline 39 \\ 30 \\ \hline 52 \end{array}$$

But if you will diuide 13 by  $\frac{3}{4}$ , then set the  $\frac{3}{4}$  next your left hande, and put one vnder 13 as in the last example, & it is  $\frac{13}{4}$  set y toward your righte hande thus, as appeareth in the margent and then worke accor- ding to the doctrine of y first diuision, &

$$\begin{array}{r} 52 \\ \times 13 \\ \hline 78 \\ 104 \\ \hline 676 \end{array}$$



## Diuisiō.

you shall finde that 13 beinge diuided  
by  $\frac{1}{3}$  bringeth into y  
quotient  $\frac{12}{3}$  then di- 21  
uide 52 by 3 and, 82  
thereof commeth 17 33 (17  $\frac{1}{3}$   
 $\frac{1}{3}$ , and so oftentimes

is  $\frac{1}{3}$  conteined in 13, as doth appeare.

3. And if you will diuide whole nū-  
ber by whole number and broken, or  
els whole number & broken by whole  
number, as to diuide 20 by  $5\frac{1}{2}$ , you  
shall reduce  $5\frac{1}{2}$  into broken, by y sixte  
reduction, and it maketh  $\frac{11}{2}$  for your  
diuisor, the put 1 vnder 20, and it will  
be  $\frac{20}{1}$ , then shal you  
multiply 35 by 1,  
and 20 by 6, as is  
taught in the other  
diuisions, and you  
shall finde  $\frac{120}{11}$ : the  
diuide 120, by 35:  
and you shal finde  
in your quotient 3  
and  $\frac{11}{35}$ , y<sup>e</sup> whiche  $\frac{11}{35}$   
beinge abbreuied, is  
 $\frac{1}{3}$ , and so manye  
times is  $5\frac{1}{2}$  contei-

$$\begin{array}{r}
 120 \\
 \times 35 \\
 \hline
 600 \\
 3500 \\
 \hline
 4200
 \end{array}
 \qquad
 \begin{array}{r}
 20 \\
 \times 11 \\
 \hline
 20 \\
 220 \\
 \hline
 220
 \end{array}$$

ned

hed in 20 as in  $\text{h}$  margēt appeareth.

But if you will diuide  $5 \frac{1}{2}$  by 20, you shall haue  $\frac{35}{120}$ , then you must diuide 35 by 120, whiche you cannot diuide, wherefoze you shall abbreuiate  $\frac{35}{120}$ , and thereof comineth  $\frac{7}{24}$  for your quotient.

4. If you will diuide a broken number, by whole number and broken, or els whole number and broken, by a broken number. As to diuide  $\frac{3}{4}$  by  $13 \frac{2}{3}$ , you must reduce  $13 \frac{2}{3}$  into his broken, by the sixt reduction and they be  $\frac{41}{3}$  for your

diuisor, then multiply 41 by 4, & they make 164 for your denominator, likewise multiply 3 by 3,

$$\begin{array}{r} 9 \\ \hline 41 \overline{) 164} \\ 3 \overline{) 41} \\ 13 \frac{2}{3} \end{array}$$

and they make 9 for the numerator, & then will your summe be  $\frac{9}{164}$  as appeareth in the worke afoze noted. But if you will diuide  $13 \frac{2}{3}$  by  $\frac{3}{4}$ , then you must diuide 164 by 9, and you shall

find

finds



## Diuision.

finde  $18 \frac{2}{3}$ .

5. If you will diuide whole number and broken, by whole number & broken, as to diuide  $7 \frac{1}{4}$  by  $13 \frac{2}{3}$ , you must reduce the whole numbers into their broken, by the doctrine of the first reduction, and you shall finde  $\frac{31}{4}$  for the  $7 \frac{1}{4}$ , and  $\frac{41}{3}$  for the  $13 \frac{2}{3}$ : Then set downe  $\frac{41}{3}$  toward the left hande, because it is your diuisor, and the  $\frac{31}{4}$  toward the right hande, & multiply 41 by 4, for your denominator: and thereof cometh 164. Likewise multiply 31 by 3, for your Numerator, & it amounteth to 93: the whiche diuision will bee thus  $\frac{93}{164}$  as before dothe appeare.

$$\begin{array}{ccc} & 93 & \\ \frac{41}{3} & \times & \frac{31}{4} \\ \hline & 164 & \end{array}$$

But if you will diuide  $13 \frac{2}{3}$  by  $7 \frac{1}{4}$ , you must (contrarywise to the other example) diuide 164, by 93: and you shall finde in the quotient  $1 \frac{2}{3}$ .

6. The broken numbers of broken, must

must be diuided in such maner as broken numbers are, and there is no difference, sauinge onely that of diuers & manye broken numbers, you muste make but two broken numbers, that is to say, y<sup>e</sup> one for the diuisor, and the other for the diuidend, or number that is to be diuided, example. If you will diuide the  $\frac{3}{4}$  of  $\frac{1}{3}$  of  $\frac{1}{2}$ , by the  $\frac{2}{3}$  of  $\frac{4}{7}$ , you must vnderstande, that for the first, the  $\frac{3}{4}$  of  $\frac{1}{3}$  of  $\frac{1}{2}$  are  $\frac{9}{40}$  by y<sup>e</sup> third reduction: and the  $\frac{2}{3}$  of  $\frac{4}{7}$  are by the same reduction  $\frac{8}{21}$  the haue you

$\frac{9}{40}$  for your diuisor, &  $\frac{8}{21}$  for your number to be diuided, then multiply 8 by 40, whiche maketh 320, set that vnder y<sup>e</sup> crosse and multiply 9 by 21,

$$\begin{array}{r} 189 \\ \times 9 \\ \hline 320 \end{array}$$

and thereof cometh 189: whiche set ouer the crosse for the numerator, and they make  $\frac{189}{320}$  for this diuision, as doth appeare.

But if you woulde diuide  $\frac{8}{21}$  by  $\frac{9}{40}$ , you must worke contrary to the laste

L. iij. example



## Duplation.

example,  $\frac{3}{4}$  is to say, you must diuide  
320, by 180: and therof commeth in  $\frac{1}{3}$   
quotient  $1 \frac{1}{3}$ .

The eyght Chapter treateth of du-  
plation, triplation, and quadrupla-  
tion of all broken numbers.



If you will double any  
broken number, you shal  
diuide  $\frac{1}{2}$  same by  $\frac{1}{2}$ : like-  
wise if you will triple a-  
ny fraction you must di-  
uide it by  $\frac{1}{3}$ . And for to quadruple any  
broken number, you shall diuide it by  
 $\frac{1}{4}$ , and so is to be vnderstande of all o-  
ther.

### Example of Duplation.

I If you will double  $\frac{3}{8}$  you shal diuide  
 $\frac{3}{8}$  by  $\frac{1}{2}$ , and there of  
commeth  $\frac{6}{8}$ , whiche  
being abbreuied are  
 $\frac{3}{4}$ : as by example.

Or otherwise, in  
case the denominator  
of any fraction be an

$$\begin{array}{ccc} & 6 & \\ \frac{1}{2} & \times & \frac{3}{8} \\ & 8 & \end{array}$$

even number, you may take halfe the saide Denominator, without any other operation, and the numerator to abide still the numerator, vnto the said halfe of the denominator of the fraction, as by y<sup>e</sup> other example before rcherfed that is to say of  $\frac{3}{8}$ , take  $\frac{1}{2}$  of 8 which is 4, and that is the denominator, and 3 remaineth still numerator to 4: and it maketh  $\frac{3}{4}$  and so of all other. But in case the denominator be an odde number, that is to say, not even, then you may multiply the numerator by 2: or els double the numerator, which is al one thinge, and that fraction shall be doubled. Example if you will double  $\frac{3}{5}$  you must onely multiply the numerator 3, by 2, and they be 6: which maketh that fraction to be  $\frac{6}{5}$ , the which 6 beinge diuided by 5 bringeth  $1 \frac{1}{5}$  so much is the double of  $\frac{3}{5}$ .

*Example of triplation.*

If you will triple  $\frac{3}{5}$  you must diuide  $\frac{3}{5}$  by  $\frac{1}{3}$  and thereof commeth  $\frac{9}{5}$  whiche  
L. iiii,
beynge



### *Triplation.*

beinge diuided, bringeth  $1 \frac{4}{5}$ , or other wise, bicause the denominator is an odde number you may multiplie the numerator 3 by 3, and thereof cometh 9 which maketh  $\frac{9}{5}$  as befoze appeared.

### *Example of quadruplation.*

If you will quadruple  $\frac{4}{5}$ , you shall diuide  $\frac{4}{5}$  by  $\frac{1}{4}$  and thereof cometh  $\frac{16}{5}$  which 16 being diuided by 5, bringeth  $3 \frac{1}{5}$  or otherwise, bycause the denominator of  $\frac{1}{4}$  fractiō is an odd nūber, you shall multiply the numerator of the  $\frac{4}{5}$  that is to say 4, by 4, and thereof cometh 16: the which diuide by 5, and you shall finde  $3 \frac{1}{5}$  as befoze. And this sufficeth for duplacion, triplacion and quadruplacion.

The 9 Chapter treateth of the proues  
of broken numbers. And first of  
reduction.

If you doe abbreuiate  $\frac{1}{2}$  broken numbers whiche bee reduced, you shall retourne

### *The proefe of reduction.*

retourne them into their first estate: as by example, if you reduce  $\frac{2}{3}$  with  $\frac{4}{5}$  you shall finde  $\frac{10}{15}$  and  $\frac{12}{15}$ , then abbreviate  $\frac{10}{15}$  and you shall finde  $\frac{2}{3}$ , abbreviate likewise  $\frac{12}{15}$  and thereof commeth  $\frac{4}{5}$  as before.

### *The proefe of Abbreniation.*

**I**f you doe multiply that number whiche you haue abbrevied, by that or those numbers, by the whiche you haue abbrevied them, you shal returne them agayne into their first estate. Example, if you will abbreviate  $\frac{3}{4}$  by 16, in taking the  $\frac{1}{16}$  parte bothe of the numerator, and also of the denominator, you shall finde  $\frac{3}{4}$ .  $\text{¶}$  proefe is thus, you must multiply bothe the numerator & denominator of  $\frac{3}{4}$   $\text{¶}$  is to say, 3 by 16, maketh 48 for the denominator, & 2 by 16, maketh 32 for the numerator: then set the numerator 32, ouer the denominator 48, and they be  $\frac{3}{4}$  as before.



### *The prooffe of Addition.*

If you doe subtract one of the numbers, or many of them (whiche you haue added) from the totall summe, there shall remaine y<sup>e</sup> other, or others. Example: if you doe adde  $\frac{1}{3}$  with  $\frac{1}{4}$ , you shall finde  $\frac{7}{12}$ . The prooffe is, if you subtract  $\frac{1}{3}$  from  $\frac{7}{12}$  you shall finde remaining the other number, whiche is  $\frac{1}{4}$ , or else if you doe subtract  $\frac{1}{4}$  from  $\frac{7}{12}$  there will remaine the other number, whiche is  $\frac{1}{3}$ .

### *The prooffe of Subtraction.*

If you doe adde that number which remaineth, with the number whiche you did subtracte, you shall finde the totall summe, out of the whiche you made the abatement: or otherwise, yf you adde the two lesser numbers together, you shall finde the greater. Example: if you doe subtract  $\frac{1}{4}$  from  $\frac{3}{4}$ , there will remaine  $\frac{1}{2}$ . The prooffe is thus: you must adde  $\frac{1}{2}$  and  $\frac{1}{4}$  together & you shall finde  $\frac{3}{4}$  the whiche beyng abbreuied, doth make  $\frac{1}{2}$ , whiche  
is

79

*The proefe of Diuifion. Falſe.*

is the greateſt number.

*The proefe of Multiplication.*

If you diuide the producte of the whole multiplication, by the multiplier, you ſhall finde in your quotient, the multiplicande or number y which you haue multiplied : or elle if you diuide the totall ſumme which is come of the multiplication, by the multiplicande: you ſhall finde in the quotient the multiplier. Exāple if you multiply  $\frac{2}{3}$  by  $\frac{4}{5}$ , the product of this multiplication will be  $\frac{8}{15}$ . The profe is thus : you ſhall diuide  $\frac{8}{15}$  by the multiplier  $\frac{4}{5}$ , and thereof commeth  $\frac{2}{3}$ , which is the multiplicande, or els diuide  $\frac{8}{15}$  by  $\frac{2}{3}$  and you ſhall finde the  $\frac{4}{5}$  whiche is the multiplier.

*The profe of Diuifion.*

If you doe multiply the quotient by the diuiſor, you ſhall finde the number whiche you did diuide, that is to ſay,  
your



### The prooffe of Division.

your diuident. Example, if you diuide  $\frac{2}{3}$  by  $\frac{3}{4}$  your quotient will be  $\frac{8}{9}$ , the prooffe is thus, you must multiply  $\frac{8}{9}$  by  $\frac{3}{4}$ , and thereof cometh  $\frac{2}{3}$ , which being abbreuied are  $\frac{2}{3}$ , which is your diuident, and by this maner all whole numbers haue their prooffes as well as broken numbers.

The tenth Chapter treateth of certaine questions done by broken numbers. And first by Reduction.

**F**inde two numbers, where of the  $\frac{2}{7}$  of the one number, may be equall vnto the  $\frac{3}{8}$  of  $\gamma$  other. *Answer.* You shall reduce  $\frac{2}{7}$  and  $\frac{3}{8}$  crossewise, and you shall finde 16, ouer the  $\frac{2}{7}$ , and 21, ouer the  $\frac{3}{8}$ , whiche are the two numbers that you seke: for the  $\frac{3}{8}$  of 16 are 6: and so are the  $\frac{2}{7}$  of 21, likewise 6: wherefore you may perceane that the  $\frac{3}{8}$  of 16 which are 6, are equall vnto  $\frac{2}{7}$  of 21, which is also 6.

2. Finde two numbers, whereof  $\gamma$   $\frac{2}{3}$  of

$\frac{2}{3}$  of the one, may be double to the  $\frac{1}{4}$  of the other. *Answer:* double  $\frac{1}{4}$ , & you shall haue  $\frac{1}{2}$ , whiche beyng abbreuied is  $\frac{1}{2}$ : then reduce  $\frac{2}{3}$  and  $\frac{1}{2}$  crossewise, & you shall finde 4 ouer the  $\frac{2}{3}$ , and 3 ouer the  $\frac{1}{2}$ , which are the two numbers that you seeke. For the  $\frac{2}{3}$  of 3, whiche is 2, is double vnto the  $\frac{1}{4}$  of 4, whiche is but 1.

3. Finde two numbers whereof  $\frac{1}{3}$  and the  $\frac{1}{4}$  of the one, may bee equall vnto the  $\frac{1}{4}$  &  $\frac{1}{5}$  of the other. *Answer:* Adde the  $\frac{1}{3}$  and  $\frac{1}{4}$  together, and they make  $\frac{7}{12}$ , then adde  $\frac{1}{4}$  and  $\frac{1}{5}$  together, & they are  $\frac{9}{20}$ : then reduce  $\frac{7}{12}$  and  $\frac{9}{20}$  crossewise, and you shall haue 140 ouer the  $\frac{7}{12}$ , and 108 ouer the  $\frac{9}{20}$ , which are the two numbers that you seeke. For 63 whiche are the  $\frac{7}{12}$  of 108, are also the  $\frac{9}{20}$  of 140.

4. Finde two numbers, whereof  $\frac{1}{2}$  the  $\frac{1}{3}$  and the  $\frac{1}{4}$  of the one of them, may be equall vnto the  $\frac{1}{5}$  the  $\frac{1}{6}$  and  $\frac{1}{7}$  of the other number. *Answer:* firste you must adde  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{4}$  together, & they make  $\frac{13}{12}$ : then adde  $\frac{1}{5}$ ,  $\frac{1}{6}$  and  $\frac{1}{7}$  together



### Questions of Reduction.

gether, and they make  $\frac{107}{210}$ . Then reduce  $\frac{11}{12}$  and  $\frac{107}{210}$  crosswise, as by the first question of reduction, and you shall finde 2730 ouer the  $\frac{11}{12}$ , & 1284 ouer the  $\frac{107}{210}$ , whiche are the two numbers that you seeke: for 1391 whiche is the  $\frac{1}{2}$  the  $\frac{1}{3}$  the  $\frac{1}{4}$  of 1284: is like to the  $\frac{1}{5}$ ,  $\frac{1}{8}$  and  $\frac{1}{7}$  of 2730, whiche is also 1391.

5. Finde thre numbers, whereof the  $\frac{2}{5}$  of the first, the  $\frac{3}{7}$  of the seconde, & the  $\frac{4}{9}$  of the thirde, may be equall the one to the other. *Answer:* set downe the  $\frac{2}{5}$ ,  $\frac{3}{7}$  and  $\frac{4}{9}$ , and then multiply the Denominator of the  $\frac{2}{5}$ , that is to say 5 by the numerators of the other two fractions, that is to say, by the numerator of  $\frac{3}{7}$ , and by the numerator of  $\frac{4}{9}$ , whiche is 3 and 4, & thereof cometh 60 for your first number: then shall you multiply the Denominator of the  $\frac{3}{7}$  whiche is 7, by the numerators of  $\frac{2}{5}$  and  $\frac{4}{9}$ , that is to say, by 2 and 4, and thereof cometh 56, for the seconde number. Then multiply the denominator of  $\frac{4}{9}$ , that is to say, 9 by

*Questions of Reduction.* Fol. 81.

by the numerator of  $\frac{2}{3}$  and  $\frac{1}{2}$  that is by 2 and by 3, and thereof comineth 54 for the thirde number. And thus the  $\frac{2}{3}$  of 60, whiche is 24: is likewise the  $\frac{1}{2}$  of 56, whiche is the second number, and is also the  $\frac{2}{3}$  of 54, whiche is the thirde number.

6. Finde thre numbers, of whiche the first and the seconde may be in such proportion as  $\frac{1}{2}$  &  $\frac{1}{3}$ , and the seconde & thirde in such proportion as  $\frac{1}{4}$  and  $\frac{1}{5}$ ,  
*Answer:* reduce  $\frac{1}{2}$  and  $\frac{1}{3}$  crossewise, and you shall haue 3 ouer the  $\frac{1}{2}$ , and 2 ouer the  $\frac{1}{3}$ , then reduce  $\frac{1}{4}$  and  $\frac{1}{5}$  in like maner, and you shall finde 5 ouer the  $\frac{1}{4}$ , and 4 ouer the  $\frac{1}{5}$ . Then saye by the Rule of thre, if 5 do gyue me 4, what shall 2 gyue me, which is the seconde proportionall, multiplie the seconde number 4, by the thirde number 2, and thereof comineth 8, the whiche diuide by the first number 5, & thereof comineth  $1\frac{3}{5}$  for the thirde proportionall: and you shall finde that 3, 2,  $1\frac{3}{5}$  are the thre numbers proportionall that I demaunde, or else 15, 10, and 8,  
in



*Questions of Addition*  
in whole numbers

*Questions done by addition in  
fractions.*

**VV** What number is that, vnto  
the which if you doe adde 13,  
þ whole amounteth to 31? *Answer*  
subtract 13 from 31, & there will re-  
maine 18 which is þ nũber þ you seeke.

2. what number is that, vnto the  
which if you adde  $\frac{2}{7}$ , the addition will  
be  $\frac{1}{6}$ ? *Answer*. Abate  $\frac{2}{7}$  from  $\frac{1}{6}$ , and  
there will remaine  $\frac{13}{42}$ , whiche is the  
number that you desire.

3. what nũber is that, whereunto if  
you adde  $7\frac{2}{3}$ , the whole addition will  
be  $12\frac{1}{4}$ ? *Answer*. Abate  $7\frac{2}{3}$  from  
 $12\frac{1}{4}$ , and the remaine will be  $4\frac{7}{12}$   
which is the number that you desire  
to know.

4. what number is that where vn-  
to if you adde the  $\frac{3}{4}$  of it selfe, that is  
to say, of the number that you seeke,  
the whole addition may be  $\frac{1}{6}$ ? *Ans-  
were*. Here foloweth a generall rule  
for

*Questions of Addition. Fol. 83.*

For all such like questions. First of 3,  
which is the numerator of  $\frac{3}{4}$  make  $\bar{y}$   
still the numerator: and likewise of 3  
and 4 added together, which is both  $\bar{y}$   
numerator, and the denominator: of  
 $\bar{y} \frac{3}{4}$ , make them your denominator: so  
you shall finde  $\frac{3}{7}$ : then take the  $\frac{3}{7}$  of  $\frac{5}{8}$   
which is  $\frac{15}{56}$  or  $\frac{5}{14}$ , and subtract them  
from  $\frac{5}{8}$ , and there wil remaine  $\frac{10}{56}$ , which  
is the number that you seeke.

5. What number is that, vnto the  
which if you adde his owne  $\frac{2}{3}$ , that is  
to say  $\frac{2}{3}$  of it selfe, the whole addition  
shall bee 20? *Answer.* Doe as in the  
laste question, of the numerator: of  $\frac{2}{3}$ ,  
that is to say, of 2: make still your nu-  
merator: and likewise of  $\bar{y}$  numerator  
2 and the denominator 3, of  $\bar{y} \frac{2}{3}$ : make  
of them both, your denominator: and  
you shall finde  $\frac{2}{5}$ , then take the  $\frac{2}{5}$  of 20  
which are 8, & abate them from 20, &  
there will remaine 12: whiche is the  
number that you desire. And so is to  
be done of all suche like reasons.



*Questions done by Subtraction in  
fractions.*

**W**hat number is that, from the which if you do abate 17, the reste may be 19? *Answer*: adde 17, and 19 together, and you shall finde 36, which is the number that you seke.

2. what number is that, from the which if you abate  $\frac{1}{5}$ , the rest may be  $\frac{1}{3}$ ? *Answer*. adde  $\frac{1}{5}$  and  $\frac{1}{3}$  together: and you shall finde  $\frac{29}{40}$  which is the number that you demaunde.

3. what number is that, from the which if you deduct  $13\frac{1}{2}$ , the rest may be  $5\frac{1}{7}$ ? *Answer*: adde  $13\frac{1}{2}$  and  $5\frac{1}{7}$  together, and thereof cometh  $19\frac{1}{14}$  which is the number that you seke.

4. what number is that, from the which if you subtract his  $\frac{2}{5}$ , that is to say  $\frac{2}{5}$  of it selfe, the reste may be 12? *Answer*: and a rule for, such like reasons: that is to say, from the denominator of  $\frac{2}{5}$  which is 5 abate 2 which is his numerator: and there resteth 3 for the denominator, and thus of  $\frac{2}{5}$  you haue now made  $\frac{2}{3}$ : then take the  $\frac{2}{3}$  of

*Questions of Subtraction. Fol. 83.*

12 which are 8 and adde them vnto 12, and thereof commeth 20, for the number which you desire.

5. what number is that, from the which if you doe abate his  $\frac{3}{4}$ , the rest may be  $\frac{8}{9}$ ? *Answer* from the denominator of  $\frac{3}{4}$  which is 4: subtract his numerator 3 and there resteth 1, thus of  $\frac{3}{4}$  you haue made  $\frac{1}{4}$ : Then multiply  $\frac{1}{4}$  by  $\frac{8}{9}$  and thereof commeth  $2\frac{2}{3}$ , which adde vnto  $\frac{8}{9}$ , and you shall haue  $3\frac{1}{9}$ : whiche is the number that you seke.

6. what number is that, from the which if you abate his  $\frac{4}{7}$ , the rest may be  $12\frac{2}{3}$ ? *Answer* e. Doe as you did in the last question, and you shall find that the  $\frac{4}{7}$  will be  $\frac{3}{7}$ . And therefore multiply  $12\frac{2}{3}$  by  $\frac{3}{7}$ , and thereof commeth  $50\frac{2}{3}$ , the which adde vnto  $12\frac{2}{3}$ , and you shall finde  $63\frac{1}{3}$ , for the number that you demaunde. And thus of all such like questions.



## Questions of Multiplication in fractions.

**W**hat number is that, which being multiplied by  $13$ , the whole product of that multiplication shall make  $221$ ? *Answer*: Divide  $221$  by  $13$  and thereof cometh  $17$ : which is the number that you seek.

2. What number is that which being multiplied by  $15$ , the whole multiplication will amounte to  $\frac{3}{4}$ ? *Answer*: Divide  $\frac{3}{4}$  by  $\frac{1}{5}$  and thereof cometh  $\frac{1}{20}$  which is the number that you seek.

3. What number is that, which being multiplied by  $21$  the whole multiplication will be  $16\frac{4}{5}$ ? *Answer* Divide  $16\frac{4}{5}$  by  $\frac{2}{1}$ , and you shall finde  $\frac{4}{5}$  which is the number that you demaunde

4. What number is that which being multiplied by  $\frac{3}{4}$  the multiplication will amounte to  $18$ ? *Answer*, Divide  $\frac{18}{1}$  by  $\frac{3}{4}$ , and thereof cometh  $24$ : which is the number that you desire to know.

5. What number is that which if  
it

*Questions of Multiplication. Fol. 84.*

it be multiplied by  $\frac{2}{3}$  the whole multiplication will be  $\frac{1}{4}$ ? *Answer* divide  $\frac{1}{4}$  by  $\frac{2}{3}$  and the quotient wilbe  $\frac{3}{8}$  which is the number that you require to know.

6. what number is that which being multiplied by  $\frac{5}{8}$ , the product of the multiplication will bee  $16 \frac{2}{3}$ ? *Answer*, divide  $16 \frac{2}{3}$  by  $\frac{5}{8}$  and thereof cometh  $26 \frac{2}{3}$ , which is the number that you seke.

Here ensueth other necessary questions, which are wrought by Multiplication in broken numbers.

**I** Demaunde howe muche the  $\frac{5}{8}$  of 20 shillinges are worth, or what are  $\frac{5}{8}$  of 20 shillinges? *Answer* you must multiply  $\frac{5}{8}$  by  $\frac{20}{1}$  and the product will be  $\frac{100}{8}$ , therfore diuide 100 by 8, and there of cometh  $12 \frac{1}{2}$  which is to say 12 s 6 d: and so muche are the  $\frac{5}{8}$  of 20 shillinges worth.

2. I Demaunde what the  $\frac{3}{4}$  of  $\frac{1}{2}$  of a pounce of money are worth? that is

¶. iij.

to



## Questions of Multiplication.

to say of 20 s. *Answer*: multiplye  $\frac{3}{4}$  by  $\frac{5}{8}$ , and thereof commeth  $\frac{5}{8}$ : Then take the  $\frac{5}{8}$  of 20 shillings, as in the laste question goinge before, and you shall finde 12 s. 6 pence, and so much are the  $\frac{3}{4}$  of  $\frac{5}{8}$  of 20 s. worth.

3. I demaunde what the  $\frac{2}{3}$  of 8 d.  $\frac{1}{2}$  are worth? *Answer*: multiplye  $8\frac{1}{2}$  by  $\frac{2}{3}$ , or els  $\frac{2}{3}$  by  $8\frac{1}{2}$ , which is all one: and you shall finde  $11\frac{1}{3}$ . Then divide 34 by 6, and your quotient will be 5 pence  $\frac{2}{3}$ , and so much are the  $\frac{2}{3}$  of 8 d.  $\frac{1}{2}$  worth.

4. what are the  $\frac{3}{4}$  of 14 pence  $\frac{3}{5}$ ? *Answer*: multiply 14  $\frac{3}{5}$ , by  $\frac{3}{4}$ , and thereof commeth  $10\frac{9}{20}$ : Therefore divide 210 by 20, and your quotient will be 10 pence  $\frac{9}{20}$ : and so much are the  $\frac{3}{4}$  of 14  $\frac{3}{5}$ .

5. How many quarters or fourth partes are contained in  $7\frac{2}{3}$ ? *Answer*: multiply  $7\frac{2}{3}$  by  $\frac{4}{1}$  (because one whole containeth 4 quarters) & thereof commeth  $30\frac{2}{3}$ , and so many quarters are in the  $7\frac{2}{3}$ , that is to saye 30 quarters, and  $\frac{2}{3}$  of a quarter.

6. How

*Questions of Diuision. Pol. 85.*

6. How many thirdes are in  $\frac{1}{4}$  and  $\frac{1}{2}$ , that is to say in, 3 quarters, and  $\frac{1}{2}$  of one quarter? which are  $\frac{7}{8}$  by the fifte reduction. *Answer*: multiply  $\frac{7}{8}$  by  $\frac{1}{1}$  (for bicause that in 1 whole are contained 3 thirdes) and therof commeth  $2\frac{1}{8}$ , the which  $2\frac{1}{8}$  doth signifie  $\frac{2}{3}$ , and  $\frac{1}{8}$  of a thirde: and so many thirdes are in  $\frac{1}{4}$  and  $\frac{1}{2}$  or in  $\frac{7}{8}$ , which is all one

*Questions done by Diuision in broken number.*

1. what number is that, whiche beyng diuided by 17, the quotient will be 13? *Answer*: multiply 17 by 13, and thereof commeth 221, whiche is the number that you seeke.

2. what number is that, whiche beyng diuided by  $\frac{1}{4}$ , the quotient will be 21? *Answer*: multiply  $21$  by  $\frac{1}{4}$ , & thereof commeth  $\frac{21}{4}$ : Then diuide 63 by 4, & thereof commeth  $15\frac{3}{4}$ : whiche is the number that you seeke.

3. what number is that, whiche beyng diuided by  $\frac{1}{8}$ , the quotient will be



## Questions of Diuision.

bee  $\frac{2}{3}$ . *Answer*: multiply  $\frac{2}{3}$  by  $\frac{1}{8}$ , and thereof commeth  $\frac{2}{24}$ : which beyng abbreuied are  $\frac{1}{12}$ , for the nūber whiche you require.

4. what number is that, whiche beyng diuided by  $\frac{4}{5}$ , the quotient will be  $16\frac{2}{3}$ . *Answer*: multiply  $16\frac{2}{3}$  by  $\frac{4}{5}$ , and thereof commeth  $\frac{200}{5}$ . Therefore diuide 200 by 15, & thereof commeth  $13\frac{1}{3}$ , whiche is the number that you desire to finde.

5. what number is that, whiche beyng diuided by  $13\frac{1}{3}$ , the quotient will be 20. *Answer*: multiply  $\frac{20}{1}$  by  $13\frac{1}{3}$ , and thereof commeth  $\frac{800}{3}$ , then diuide 800 by 3, and thereof commeth  $266\frac{2}{3}$ : for the number whiche you seeke.

6. what number is that, whiche yf it be diuided by  $12\frac{1}{2}$ , the quotient will be  $\frac{7}{8}$ . *Answer*: multiply  $12\frac{1}{2}$  by  $\frac{7}{8}$ , & thereof commeth  $\frac{175}{8}$ : then diuide 175 by 16, and thereof commeth  $10\frac{5}{16}$ : for the number whiche you desire.

Other

Other necessary questions done by  
Division in broken numbers.

**I** Demaunde what part 30 is of 70?

*Answer*: diuide 30 by 70, whiche you cānot, for they are  $\frac{30}{70}$ , but abbreuy the, & they ar  $\frac{3}{7}$ . Thus 30 are  $\frac{3}{7}$  of 70

2. **I** Demaunde what part 10 is of  $16\frac{2}{3}$ ? *Answer*: diuide  $\frac{10}{1}$  by  $16\frac{2}{3}$ , and thereof commeth  $\frac{30}{160}$  which beinge abbreuiated are  $\frac{3}{16}$ . And thus 10 is founde to be  $\frac{3}{16}$  of  $16\frac{2}{3}$ .

3. **More**  $\frac{5}{8}$  of one vnity, what parte are they of 25? *Answer*: diuide  $\frac{5}{8}$  by  $\frac{25}{1}$ , and thereof commeth  $\frac{5}{200}$ , whiche beinge abbreuiated is  $\frac{1}{40}$ , and thus  $\frac{5}{8}$  of 1, is but the  $\frac{1}{40}$  of 25.

4. **More**  $\frac{5}{6}$  what part are they of  $7\frac{2}{3}$ ? *Answer*: diuide  $\frac{5}{6}$  by  $7\frac{2}{3}$ , and you shall finde  $\frac{40}{42}$  which abbreuiated are  $\frac{20}{21}$ .

5. **More**  $\frac{4}{5}$  of 1, what part are they of  $13\frac{1}{3}$ ? *Answer*: diuide  $\frac{4}{5}$  by  $13\frac{1}{3}$ , and you shall finde  $\frac{12}{200}$ , which beinge abbreuiated are  $\frac{3}{50}$ : And thus  $\frac{4}{5}$  of 1, are the  $\frac{3}{50}$  of  $13\frac{1}{3}$ .

6. **More**  $12\frac{1}{2}$  what part are they of 30?



## Questions of Divisions.

30? *Answer*, divide  $12\frac{1}{2}$  by  $\frac{10}{1}$ , and you shall finde  $\frac{25}{1}$ , which beinge ab-  
brevied are  $\frac{1}{2}$  and thus  $12\frac{1}{2}$ , are the  
 $\frac{1}{2}$  of 30.

7. *More*,  $16\frac{2}{3}$  what part are they of  
 $57\frac{1}{7}$ ? *Answer*, divide  $16\frac{2}{3}$  by  $57\frac{1}{7}$ , &  
therof cometh  $\frac{350}{1200}$  which beinge ab-  
brevied are  $\frac{7}{24}$ : and thus  $16\frac{2}{3}$  are the  
 $\frac{7}{24}$  of  $57\frac{1}{7}$ .

8. *More*  $\frac{3}{4}$  and  $\frac{2}{3}$  of  $\frac{1}{4}$ , or 3 quarters  
and  $\frac{2}{3}$  of one quarter, what parte are  
they of 1? *Answer*, reduce  $\frac{3}{4}$  and the  $\frac{2}{3}$   
of  $\frac{1}{4}$  into one broken number by the 5  
reduction, and you shall finde  $\frac{11}{12}$ . And  
thus the  $\frac{3}{4}$ , and  $\frac{2}{3}$  of  $\frac{1}{4}$ , are the  $\frac{11}{12}$  of 1  
whole.

9. *More* of what number are 9, the  $\frac{2}{3}$ ?  
*Answer*, divide 9 by  $\frac{2}{3}$ , and therof co-  
meth  $13\frac{1}{2}$ : which is the number wher-  
of 9 are the  $\frac{2}{3}$ .

10. *More* of what number are  $\frac{2}{5}$  the  
 $\frac{3}{4}$ ? *Answer*, divide  $\frac{2}{5}$  by  $\frac{3}{4}$ , and thereof  
cometh  $\frac{8}{15}$ : whiche is the number  
whereof  $\frac{2}{5}$ , are the  $\frac{3}{4}$  of the same num-  
ber.

11. *More*, of what number are  $5\frac{3}{4}$   
the

*Questions of Division. Fol. 87.*

the  $\frac{1}{7}$ ? *Answer*, diuide  $5\frac{3}{4}$  by  $\frac{3}{7}$ , and  
you shal finde  $13\frac{5}{12}$  which is  $\frac{1}{7}$  num=  
ber whereof  $5\frac{3}{4}$  are the  $\frac{3}{7}$ .

12. *Ques*,  $9\frac{2}{3}$  what part are they  
of  $33\frac{1}{2}$ ? *Answer*: diuide  $9\frac{2}{3}$   
by  $33\frac{1}{2}$  and therof com=  
meth  $\frac{58}{201}$ : and thus  $9\frac{2}{3}$   
are the  $\frac{58}{201}$  of  $33\frac{1}{2}$   
as appea=  
reth.

The



The thirde parte treateth of certayne brieve rules,  
called rules of practise, with di-  
*uers necessary questions profitable,*  
*not alonely for Merchantes,*  
*but also for all other*  
*occupiers.*

The first Chapter.



Some there be, whiche  
doe call these rules of  
practise, brieve rules:  
for that by them, ma-  
ny questions may bee  
done with quicker ex-  
pedition, than by the rule of three.  
There be others whiche call them the  
small multiplication, for by cause that  
the product, is alwayes lesse in quan-  
tity, than the number whiche is to bee  
multiplied. This practise cometh  
not in vse, but onely amonge small  
kinds of numbers, whiche haue ouer  
them, other numbers that are greater.  
And this beyng well considered, is  
no

*Rules of Practise.*

no other thing but to conuerthe lesser,  
and particular kindes of number, into  
greater: the whiche may be done by 2  
meanes of diuision, in taking  $\frac{1}{2}$  halfe,  
the thirde, the fourth, the fiste, or suche  
other partes of the summe, whiche is  
to be multipliyed: as the multipliyer is  
parte of his greater kynde, and that  
whiche cometh thereof, is worth as  
muche (not in quantity, but in his  
owne forme and qualitie) as yf you  
did multipliy simply the two summes,  
the one by  $\frac{1}{2}$  other. And for the better  
vnderstandinge of suche conuerfions,  
you must haue respect to one of these  
two considerations: the first is, when  
one woulde demaunde this question.  
At 6 s. the yarde of Cotton, what are  
18 yardes worthe by the price? It is  
manifest that they are worth 18 pences  
of 6 pence the peece, or 18 halfe shil-  
linges, whiche must bee turned into  
shillinges, in taking the halfe of 18 s.  
and they make 9 s. Or otherwise you  
must consider, that at 1 s. the yarde,  $\frac{1}{2}$   
18 yardes are worth 18 s, wherfore  
at



at 6 d. they shall be but halfe so much. for 6 d. is but the  $\frac{1}{2}$  of 1 s. Therefore you must take the  $\frac{1}{2}$  of 18 s. and they make 9 s. whiche are worth as much as 108 d. that is to say, as 18 times 6 pence.

Rule. 1.

First, yf you will multiply any number after this maner, by pēce: where of the number of the same pence doe not extende vnto 12, and thereof to bringe shillings into the product: you

*An aliquot parte, is any enē part of a shilling or of a pounce, or of any other thing, as  $\frac{1}{2}$ ,  $\frac{2}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{5}$ , &c. are called aliquot parts.*

must knowe the aliquot partes of 12, whiche are these: that is to say, 6, 4, 3, 2 and 1. For 6 is the  $\frac{1}{2}$  of 12, and 4 is the  $\frac{1}{3}$  of 12, 3 is the  $\frac{1}{4}$ , 2 is the  $\frac{1}{6}$ , and 1 is  $\frac{1}{12}$ . Then for 6 d. which is the halfe of 1 shilling, you must take the  $\frac{1}{2}$  of all the number whiche is to be multiplied: And that which commeth thereof, shalbe shillings: if there doe remayne 1, it is 6 pence.

For foure pence, you must take the  $\frac{1}{3}$  of all the number, that is to be multiplied: and yf any vnities doe remayne, they shall be thirdes of a shilling, every one beyng in value 4 pence.

For

For 3 pence you must take the  $\frac{1}{4}$  of all the summe: yf any vnities doe remaine, they shalbe fourthes of a shillinge, every one being worth 3 pence. For 2 pence you must take the  $\frac{1}{6}$  of all the summe, and if any vnities doe remaine, they shall bee sixt partes of a shillinge, beinge euerye one of them worth 2 pence.

For 1 d. take the  $\frac{1}{12}$  of the whole summe, if any vnities doe remaine, they are the twelue partes of a shillinge yche of them being in value 1 d. as by these examples folowing doth plainly appeare.

Example. i.

At 6 Pence the yarde.

What are 50 yardes worthe?

---

29 shil. 6 Pence.

ij.

At 4 Pence the yarde.

What 82 yardes?

---

27 shil. 4 Pence.

iiij.



*Rules of Practise.*

iiij.

*At 3 Pence the yarde.*

*VVhat 97 yardes?*

---

*24 shil. 3 Pence.*

iiij.

*At 2 Pence the yarde.*

*VVhat 346 yardes?*

---

*57 shil. 8 Pence.*

v.

*At 1 Penie the yarde.*

*VVhat 343 yardes.*

---

*28 shil. 7 Pence.*

Here you may see in the first example,  
that 59 yardes, at 6 pēce the yarde, are  
worth 29 shillings 6 d, in takinge  $\frac{1}{3}$   
of 59. And in the seconde example,  
the 82 yardes at 4 pence the yarde, are  
worth 27  $\bar{s}$ . 4 d. in takinge the  $\frac{1}{3}$  of  
82.

*Like*

Likewise, in the third example 97 yarde, at 3 pence the yarde bringeth 24 shillings 3 pence: in taking the  $\frac{1}{4}$  of 97. Also in the fourth example 346 yarde, at 2 pence the yarde, maketh 57 shillings 8 pence, in takinge the  $\frac{1}{2}$  of 346. And finally in the fift example: 343 yarde, at 1 d. the yarde amount to 28 shill. 7 d. in takinge the  $\frac{1}{2}$  of 343. And so is to be done of all such like, when the number of the pence is any of the aliquot partes of 12.

But if the number of the pence be not an aliquot part of 12: you muste reduce them into some aliquot partes of 12: and after the aforesayde maner, you shall make of them two or three productes as neede shall require, and adde them together into one summe, as 5 d. may be reduced into 4 d. & 1 d. or else into 3 d. and 2 d. For 4 d. & 1 d. doo make 5 d. & so do 3 d. & 2 d. & like. wherefore if you will worke by 4, and by 1: you must for 4 d., take first the  $\frac{1}{4}$ , of the number that is to be multiplied, and for 1 d. take the  $\frac{1}{12}$  of whole summe

*R. 1.* *summe*



## The rules of Practise

same or rather for 1 d. ye may take  $\frac{1}{4}$  of the product which did come of the 4 d. bycause that 1 d. is the  $\frac{1}{4}$  of 4 d. But if you will worke by 3 d. and 2 d. you shall take for 3 d. the  $\frac{1}{3}$  of the number which is to be multiplied: and likewise for 2 d. the  $\frac{1}{2}$  of the same number, addinge together both the productes: The totall summe of those two numbers shall be the solution to the question. And in like manner is to be done of all others.

As by these examples  
followinge may  
appeare.

i. Example.

At 5 Pence the yarde.

V What will 4 y. ardes amount vnto?

---

16 shil. 4 Pence.

4 shil. 4 d.

---

20 shil. 5 d.

ij.

At 7 d. the lib.

What will 54 lib. coste?

---

18 shil. 0 d.

13 shil. 6 d.

---

31 shil. 6 d.

iiij.

At 8 d. the peece.

What are 40 worth?

---

13 shil. 4 d.

13 shil. 4 d.

---

26 shil. 8 d.

Other wayes.

What are 40 peeces worthe?

At 8 d. the peece.

---

20 shil.

6 shil. 8 d.

---

26 shil. 8 d.

iiij.

iiij.



*Rules of Practise.*

iiii.

*At 9 d. the yarde.*

*What are 73 yarges?*

---

36 shil. 6 d.

18 shil. 3 d.

---

54 shil. 9 d.

v.

*At 10 d. the elle.*

*What are 32 elles?*

---

16 shil. 0.

10 shil. 8.

---

26 shil. 8 d.

vi.

*At 11 d. the lib.*

*What are 27 lib?*

---

9 shil. 0.

9 shil. 0.

6 shil. 9.

---

24 shil. 9 d.

One

Here in this first example, where it is demaunded (at 5 pence  $\frac{1}{2}$  yarde) what will 49 yardes amounte vnto? First for foure pence, I take the  $\frac{1}{4}$  of 49 s. and thereof commeth 16 s. 4 d. then for 1 d. I take the  $\frac{1}{4}$  of the same product, that is to say, of 16 s. 4 d. and bringeth 4 s. 1 d. these two summes added together, dooe make 20 s. 5 d. And so much are the 49 yardes worth, at 5 d. the yarde

For 7 d. take the  $\frac{1}{4}$  and the  $\frac{1}{4}$  of the whole summe whiche is to be multiplied, & adde them together,  $\frac{1}{2}$  is to say, for 4 d. you must take the  $\frac{1}{4}$ : & for 3 d. the  $\frac{1}{4}$ : because 4 d. is the  $\frac{1}{4}$  of 12 d. & 3 d. is the  $\frac{1}{4}$  as in the seconde example before doth appeare. where the question is thus, at 7 d.  $\frac{1}{2}$  li. what will 54 li cost? First for 4 d. I take the  $\frac{1}{4}$  of 54: & they make 18 s. Likewise for 3 d. I take  $\frac{1}{4}$  of 54, and they are 13 s. 6 d. Then I adde 18 s. and 13 s. 6 d. together, so bothe amount to 31 s. 6 d. & so much are the 54 li. at 7 d. the li.

Otherwise, for 7 d. you shall take

R. iiij.

first



*The rules of Practise.*

first the  $\frac{1}{2}$  of the whole summe for 6 d.  
Then for 1 d. you must take the  $\frac{1}{2}$  of y  
same product, and addethem together,  
so you shall haue the lyke summe as  
before.

For 8 pence, you must first take  $\frac{1}{3}$  of  
the whole summe for 4 pence: and an  
other  $\frac{1}{3}$  for other 4 d, and adde them  
together: as in the example dothe eu-  
dently appeare. where the question is  
thus, at 8 d. the pece, what are 40  
pees worth? Firste, for 4 d, I take y  
 $\frac{1}{3}$  of 40, whiche is 13 s. 4 d. Agayne,  
I take another  $\frac{1}{3}$  for the other 4 pence,  
whiche is also 13 shillings & 4 pēce:  
These two summes beyng added to-  
gether, doe make 26 shillings, 8 pēce,  
and so muche are the 40 peces worth  
at 8 pence the peete: as in the thirde  
example abouesayde dothe appeare.

Otherwayes: for 8 pence, you may  
take firste the  $\frac{1}{2}$  of the whole summe  
for 6 d. Then for 2 d. you shall take y  
 $\frac{1}{3}$  of the product, whiche did come of y  
sayd  $\frac{1}{2}$ , and adde them together: so shal  
you haue likewise the solution to the  
question.

question. As in the same thirde example of 40 yardes : I take first the  $\frac{1}{2}$  of 40 for 6 d. and thereof commeth 20 s. then for 2 d. I take  $\frac{1}{3}$  of the saide product, that is to say of 20 s. which bringeth 6 s. 8 d. these two summes (20 s. and 6 s. 8 d. ) I adde together, & they make 26 s. 8 d. as before.

For 9 d. you must take the  $\frac{1}{2}$ , and the  $\frac{1}{4}$  of the whole summe, and adde them together : or els for 6 d. take first  $\frac{1}{2}$  of the whole summe, then for 3 d. take  $\frac{1}{2}$  of the same product, bicause 3 d. is  $\frac{1}{2}$  halfe of 6 d. And 6 d. added with 3 d. bringeth 9 d. as by  $\frac{1}{2}$  fourth example: where it is demaunded after this sort at 9 d. the yarde : what are 73 yardes worth? First for 6 d. I take the  $\frac{1}{2}$  of 73 : and thereof commeth 36 s. 6 d. then for 3 d. I take  $\frac{1}{2}$  of the same 36 s. 6 d. which is 18 shil. 3 d. these two summes I adde together, and they make 54 s. 9 d. as in the saide fourth example is cuident.

For 10 d. take first the  $\frac{1}{2}$ , then the  $\frac{1}{3}$  of the whole summe : and adde them

R. iiii. together



## The Rules of Practise.

together and it is done.

For 11 d. take first  $\frac{1}{2}$  for 4 d. secondly, another  $\frac{1}{2}$  for other 4 d. and thirdly  $\frac{1}{4}$  for 3 d. (of al the whole summe) and adde them together, and that answereth the question.

Or else for 11 d. take first the  $\frac{1}{2}$  for 6 d, then the  $\frac{1}{3}$  of the whole summe for 4 d, and finally the  $\frac{1}{4}$  of  $\frac{1}{2}$  laste product for 1 d, addinge them together, and it wilbe like to the other.

### Rule 3.

Likewise by the same reason, when you will multiply (by shillings) any number that is vnder 20 s. you shall haue in the product pounbes, if you knowe  $\frac{1}{2}$  aliquot partes of 20, whiche are these: 10, 5, 4, 2 and 1. For 10 is the  $\frac{1}{2}$  of 20, 5 is the  $\frac{1}{4}$  parte, 4 is the  $\frac{1}{5}$ , 2 is the  $\frac{1}{10}$ , and 1 is the  $\frac{1}{20}$ .

Then for 10 s. whiche is the  $\frac{1}{2}$  of a pounbe, you must take the  $\frac{1}{2}$  of the number whiche is to be multiplied, & you shall haue pounbes in the product. If there doe remayne 1, it shalbe worthe 10 shillings.

For

For 5 shillings, you must take the  $\frac{1}{4}$  of the number whiche is to be multiplied, and if there doe remayne any vnities, they shalbe fourth partes of a pounce, euery vnty beyng in value 5 s.

For 4 s. you must take the  $\frac{1}{5}$  of the number whiche is to bee multiplied: And if there do remayne any vnities, they shalbe fift partes of a pounce, euery vnty beyng worth 4 shillings.

**Example.**

*At 10 shillings the Peece.*

*What are 75 Peeces worthe?*

---

37 lib. 10 shil.

*At 5 shil. the yarde.*

*What are 89 yarden worthe?*

---

22 lib. 5 shil.

*At 4 shil. the elle.*

*What are 93 elles worthe?*

---

23 lib. 12 shil.



## The Rules of Practise

For 2 Shillings, you must take the  $\frac{1}{10}$  of the number that is to be multiplied, wherefore, yf you will take the  $\frac{1}{10}$  of any number: you must seporate the laste figure of the same number, (whiche is neereſt your right hande) from all y other figures, with a small strike or dashe with a penne. For all y other figures whiche doe remayne toward your leſte hande from the same figure that you doe seporate, shall be the sayde  $\frac{1}{10}$  of a pounce: and that figure so separated, toward your right hande shall be so many peeces of 2 shillings the pece: the whiche figure must be doubled, to make thereof shillings, as by these examples appeareth.

At 2 shil. the lib.

What are 9|8 lib. worth?

---

9 lib. 16 shil.

At 2 shil. the dosen.

What are 40|3 dosens worth?

---

40 lib. 6 shillings.

Hereupon

Here vppon depēdeth another tract way for to multiplie by shillings (if the number of shillings bee euen) which is thus: you shall take  $\frac{1}{2}$  y<sup>e</sup> nūber of the same shillings, and conuert them into ptes of 2 shillings. Then by the number of this halfe, you must first multiplie the last figure (towards your right hand) of the number which is to be multiplied: And if there be any tennes in the same product, those must you reserve in your minde: But if (with the same, or els without the same) you doo finde any diget number y<sup>e</sup> same diget nūber shall you double, & put it in the place of shillings. Then must you procede to y<sup>e</sup> multiplicatiō of y<sup>e</sup> other figures, addinge vnto y<sup>e</sup> product, the tennes whiche you before reserved: & there of shall come poundes.

Now for your better vnderstanding of this which hath bene said, and by y<sup>e</sup> way of example: I will propone vnto you this question.

At 8 shillings the grosse, what are 97 grosse worth after the rate?

First



## *The Rules of Practise.*

First in this example I take halfe the  
nuber of shilligs, as before is taught  
that is to say of 8 shillings whiche  
is 4 shillings: this 4 shillings I put  
apart behinde a croked line, righte a-  
gainst 97 towards the left hande, as  
here you may see, and as hereafter ap-  
peareth by diuers examples.

*At 8 shil. the grosse.*

4) *VVhat will 97 grosse coste?*

---

38 lib. 16 shil.

*At 6 shil. the yarde.*

3) *VVhat 99?*

---

29 lib. 14 shil.

*At 12 shil.*

6) *VVhat 345?*

---

29 lib. 0 shil.

*At 14 shil.*

7) *VVhat 210?*

---

147 lib. 0 shil.

*Nowe*

Now in the first example, where it is demaunded at 8 s. the grosse, what are 97 grosse: First the  $\frac{1}{2}$  of 8 s. which is 4 s. beinge set apart behinde the crossed line, as before is said: then I multiply the 97 by 4, saying first, 4 times 7, is 28. I double the diget number 8, and that maketh 16, the which 16, I do put vnder the line, in the place of shillings, and I keepe the 2 tennes in my minde, whiche here in worke doe represent 2 li. Then secondly I multiplye 9 by the saide 4, and thereof cometh 36 where vnto I adde the 2 li. whiche before I did reserue, and they make 38. Therefore I put 38, vnder the line in the place of poundes, and the whole summe will be 38 li. 16 s. Thus much are the 97 grosse worth, at 8 shillings the grosse: the lyke is to be done of all other. As of 12 s. in multiplyinge by 6. Likewise of 6 s. if you multiply by 3: also of 14, if you multiply by 7. And so of al euen numbers after the same maner.

For 1 shilling you must take the  $\frac{1}{2}$  of



of the  $\frac{1}{10}$  parte of any number that is to be multiplied.

And if anye thinge doe remaine, they are shil. Thus by

At 1 shil.

What 3 5 0 shil. 10 shil.

this manner shil. are converted into pounds: for it is euen like as though you did diuide the by 20 s. as by this example in the margēt doth appeare.

where it is demaunded at 1 s. p. yarde the peece of any other thing, what are 350 yardes or peeces worth.

first I seperate y last figure of 350 nexte to my right hande, which is the 0, with a line betweene it and the figure 5. Then I make a line vnder the 35 0, and I take  $\frac{1}{2}$  of 35, after this maner: sayinge the  $\frac{1}{2}$  of 3 is 1, & 1 remaineth, whiche remaine signifyeth 10, in that seconde place. Then I put 1 vnder the line against 5, and I proceede to the rest, sayinge the halfe of 15, is 7, (the whiche 15 came of the 1 that remainned, & of the 5 in y firste place.) I put 7 vnder the line, right agaynst

5, and they make 17 li. The 1 whiche  
did last remayne, is 10 s. Now I put  
10 s. aparte vnder the line, and the  
whole summe is 17 li. 10 s. so muche  
are 350 worth at 1 s. the peece.

But when the number of shillings  
is not some aliquot parte of 20 s. you  
must then conuerte the same number  
of shillings, into the aliquot partes  
of 20, & make twoo or three products:  
as neede shall require, the which must  
bee added together after this maner  
folowinge.

For 3 shillings, you must first take  
for 2 s. the  $\frac{1}{10}$  of the number that is  
to be multipliyed, then for 1 shillinge  
you must take the  $\frac{1}{20}$  of the producte  
whiche did come of the same  $\frac{1}{10}$  part  
and adde these twoo summes toge-  
ther, as appeareth by this example fo-  
lowinge.

At 3 s. the peece of any thing, what  
shall 684 peeces cost me after y<sup>e</sup> rated  
First, for 2 shillings I take the  $\frac{1}{10}$  of

684 which is 68 4  
then for 1 shillinge I take the  $\frac{1}{20}$  of 68 4  
which is 3 4  
then I adde these twoo together  
which make 72 8  
which is the answer



## Rules of Practise.

684, whiche is  
68, in sepe-  
rating the last fi-  
gure 4, whiche  
I must double,  
and they bee 8:

At 3 shil.

What 68 | 4?

68 li. 8 shi.

34 li. 4 shi.

102 li. 12 shi.

I set 8 s. aparte  
from the place of poundes, and then  
I have 68 poides 8 s. for  $\frac{1}{10}$  parte,  
that is to say, for the 2 s. secondly, for  
1 s. I take the  $\frac{1}{2}$  of the product, that is  
to say: of 68 li. 8 s. which is 34 li. 4 s.  
and I put the same vnder the, 68 li. 8  
shil. Then finally, I adde those two  
summes together, that is to say 68 li.  
8 s. and 34 li. 4 shil. so they make 102  
li. 12 s., and so much are  $\text{p} 684$  peces  
worth at 3 shil. the peere, as maye ap-  
peare in the margent.

For 6 shil. take  $\frac{1}{10}$  of the number  
whiche is to be multiplied:  $\text{p}$  is to say,  
take first  $\frac{1}{10}$ , then double the producte  
of the same  $\frac{1}{10}$ . and add them together  
Or otherwile for 4 s. take first the  $\frac{1}{2}$  of  
the number that is to be multiplied,  
then for 2 s. take  $\frac{1}{2}$  of the product, and  
adde

adde them together.

Or els take for 5 shil. the  $\frac{1}{2}$  of the whole summe, then for 1 shil. take the  $\frac{1}{5}$  of the product, and adde them together.

Likewise for 7 shil. take first for 5 shil. the  $\frac{1}{2}$ , then for 2 shil. take the  $\frac{1}{10}$  of the number which is to be multiplied, and adde them together.

For 8 shillings take the  $\frac{1}{2}$  at two sundry times, that is to say, first  $\frac{1}{2}$  for 4 shil. and then as much more for another 4 shil. and adde them together.

For 9 shil. take first the  $\frac{1}{2}$  and likewise the  $\frac{1}{3}$  of the number that is to be multiplied, and adde them together.

For 11 shil. take first the  $\frac{1}{2}$  for 10 s. Then for 1 shil. take the  $\frac{1}{10}$  of the product, and add them together, or els for 5 s. take the  $\frac{1}{2}$ ; then for 4 s. take the  $\frac{1}{5}$ , & lastly for 2 s. take the  $\frac{1}{2}$  of the last product and adde them together.

For 12 shil. take first the  $\frac{1}{2}$  for 10 shil. then for 2 s. take the  $\frac{1}{5}$  parte of the product, and adde them together.

For 13 s. take the  $\frac{1}{2}$  then the  $\frac{1}{3}$ , and againe

D. s.

gayne



180.11 *Rules of Practise.*

gayne another  $\frac{1}{2}$  of the number which is to be multiplied, and adde the productes together, that is to say: first for 5 shil. take the  $\frac{1}{2}$ : then for 4 shil. take the  $\frac{1}{2}$ . And agayne another  $\frac{1}{2}$  for the other 4 s. & adde the three productes together, the like is to bee done in all others, when the price of y<sup>e</sup> thing which is valued, is onely of shillings, as by these examples folowinge doth plainly appeare.

*At 6 shillings.*

*What 67?*

13 lib.	8 shil.
6	14
20 lib.	2 shil.

*At 7 shil.*

*What 347?*

86	15
34	14
121 lib.	9 shil.

*At*

**Rules of Practise. Fol. 99.**

**At 8 shil.**

**What 540?**

---

108 lib.      0 shil.

108      0

---

216 lib.      0 shil.

**At 9 shil.**

**What 230?**

---

57      10

46      00

---

103 lib.      10 shil.

**At 11 shil.**

**What 159?**

---

79      10

7      19

---

87 lib.      9 shil.

**At 12 shil.**

**What 349?**

---

174      10

34      18

---

209 lib.      8 shil.

**D. U.**

**At**



*Rules of Practise.*

*At 13 shil. 8*

*What 267?*

66.	15.
53.	8.
53.	8.
<hr/>	
173 lib.	11 shil.

*Rule 5.*

Likewise in multiplying by pence, you shall haue (at y<sup>e</sup> first instant) p<sup>ar</sup>tes in the product, in case you knowe the aliquot parts of the  $\frac{1}{10}$  of a pound, or of 24 pence, which are these 12, 8, 6, 4, 3, and 2. For 12, is the  $\frac{1}{2}$  of 24: 8 is the  $\frac{1}{3}$ : 6 is the  $\frac{1}{4}$ : 4 is the  $\frac{1}{6}$ : 3 is the  $\frac{1}{8}$ : and 2 the  $\frac{1}{12}$ : but for 12 d. whiche is 1 shil. I haue before made mention thereof.

For 8 d. you must take the  $\frac{1}{3}$  of the  $\frac{1}{10}$  and the rest which are the peces of 8 d. must be doubled to make of them peces of 4 d. And of the same number beinge doubled, you muste take the  $\frac{1}{3}$  which will be shillings, & if there doe yet remayn any thing, they are thirds of a shillinge, beinge in value 4 pence the peece.

*For*

For 6 d. take the  $\frac{1}{4}$  of the  $\frac{1}{10}$ , and of that remaineth you muste take the  $\frac{1}{2}$  which shall be shillings: if there doe yet remaine  $\frac{1}{4}$ , it shall bee in value 6 pence.

For 4 d. you must take the  $\frac{1}{5}$  of the  $\frac{1}{10}$  and of that which resteth take the  $\frac{1}{3}$  to make thereof shillings: if any thing doe yet remaine, they are thirde of a shillinge, beyng in value 4 pence the peece,

For 3 pence take the  $\frac{1}{6}$  of the  $\frac{1}{10}$ , and of that remaineth, take the  $\frac{1}{4}$  to make of them shillings: if anye thinge doe yet remaine, they are fourthes of a shillinge, euerye one of them beyng worth 3 d.

For 2 d. take the  $\frac{1}{12}$  of the  $\frac{1}{10}$  and of that which resteth, take the  $\frac{1}{6}$ , & whiche are shillings, if there do still remaine any thinge, they shall be sixt parts of a shil, euery one beyng in value 2 d.

For 1 d. you shall vnderstāde y it is not possible with ease to bringe of d. poundes (into the product) vpon the total summe: But first you must bring

D, iii.

them



*Rules of Practise.*

them into shillings, by the order of y<sup>e</sup>  
seconde rule of this chapter, and then  
afterward you shal conuert them into  
pounds, if nede so require, as by these  
examples folowing may appeare.

*At 8 Pence.*

*What 59 | 6?*

---

19 lib. 17 shil. 4 d.

*At 6 d.*

*What 67 | 8?*

---

16 lib. 19 shil.

*At 4 d.*

*What 93 | 4?*

---

15 lib. 11 shil. 4 d.

*At 3 d.*

*What 57 | 1?*

---

7 lib. 2 shil. 9 d.

*At 2 d.*

*What 36 | 4?*

---

3 lib. 0 shil. 8 d.

*At*

At 1 d.

What 67 | 6?

5 lib. 12 shil. 8 d.

2 lb. 16 shil. 4 d.

But if the number of pence, be not an aliquot parte of 24 pence: Then must you bringe them into the aliquot partes of 24, and make thereof diuers productes, whiche must bee added together, as shall hereafter appeare.

For 5 pence, you shall first take for 3 pence, then for 2 pence, and adde the together, accordinge to the instruction of the laste rule. Or else first, take for 4 pence, and then for 1 d.

For 7 d. first take for 4 d, then for 3 pence, and adde them together.

For 9 d. first take for 6 d, then for 3 pence, addinge them together.

For 10 d. first take for 6 d. then for 4 pence, and adde them together.

For 11 d. take first for 8 d. then for 3 d. and adde them together: as by these examples followinge dothe appeare.

D. iiii.

At



# Rules of Practise.

At 5 d.

What 92 | 7?

11.	11.	9.
7.	14.	6.

19 lib. 6 shi. 3 d.

At 7 d.

What 51 | 8?

8.	18.	8.
6.	8.	8.

14 lib. 18 shi. 8 d.

At 9 d.

What 54 | 6?

13.	13.	10.
6.	16.	6.

20 lib. 9 shi. 6 d.

At 10 d.

What 27 | 3?

6.	16.	6.
4.	11.	0.

11 lib. 7 shi. 6 d.

At 11 d.

What 26 | 4?

8.	16.	0.
3.	6.	0.
<hr/>		
12 lib.	2 shil.	0 d.

If you will multiply any number by *Rule. 6.*  
 shillings, and pence beinge both together, you muste take first for  $\text{v}$  shil.  
 according to the instructiō of the third rule of this first chapter, then take for the pence after the order of the 5 rule before mencioned: but if there be anye aliquot partes of 1  $\text{li}$ . containing both shillings and pence, then for those partes you shall take suche like parte of the number that is to be multiplied as the nūber is part of 1  $\text{li}$ . the which aliquot partes are these, 6  $\text{s}$ . 8  $\text{d}$ .: 3  $\text{s}$ . 4  $\text{d}$ .: 2  $\text{s}$ . 6  $\text{d}$ .: and 1  $\text{s}$ . 8  $\text{d}$ . For 6  $\text{s}$ . 8  $\text{d}$ . is the  $\frac{1}{3}$  of a  $\text{li}$ .: 3  $\text{s}$ . 4  $\text{d}$ . is the  $\frac{1}{2}$  of a  $\text{li}$ .: 2  $\text{s}$ . 6  $\text{d}$ . is the  $\frac{1}{4}$ : and 1  $\text{s}$ . 8  $\text{d}$ . is the  $\frac{1}{6}$  of a  $\text{li}$ . or of 20  $\text{s}$ . And therefore for 6  $\text{s}$ . 8  $\text{d}$ . you muste take the  $\frac{1}{3}$  of the nūber that is to bee multiplied: and if anye thinge doe remaine, they are thirde of a



## Rules of Practise.

of a  $\text{Li.}$  every one beinge worth 6  $\text{s.}$  8 pence.

For 3  $\text{s.}$  4 d. you must take the  $\frac{1}{2}$  of  $\text{p}$  number whiche is to be multiplied, and if any thinge do remaine, they are sixth partes of a  $\text{Li.}$  every one beinge in value 2  $\text{s.}$  4 d.

For 2  $\text{s.}$  6 d. you must take the  $\frac{1}{3}$  : if anye thinge bee remaininge they are eygth partes of  $\text{Li.}$  yche one beinge worth 2  $\text{s.}$  6 pence.

For 1 shillinge 8 d. you shall take the  $\frac{1}{4}$  of the number that is to be multiplied, and if there do anye thinge remaine, they are twelfth partes of a pounde, every one beinge in value 1  $\text{s.}$  8 pence.

At 6  $\text{shil.}$  8 d.

What 647?

215  $\text{lib.}$  18  $\text{shil.}$  4 d.

At 3  $\text{shil.}$  4 d.

What 220?

36  $\text{lib.}$  13  $\text{shil.}$  4 d.

At

At 2 shil. 6 d.

VVhat 47?

---

5 lib. 17 shil. 6 d.

At 1 shil. 8 d.

VVhat 400?

---

33 lib. 6 shil. 8 d.

Here shall you accustom your selfe Rule. 7.  
to multiply by all sortes of summes,  
beyng composed of shillings, & pence,  
which may come in vse or practise. As  
thus, for 1 s. 1 d: for 1 s. 2 d: 1 s. 3 d:  
for 1 s. 4 d: Likewise for 2 s. 1 d: 2 s.  
2 d: 2 s. 3 d: 2 s. 4 d. And so of al other,  
consideringe moreouer, manye subtile  
abbreviations, which happen often-  
times, that are easye to be conceaued.  
As thus at 11 s. 3 d. after that I haue  
taken first the  $\frac{1}{2}$  for 10 s. Then for 1 s.  
3 d. I take the  $\frac{1}{5}$  of the product, bicause  
1 s. 3 d. is the  $\frac{1}{5}$  of 10 s. in takinge the  
saide  $\frac{1}{5}$  of the producte. And by this  
meane, when ye haue taken one pro-  
duct, ye may often times vpon y same,  
take another more briefely than vpon  
the



# Rules of Practise.

the summe that is to bee multiplied,  
which thing you must fore see.

At 11 shil. 3 d.

What 53?

$$\begin{array}{r} 26. \quad 10. \quad 0. \quad 0. \\ \hline 29. \quad 16. \quad 3. \end{array}$$

29 lib. 16 shil. 3 d.

At 6 shil. 3 d.

What 58?

$$\begin{array}{r} 14. \quad 10. \quad 0. \\ \hline 18. \quad 2. \quad 6. \end{array}$$

18 lib. 2 shil. 6 d.

At 12 shil. 8 d.

What 64?

$$\begin{array}{r} 32. \quad 0. \quad 0. \\ \hline 40. \quad 10. \quad 8. \end{array}$$

40 lib. 10 shil. 8 d.

But if you will multiply by pounds  
shillings and pence, being altogether.  
Firsle you must wholly multiply by  
poundes,

*Rules of Practise. Fol. 104.*

poundes. Then take for the shillings and pence, as in the 6 rule of this chapter is plainly declared. And as by examples following may appeare.

*At 3 lib. 6 shil. 8 d.*

*What 49?*

147.	0.	0.
16.	6.	8.

*163 lib. 6 shil. 8 d.*

*At 5 lib. 18 shil. 4 d.*

*What 543?*

2715.	0.	0.
271.	10.	0.
135.	15.	0.
90.	10.	0.

*3212 lib. 15 shil. 0 d*

*At 2 lib. 7 shil. 4 d.*

*What 927?*

1854.	0.	0.
185.	8.	0.
154.	10.	0.

*2193 l. 18 shil. 0*

*8. 6d*



*The rules of Practise.*

**Rule 9.**

So these rules do serue both to buy and sell. As at such a price the elle, the yarde, the pece, the pound waight, or any other thinge: how much is suche a thing, or so many elles worth? Likewise they are very necessary to couert all peces of gould and siluer into poudres: for I may as well say, at 4 shil. 8 d. the french crowne, what are 135 crownes worth, as to say at 4 s. 8 d. y<sup>e</sup> yarde of clothe, what are 135 yardes worth.

**Rule 10.**

When any one of the summes which is to be multiplied, is composed of many denominations: and the other beinge of one figure alone: then shall ye multiply all the denominations of the other summe, by the same one figure, beginning first with that summe which is least in value towarde your right hande, and bringe the product of those pence into shillings, and the product of the shillings into poundes, as by this example doth appeare.

*At 3 li. 9 shil. 8 d. the pece.*

*What 7?*

---

*24 lib, 7 shil. 8 d.*

**But**

But ( if in any of the numbers which are to be multiplied ) there be with it a broken nūber, you must ( accordinge to his denominator ) take one or many parts of the other number, as neede doth require : & set the number which commeth thereof vnder the productes addinge the same together. As thus:  
At 5 li. 7 s. 8 d. the grosse, what shall

34 grosse  $\frac{1}{2}$   
coste? Firſte  
you ſhal mul  
tiply 5 li. 7 s  
8 d. by 34  
grosse ſaying  
5 tymes 34  
do make 170  
li. then for 6

At 5 li. 7 shi. 8 d.		
What 34 $\frac{1}{2}$ ?		
<hr/>		
170	lib.	0 shi. 0
11	6	8
1	14	0
2	13	10
<hr/>		
185	li.	18 shi. 6 d.

s. 8 d. take the  $\frac{1}{3}$  of 34, which is 11 li 6 s. 8 d. Thirdely for 1 s. take 34 shil. whiche is 1 li. 14 s.

Finally for the  $\frac{1}{2}$  grosse, you must take  $\frac{1}{2}$  of  $\frac{1}{2}$  5 li. 7 s. 8 d. which is 2 li. 13 s. 10 d. And then adde your foure productes together, so you ſhal finde, that the 34 grosse  $\frac{1}{2}$  at 5 pound 7 shilinges 8 pence



## Rules of Practise

8 pence the grosse is worth 185 li. 14 s. 6 d. as appeareth in the example aforesayde.

And as in this last example, you did for the  $\frac{1}{2}$  grosse, take halfe of the p.ice, (that one grosse was worth) And thre fore bicause 1 grosse is worth 5 poudes 7 shillinges 8 pence: the  $\frac{1}{2}$  grosse must be worth halfe so much. So likewise if you haue  $\frac{1}{3}$  of a grosse, or of anye o<sup>r</sup> ther thinge, you must take the  $\frac{1}{3}$  of the price, that one grosse is worth. And in like manner for the  $\frac{1}{4}$  of any thing you shall take the  $\frac{1}{4}$  of the price, also if you haue  $\frac{2}{3}$ , take the  $\frac{2}{3}$  of the price that one is worth, and so of all other fractions, as by these examples folowing doth appeare.

At 4 lib. 6 shil. 8 d.

What 46  $\frac{1}{2}$ ?

---

184.	0.	0.	0.
15.	6.	8.	
2.	3.	4.	

---

201 li. 10 shil. 0 d.

*At*

At 8 lib. 0 shil. 9 d.

What  $54\frac{1}{3}$ ?

---

432	0	0
1	7	0
0	13	6
2	13	7

---

436 lib. 14 shil. 1 d.

At 3 lib. 16 shil. 8 d.

What  $17\frac{1}{4}$ ?

---

51	0	0
8	10	0
5	13	4
1	18	4
0	19	2

---

68 lib. 00 shi. 10 d.

12 If you will make y<sup>e</sup> prooffe of these rules aforesayde, you must first abate the summe of money (which the fraction of the multiplication dothe im-  
porte) from the totall summe. And di-  
vide the rest of the poun-  
des of y<sup>e</sup> sayde totall summe, by the whole multipli-  
cand, the fraction onely accepted, And



### *Rules of Practise.*

yt any thinge doe remayne after the diuision is made, that remayne shall be multiplied by 20: and vnto y<sup>e</sup> product of that multiplication, you shall adde the shillinges whiche remayned of the rest of the total summe. Againe, yt any thinge doo remayne after the same diuison, you muste multiplie the same by 12, and vnto the product add the pence of the totall summe that remained, if any be left. And thus if ye ye haue truly wrought, you shall find agayne y<sup>e</sup> higher summe of your question that is to saye, the price that one grosse or anye other thinge is worth, whereof the question is demaunded.

Or otherwise reduce the remaine of the totall summe ( the value of the money that the fraction is worthe beinge firste deducted ) all into pence, in multiplyinge the poundes by 20; and the shillinges by 12: adding there vnto, the shillinges and pence, which are ioyned with the remaine of y<sup>e</sup> said totall summe, if any such be, then diuide those pence by the foresaide number

ber that is to be multiplied, & fractiōs  
of the same number being also abated  
So shall you finde the price that one  
peece, one grosse, or any other thinge  
is valued at. As in the first of  $\text{p} 3$  last  
examples goyng, before where the to-  
tall sūme is 201 pounds 10 shillings:  
from  $\text{p}$  which I doe abate the price of  
 $\text{p}$  halfe grosse whiche is 2  $\text{li}$ . 3  $\text{s}$ . 4  $\text{d}$ .  $\text{p}$   
reste is 199  $\text{li}$ . 6  $\text{s}$ . 8  $\text{d}$ :which beinge  
reduced into pēce bringeth 47840  $\text{s}$ . I  
diuide the same by 46, and therof com-  
meth 1040 pence. Then I diuide that  
1040 pence, by 12: and they bringe  
86 shillings 8  $\text{d}$ , that is to say 4  $\text{li}$ .  
6 shillings 8 pence, whiche is the  
price that one grosse, or anye other  
thinge did cost, as in that first example  
doth appeare.

The lyke is to be doone of any ma- *Rule 13.*  
ner of thinge that is solde by the hun-  
dred, after 5 score to the hundreth.

As thus: at 12 pound, 7 shillings 6  $\text{d}$ .  
the 100 poundes waighte, what shall  
374 poundes waighte cost? You shall  
first multiply 12 pounds 7 shillings 6  
19. 9. pence



## Rules of Practise.

pence, by 3: that is to say, by thre hund-  
 dredth. The for  
 50 li. wayght  
 you shall take  
 the  $\frac{1}{2}$  of 12 li.  
 7s. 6d. bicause  
 50 li. is the  $\frac{1}{2}$   
 of 100 li. Like  
 wise for 20 li.  
 waight, which

At 12 lib. 7 shil. 6 d.

What 3 | 74?

37. 2. 6.

6. 3. 9.

2. 9. 6.

0. 9. 10.  $\frac{4}{5}$ .

46 li. 5 sh. 7 d.  $\frac{4}{5}$

is the  $\frac{1}{3}$  of 100 li. you shall take the  $\frac{1}{3}$   
 of 12 li. 7 s. 6 d. lastly for 4 l. waight  
 you must take the  $\frac{1}{3}$  of the last product  
 This donne, you muste adde all these  
 products into one summe, which will  
 make the summe of 46 li. 5 s. 7 d.  $\frac{4}{5}$  :  
 as by this example aboue writtē doth  
 appeare.

The prooffe is made by reducinge  
 totall summe into pence. And to di-  
 vide the product by the number that  
 is to be multipliyed, that is to saye by  
 374, likewise divide the quotient pro-  
 duced of that first division by 12: so  
 shall you finde agayne the higher  
 summe 12 li, 7 s, 6 d, whiche is the  
 price

price of 100 li. wayght, as before.

Also the like may bee doone of our vsuall wayght here in Englande, (whiche is 112 li. for every hundred pounde wayght) in case you knowe  $\frac{1}{2}$  aliquot partes of a hundred, that is to say, of 112 li. waight, which are these 56 li: 28 li: 14 li: & 7 li. For 56 li. is  $\frac{1}{2}$  of 112: 28 li. is the  $\frac{1}{4}$  of 112 li: 14 li. is the  $\frac{1}{8}$  and 7 li. is the  $\frac{1}{16}$ .

Wherefore, for 56 li. take the  $\frac{1}{2}$  of  $\text{£}$  summe of money, that the 112 pound wayght is worthe.

For 28 li. take the  $\frac{1}{4}$  of the summe of money that the 112 li. is worth.

For 14 li. take the  $\frac{1}{8}$  of the summe that the  $\text{£}$ . is worthe.

For 7 li. take the  $\frac{1}{16}$  of the summe of money that the  $\text{£}$ . is worth.

As thus, at 3 li. 6 s. 8 d. the hundred poundes waight, that is to say,  $\text{£}$  2 li. what shall 24 hundred 3 quarters, 21 li. waight, cost after the rate?

First, you shal multiply 24 hundred by 3, whiche is the 3 li: & thereof will come 72 li, then for 6 s. 8 d. whiche is



# Rules of Practise.

the  $\frac{1}{3}$  of 20 s, you shall take the  $\frac{1}{3}$  of 24, whiche is 8

Li: for 24 Nobles, maketh 8

Li. afterwarde,

for the 3 quar-

ters of y<sup>e</sup> £. you

shall first for y<sup>e</sup>

56 Li. take y<sup>e</sup>  $\frac{1}{2}$  of

3 Li. 6 s. 8 d. bi-

cause 56 Li. is y<sup>e</sup>

$\frac{1}{2}$  of the £. and

therof cometh 1 £. 13 shil. 4 d. then

for 28 Li. (which is y<sup>e</sup> quarter of a £.)

you shall take the  $\frac{1}{2}$  of 3 Li. 6 s. 8 d. or

els the  $\frac{1}{2}$  of the product, which cometh

last of 56 li. which is 16 s. 8 d. likewise

for 14 Li you must take the  $\frac{1}{8}$  of 3 Li. 6

s. 8 d. which is 8 s. 4 d. or els the  $\frac{1}{2}$  of

y<sup>e</sup> product that cometh of 28 Li. which

is all one. Finally for 7 Li. take the  $\frac{1}{16}$

of 3 Li. 6 s. 8 d. or els y<sup>e</sup>  $\frac{1}{2}$  of y<sup>e</sup> last pro-

duct that cometh of 14 Li. & therof co-

meth 4 s. 2 d. Then add all these pro-

ducts together: and the totall summe

will be 83 Li. 2 s. 6 d. so much are y<sup>e</sup> 24

£. 3

At 3 li. 6 sh 8 d.

What 24 C. 3 qu. 21 li.

72. 0. 0.

8. 0. 0.

1. 13. 4.

16. 8.

8. 4.

4. 2.

83 li. 2 sh. 6 d.

**£. 3 quarters, & 21 li. waight worthe**  
after 3 li. 6 s. 8 d. the hundredeth, as ap-  
peareth in the margent.

The proofo hereof is made, lyke to  
the other prooves afoze saide, savinge  
that where in those prooves, you abate  
the price of the money, that the fracti-  
tion was worth, from the totall sum.  
Here in this example ( and in such o-  
ther like) you must abate the price of y  
money, that the odde waight amoun-  
teth vnto ( ouer and aboue the iuste  
hundredethes ) from the said totall sum:  
the rest thereof shall you conuert into  
pence, diuidinge the product of y mul-  
tiplication by the iuste number of the  
number of the hundredethes, so shal you  
finde the pence, that one hundredeth is  
worthe: whiche you shall bringe into  
poundes by the order of diuision, and  
so of all other.

The seconde chapter treateth of the  
rule of three composed, the which is di-  
stinct into foure Rules, each of them  
differinge, the one from the  
other.

**¶.iiii.**

**There**



## Rules of Practise.

**T**here belongeth to the first and seconde partes of the rule of three composed alwaies 5 numbers: wher of ( in the first part of the rule of three composed) the seconde number and y<sup>e</sup> fiftre, are alwaies of one semblaunce and like denomination: whose rule is thus. You must multiply y<sup>e</sup> first number by the second and that shalbe your diuisor: then multiply the other three numbers the one by the other to bee your diuident.

### Rule 1.

Example of this first part, yf 100 crownes, in 12 monethes, doe gaine 15 li. what will 60 crownes gaine in 8 monethes? *Answer*, first multiply 100 crownes by 12 monethes: and therof commeth, 1200 for your diuisor: then multiply 15 li. by 60 crownes, & by 8 monethes, and you shall haue 7200 wherfore diuide 7200 by 1200 and thereof commeth 6 li. so many li. wil 60 crownes gaine in 8 monethes this questio may be done by y<sup>e</sup> double rule of 3, that is to say by the rule of 3 at 2 times. But yet this rule of 3 composed

posed is more breife.

Crownes. monthes. pounds. crownes monthes

100. 12. 15. 60. 8.

$$\begin{array}{r} x \\ 7 \overline{) 2100} \\ \underline{14} \phantom{00} \\ 7 \phantom{00} \end{array} \quad (6 \text{ li.}$$

2 In the seconde part of the rule of three composed the thirde number is like vnto the fift, whereof the rule is thus you must multiply the third number by the the fourthe, and the product shalbe your diuisor, then multiply the first number by the seconde, and the product thereof by the fift, the which number shalbe your diuident, or number to be diuided: as by example. Rule. 2.

When 60 crownes in 8 monthes do gaine 6 li. in how many monthes wil 100 crownes gaine 15 li. *Answer,* Multiplie the third number 6, by the fourth number 100: and thereof cometh 600: whiche shalbe your diuisor, then multiply the first number 60 by the seconde number 8 and the product



*Rules of 3 composed.*

duct thereof by the fift number 15 and thereof will come 7200; then diuide 7200, by 600, and the quotient will be 12 in so many, monthes will 100 crownes gaine 15 li. This question may like wise be done by the rule of 3 at 2 times.

<i>Crownes.</i>	<i>monthes.</i>	<i>pounds.</i>	<i>crownes.</i>	<i>pounds.</i>
60.	8.	6.	100.	15.

---

x  
 $\begin{array}{r|l} 72 & 00 \text{ monthes.} \\ 60 & 00 \end{array} \quad (12$

**Rule 3.**

In the thirde parte of the rule of 3. composed, there may be 5 numbers, or moze: and in this rule, y first number and the last are alwaies dessemblaunt and of vnlike denomination, the one to the other: and the question is from the last number vnto the first, whereof the rule is thus, you must multiplie that number which you would know by those numbers which doe giue the value, & diuide the product of the same by the multiplication of the numbers whiche

*The Rules of 3 composed Fol. III.*

which are all ready valued, as by example. If 4 deniers Paris be worth 5 deniers Tournois, and 10 deniers tournois, be worth 12 deniers of sauooy, I demaunde how many deniers Paris are 8 deniers of sauooy worth  
*Answer:* Multiply 8 deniers of sauooy (whiche is the number that you would know) by 4 deniers paris, & by 10 deniers tournois which are the numbers  $\bar{y}$  giue  $\bar{y}$  value & they make 320: the multiply 5 den. tournois, by 12 deniers of sauooy (whiche are the numbers already valued & they make 60: Finally diuide 320 by 60 and you shal finde 5 deniers  $\frac{1}{3}$  paris, so much are the 8 deniers of Sauooy worth.

Paris. tournois. tournois. sauooy. sauooy.  
 4 d. 5 d. 10 d. 12 d. 8 d.

$$\begin{array}{r|l} 32 & 0 \text{ par.} \\ \hline 6 & 0 \text{ (5 d. } \frac{1}{3} \text{.)} \end{array}$$

In the fourth part of the rule of thre *Rule. 4.*  
 composed: the first number and the last



*Rules of 3 composed.*

*Rule 4.*

last are alwayes semblante and of one denomination, and the questio of this rule, is alwaies from the last number to the last sauinge one. whereof there is a rule which is thus. You must multiply that number which you would know, by the numbers that are already valued, and diuide the product of the same, by the multiplicacion which cometh of the numbers that giue the value, as by example.

If 4 deniers Paris, be worth 5 Deniers Tournois, and 10 deniers tournois, be worth 12 Deniers of Sauoy: I demaunde how manye Deniers of Sauoy, are 15 deniers Paris worth?

*Answer,* Multiplie 15 Deniers Paris that you would know, by 5 deniers Tournois, and by 12 Deniers of Sauoy, which are the numbers already valued, & they make 900. Diuide the same by 4 times 10 which are the numbers that doe giue the value that is to say by 40, and you shall finde 22 Deniers  $\frac{1}{2}$  of Sauoy: so much are the 15 Deniers Paris worth.

*Paris*

*Questions for Marchandise. Fol. 112.*

*Paris. tournois, tournois. Sauoy. Paris.*

*4 d. 5 d. 10 d. 12 d. 15 d.*

$$\begin{array}{r|l} \text{X } 2 & \\ \hline 8 \ 8 & 0 \text{ Sauoy.} \\ \hline 4 \ 4 & 0 \text{ (22 d. } \frac{1}{2} \text{.)} \end{array}$$

The thirde Chapter treateth of questions of the trade of Marchandise: in the whiche is taught the rule of three in Fractions, beginning at the fiftie question followinge.

**I**f 31 Denonsh. dosens, doo cost me 100 Pi. 15 shil. what shall 4 dosens cost after the same rate. *Answer:* first bringe the 100 Pi. 15 shil. al into shillings, in multiplyinge the 100 Pi. by 20, and addinge to the product the 15 shill. and thereof commeth 2015 shil. then multiply 2015 by the thirde number 4, and diuide the product by 31, & the quotient will be 260 s. The whiche diuide againe by 20, and thereof commeth 13 Pi. And so muche are the 4 dosens worth.

*Dosens.*



# Questions for Marchandise.

Dofens. lib. shil. Dofens.  
31. 100. 15. 4

$$\begin{array}{r} 20 \\ \hline 2015 \\ 4 \\ \hline 8060. \end{array}$$

$$\begin{array}{r} x \\ 28 \\ 8080 (260. \\ \hline 3111 \\ 33 \end{array}$$

2.

If 4 dosens bee worthe 13 li. what are 31 Dosens worthe by the pryce?  
Answer: Multiply 31 by 13, & thereof commeth 403. The whiche you shall diuide by 4, and thereof commeth 100 li.  $\frac{3}{4}$ . whiche  $\frac{3}{4}$  are 15 s. and so muche are 31 Dosens worthe, as before.

Dofens. lib. Dofens.  
4 13 31

$$\begin{array}{r} 13 \\ \hline 93 \\ 31 \\ \hline 403. \end{array}$$

$$\begin{array}{r} 403 \\ \hline 444 (100 li. \frac{3}{4}. \end{array}$$

*Rules of 3 composed. Fol. 113*

3. If 49 ells be worth 2 li. 4 s 11 d. what are elles worthe by the price? First you must bringe 2 li. 4 s 11 d al into pence, in multiplyinge 2 li. by 20 maketh 40: adde thereto 4 shillings they make 44 s: the which multiplie by 12 d. and they make 528 d. where unto adde 11 d. all is 539 d. the which 539 d. must be youre seconde number in the rule of thre then multiply 539 by y<sup>e</sup> thirde 18, number & thereof cometh 9702. diuide y<sup>e</sup> same by 49, & you shall haue in your quotient 198 d. the which diuide by 12, and you shall find 16 s. 5 pence: so much are the 18 elles worth.

<i>Ells.</i>	<i>lib.</i>	<i>shil.</i>	<i>d.</i>	<i>Ells.</i>
49	2	4	11	18
	20			539
	44			18
	12			4312
	88			539
	441			
	1			
	539			9702



# Questions for Marchandise.

22		2
427		76
888		198 (16 shil. 6 d.
9702 (198.		122
4999		1
44		

4. If 18 ells be worth 16 s. 6 pence,  
what are 49 ells worth by the price?  
*Answer,* bringe 16 shil. 6 d. into pence  
in multipliynge 16, by 12: and there-  
of comineth 198 d. with the 6 d. added  
to it, then multiply 198 by 49 the pro-  
duct will be 9702. The which diuide  
by 18 ells and therof comineth 539 s.  
Then diuide 539 d. then diuide 539  
by 12, and y product therof by 20. So  
shall you haue 2 li. 4 shil. 11 d. and so  
muche are the 49 ells worth.

Ells.	shil.	d.	Ells.
18	16	6	49
	12		198
	32		392
	166		441
	198		49
			9702

*Questions for Marchandise. Fol. 114.*

$$\begin{array}{r}
 17 \\
 448 \\
 8782 \quad (539. \\
 \hline
 1888 \\
 11
 \end{array}$$

$$\begin{array}{r}
 1 \\
 181 \\
 838 \quad (44 \text{ shil.} \\
 \hline
 122 \\
 1
 \end{array}$$

Note that whereas in the first part of this booke, I haue set furth the rule of thre both in whole numbers, and also in fractions: now I will shew you how to doe the saide rule of thre, in fractions more at large. And therefore, for y<sup>e</sup> I wold haue you to vnderstand y<sup>e</sup> same generally, you must first consider if the thre numbers that shalbe proposed (in anyc question of the saide rule of thre) be all fractions yea are no: which if they be all thre numbers fractions: then muste you worke as foloweth.

Firste you must multiply the numerators, of the seconde and third fractions in your rule of thre, the one by the other, and againe you must multiply that product, by the denomina-

*Q. 1.*

*tor of*



### *Questions for Marchandise.*

tor of the first fraction: And the number which commeth of this last multiplication: shall be your diuident, or number that must be diuided.

Secondly you must multiply like waies  $\frac{1}{2}$  denominators, of  $\frac{1}{2}$  seconde & thirde fractions in your saide rule of thre: the one by  $\frac{1}{2}$  other, & the of come, againe by the numerator of the first fraction. And the nūber which is produced of that multiplication, shall bee your diuisor.

Thirde you must diuide the aforesaide diuident by the diuisor, and the quotient wilbe  $\frac{1}{2}$  answer to the question, as by Examples shall hereafter appeare.

But if you finde whole numbers & fractions together, in the saide rule of thre: you must first reduce the same into their fractions, by the 6 reduction.

Likewais if you finde any of the  
three

*Questions for Marchandise. Fol. 115.*

thre numbers in your rule of thre: to be whole numbers, alone without any fraction ioyned with it, you must in this case put 1 vnder y<sup>e</sup> same whole number with a line betwene them both: The which I doth represent the Denominator to the same whole number, & then you must procede, to worke the rule of thre in like manner, as though they were al fractions: as before is laide.

The Examples of all three differences aforesaid do follow in the thre next questions orderly.

**F** If  $\frac{2}{3} \times \frac{4}{5} = \frac{7}{8}$ : I do vnderstande thereby thus as followeth. Yf  $\frac{2}{3}$  of any waight, or measure, be worth  $\frac{4}{5}$  of twenty shillings, or of any other some what are  $\frac{7}{8}$  of the like waight or measure worth after the rate? *Answer.* First as is laide before: I do multiply the Numerators of the seconde and thirde fractions, the one by the other: that is to saye 7 by 4; and they make **A. ij.** 28



## *Questions for Marchandise.*

28: againe, I doe multiply the said 28 by the denominator of the first fraction, that is to say e by 3 : and thereof commeth 84 : the which 84 I set ouer the crosse for my diuidend. Secondly, I doe multiplie the denominators of the second and third fractions the one by the other : Namely 8 by 5, and they make 40: Againe I do multiply the said 40, by the numerator of the first fraction : that is to say by 2, and thereof commeth 80 the same 80, I do set vnder the crosse for my diuisor. Then I diuide 84 by 80, and ther commeth in the quotient 1 li. and  $\frac{4}{80}$  remaining, the which  $\frac{4}{80}$  beinge abbezeuied, maketh  $\frac{1}{20}$  of a pounde, whiche is worthe 12 pence. And so much will the aforesaid  $\frac{7}{8}$  cost, as by the worke folowinge doth appeare.

$  \begin{array}{c}  84 \\  \diagdown \quad \diagup \\  \frac{2}{3} \quad 4 \\  \diagup \quad \diagdown \\  80  \end{array}  $	$-\frac{7}{8}$	$ $	$  \begin{array}{r}  7 \\  \underline{4} \\  28 \\  \underline{3} \\  84  \end{array}  $	8
--	----------------	-----	--	---

*Questions for Marchandis, Fol 116.*

$$\begin{array}{r|l}
 8 & \\
 \hline
 5 & 8 \text{ } 4 \text{ } (1 \text{ } \frac{4}{10} \\
 40 & 8 \text{ } 0 \\
 \hline
 2 & \\
 80 &
 \end{array}$$

6. If  $\frac{2}{5}$  of an ell, of any marchandise do cost me 12 shil. 7 d. the which 7 d. doth make  $\frac{7}{12}$ : what will  $\frac{9}{10}$  of an ell cost me after the same rate? *Answer* First I set down my numbers as followeth. If  $\frac{2}{5} \times 12 \frac{7}{12} \cdot \frac{9}{10}$ . Then by the 6 reduction I reduce  $12 \frac{7}{12}$  all into twelfthes, and they make  $\frac{151}{12}$  for the seconde nūber in my rule of thre. which must stande in  $\frac{7}{12}$  place of  $12 \frac{7}{12}$ . And then will my 3 numbers stande thus as followeth  $\frac{2}{5} \times \frac{151}{12} \cdot \frac{9}{10}$ . Then I multiply 151 by 9, and the of come by 5, and therof commeth 6795, the whiche I do set ouer the crosse for my diuidend. Likewise I multiply 12 by 10, and the of come by 2, and therof commeth 240: which I do set vnder the crosse for my diuisor. Then I diuide 6795, by 240: and there commeth

2, 11, in



## Questions for Marchandise.

in the quotient 28 shilings : and 75 remaininge, the which 75 bicause it is the remaine of shi. I do multiply it by 12 penies, for that there is 12 penies in a shil. and thereof cometh 900. The same 900. I diuide againe by 240, & thereof cometh 3 penies, and 180 remaining which 180. I do sette aparte ouer 240, with a line betweene them both, and they are  $\frac{180}{240}$ . The which beinge abbreuied doe make  $\frac{3}{4}$  of a penie. And thus I finde that the  $\frac{2}{10}$  of an ell shal cost 28 s. 3 d.  $\frac{3}{4}$  as hereafter doth appeare.

151	12	6795	
12	7	12	
	24	2	
	127	5	
	151		

151.	9
12.	10

240

151	12	13	
9	10	287	
1359	120	6795	(28 shil.
5	2	2400	
6795	240	24	75

Questions for Marchandise. Fol. 117.

75	1	
12	38	
150	900 (30.	$\frac{150}{240}$ .
75	240	
900	$\frac{3}{4}$ .	

7. If  $\frac{1}{5}$  of an elle doe coste me 8 shil-  
 linges, what will 7 ells  $\frac{1}{2}$  coste me af-  
 ter the rate? *Answer:* I doe first re-  
 duce the whole number and broken  
 into his broken by the sixte reduction,  
 that is to say, 7  $\frac{1}{2}$  into halves, and they  
 are  $\frac{15}{2}$ , which muste be the thirde num-  
 ber in my rule of thre, the second num-  
 ber is 8 shil. but I must (as before is  
 taught) put 1 vnder 8 with a line be-  
 twene them, to make it like a fraction  
 thus,  $\frac{8}{1}$ . Then muste my thre numbers  
 in my rule of three, stande after this  
 manner:  $\frac{15}{2} \times \frac{8}{1}$ .  $\frac{15}{2}$ . Then I doe  
 multiply 15 by 8, & the product there-  
 of by 2, amounteth 600: The which I  
 do set ouer the crosse, for my diuident.  
 Likewise I doe multiplie 2 by 1, &  
 the producte thereof by 3, and thereof  
 commeth 6, the which I do sett vnder  
 the

Q. iij.



## Questions for Marchandise.

the crosse for my diuisor. Then I di-  
uide 600 by 6, and I finde in my quo-  
tient 100: the which is 100 shillings:  
I do therefore diuide 100 by 20 shil, &  
my quotient is 5 li. And so much will  
the 7elles  $\frac{1}{2}$  cost me, as here after doth  
appare

$$\begin{array}{r|l}
 7 \\
 2 \\
 \hline
 14 \\
 1 \\
 \hline
 15
 \end{array}
 \begin{array}{r}
 600 \\
 \times 6 \\
 \hline
 35
 \end{array}
 \begin{array}{r}
 8 \\
 1 \\
 \hline
 15
 \end{array}
 \begin{array}{r}
 15 \\
 2
 \end{array}$$

$$\begin{array}{r|l}
 15 \\
 8 \\
 \hline
 120 \\
 5 \\
 \hline
 600
 \end{array}
 \begin{array}{r}
 2 \\
 1 \\
 2 \\
 3 \\
 6
 \end{array}
 \begin{array}{l}
 \text{ } \\
 \text{ } \\
 \text{ } \\
 \text{ } \\
 \text{ }
 \end{array}
 \begin{array}{l}
 (100 \text{ sh.}) \\
 (100 \text{ sh.}) \\
 (100 \text{ sh.}) \\
 (100 \text{ sh.}) \\
 (100 \text{ sh.})
 \end{array}
 \begin{array}{l}
 100 \\
 20 \\
 5
 \end{array}
 \begin{array}{l}
 (5 \text{ li.}) \\
 (5 \text{ li.}) \\
 (5 \text{ li.}) \\
 (5 \text{ li.}) \\
 (5 \text{ li.})
 \end{array}$$

If 1 yarde of Veluet cost 19 shil.  
what shall  $\frac{3}{4}$  of a yarde cost? *Answer:*  
sette downe youre numbers thus.  
If  $\frac{1}{4} \times \frac{3}{4}$ .  $\frac{3}{4}$ . The multiply 1 times  
19, by 3: and thereof commeth 57 for  
your

*Questions for Marchandise. Fol. 118.*

your diuident, or number to be diuided. The whiche 57 you shall diuide by 1 times 1, 4 times, whiche are 4, & your quotient will be 14 s.  $\frac{1}{4}$ , which  $\frac{1}{4}$  is worthe 3 d. so muche are the  $\frac{1}{4}$  of a yarde worthe after 19 shil. the yarde, as by practise foloweth.

$$\begin{array}{r}
 57 \\
 \hline
 1 \overline{) 57} \\
 \underline{1} \phantom{0} \\
 47 \\
 \underline{4} \phantom{0} \\
 7 \\
 \underline{4} \\
 3
 \end{array}$$

Or otherwise by  $\frac{1}{2}$  rules of practise: first for  $\frac{1}{2}$  of a yarde whiche is  $\frac{1}{2}$  of a yarde, you must take the  $\frac{1}{2}$  of 19 s. whiche is 9 s. 6 d. the for  $\frac{1}{4}$  of a yarde, take the  $\frac{1}{2}$  of  $\frac{1}{2}$  product, that is to saye, of 9 s. 6 d. and thereof commeth 4 s. 9 d. adde these numbers together, and you shall haue 14 s. 3 d. as aboue is sayde, and as appeareth heere in  $\frac{1}{2}$  margent.

$$\begin{array}{r}
 19 \text{ shil.} \\
 \hline
 9 \text{ shil. } 6 \text{ d.} \\
 4. \quad 9. \\
 \hline
 14. \quad 3 \text{ d.}
 \end{array}$$

9. If  $\frac{1}{2}$  of a yarde

of



*Questions for Merchandise.*

of Veluet doo cost 14 shil. 3 d. what  
shall 1 yarde coste? *Answer:* Set your  
nũbers down thus: if  $\frac{3}{4} \times 14 \frac{1}{4} \cdot \frac{1}{1}$ .  
Reduce  $14 \frac{1}{4}$  into a fraction, and they  
will be  $\frac{57}{4}$ , then multiply 57 by 1, 4  
times, and thereof commeth 228 for  
your diuidende. Likewise multiply 1  
times 4, 3 times, & thereof commeth  
12 for your diuisor: then diuide 228  
by 12, and your quotient will be 19 s.  
so much is the yarde of veluet worth.

$$\begin{array}{r} 228 \\ \times 34 \\ \hline 912 \\ 912 \\ \hline 7752 \end{array}$$

Or otherwise by the rule of practise:  
you shall take the  $\frac{1}{3}$  parte of 14 shil.  
3 d. whiche is 4 s. 9 d. & adde it with  
the same 14 shil. 3 d. and you shall haue  
19 shil. as before.

14 Sil.

Questions for Marchandise. Fol. 119.

14 shil.	3 d.
4	9 d.
19 shil.	0 d.

10. If one elle of Hollande cloth be worth 5  $\bar{s}$ , what are  $\frac{2}{3}$  worth after the rate? *Answer*, say thus if  $\frac{1}{1} \times \frac{5}{1}$ .  $\frac{2}{3}$  Then multiply 2 times 5, one time, & thereof cometh 10, for your dividende likewise multiply 3 times 1, one time, they make 3, for your diuisor, then diuide 10 by 3 and therof cometh 3  $\bar{s}$ .  $\frac{1}{3}$  which  $\frac{1}{3}$  is worth 4 pence, & so much are the  $\frac{2}{3}$  of an elle worth.

$$\begin{array}{r}
 10 \\
 \times \frac{5}{1} \\
 \hline
 50 \\
 \times \frac{2}{3} \\
 \hline
 100 \\
 \hline
 66 \frac{2}{3} \\
 \hline
 33 \frac{1}{3}
 \end{array}$$

Or otherwise, by the rule of practise: take first the  $\frac{1}{3}$  of 5  $\bar{s}$ . for  $\frac{1}{3}$  of an elle and that is 1  $\bar{s}$ . 8 d. Likewise, for the other



## Questions for Marchandise.

other  $\frac{1}{3}$  of an elle, take againe another  $\frac{1}{3}$  of 5 s. which is also 1 shillinge 8 d. and adde them together, and so shall you haue 3 s. 4 d. as befoze.

5 shil.	
1.	8.
1.	8.
3 shil.      4 d.	

**II** If  $\frac{2}{3}$  of an elle of Hollande clothe doe coste me 3 s. 4 d. what shall 1 elle coste? *Answer*, set downe your numbers thus: if  $\frac{2}{3} \times 3 \frac{1}{3}$ . First reduce  $3 \frac{1}{3}$  all into thirdes, and it wilbe  $\frac{10}{3}$ . The multiply 1 times 10, 3 times and therof commeth 30 for your diuident. Likewise multiply 1 times 3, 2 times, and your diuisor will be 6: the diuide 30 by 6, and you shal haue 5 s. so muche is the elle of Hollande cloth worth.

$$\begin{array}{r}
 \frac{2}{3} \times 3 \frac{1}{3} = 5 \text{ s.} \\
 \begin{array}{r}
 30 \\
 \hline
 6 \overline{) 30} \\
 \underline{6} \phantom{0} \\
 24 \phantom{0} \\
 \underline{6} \phantom{0} \\
 18 \phantom{0} \\
 \underline{6} \phantom{0} \\
 12 \phantom{0} \\
 \underline{6} \phantom{0} \\
 6 \\
 \underline{6} \\
 0
 \end{array}
 \end{array}$$

*Questions for Marchandise. Fol. 110.*

Or otherwise by practise, take the  $\frac{1}{2}$  of 3 s. 2 d. whiche is 1 shillinge 8 pence. and adde it to the same 3 shillings 4 d. and thereof will come 5 s. as before. For the  $\frac{1}{3}$  of 5 s. is as much as the  $\frac{1}{2}$  of 3 s.

4 d. whiche was the price that the  $\frac{2}{3}$  of an elle did cost, as appeareth.

3 shil.	4 d.
1.	8.
5 shil.	0 d.

12 If one elle cost me 17 s. what shal 15 elles  $\frac{1}{8}$  parte cost? which  $\frac{1}{8}$  is halfe a quarter of an elle. *Answer*, saye if  $\frac{1}{8} \times \frac{17}{1}$ . 15  $\frac{1}{8}$ . First reduce 15  $\frac{1}{8}$  in to eighthe partes, & they make  $\frac{121}{8}$  the multiply 121 by 17, 1 time, and thereof cometh 2057, for your diuidend. Likewise multiply 8 times 1, 1 time, and the product will be 8, for your diuisor, then diuide 2057, by 8, and you shall finde 257 shil :  $\frac{1}{8}$ , which is 12 li 17 s. 1 d.  $\frac{1}{2}$  & so much are the 15 elles  $\frac{1}{8}$  worth, as by practise dothe appeare in the page folowinge.



## Questions for Marchandise.

$$\frac{1}{1} \times \frac{17}{1}$$

$$\frac{121}{15\frac{1}{8}}$$

Or otherwise, for 10 s. take the  $\frac{1}{2}$  of 15, which is 7 li 10 s. then for 5 s take the  $\frac{1}{2}$  of 7 li. 10 s. which is 3 li. 15 s. thirdly for 2 s. take the  $\frac{1}{5}$  of 7 li. 10 s. because  $\frac{1}{5}$  of 10 s is 2 s. fourthly for  $\frac{1}{8}$  of y<sup>e</sup> elle, you shall take the  $\frac{1}{8}$  of 17 s. whiche is 2 shil. 1 d.  $\frac{1}{2}$ . Then adde all these sūmes together, and you shall finde 12 li. 17 s, 1 d,  $\frac{1}{2}$ : as befoze, and as appeareth moze playnly in the former practise.

15.	$\frac{1}{8}$ .	
17.		
7.	10.	0.
3.	15.	0.
1.	10.	0.
	2.	$1\frac{1}{2}$ .
12 li.	17 sh.	1 d. $\frac{1}{2}$

13 If 25 elles be worth 2 li. 3 s. 4 d. what are 18 elles  $\frac{1}{4}$  worth by y<sup>e</sup> price?  
*Answer*, firste put 3 s. 4 d. into the parte of a li. and you shall have  $\frac{1}{6}$ : the say, if  $\frac{25}{1}$  giue me 2 li,  $\frac{1}{6}$  what shall 18  $\frac{3}{4}$  giue

*Questions for Marchandise. Fol. 121.*

$\frac{3}{4}$  giue: put the whole number 6 into their broken, and then multiplie 1 times 13 by 75, the producte will be 975, the which you shall diuide by 25 times 6, 4 times: which maketh 600. Then diuide 975 by 600: and youre quotient will be 1 li. and 375 will remaine, the which 375 you shall multiply by 20, and therof will come 7500 diuide the same by 600 your quotient will be 12 s. & 300 will remaine, the which abbreuied is  $\frac{1}{2}$  which is 6 d. thus the 18 elles  $\frac{3}{4}$  are worth 1 li. 12 s. 6 d. as by practise wil appeare.

$$\frac{25}{1} \times \frac{13}{2\frac{1}{6}}$$

$$\begin{array}{r} 75 \\ 18\frac{3}{4} \end{array}$$

Or otherwise by the rules of practise, for bicause that 12 elles  $\frac{1}{2}$  is the  $\frac{1}{2}$  of 25 elles, therefore take the  $\frac{1}{2}$  of 2 li. 3 s. 4 d. which is 1 li. 1 s. 8 d. the for 6 elles  $\frac{1}{4}$  take the  $\frac{1}{4}$  of 2 li. 3 s. 4 d. or els the  $\frac{1}{2}$  of the last product (that is to say of 1 li. 1 s. 8 d.) which is all one, & adde them together, so shall you haue 1 li. 12 s. 6 d. as before

2 li.



## Questions for Marchandise.

lib.	shil.	d.
2.	3.	4.
1.	1.	8.
	10.	10.
1 lib.	12 shil.	6 d.

14. If 15 yarde be worth 32 s. what are halfe a yarde and halfe a quarter, or els  $\frac{5}{8}$  of a yarde worthe? *Answer,* saye if  $\frac{15}{1}$  giue  $\frac{32}{1}$  what will  $\frac{5}{8}$  gyue? Multiply 1 times 32 by 5, and diuide the product by 15 times 8 times, and your quotient wilbe 1: and  $\frac{40}{20}$  remayning, which is  $\frac{1}{2}$  of a shil. that is to say 4 d. and so muche are the  $\frac{5}{8}$  of a yarde worth, that is to say 1 s. 4 d.

$$\frac{15}{1} \times \frac{32}{1} = \frac{5}{8}$$

Or otherwise, se what the yarde is worth after the maner aforesaid in the other examples, and you shall finde that the yarde is worthe 2 s. 1 d  $\frac{3}{4}$ : of the whiche number take first the  $\frac{1}{2}$  for  $\frac{4}{8}$ , whiche is 1 s. 0 d,  $\frac{4}{8}$ , of the whiche number, take the  $\frac{1}{4}$  for the other  $\frac{2}{8}$ , whiche

Questions of Marchandise. Fol. 122

whiche is  $3 \text{ s. } \frac{4}{5}$ , adde these two numbers together, and you shall finde the  $\frac{4}{5}$  to be worth  $1 \text{ s. } 4 \text{ d.}$  as befoze is said.

$$\begin{array}{r}
 2 \text{ shil.} \quad \frac{1}{5} \text{ d.} \quad \frac{2}{5} \text{ shil.} \\
 \hline
 1 \text{ s.} \quad 0 \text{ d.} \quad \frac{4}{5} \text{ s.} \\
 3 \text{ s.} \quad \frac{1}{5} \text{ s.} \\
 \hline
 1 \text{ shil.} \quad 4 \text{ d.} \quad 0 \text{ s.}
 \end{array}$$

15 If 13 elles  $\frac{1}{2}$  be worthe 27 shil.

what are 10 elles  $\frac{2}{3}$  worth by p price? *Answer*, saye if 13  $\frac{1}{2}$  giue  $\frac{27}{1}$ , what shall 10  $\frac{2}{3}$  giue? put the whole numbers into their broken, and you shall finde  $\frac{27}{13}$ ,  $\frac{27}{1}$ , and  $\frac{27}{13}$ . Then multiplie 6 times 27, by 32, and thereof cometh 5184 the whiche number you shall diuide by 83 times 1, 3 times, & you shall finde 20 shil.  $\frac{8}{13}$  which fraction is worth 8 d.  $\frac{64}{13}$  parts of a peny.

$$\begin{array}{r}
 83 \quad 32 \\
 \hline
 13 \frac{1}{2} \times 27 \quad 10 \frac{2}{3}
 \end{array}$$

16 If 2 yarde  $\frac{1}{2}$  be worthe 4 s. 8 d.

what are 8 yarde  $\frac{1}{2}$  worth? *Answer*

11. 1.

put



## Questions of Marchandise.

put the 8 d. into the part of a shillinge setting 8 over 12, & it wil be  $\frac{2}{3}$ , which abbreuied, are  $\frac{2}{3}$ , the reduce the whole numbers into three broken, and they wil stande thus:  $\frac{5}{2}$ ,  $\frac{14}{3}$ ,  $\frac{32}{4}$ , the multiply 2 times 14 by 33, and diuide the product by 5 times 3, 4 times: & you shall finde 15 s. and  $\frac{2}{3}$  will remaine which are worthe 4 d.  $\frac{2}{3}$ , so muche are the 8 yardes  $\frac{2}{3}$  worthe.

$$\begin{array}{r} 5 \qquad 14 \qquad 32 \\ \hline 2 \frac{1}{2} \times 4 \frac{2}{3} \qquad 8 \frac{1}{4} \end{array}$$

17 If 1 kersey be worth 2 li. 6 s. 8 d. how many kersyes shall I buy for 36 li. 3 s. 4 d. after the rate? *Answer*, put 6 s. 8 d. into the parte of a li. and you shall haue 2 li.  $\frac{1}{3}$ , for the firste number in the rule of 3, and 1 kersey for the seconde number: then put 3 s. 4 d. into the part of a li. and it is  $\frac{1}{2}$ , so you shall haue 36 li.  $\frac{1}{2}$  for the third number, the will your 3 numbers in the rule of 3, stande thus.  $2 \frac{1}{3} \times \frac{1}{2} = 36 \frac{1}{6}$ . Then reduce the whole numbers into their  
bro-

*Questions for Marchandise. Fol. 123*

broke, & it wilbe thus,  $7 \times \frac{1}{2} = 2 \frac{1}{2}$ .

Then multiply 3 times 1 by 217 and therof will come 651 for your diuidente. Likewise multiplie 7 times 1, by 6: and the product thereof wilbe 42. Then diuide 651, by 42. and you shall finde  $15 \frac{1}{2}$ . So many kersels of 2 Pi. 6 s. 8 d. the peece, shall you haue for 36 Pi. 3 s. 4 d.

$$\frac{7}{2 \frac{1}{2}} \times \frac{1}{1} = \frac{217}{36 \frac{1}{2}}$$

The 4 Chapter treateth of losses and gaynes, in the trade of Marchaundise.

17. If 13 yardes  $\frac{1}{2}$  be worthe 22 Pi. 10 s, how shall I sell 1 yarde to gayne  $\frac{1}{3}$ , or to make of 3, 4? which is all one. *Answer*, say by the rule of three, if 3 doe yelde 4, what will  $22 \frac{1}{2}$  yelde? multiply & diuide & you shall finde 30 Pi. The say againe by the rule of thre, if 13 yardes  $\frac{1}{2}$  doe giue 30 Pi. as well of principall as of gaine: what will  
23. ii.



Questions of losse and gayne.

1 yarde be worthe by the price? Shal  
tiple and diuide, and you shall finde 2  
li. 5 s. & for that price must the yarde  
be solde to gayne the  $\frac{1}{3}$ , or to make of  
3, 4.

$$\begin{array}{r} 180 \\ \hline 22 \frac{1}{3} \end{array} \quad \begin{array}{r} 45 \\ \hline 22 \frac{1}{3} \end{array} \quad \begin{array}{r} 180 \\ \hline 66 \end{array} \quad (30.$$

$$\begin{array}{r} 90 \\ \hline 40 \\ \hline 13 \frac{1}{3} \end{array} \quad \begin{array}{r} 10 \\ \hline 40 \end{array} \quad \frac{1}{3}.$$

Or othertwise, take the  $\frac{1}{3}$  part of 22  
li. 10 s. whiche is 7 li. 10 s. that shall  
you adde with 22 li. 10 s. and you shal  
haue 30 li. as be-  
foze. Then diuide li. 30  
by  $13 \frac{1}{3}$ , and  
you shall finde 2  
li. 5 s as aboue is  
saide

2. If one yarde be worth 27 s. 6 d.  
for

Questions of losse & gaine. Fol. 124.

for how much shall 16 yards  $\frac{2}{3}$  be sold  
to gaine 2 s. vpon  $\text{£}$  pound of money?  
that is to say, vpon 20 s. *Answer* add  
2 s. vnto 20, and you shall haue 22,  
than saye: if 20 s. principall doe giue  
22 s. principall, and gaine: how much  
will 27 s. 6 d. principall yelde? multi-  
ply and diuide and you shall finde 30  
s.  $\frac{1}{4}$ : then say againe by the rule of thre  
If 1 yarde do giue me 30 s.  $\frac{1}{4}$  (which  
is as well the principall as the gaine)  
what shall 16 yards  $\frac{2}{3}$  giue me? mul-  
tiplie and diuide, and you shall finde  
25 li. 4 s. 2 d. For the same price shall  
the 16 yardes  $\frac{2}{3}$  be sold to gaine after  
the rate of 2 s. vpon the pound of mo-  
ney, or vpon 20 s. which is all one.

$$\begin{array}{r} 20 \times \frac{22}{20} = 22 \\ 27 \frac{1}{2} \times \frac{22}{27 \frac{1}{2}} = 22 \\ 30 \frac{1}{4} \times \frac{22}{30 \frac{1}{4}} = 22 \end{array}$$

3. If 10 yardes  $\frac{2}{3}$  be worth 25 li. 10  
s. for howe muche shall 2 yardes  $\frac{1}{4}$  be  
solde, to gaine after 10 li. vpon  $\text{£}$  100  
li. of money. *Answer* say if 100 prin-  
cipall yelde 110, as well principall as

R. iij

gaine,



Questions of losse & gaine.

gaine, how muche will 25 li. 10 shil.  
 yelde me: Multiply & diuide, and you  
 shall finde 28 li. 1 s. When saye if 10  
 yardes  $\frac{1}{2}$  do yelde me 28 li. 1 s. as well  
 principall as gaine, how much shall 2  
 $\frac{1}{2}$  yelde me: Multiply and diuide and  
 you shall finde 5 li. 18 s. 4 d.  $\frac{1}{2}$ , and  
 for so much that the 2 yardes  $\frac{1}{2}$  be sold,  
 to gaine after 10 li. vppon the 100 l.  
 of money.

$$\begin{array}{r} 25 \frac{1}{2} \times 2 \frac{1}{2} = 62 \frac{1}{4} \\ 62 \frac{1}{4} \div 2 \frac{1}{2} = 25 \end{array}$$

$$\begin{array}{r} 25 \frac{1}{2} \times 2 \frac{1}{2} = 62 \frac{1}{4} \\ 62 \frac{1}{4} \div 2 \frac{1}{2} = 25 \end{array}$$

And although that in these questi-  
 ons of gaine and losse, sometimes the  
 first number is not like vnto the third  
 number, that is to say, of the same de-  
 nomination: for whereas one woulde  
 say: if 20 s. gaine 2 s. what shal 50 li  
 gaine? or what shall 25 li. gaine. &c.  
 Or if 20 li. do gaine 2 li. what shall  
 25 shil. gaine? or what shall 27 shil.  $\frac{1}{2}$   
 gayne

*Questions of losse and gayne.* Fol. 125.

gayne? Yet the same dothe not proue  
that the rule is therefore false. For if  
20 s. do gayne 2 s. 20 li. shall gayne 2  
li. & 20 d. shall gayne 2 d. likewise 20  
crownes, shall gayne 2 crownes: and  
so of all other. Therefore it is to be vn-  
derstande, that the firste number of the  
rule of three in these reasons, is pur-  
posed to bee semblable or like to the  
third, in qualitie or name.

When one Marchant selleth wares  
to another, and he giueth to the buyer  
2 vpon 15: how much shall the buyer  
gayne vpon the 100: after the rate?  
*Answer:* first adde 2 vnto 15 & they  
are 17, then saye if 15 giue 17, what  
shall 100 giue? Multiply and diuide  
and you shal finde  $113\frac{1}{3}$ , so the buyer  
getteth after the rate of  $13\frac{1}{3}$  vpon the

100: *Item* If one northen dosen cost me 3 li.  
5 s. 6 d. I sell the same againe for 3 li. 12 s.  
6 d. how much doe I gayne vpon the  
pound of money after the rate

*Answer*

12. iiiij

say



Questions of losse and gayne.

say if 3 Li.  $\frac{1}{2}$  do give 3 Li.  $\frac{1}{2}$  what shall  
 $\frac{2}{3}$  give: put y<sup>e</sup> whole nūber into their  
 broken & you shall haue  $\frac{13}{2} \times \frac{22}{4} = \frac{286}{8}$   
 then multiply 4 times 29, by 20: and  
 thereof cometh 2320: for your nū-  
 ber that is to be diuided, likewise mul-  
 tiply 13 times 8, 1 time: and thereof  
 cometh 104. Then diuide 2320. by  
 104, and you shall finde 22  $\frac{8}{104}$  = 22  $\frac{1}{13}$   
 I shall get 2  $\frac{1}{13}$  upon 20 s. or upon  
 the pound of money.

And if a yarde of cloth cost me 7 s. 8 d.  
 and afterward I sell of the same cloth  
 13 yarden for 4 Li. 13 s. 4 d. I would  
 know whether I doe winne or lose, &  
 how much upon the 100 Li. of money?

Answer, see firste at 7 s. 8 d. the yarde  
 what the 13 yarden  $\frac{1}{2}$  shall coste, and  
 you shall come to 11 s. 7 d. And if sold  
 the same at for 4 Li. 13 s. 4 d. I shall  
 know upon 13 yarden  $\frac{1}{2}$  I shall  
 at 8 s. 3 d. Then you will know how  
 much

*Questions of losse & gayne. Fol. 126.*

much is lost in the 100: saye by the rule of three, if 5  $\text{li. } 1 \text{ s. } 7 \text{ d.}$  do lose 8  $\text{s. } 3 \text{ d.}$  what will 100  $\text{li.}$  lose? First, put 1  $\text{s. } 7 \text{ d.}$  into  $\frac{1}{2}$  part of a  $\text{li.}$  and it will be  $\frac{12}{240}$ . Likewise put 8  $\text{s. } 3 \text{ d.}$  into the part of a  $\text{li.}$  & it is  $\frac{33}{80}$ . Then will your numbers stand thus:  $5 \frac{12}{240} \times \frac{33}{80} = \frac{100}{1}$  reduce the whole into his broken, and then multiply and diuide, so you shall finde 8  $\text{li. } \frac{1184}{9752}$  which fracciō is worth 2  $\text{shil. } 5 \text{ d. } \frac{169}{1219}$  and so much is losse in the 100  $\text{li.}$  of money.

$$\begin{array}{r} 1219. \\ 5 \frac{12}{240} \times \frac{33}{80} = \frac{100}{1} \end{array}$$

6. More if 12 yarde $\frac{1}{2}$  of scarlet, be solde for 30  $\text{li. } 15 \text{ s.}$  vpon the whiche is gayned after the rate of 1  $\frac{1}{2}$  vpon the 100: I demaunde what the yarde did cost at the first? *Answer*, from 30  $\text{li. } 15 \text{ s.}$  subtract his  $\frac{1}{10}$  parte which is 3  $\text{li. } 1 \text{ s. } 6 \text{ d.}$  and there resteth 27  $\text{li. } 13 \text{ s. } 6 \text{ d.}$  the whiche number multiplied by 2 bringeth 55  $\text{li. } 7 \text{ s.}$  of the whiche number take the  $\frac{1}{5}$ , which is 11  $\text{li. } 1 \text{ s.}$  and



*Questions of losse & gayne.*

and 4 D., &  $\frac{4}{5}$ . Then take againe the  $\frac{2}{5}$  of the saide 11 pounde, 1 shillinge, 4 D.  $\frac{4}{5}$  whiche is 2 li. 4 shillings three pence  $\frac{2}{5}$ . And so muche did the yarde cost at the first peny.

30 lib.	15 shil.	0 d.
3.	1.	6.
<hr/>		
27.	13.	6.
2.	0.	0.
<hr/>		
55.	7.	0.
11.	1.	4. $\frac{4}{5}$ .
<hr/>		
2 lib.	4 shil.	3 d. $\frac{2}{5}$

7. More, if 15 yardes  $\frac{3}{4}$  of skarlet, doe cost me 32 li. 13 s. 4 d. And I sell the yarde agayne for 2 li. whether doe I winne or lose, and how muche in or upon the pounde of monney.

*Answer:* Take what the 15 yardes  $\frac{3}{4}$  are worth at 2 li. the yarde, and you shall finde that they are worthe 31 li. 10 s. But they did cost 32 li. 13 s. 4 d. so that there is losse upon the whole, 1 li. 3 s. 4 d. Then, to knowe howe much

much is lost in the li: say by the rule of three, if 32 li.  $\frac{2}{3}$  doo lose 1 li.  $\frac{1}{2}$ . what will  $\frac{1}{2}$  lose? that is to say, what will 1 li. lose? reduce the whole numbers into their broken, and then multiply 1 & divide, so you shall finde  $\frac{2}{588}$  parte of a li. Then multiply 21 by 240 d. because so many pence are in a li. and divide the product by 588, & you shall finde 8 d,  $\frac{336}{588}$ . whiche beyng abbreviated, doe make  $\frac{2}{3}$ , and thus you see,  $\frac{2}{3}$  is lost in the li. of money.

$$\begin{array}{r} 98400 \\ 3 \overline{) 295200} \\ \underline{98400} \\ 206800 \\ \underline{61200} \\ 145600 \\ \underline{42800} \\ 102800 \\ \underline{30800} \\ 72000 \\ \underline{21600} \\ 50400 \\ \underline{15120} \\ 35280 \\ \underline{10584} \\ 24696 \\ \underline{7408} \\ 17288 \\ \underline{5184} \\ 12104 \\ \underline{3632} \\ 8472 \\ \underline{2541} \\ 5931 \\ \underline{1779} \\ 4152 \\ \underline{1245} \\ 2907 \\ \underline{872} \\ 2035 \\ \underline{610} \\ 1425 \\ \underline{427} \\ 998 \\ \underline{299} \\ 699 \\ \underline{209} \\ 490 \\ \underline{147} \\ 343 \\ \underline{102} \\ 241 \\ \underline{72} \\ 169 \\ \underline{50} \\ 119 \\ \underline{35} \\ 84 \\ \underline{25} \\ 59 \\ \underline{17} \\ 42 \\ \underline{12} \\ 30 \\ \underline{9} \\ 21 \\ \underline{6} \\ 15 \\ \underline{4} \\ 11 \\ \underline{3} \\ 8 \\ \underline{2} \\ 6 \\ \underline{1} \\ 5 \end{array}$$

8. If 1 yarde of clothe of tisse, bee solde for 3 li. 15 s. whereupon is lost after the rate of 10 s. in the 100: If I demaunde what 12 yardenes  $\frac{1}{2}$  of the same tisse did cost? Answer: adde vnto 3 li. 15 s. his owne  $\frac{10}{100}$  parte, whiche is 7 s. 6 d. and all amounteth to 4 li. 2 s. 6 d. then looke what the 12 yardenes  $\frac{1}{2}$ , will amount vnto, after 4 li. 2 s. 6 d. and you shall finde that they will come  
to



# Questions of losse and gayne.

to 51 Pi. 11 s. 3 d. so much did the 12  
gardes  $\frac{1}{2}$  cost.

3 li. 15 shi. 0 d.	12 li. 12 s. 6 d.
4 li. 12 shi. 6 d.	48 li. 100 s. 10 d.
	1. 100 s. 10 d.
	2. 100 s. 10 d.
	3. 100 s. 10 d.
	4. 100 s. 10 d.
	5. 100 s. 10 d.
	6. 100 s. 10 d.
	7. 100 s. 10 d.
	8. 100 s. 10 d.
	9. 100 s. 10 d.
	10. 100 s. 10 d.
	11. 100 s. 10 d.
	12. 100 s. 10 d.

9. More if I sell one wilshire white  
for 6 Pi. 12 s. wherupon I doe gayne  
after y rate of 2 s, vpon the Pi, of mo-  
ney: that is to say, vppon 20 s. I de-  
maunde what 11 peeces of the same  
whites did cost mee? *Answer*: from 6  
Pi. 12 s. (whiche is 132 s.) you shall  
subtract his  $\frac{1}{5}$  parte, that is to say, 12  
s. and there will remayne 120 s. or 6  
Pi. Then see at 6 Pi. the cloth, what the  
11 clothes are worthe, and you shall  
finde, that they are worthe 66 Pi. And  
so much did the 11 clothes coste.

132 shil.	11.
12 shil.	6.
120 shil.	66 Pi.

Questions of losse and gayne. Fol. 128.

10. If I sell 10 elles  $\frac{1}{2}$  of Hollande for 22 s. 6 d. whereupon I do lose after the rate of 2 s. in the li. of mony. I demaunde what the elle did cost mee?  
*Answer.* say by the rule of three, if 18 giue 20 s. what will 22 s. 6 d. giue?  
 Multiply and diuide, and you shall finde 25 s. Then diuide 25 s. by  $10\frac{1}{2}$ ; and thereof cometh 2 s. 4 d.  $\frac{4}{5}$ . So muche did the elle cost.

$$\frac{18}{1} \times \frac{20}{1} = 22\frac{1}{2}$$

11. If I sel one cloth for 5 li. where upon I doo lose after 10 in the 100, I demaunde howe muche I shoulde lose or gayne in the 100, yf in case I had solde the same for 5 li. 10 shil?  
*Answer.* say, yf 90 yelde 100, how muche wil 5 li. giue? Multiply & diuide & you shall finde 5 li.  $\frac{1}{2}$ . Then say agayne by the rule of three, if 5  $\frac{1}{2}$  come to 5  $\frac{1}{2}$ , what wil 100 come to? Multiply & diuide, & you shall finde 99 li. whiche beyng subtracted from 100, there will remaine 1 li; & so much is lost in the 100.  
 The



Questions of Tapistry.

The 5. Chapter treateth of lengthes  
and breadthes of Tapistry, and  
other clothes.

1. If a peece of tapistry be 5 elles  
 $\frac{3}{4}$  longe, and 4 elles  $\frac{2}{3}$  in bredth,  
how many elles square dothe the same  
peece conteyne? *Answer:* Multiply  
the lengthe by the breadthe, that is to  
say  $5 \frac{3}{4}$ , by  $4 \frac{2}{3}$ , and thereof will come  
26 elles  $\frac{5}{6}$ . so many elles square dothe  
the same peece conteyne.

2. More if a peece of tapistrie do con-  
teyne 32 elles square, and y<sup>e</sup> same be-  
inge in length 6 elles  $\frac{1}{4}$ . I demaunde  
howe manye elles in bredth the same  
peece doth conteyne? *Answer:* divide  
32 elles, by  $6 \frac{1}{4}$  and thereof cometh  
 $5 \frac{1}{2}$ . So manye elles dothe the same  
peece conteyne in bredth.

3. More, a peece of clothe being 13  
yardes  $\frac{1}{3}$  in length, and 5 quarters  $\frac{1}{2}$   
a quarter in bredth, how many yardes  
of  $\frac{2}{3}$  and  $\frac{1}{3}$  of one thirde broad, will the  
same

same peece make? *Answer*, see first  
by  $\frac{5}{8}$  reduction what part of a yarde  
the  $\frac{5}{8}$  and  $\frac{1}{2}$  quarter be, and you shall  
finde that they make  $\frac{1}{8}$ , whiche is 1  
yarde  $\frac{3}{8}$ . Then multiply 13 yardes  $\frac{2}{3}$   
by 1 yarde  $\frac{3}{8}$ , & you shal haue 18 yards  
 $\frac{1}{3}$  in square, the which you must diuide  
by  $\frac{2}{3}$  &  $\frac{1}{2}$  beinge reduced into one frac-  
tion by the fiste reduction: that is to  
say by  $\frac{5}{8}$  (bicause  $\frac{2}{3}$ ,  $\frac{1}{2}$  being brought  
into one fraction maketh  $\frac{5}{8}$ ) and you  
shall find 22 yardes. So many yards  
of  $\frac{2}{3}$  and  $\frac{1}{2}$  broade doth the same peece  
conteyne.

4. More a marchant hath bought 4  
yardes  $\frac{2}{3}$  of cloth, being sixe quarters  
and halfe one quarter broade, to make  
him a gowne, the whiche he will line  
thorowout, with blacke Say of  $\frac{1}{4}$  of a  
yarde broade. I demaunde how much  
Say he must buy? *Answer*: Multiply  
the length of the cloth, by the breadth,  
that is to say  $4\frac{2}{3}$ , by  $1\frac{1}{8}$ , (which is the  
sixe quarters  $\frac{1}{2}$  a quarter) and thereof  
commeth 7 yardes  $\frac{7}{8}$ , the whiche di-  
uide



*Questions of Tapistrie.*

uide by  $\frac{1}{4}$ , and you shal finde 10 yards  $\frac{1}{2}$ . So manye yardes of Say muste be haue to line y<sup>e</sup> same 4 yards  $\frac{2}{3}$  of cloth, beinge of 6 quarters and  $\frac{1}{2}$  a quarter broade.

5. More, at 6 s. 8 d. the elle square, what shal a peece of Tapistry coste me, whiche is 5 ells  $\frac{1}{2}$  longe, and 4 ells  $\frac{1}{2}$  broade? *Answer:* multiply 5  $\frac{1}{2}$ , by 4  $\frac{1}{2}$ , & thereof commeth 23 ells  $\frac{1}{8}$  square: then say by the rule of thre, if 1 elle square cost mee 6 s. 8 d. what shal 23  $\frac{1}{8}$  ells cost? Multiply and diuide, & you shal finde 7 li. 15 s. 10 d. so muche y<sup>e</sup> sayd peece of Tapistry did cost.

Or otherwise, by the rules of practise, take the  $\frac{1}{8}$  of 23  $\frac{1}{8}$ : and you shal finde 7 li. 15 s. 10 d: as aboue is saide.

6. More, a peece of Hollande clothe conteyning 42 ells  $\frac{2}{3}$  flemmishe, how many elles Englishe doo they make? Heere you must firste note, that 100 ells flemmishe, doo make but 60 elles Englishe, and so consequentye, 5 ells flemmishe, doo make but 3 elles Englishe.

English. Therefore say by the rule of three, if 5 ells Flemishe do make 3 ells English, howe many elles English wil 42 ells  $\frac{2}{3}$  Flemishe make? Multiply and diuide, and you shall finde 25 elles  $\frac{3}{4}$  English, and so many ells English dothe 42 ells  $\frac{2}{3}$  Flemishe contayne, the like is to be doone of all others.

7. More, I haue bought a peece of Tapistry, beyng 5 elles  $\frac{3}{4}$  longe, and 4 elles  $\frac{2}{3}$  broade of Flaunders measure, I demaunde howe many elles square it maketh English measure? Answer: First, forasmuche as 3 ells English are worthe 5 ells Flemishe, therefore put 3 ells English into his square, in multiplying 3 by it self, whiche maketh 9: likewise multiply 5, in it self squarely, and it wilbe 25. Then multiply 5  $\frac{3}{4}$ , which is y<sup>e</sup> length of y<sup>e</sup> peece, by 4  $\frac{2}{3}$ , whiche is y<sup>e</sup> breadth, & thereof cometh 26 elles  $\frac{5}{8}$  square: then say by the rule of three, if 25 elles square of Flemishe measure, be worth

S. i.      9 elles



## Questions of Tapistry.

9 elles square of Englishe measure, what are 26 elles  $\frac{1}{2}$  Flemishe worth? multiply and diuide, & you shall finde that they are worth 9 elles  $\frac{3}{5}$  square of Englishe measure.

8. More at 3 s. 6 d. y<sup>e</sup> elle Flemishe, what is the Englishe elle worth after the rate? *Answer*: first, say if 5 elles Flemishe be worth 3 elles Englishe, what is 1 elle Flemishe worth? multiply and diuide, and you shall finde  $\frac{3}{5}$  of an Englishe elle. Then say agayne by the rule of thre, if  $\frac{3}{5}$  of an Englishe elle, be worthe 3 s. 6 d. what is 1 Englishe elle worthe? multiply & diuide, and you shall finde 5 s. 10 d. so muche shall the Englishe elle be worthe.

9. More at 6 s. 8 d. the flemishe elle square, what, is y<sup>e</sup> englishe elle worth? *Answer*, say by the aforesaide reason if 25 elles flemishe square, be worth 9 elles square Englishe, what is 1 elle square flemishe worth? multiply and diuide, & you shall finde  $\frac{9}{25}$  of a square Englishe.

*Questions of Pawnes into yardes. 113.*

Englishe elle. Then saye, if  $\frac{2}{3}$  of an english ell be worth 6 s. 8 d. what is 1 square elle English worth? multiply and diuide, and you shall finde 18 s. 6 d.  $\frac{2}{3}$ , so much shall one Englishe elle square be worth.

The sixte Chapter treateth of the reducinge of the pawnes of Genes into Englishe yardes.

Note that 100 pawnes do make 26 yards, & 1 pawne is  $\frac{13}{50}$  of a yard after the same rate, and 3 pawnes  $\frac{1}{3}$  do make 1 yarde.

Example.

I haue boughte 97 pawnes  $\frac{1}{2}$  of Genes veluet & I would know howe manye yardes they will make? Answer: saye by the rule of thre, yf 100 pawnes do make 26 yards, what will 97  $\frac{1}{2}$  make, multiply and diuide, and you shall haue 25 yardes  $\frac{7}{5}$ . So many yardes do the 97 pawnes  $\frac{1}{2}$  coſte.

Or otherwise, take some other num-

ber

ber



## Questions of Pawnes into yardes.

ber at your pleasure, as 25 pawnes,  
whiche doe make 6 yardes  $\frac{1}{2}$  and then  
say by the rule of thre, if 25 pawnes  
doe make 6 yardes  $\frac{1}{2}$ , what will 97  $\frac{1}{2}$   
pawnes make? Multiplie and di-  
vide, and you shall finde 25 yards  $\frac{7}{8}$   
as before.

More at 2 shillings 7 d. the pawne  
of Genes, what will  $\frac{1}{2}$  Englishe yarde  
be worth after the rate? *Answer*, say  
by the rule of thre, if  $\frac{1}{5}$  of an Englishe  
yarde be worth 2 shillings  $\frac{7}{8}$ , what  
is  $\frac{1}{2}$  yarde worth? Multiplie and di-  
vide, and you shall finde 9 s, 11 d  $\frac{1}{3}$ .  
So much is the Englishe yarde worth.

Or otherwise multiply 100 pawnes  
which is 26 yardes by 2 s. 7 d. & there  
of cometh 258 s. 4 d.  $\frac{1}{2}$  which you must  
divide by 26 yardes and shall find 9 s  
11 d.  $\frac{1}{3}$  as before.

3. If 257 pawnes  $\frac{1}{2}$ , be worthe 20  
li. 16 s. 8 d. what is one yarde worthe  
after the rate? *Answer*, say by the rule  
of thre, if 257  $\frac{1}{2}$  pawnes, be worthe  
20  $\frac{1}{2}$ , what are 3 pawnes  $\frac{1}{2}$  worthe?  
Multiplie

Multiply and diuide, and you shall finde  $\frac{12}{10}$  parte of a pounde, whiche is worthe 6 s. 2 d.  $\frac{2}{11}$ , and so much is one yarde worthe.

The vij. Chapter treateth of Merchandise solde by waight.

1. **A** 9 d.  $\frac{1}{2}$ , the ounce, what is 112 li. waight worthe? *Answer*, saye if  $\frac{1}{2}$  giue 9  $\frac{1}{2}$ , what will  $\frac{16}{1}$  giue? multiply and diuide, & you shall finde 12 s. 8 d. so much is the yarde worthe.

Or otherwise, by the rules of practise, for 6 pence, take the  $\frac{1}{2}$  of 16: whiche is 8 s. then for 3 d. take the  $\frac{1}{4}$  of 16 s. whiche is 4 s. Finally, for the halfe peny, take 16 ob. whiche are 8 d. then adde all these numbers together, and you shall finde 12 s. 8 d. as before.

3. **M**ore, at 10 d.  $\frac{1}{2}$ , the ounce: what are 112 li. waight worth after y<sup>e</sup> rate? *Answer*: reduce 112 li. into ounces, in multiplyinge 112 li. by 16 ounces, & you shall haue 1792 ounces, the say  
 s. iij. by



## Questions of waight.

by the rule of three, if  $\frac{1}{1} \times 10 \frac{1}{2}$   $\frac{1792}{1}$ .  
Multiply and diuide, & you shall finde  
188 16 d. whiche doe make 78 li. 8 s.  
and so muche are the 112 li. worth af-  
ter 10 d.  $\frac{1}{2}$ , the ounce.

4. At 12 s. 8 d. the li. waight, what  
is the ounce worthe? *Answer*: put 12  
s. 8 d. into pence, and you shall haue  
152 pence: then say by the rule of three,  
if 16 ounces cost 152 pence, what shall  
1 ounce coste? multiply and diuide, and  
you shall finde 9 pence  $\frac{1}{2}$ , so muche is  
the ounce worthe.

Or otherwise, take the  $\frac{1}{4}$  of 12 s. 8  
d. for 4 ounces, and thereof cometh  
3 s. 2 d. then for one ounce, take the  $\frac{1}{4}$   
of 3 s. 2 d. and you shall haue 9 d.  $\frac{1}{2}$ ,  
as before.

5. At 32 li. 10 s. the quintall, that is  
to say, the 100 li. waight: what is 1 li.  
waighte worthe after the same rate?  
*Answer*, put 32 li. 10 s. all into shil.  
and you shall haue 650 s.

Then say by the rule of three, if 100  
giue

giue 650, what will 1 giue, multiplie  
and diuide, and you shall finde, 6 s. 6 d.  
so much is the li. worth.

6. If one pounce waight of saffron  
do cost me 18 s. 8 d. what shall 355 li.  
10 ounces, cost me by the same price?  
*Answer*, saye by the rule of three, yf  
 $\frac{1}{10} \times 18 \frac{2}{3}$ . 355  $\frac{1}{10}$ . Multiplie and  
diuide, and you shall finde 331 li. 18  
4 d. so much are the 355 li. 10 ounces  
worth.

*Briefe rules of waight.*



Who that multiplieth 5 pēce  
that 1 li. waighte is worth,  
by 5, and diuideth the pro-  
duct thereof by 12, he shall  
finde how manye poundes in money  
the quintall is worthe, that is to saye,  
how much the 100 pounce waight is  
worth.

And contrariwise he that multipli-  
eth the pounds of money that the 100  
li. waighte is worthe by 12, and diui-  
deth



*Breife rules of waight.*

Seth the product by 5 shall finde how many pence the pounce waighte is worth.

*Example.*

At 17 pence the pound waight, what is the 100 pounce waighte worth?  
*Answer*, multiply 17 by 5 and thereof cometh 85 divide the same by 12, and you shall finde 7 pound  $\frac{1}{2}$  in money, which  $\frac{1}{2}$  is worth one shilling & eight pence. So much is  $\text{£} 100$  pounds waight worth.

More at 13 li. the 100 li. waight, what is one pounce waight worthe?  
*Answer*, multiply 13 by 12, and thereof cometh 156: the which divide by 5, and you shall finde 31 d.  $\frac{1}{5}$  which  $\frac{1}{5}$  is 2 s 7 d.  $\frac{1}{5}$  and so much is one pound waight worth.

The like is to be done of yarde, ells, or of any other measure, where we reckon but five score to the hundred.

*Breife Rules for measure.*

Who that multiplyeth the pence  $\text{p}$   
one

*Breife rules of waight. Fol. 134.*

one elle is worthe, by 2. And diuiderth the product by 4, hee shall finde howe many poundes in money the 120 elles are worthe, whiche 120 elles we count but for a **C.** in this place, bycause of worke, which measure is vsed for **Cā** was onely.

**O**r otherwise, yf you diuide the penies, that one elle is worthe, by 2: you shall haue in your quotient  $\frac{1}{2}$  pounder, that the sayde 120 elles are worthe, & yf any thinge remayne, they are parts of a **li.**

**A**nd contrariwise, he that multiplyeth the pounds in money that the 120 elles are worthe, by 4, and diuiderth the ofcome by 2, shall finde howe many pence the elle is worthe.

**O**r otherwise, if you multiply the poundes that 120 elles are worthe, by 2, you shall finde in the product howe many penies one elle is worthe.

*Example.*

At ten pence the ell, what are 120 elles worthe? *Answer*, multiply 10 **d.**  
by



### Breife rules of waight.

by 2, and thereof commeth 20. The which diuide by 4, and you shall finde 5 pounde: so many poundes in money are 120 elles worth, at 10 d. the elle.

Or otherwise, diuide 10 penies by 2, and thereof commeth into your quotient 5: whiche 5, dothe represent 5 li. and so many poundes are the 120 elles worthe: as before.

More, at 9 pounde, the 120 elles, what is one elle worthe? *Answer:* Multiply 9 li. by 4, and thereof commeth 36, the whiche diuide by 2, and you shall finde 18 d. so muche is one elle worthe.

Or otherwise, yf you multiply 9 poundes, whiche is the price that the 120 elles are worthe by 2, you shall haue in the product 18: which 18 doth signify the penies that 1 elle is worth, when the 120 elles dothe cost 9 li. as before.

The like is to be done of al manner of wares, whiche are solde after 120. for the hundred.

*Briefe Rules of waight. Fol. 135.*

Briefe Rules for our hundreth  
waight heere at London, whiche  
is after 112 lib. for the C.

**W**ho that multiplyeth  $\frac{1}{2}$  pence that  
one pounce waight is worthe by  
7, and diuideth the product by 15, shall  
finde howe many poundes in money  
the 112 li. waight is worthe.

And contrariwise, hee that multi-  
plyeth the poundes in money, that 112  
li. is worthe by 15, and diuideth the  
product by 7, shall finde howe many  
pence one li. waight is worth.

*Example.*

At 9 pence the pounce waight, what  
is  $\frac{1}{2}$  112 li. waight worth? *Answer:*  
multiply 9 d. by 7, and thereof com-  
meth 63: the whiche diuide by 15, and  
you shall finde 4 li.  $\frac{3}{5}$ , whiche beyng  
abbreued is  $\frac{3}{5}$  of a pounce, beyng  
worthe 4 s. And thus the 112 li. is  
worthe 4 poundes, 4 shillings: after  
the rate of 9 d. the li.

At



# *Questions of Tares and allowances.*

At 8 li. the 112 li. waight, what is 1 li. waight worth. *Answer*, Multi-  
8 li. by 15, and thereof cometh 120,  
the whiche diuide by 7, and you shall  
finde 17 d.  $\frac{1}{2}$ , so muche is 1 li. waight  
worthe, when the 112 li. is worth 8  
poundes.

The cyght Chapter treateth of tares  
and allowances of marchandise  
sold by waight.

3.



At 12 li. the 100 sut-  
tell, what shal 987 li.  
suttell bee worthe? in  
giuinge 4 li. waighte  
vpon euery 100 for tret? *Answer*, add  
4 li. vnto 100, and you shal haue 104  
Then saye by the rule of thre, if 104  
be worth 12 li. what are 987 pound  
waight worth? multiplie and diuide,  
& you shall finde 113 li.  $\frac{23}{8}$ . whiche is  
worth 17 s. 8 d.  $\frac{4}{8}$ . So much shall 9  
987 li. waight be worth.

104. | 12. | 987.

2.

*Questions of Tares & allowances.* 136

2. At 6 s. 8 d.  $\frac{1}{2}$  pound waight, what shall 345 li.  $\frac{1}{2}$  be worth in giuing 4 li. waight vpon euery 100, for the tret.

*Answer:* see first by the rule of three, what the 100 pound is worth saying, if  $\frac{1}{2}$   $\times$  6  $\frac{2}{3}$ .  $\frac{100}{1}$ . Multiply and diuide, and you shal finde 33 li.  $\frac{1}{3}$ , then adde 4 li. vnto 100; and they are 104, then say againe by the rule of three, if 104 li. bee solde for 33 li.  $\frac{1}{3}$ , for how much shall 345 li.  $\frac{1}{2}$  be solde? multiply and diuide, and you shal finde 110 li. 14 s. 8 d.  $\frac{1}{3}$ . For so much shall the 345  $\frac{1}{2}$  be solde, at 6 s. 8 d.  $\frac{1}{2}$  pounce, in geuinge 4 vpon the 100.

3. More if 100 li. be worth 36 s. 8 d what shal 780 li. be worth, in rebating 4 li. vpon euery 100, for Tare & Closse

*Ans.* Multiplie 780 by 4, and thereof cometh 3120. The which diuide by 100, and you shall haue 31 li.  $\frac{1}{5}$ : abate 31  $\frac{1}{5}$  from 780, and there wil remaine 748  $\frac{4}{5}$ . Then say by the rule of three, if  $\frac{100}{1}$  do cost 36  $\frac{2}{3}$ , what will 748  $\frac{4}{5}$  cost after the rate? Multiply and diuide so  
shal



*Questions of Tares & allowances.*

What you find 274  $\text{s.}$  6  $\text{d.}$   $\frac{1}{2}$ , & so much shall the 780  $\text{li.}$  cost, in rebatinge 4  $\text{li.}$  vpon euery 100, for Tare and Cloffe.

4. More, whether doth he lose more, that giueth 5  $\text{li.}$  vpon the 100, or hee that rebateth 5  $\text{li.}$  in the 100, for tare and cloffe? *Answer:* first, note that hee whiche giueth 5  $\text{li.}$  vpon the 100, giueth 105 for 100: and he whiche rebateth 5  $\text{li.}$  in the 100, giueth the 100, for 95. Therefore saye by the rule of three, yf 105 be giuen for 100, for how much shall the 100 be giuen? Multi-  
ply and diuide and you shall finde 95,  $\frac{5}{21}$ , and hee whiche rebateth 5 in the 100, maketh but 95 of a 100: so that he loseth 5 in the 100, and the other whiche giueth 5 vpon the 100, loseth but 4,  $\frac{1}{21}$ , vpon the 100. Thus you may see that hee whiche rebateth 5 in the 100, loseth more by  $\frac{5}{21}$  in the 100, then the other whiche gaue 5, vpon the 100 for tare and Cloffe.

5. If 100  $\text{li.}$  of Allam doe coste mee

*Questions of Tares & allowāces. 137*

26 s. 8 d. how shall I sel y<sup>e</sup> li. waight, to gayne after the rate of 10 vpon the 100? *Answer:* put 26 s. 8 d. all into pence, and you shall haue 320 d. Then say by the rule of thre, if a 100 giue a 110, what shall 320 giue? multiply 320 by 110, and diuide the product by a 100, and you shall finde 352 d. The say againe, if a 100 li. be worth 352 d. what is 1 li. worthe? multiply and diuide, and you shall haue 3 d.  $\frac{26}{50}$ : which  $\frac{26}{50}$ , is worthe  $\frac{1}{2}$ , and  $\frac{1}{25}$  of  $\frac{1}{2}$ . That is to say, y<sup>e</sup> pounce waight shalbe worth 3 d.  $\frac{1}{2}$ ,  $\frac{1}{25}$  of a halfe peny, in gayninge 10 vpon the 100.

6. If one pounce waight do cost me 6 s. 10 d. and I sell the same for 7 s. 2 d. I demaund how much I shal gayne vpon the 100 li. of money after the rate? *Answer,* saye by the rule of thre if 6  $\frac{5}{8}$  yelde 7  $\frac{1}{4}$ : what wil  $\frac{100}{1}$  yelde. Put the whole numbers into ther broken, the multiply and diuide, and you shal finde 104  $\frac{36}{41}$ , from the which subtract 100, and there resteth 4 li.  $\frac{36}{41}$  so much



*Questions of Tares & allowances.*

much is gained vpon the 100 pounde of money after the rate.

7. More, if one pounde doe cost me 5 s. 4 d. and I sell the same agayne for 4 s. 9 d. I demaunde howe muche I shal lose vpon the 100 pounde of money? *Answer:* say, if  $5 \frac{1}{3}$ , do giue but  $4 \frac{3}{4}$ , what shall  $\frac{100}{1}$  giue? Put the whole number into their broken, Then multiply and diuide, and you shall finde  $89 \frac{1}{6}$ , the whiche you must subtract from a 100, and there will remayne 10 li.  $\frac{1}{6}$ , so muche is losse vpon the 100 li. of money.

8. More if the li. waight do cost me 3 s. 2 d. and I sel it agayne for 4 s. 4 d, how much shall I gaine vppon 20 s? *Ans.* saye if  $3 \frac{1}{5}$  giue  $4 \frac{1}{3}$ , what shall  $\frac{20}{1}$  giue? Multiplie and diuide and you shall finde  $27 \frac{7}{9}$ , from the which abate 20 s: and there will remaine 7 s.  $\frac{7}{9}$  which is 4 d.  $\frac{8}{9}$  and so much is gained vpon the pound of money, that is to say vpon 20 s.

*Questions of the double rule of 3. 138*

9. If the pounce waight doe cost me 4 s. 4 d. and I sell it againe for 3 s. 2 d. I demaunde howe muche I shall lose in the pound of money? that is to say in twenty shillings. *Answer*, say if 4  $\frac{2}{3}$  giue but 3  $\frac{1}{3}$  what will  $\frac{20}{1}$  giue? multiply and diuide and you shal finde 14 s.  $\frac{8}{3}$  the which you muste abate from 20 s. and there will remaine 5 s.  $\frac{5}{3}$  which  $\frac{5}{3}$  is worth 4 d.  $\frac{8}{3}$  of a penny and so much is lost vpon the pound of money.

The ix Chapter treateth of certayne questions, done by the double rule, and also by the rule of three composed.

10. A Merchant hath solde wines for y<sup>e</sup> sūme of 300 poundes, and he hath gained therein, after 10 li. vpon the 100 li: The question is to knowe, howe muche he gayned in all? *Answer*, say by the rule of three, yf a 110 li. doo gaine 10 li. what will 300 li. gayne: multiply and diuide, & you shall

E. i.



*Questions of the double Rule of 3.*

shall finde 27  $\text{Li. } \frac{3}{11}$ , and so much hath he gayned in all.

11. A Merchant hath bought a peece of Hampshire Carley, conteininge 18 yardes, for the price of 4  $\text{Li. } 10 \text{ s.}$  The question is to knowe, howe manye yardes hee shall sell for 33  $\text{s. } 4 \text{ d.}$  to gaine 20  $\text{s.}$  in y<sup>e</sup> whole peece? *Answer,* adde 20  $\text{s.}$  vnto 4  $\text{Li. } 10 \text{ s.}$  and they make 5  $\text{Li. } 10 \text{ s.}$  Then say by the Rule of thre, if 5  $\text{Li. } \frac{1}{2}$  do yelde me 18 yards, what will 1  $\text{Li. } \frac{2}{3}$  yelde? multiply and diuide, and you shall finde 5 yardes  $\frac{5}{11}$ . And so many yardes shall he sell, to gayne 20  $\text{s.}$  in the whole peece.

12. A Merchant hath sold Sugars for the summe of 600  $\text{Li.}$  redie money, and he hath gained in the whole, the summe of 60  $\text{Li.}$  The question is to knowe, howe much he hath gayned vppon the 100  $\text{Li.}$ ? *Answer,* first you must subtract 60  $\text{Li.}$  from 600  $\text{Li.}$  and there will remayne 540  $\text{Li.}$  Then saye by the rule of thre, yf 540  $\text{Li.}$  do gaine 60

*Questions of the double rule of 3. 139.*

60  $\text{li.}$  what will 100  $\text{li.}$  gaine? multiply and diuide, and you shall finde 11  $\text{li.}$   $\frac{1}{5}$ . And so muche hathe hee gayned vpon the 100  $\text{li.}$

13. More, if 1  $\text{li.}$  waighte of maces do cost mee 5  $\text{s.}$  10  $\text{d.}$  and afterwarde I doo sell the sayne for 6  $\text{s.}$  the  $\text{li.}$  to be payd for it at the ende of 3 monethes: I demaunde howe muche I shall gaine vpon 100  $\text{li.}$  in 12 monethes after y<sup>e</sup> rate? *Answer:* say by the first parte of the Rule of three composed: if 5  $\text{s.}$   $\frac{1}{2}$  in  $\frac{3}{4}$  monthes doo gaine  $\frac{1}{2}$  of a shillinge, whiche is 2  $\text{d.}$  what will  $\frac{100}{1}$   $\text{li.}$  gayne in  $\frac{12}{4}$  monthes? multiply and diuide, and you shall finde 11  $\text{li.}$   $\frac{3}{7}$ . And so muche shall I gaine in 12 monthes, after the Rate.

14. More, yf 1 peece of Carley do cost me 36  $\text{s.}$  for what price may I sell the same to be payd for it at the ende of 3 monthes, so that I may gaine thereby, after the rate of 10  $\text{li.}$  vppon 100  $\text{li.}$  in 12 monthes? *Answer,* say by the

*I.ij.*

*first*



*Questions of the double rule of 3.*

first parte of the rule of three composed, if 100 poundes in 12 monthes, do gaine 10 li. what will 36 s. gaine in 3 monthes? Multiply and diuide, and you shall finde  $\frac{1000}{1200}$  of a shillinge, the whiche beyng abbeuied, dothe make  $\frac{9}{10}$  of a shillinge, whiche is worth 10 d.  $\frac{4}{5}$ . the same you must adde with 36 s. and then you shal haue 36 s. 10 d.  $\frac{4}{5}$ . And for that price, I must sel the peece of Carley for to gaine therein 10 li. vpon the 100 li. in 12 monthes, and gininge 3 monthes time for the paymente.

15. More, yf 6 yardes of Northerne Carley doo coste me 8 s. and I sell 4 yardes of the same Carley for 6 s. I demaunde whether I gaine or loose, and how much vpon a 100 l. of money? *Answer:* Firste you must seeke what the 4 yardes of Carley did cost: saying by y<sup>e</sup> rule of three, yf 6 yardes do cost 8 shillings, what wil 4 yardes coste: multiply and diuide, & you shall finde 5 s.  $\frac{1}{2}$ , and so much did the saide

*Questions of the double rule of 3. 140.*

4 yardes coste, therfore abate  $\frac{1}{3}$  same  $5\frac{1}{3}$ , from 6  $\text{£}$ . and there wil remayne  $\frac{2}{3}$  of a shillinge, whiche  $\frac{2}{3}$  is gayned in  $\frac{1}{3}$  same 4 yardes of Carley. Then say againe by the Rule of thre, if  $5\frac{1}{3}$ , doo gaine  $\frac{2}{3}$ ; what will  $\frac{100}{1}$  gaine? multiply and diuide and you shall finde 12 and  $\frac{8}{10}$ , whiche  $\frac{8}{10}$  beinge abbreuied is  $\frac{4}{5}$ . Therefore it appeareth that I shall gaine 12  $\text{£}$ .  $\frac{4}{5}$  vpon the 100  $\text{£}$ . in sel- linge 4 yardes of the saide Carley for 6 shillings.

16. More a marchant hathe boughte a peece of Damaske whiche coste him 8  $\text{£}$ . the yarde readie money, and hee selleth the same agayne to an other Merchant, for 10  $\text{£}$  the yarde, but hee geueth two dayes for the payment,  $\frac{1}{2}$  is to say, 2 monthes for the one halfe, and 5 monthes for the other  $\frac{1}{2}$ . The question is to know, howe muche the saide first Merchant doth gaine vpon a 100  $\text{£}$ . in 12 monthes after the rate aforesaide? *Answer*, you must adde  $\frac{1}{2}$  2 monthes and the 5 monthes bothe together,



*Questions of the double rule of 3.*

together, and they make 7 monethes,  
whereof you must take the one halfe,  
whiche is 3 monethes  $\frac{1}{2}$ . And at that  
time, the seconde Merchant ought to  
haue payed the whole, at one entier  
payment: and therefore say by the first  
parte of the Rule of thzee composed.  
Yf  $\frac{8}{1}$  s. in 3  $\frac{1}{2}$  monethes, doo gaine  $\frac{2}{1}$  s.  
what will  $\frac{100}{1}$  gaine in  $\frac{12}{1}$  monethes?  
multiplie and diuide, and you shall  
finde 85 li.  $\frac{5}{7}$ . And so muche dothe the  
firste Merchant gaine vpon the 100  
in 12 monethes.

17 A marchant hath boughte veluet  
at 13 s. 6 d. the yarde redie money, and  
hee selleth the same for 14 s. 3 d. the  
yard, to be paide  $\frac{1}{3}$  part in ready mo-  
ney,  $\frac{1}{4}$  part at 3 monethes, and the rest  
which is  $\frac{1}{12}$ , is to be paide to him at 5  
monethes. The question is to know  
how much y<sup>e</sup> first marchant doth gaine  
vpon the 100 li. in 12 monethes, af-  
ter the same rate? *Answer*, see first at  
what time all the payments ought to  
be paide at once: and for to know the  
same

same you must multiply euery seuerall payment, by the time it oughte to bee payde. and add the together, the diuide the product by the totall summe of all the payments beinge added together. And your quotient will shew at what time al  $\frac{1}{2}$  payments ought to be paide at once, as in  $\frac{1}{2}$  former example,  $\frac{1}{3}$  parte in readye money is not multiplied by any time, bycause it is payd presently then  $\frac{1}{3}$  parte beinge multiplied by 3 monethes maketh  $\frac{1}{1}$  of a moneth, and the rest beinge  $\frac{2}{3}$  multiplied by 5 monethes byngeth  $2 \frac{1}{3}$ , then adde  $\frac{1}{1}$  and  $2 \frac{1}{3}$  together, and they make 2 monethes  $\frac{2}{3}$ , the whiche is the iuste time, that all the paymentes ought to be paied at once. And therefore say by the first part of the rule of thze composed. If  $13 \frac{1}{2}$  in 2 monethes  $\frac{1}{9}$ , do gaine  $\frac{1}{4}$  of a pound, what will 100 li. gaine in 12 monethes after the rate? multiplie and diuide, and you shall finde 23 li.  $\frac{9}{17}$ . And so much doth he gaine vppon the 100 li. in 12 monethes.



*Questions of the double rule of 3.*

18. A marchant hath bought fustians which cost him 22 s. 6 d. the peere ready money, and he will sell the same at 24 s. the pece. The questiō is to know what tyme he oughte to geue for the payment of the same, to thende he may gaine after 9 li. vpon the 100 li. in 12 monethes? *Answer*, say if 22  $\frac{1}{2}$  doe gaine 1  $\frac{1}{2}$ : what will  $\frac{100}{1}$  gaine? multiply & diuide, & you shall finde 6  $\frac{2}{3}$  of gaine. Then say againe by the rule of threc, if  $\frac{2}{3}$  of gaine do require  $\frac{12}{1}$  what will 6  $\frac{2}{3}$  of gaine require? multiply and diuide, & you shall find 8  $\frac{8}{9}$ , which is 8 monthes &  $\frac{8}{9}$ . And so long tyme, ought he to giue, to gaine after y<sup>e</sup> rate of 9 li. vpon the 100 li. in 12 monthes.

19. A marchant hath bought a peere of Satten beinge in length 20 yardes which did cost him 12 pounds and 10 shyl. ready money. I demaund for what price he shall sell the yarde, to be paid at the ende of 2 monthes, so y<sup>e</sup> he may gaine after the rate of 10 li. vpon the 100 li. in 12 monethes? *Answer*, see first

*Questions of the double rule of 3.* 142.

first what the yarde did cost him at the first, sayinge by the rule of three, if 20 yardes cost 12  $\text{li}$ . 10  $\text{shil}$ . what will 1 yarde cost? multiply and diuide, & you shall finde 12  $\text{shil}$ . and 6  $\text{d}$ . Then saye againe by the rule of three, if 12 monethes, do giue me 10  $\text{li}$ . what will 2 monethes geue? multiplie and diuide and you shall finde 1  $\text{li}$ .  $\frac{2}{3}$ . Adde therefore the layde 1  $\frac{2}{3}$  vnto 100. and they are 101  $\frac{2}{3}$ . Say therefore once againe, by the rule of three, if 100 do giue me 101  $\frac{2}{3}$  what will 12  $\frac{1}{2}$ , geue? multiply and diuide, and you shall finde 12  $\text{shil}$ . and  $\frac{17}{4}$  is worth 8  $\text{d}$ .  $\frac{1}{2}$  and for 12  $\text{shil}$ . 8  $\text{d}$ .  $\frac{1}{2}$  must he sell the yarde of fatten, geuing 2 monethes tyme for the payment to gaine after the rate of 10  $\text{li}$ . vpon the 100  $\text{li}$ . in 12 monethes.

20. More if 1  $\text{li}$ . waight of Sinamō do cost me 8  $\text{s}$ . ready money, for what price shall I sell 100  $\text{li}$ . waight of the same, to be paide the  $\frac{1}{4}$  at 1 monethe & the residue at the ende of 3 monethes, so that I may gaine after 9  $\text{li}$ . vpon the  
the



### Questions of the double rule of 3.

the 100 Li. in 12 monethes after the rate? *Answer,*

seke first in how longe time, both the paymentes should be made

$$\begin{array}{r} \frac{1}{4} \cdot \quad \frac{1}{1} \cdot \quad \frac{1}{4} \cdot \\ \frac{3}{4} \cdot \quad \frac{3}{1} \cdot \quad 2 \frac{2}{4} \\ \hline 2 \frac{1}{2} \text{ moneth} \end{array}$$

at once. The which to doe: you must multiply each paiement of money, by  $\frac{1}{2}$  time when it oughte to be paide, that is to say, you must multiply the first payment which is  $\frac{1}{4}$  part by  $\frac{1}{2}$  moneth & therof cometh  $\frac{1}{8}$  of a moneth. Likewise you must multiply  $\frac{1}{2}$  next paiement which is  $\frac{3}{4}$  by 3 moneths, & therof will come 2 monethes  $\frac{3}{4}$ . Then adde  $\frac{1}{8}$  of a moneth, and 2 monethes  $\frac{3}{4}$  both together, & they make 2 moneths  $\frac{1}{2}$  which is the time, that bothe the paymentes oughte to be paide at once. Then saye by the rule of three, if 12 monethes do geue 9 Li. what will 2 monethes  $\frac{1}{2}$  geue? multiplie and diuide, and you shall finde  $1 \frac{7}{8}$ , say agayne by the rule of three. If 1 Li. waight do cost me 8 s. what will 100 Li. cost? multiplie and diuide, and you shall finde 40 pound.

Then

*Questions of the double rule of 3. 143*

Then say once againe yf  $\frac{200}{1}$  do giue  
 $101 \frac{7}{8}$ , what will  $\frac{40}{1}$  giue? Multiply &  
 diuide and you shal finde  $40 \frac{1}{4}$ . And  
 for 40 Pi. 15 s. I must sell 100 pound  
 waight of Sinamon, to be paide at y  
 2 seuerall times afoze saide, to gaine  
 there in. after the rate of 9 Pi. vppon  
 100 Pi. in 12 monethes as by example  
 afozesaide.

20. When the quarter of wheat doth  
 cost 6 s. 8 d. the loafe of bread waying  
 20 ounces, is solde for a halfe peny, I  
 demaunde that if the quarter of wheat  
 did cost ten shillings, for how much  
 shall the loafe of breade be solde, that  
 wayeth 16 ounces? you shall answere  
 by the firste parte of the Rule of three  
 composed, whiche is mentioned in the  
 seconde Chapter of the thirde parte  
 of this booke, where you must say by  
 the same first parte of the rule of 3 co=  
 posed, if  $6 \frac{2}{3} | \frac{20}{1} | \frac{1}{2} | \frac{10}{1} | \frac{1}{1}$ .

Then multiply the first number by  
 the seconde, and the product thereof  
 shalbe your diuisors. Likewise multi=  
 ply



*Question of the double rule of 3.*

ply the other three numbers the one by the other, and the product thereof shalbe your diuidende: as thus, firste multiply  $6\frac{2}{3}$  by  $\frac{20}{1}$ , and thereof commeth  $\frac{400}{3}$  for your diuisor, then multiply  $\frac{1}{2}$  by  $\frac{10}{1}$  and the product thereof by  $\frac{16}{1}$ , so you shall haue  $\frac{160}{2}$  for your number that is to bee diuided, then diuide  $\frac{160}{2}$  by  $\frac{400}{3}$ , and thereof commeth  $\frac{480}{800}$ , the which beyng abbreuied bringeth  $\frac{3}{5}$  of a peny: and for that price must the loafe of bread be solde, which wayeth 16 ounces, whē the quarter of wheat is worthe 10 shillings.

Or otherwise by the Rule of threes at two times. Firste say, if  $\frac{20}{1}$  ounces giue  $\frac{1}{2}$ , what wil  $\frac{16}{1}$  ounces giue? multiply and diuide, and you shall finde  $\frac{2}{5}$  of a peny. Then say againe, yf  $6\frac{2}{3}$  doo giue mee  $\frac{2}{5}$ , what will  $\frac{10}{1}$  giue? multiply and diuide, and you shall finde  $\frac{1}{5}$  of a peny, as afoze is sayde.

21. when y carriage of one hundredth wayght of marchydise 50 miles, doth cost 5 s. what shall the carriage of 500 waight

*Questions of the double rule of 3. 144*

waight cost me for 16 miles? *Answer,*  
By the first part of the rule of 3 composed, sayinge if 100 | 50 | 5 | 500 | 16.  
Multiply 100 by 50, the product will be 5000, whiche shall be your diuisor.  
Then multiply 5 times 500 by 16, & thereof cometh 40000 for your diuident. Therefore diuide 40000 by 5000, and you shall finde 8 s. so much shall coste the carriage of 500 waight 16 miles.

Or otherwise by the double rule of three, that is to say by the rule of three at two times: first say, if 50 miles doe pay 5 s. what shall 16 miles pay? multiply and diuide, and you shall finde 1 s.  $\frac{2}{5}$ . Then say againe, if 100 waight doe coste mee 1 s.  $\frac{2}{5}$ , what shall 500 waight cost? Multiply and diuide, and you shall finde 8 s. as before.

22. when the cariage of 100 pound waight of marchādise 84 miles, doth cost me 6 s, howe manye miles may I haue 64 pounce waight, caried for 3 s 4 d. *Answer:* by the seconde part of y rule



*Questions of the double rule of 3.*

rule of three composed, and saye if  
 $\frac{100}{1} \mid \frac{84}{1} \mid \frac{6}{1} \mid \frac{64}{1} \mid 3 \frac{1}{3}$ .

Then multiply the fourth number  $\frac{64}{1}$ , by the third number  $\frac{6}{1}$ , and thereof cometh  $\frac{384}{1}$  for your diuisor. Likewise multiply  $3 \frac{1}{3}$  by  $\frac{100}{1}$ , and by  $\frac{84}{1}$  & you shall haue in the product  $\frac{8400}{3}$ : then diuide  $\frac{8400}{3}$  by  $\frac{384}{1}$  & you shall finde 72 miles, &  $\frac{1}{2}$  of a mile. So many miles shall the 64 li. waight be caried, for 3 shil. 4 d.

Otherwise by the rule of three, at two times: first, saye if 100 waight do cost me 6 s. what shall 64 pounce waight cost? Multiply and diuide and you shall find 3 s.  $\frac{2}{5}$ . Then say if  $3 \frac{2}{5}$  be payd for 84 miles cariage: for how many miles shall 3 s.  $\frac{1}{3}$  be payd? Multiply and diuide and you shall find 72 miles  $\frac{1}{2}$  as before.

23. If 100 horses, in 100 daies, doe spend 180 quarters of otes: how many quarters of otes will 350 horses spend in 150 dayes? *Answer:* by the first part of the rule of three composed you must multiply 180 times 350, by

150:

*Questions of the double rule of 3.* 145.

150: and diuide the producte by 100 times 100: and you shall finde 945 quarters. So many quarters of otes will 350 hozles spende, in 150 daies.

Or otherwise by the rule of 3 at two times: first saye, if 100 daies do yelde me 180 quarters of otes: what shall 150 daies yelde? multiply and diuide and you shall finde 270 quarters: the say againe, if 100 hozles do spend 270 quarters of otes, how many quarters of otes will 350 hozles spend? Multiply and diuide, and you shal find 945 quarters as befoze.

The tenth Chapter treateth of the  
*rule of felowship, with out any  
time limited.*



**T**he rule of felowship is thus: you must set downe each mans summe of money that he laieth into company, euey one directhe vnder the other, & which summes you shall adde all together, and the totall summe



### *Questions of Fellowship.*

summe of all their whole stocks being thus assembled, shalbe your common diuisor, to the findinge oute of euery mans part of the gaine. The you shal multiply either  $\frac{1}{2}$  gaine, or els  $\frac{1}{2}$  losse which soeuer of them doth happen by eache mans portio of money  $\frac{1}{2}$  he layd in, and diuide the products by the sayd diuisor: so shall you haue in your quotient euery mans part of the gaine, if any thing be gained, or els of the losse if any thing be lost.

#### *Example.*

1. Two Marchantes haue layde their money in company together, the first layde in 500  $\text{li}$ . The seconde layd in 300  $\text{li}$ . and with occuppyng they haue gained 60  $\text{li}$ . I demaunde, howe muche eche man shall haue of  $\frac{1}{2}$  same gaines accoordinge to the money that he laide in? *Answer*, Adde 500 and 300 bothe together, whiche are the percels or summes that they both laid in, and thereof commeth 800 for your diuisor: then say by the rule of thre,

v

*Questions of Fellowship. Fol. 145.*

of 800 li. which is their whole stock)  
 doo gaine 64 li. what shall 500 li.  
 gaine? (whiche is the first mans mo-  
 ney that he laide in) multiply and di-  
 uide, and you shall finde 40 li. for the  
 first mans parte of the gaine: then say  
 if 800 giue 64, what will 300 giue?  
 Multiplie and diuide, and you shall  
 finde 24 li. for the seconde mans part  
 of the gaine.

$$\begin{array}{r|l} 500 & \\ 300 & | \quad 800 \quad | \quad 64 \quad | \quad 500 \\ \hline 800 & \end{array}$$

$$\begin{array}{r|l} 800 & | \quad 64 \quad | \quad 300 \end{array}$$

Or otherwise, put 500 li. which is the  
 first mans money that he laied in, ouer  
 the 800 li. whiche is y<sup>e</sup> whole stocke, &  
 you shall haue  $\frac{500}{800}$ , whiche beinge ab-  
 breuied, do make  $\frac{5}{8}$ , and such part of y<sup>e</sup>  
 gaine shall the first man take, that is  
 to say  $\frac{5}{8}$  of 64 li. whiche is 40 li. And  
 consequentlie, by the same maner, the  
 second shall take the  $\frac{3}{8}$  of 64, which is  
 24 pound, for his part of the gaine as

U. s.

before.



## Questions of Fellowship.

before.

$$\frac{5}{8} \bigg| \frac{00}{00} \quad \bigg| \quad \frac{3}{8} \bigg| \frac{00}{00}$$

2. Two Merchants haue compani-  
ed together, the first laide in 640 Li. &  
he taketh  $\frac{5}{8}$  partes of the gaine. I de-  
maunde how muche the second Mer-  
chant layed in? *Answer*, Seynge that  
the first Merchant taketh  $\frac{5}{8}$  of  $\bar{y}$  gaine,  
it foloweth that the seconde Merchāt  
must haue  $\frac{3}{8}$ , whiche is the rest, and  
therefore say by the rule of thre, if  $\frac{5}{8}$   
of the gaine, whiche the first man ta-  
keth, did lay into the stock  $\frac{640}{1}$ . Howe  
muche shall  $\frac{3}{8}$  of  $\bar{y}$  gaine lay in, whiche  
is the seconde mans gaine? Multipl̄  
and diuide, and you shal finde 384 Li.  
so muche ought the seconde man to  
lay into company.

3. Two Merchants haue compani-  
ed together, the first man laied in 640  
Li. and the seconde hath laide in so  
much money for his parte that hee  
must haue 60 Li. for his parte of 100  
Li.

£i. that they haue gained. I demaunde howe muche the seconde man did laye into company? *Answer:* seynge that the seconde man taketh 60 £i. of the gaine, it foloweth that the first must haue the rest of the 100 £i. whiche is but 40 pounce. Therefore say by the rule of thre, if 40 £i. doo lay in 640 £i what shall 60 £i. lay in? Multiply and diuide, and you shall finde 960 £i. so muche did the seconde Merchant lay in.

4. Two Merchants haue companied together, the first laide in 83 £i. 6 s. 8 d. the second laide in 170 duckets: & they haue gained 100 £i. of the whiche the firste man must haue 60 £i. I demaunde what the ducket was worth? *Answer:* seynge that the firste man must haue 60 £i. it foloweth that the seconde must haue 40 £i. therefore say by the rule of thre, if 60 £i. of gaine, that the first man taketh, did lay in 83 £i. 6 s. 8 d. principall, how muche shall 40 £i. gaine put in whiche is the gaine  
U. ij. that



### *Questions of Fellowship.*

that the seconde man taketh, multiply and diuide, and you shall finde 55  $\text{li. } \frac{5}{9}$ , so muche are  $\text{p} 170$  duckets worthe. Then put 55  $\text{li. } \frac{5}{9}$ . into shillings, and you shall haue 1111  $\text{s. } \frac{1}{9}$ . So then for to knowe what the ducket is worthe, say by the rule of thre, if  $\frac{170}{1}$  giue 1111  $\frac{1}{9}$ , what will  $\frac{1}{1}$  giue? Multiplie and diuide, and you shall finde 6  $\text{s. } 6 \text{d. } \frac{2}{3}$ , so muche is the ducket worthe.

5. Two merchantes haue companied together, the seconde man laide in more by 30  $\text{li.}$  then did the first man: and they gained 120  $\text{li.}$  of the which  $\text{p}$  first man oughte to haue 50  $\text{li.}$  I demaunde what each of the did lay in? *Answer:* from 120  $\text{li.}$  abate 50  $\text{li.}$  and there resteth 70  $\text{li.}$  for  $\text{p}$  seconde mans part: so that by this meane  $\text{p}$  seconde man (bycause he layde in 30  $\text{li.}$  more then the firste man did, taketh 20  $\text{li.}$  more of the gaine: & therefore say by  $\text{p}$  rule of thre if 20  $\text{li.}$  gaine, did lay in 30  $\text{li.}$  principall, howe muche shall 50  $\text{li.}$  gaine lay in? Multiplie and diuide, & you

you shall finde 75  $\text{li}$ . so muche did the first man lay in, and consequently the second layde in 105  $\text{li}$ .

6. Two merchants haue companied together, the seconde hath laide in twice so much as  $\text{h}$  first man did, and 10  $\text{li}$ . more: and they haue gained 100  $\text{li}$ . of the which, the first ought to haue 32  $\text{li}$ . for his parte: I demaunde how muche each of them did lay into company? *Ans.* If it were not for the 10  $\text{li}$ . that the second man layd in more then the firste, he shoulde haue had but 64  $\text{li}$ . of the gaine, whiche is the double of the first mans parte. But bicause he laide in 10  $\text{li}$ . more, he hath therefore 4 pounce more of the gayne, and therefore say by the rule of thre, if 4  $\text{li}$ . gaine did laye in 10  $\text{li}$ . of principall (which was ouer & aboue the double of the first mans laying in) what shall 32  $\text{li}$ . of gaines lay in? which is  $\text{h}$  first mannes part of the gaines that he taketh. Multiplie and diuide, and you shall finde 80  $\text{li}$ . for the firste mannes laying in: and consequently 170  $\text{li}$ .



*Questions of Fellowship.*

for the seconde mans portion that he layed in.

7. Two marchants haue companied together, and they haue gained 100  $\text{li}$ . of the which the first must haue after the rate of 10  $\text{li}$ . vpon the 100  $\text{li}$ . and the seconde must haue after  $\text{h}$  rate of 15  $\text{li}$ . vpon the 100  $\text{li}$ . I demaunde how much each of them ought to haue  
*Answer*, Put 10  $\text{li}$ . for the first manes laying in, and 15  $\text{li}$ . for the second manes laying in. Adde therefore 10  $\text{li}$ . & 15  $\text{li}$ . together, and they make 25  $\text{li}$ . Then put 10 ouer 25 & it is  $\frac{2}{5}$  which beinge abbreuied are  $\frac{2}{5}$ . Therefore he that taketh 10  $\text{li}$ . vpon the 100  $\text{li}$ . must haue the  $\frac{2}{5}$  of the gayne, which is 40  $\text{li}$ . Then put 15 ouer 25 & it is  $\frac{3}{5}$  which beinge abbreuied are  $\frac{3}{5}$ . Therefore the second muste haue  $\frac{3}{5}$  of  $\text{h}$  100  $\text{li}$ . which is 60  $\text{li}$ .

8. Two marchants haue companied together, the first laid in 45  $\text{li}$ . 18  $\text{s}$ . and the seconde laide in 33  $\text{li}$ . 2  $\text{s}$ . so they

they haue gained 30  $\text{li}$ . I demaunde how muche euery man shall haue for his part of the gaine? *Answer*, Adde 46  $\text{li}$ . 18  $\text{s}$ . & 33  $\text{li}$ . 2  $\text{s}$  bothe together: and you shall finde 80  $\text{li}$ . for your common diuisor, then say if 80  $\text{li}$ . whiche is all their stocke, doe gaine 30  $\text{li}$ . what will 46  $\text{li}$ .  $\frac{2}{3}$  gaine? which is the money that  $\text{y}$  first mā layd in: Multiply and diuide and you shall finde 17 pounce 11  $\text{shil}$ . 9 pence: for the first mā's part of the gaine. Then say againe by the rule of thre: if 80  $\text{li}$ . doe gaine 30  $\text{li}$ . what will 33  $\text{li}$ .  $\frac{1}{3}$  gaine, whiche was the seconde mans money, that he layd in: multiply and diuide, and you shall find 12  $\text{li}$ . 8  $\text{s}$ . 3  $\text{d}$ . for the second mans part of the gaine.

And after the same maner shall you doo, in case  $\text{y}$  were thre or foure merchants that would company together Adding all and enery of ther summes of money (whiche they lay into  $\text{y}$  stocke) into one totall summe: whiche shall be your common diuisor: & then worke with the rest, as is taught in the for-



## *Questions of Fellowship.*

mer question of the rule of company.

### *Example*

9. Three Merchantes haue companied together, the first laide in I know not how much: the seconde did put in 20 peeces of cloth: and the thirde hath laide in 500 pounde. So at the ende of their company, their gaines amounted vnto a 1000 li. whereof the first man ought to haue 350 pound, & the seconde must haue 400 pounde.

Now I demaunde, how muche the first man did lay in, and for how much the 20 peeces of clothe, were put into company?

### *Answer.*

Seinge that the firste and the seconde Merchants must haue 750 li. for their partes of the gaine. Then the thirde man must haue the reste of the 1000 li. whiche is 250 li. And therefore say by the Rule of three, if 250 li. gaine

*Questions of Fellowship. Fol. 150.*

gaine, bee come of 500 li. principall, of how muche shall come 350 li. gaine? whiche the first man taketh, multiply and diuide and you shall finde 700 li. So muche did the first man lay in: the say if 250 li. gaine, be come of 500 li. principall, of howe muche will come 400 li. whiche is the gaine that the seconde man taketh. Multiply and diuide, and you shall finde 800 li. For that price were the 20 peeces of clothe laide into company.

10. Three Marchants haue gained 100 li. the first must haue the  $\frac{1}{2}$ , the seconde must haue  $\frac{1}{3}$ . And the thirde must haue  $\frac{1}{4}$ . I demaunde howe muche euery man must haue of the gaine? *Ans.* Reduce  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{4}$ , into a common denomination, after the order of the seconde reduction in fractions, and you shall finde  $\frac{12}{24}$ , for the  $\frac{1}{2}$ ,  $\frac{8}{24}$ , for the  $\frac{1}{3}$  and  $\frac{6}{24}$ , for the  $\frac{1}{4}$ : Then take 12 for the first mans laying in, 8 for the seconde mans laying in, and 6 for the thirde mans layinge in. The whiche  
three



*Questions of Fellowship.*

three numbers beinge added together shall be your commō diuisor, and they do make 26. Then multiply 100 li. by 12, for the first man: then againe 100 li. by 8 for the seconde: and laste of all 100 li. by 6 for the thirde man. And diuide  $\bar{y}$  products of euery multiplication by 26. So shall you finde 46 li.  $\frac{2}{3}$  for  $\bar{y}$  first mans parte of the gaine, 30 li.  $\frac{10}{3}$  for the seconde mans parte, & 23 li.  $\frac{1}{3}$ , for the thirde mans parte.

11. Two Merchantes haue gained 100 li. the first must haue  $\frac{1}{2}$  and 5 li. more, the second must haue  $\frac{1}{3}$  and 4 li. more, I demaunde howe muche eche of them shall haue? *Answer*, Firste from 100 abate 5 and 4, whiche are 9, so there will remaine 91, then take  $\bar{y}$   $\frac{2}{3}$  of 100 li. whiche is 50 li. for the first mans laying in. Likewise, take  $\frac{1}{3}$  of 100 li. for the second mans laying in, whiche is 33 li.  $\frac{1}{3}$ . Then adde 50 li. & 33 li.  $\frac{1}{3}$  together, and you shall haue 83 li.  $\frac{1}{3}$ . for your common diuisor, then multiply 91 pounce by 50, and diuide by

*Questions of Fellowship. Fol. 151.*

by  $83 \frac{1}{3}$ , and thereof commeth  $54 \text{ li. } \frac{2}{3}$ ,  
vnto the whiche number adde 5, and  
all is  $58 \text{ li. } \frac{2}{3}$  for the first mans part of  
the gaine. Likewise multiply 91 by  
 $33 \frac{1}{3}$ , and diuide by  $83 \frac{1}{3}$ , and you shall  
finde  $36 \text{ li. } \frac{2}{3}$ , vnto the whiche adde 4,  
and you shall haue  $40 \text{ li. } \frac{2}{3}$  for the se-  
conde mans parte.

12. Two Merchants haue gained  
100 li. the first must haue the  $\frac{1}{2}$  lesse  
by 4 pound, the seconde must haue  $\frac{1}{3}$   
lesse by 2 pounce. I demaunde howe  
much eche of them shal haue? *Answer,*  
Adde 4 and 2, with 100, & they make  
106. Then take as befoze is laide, 50  
li. for the first man: and  $33 \frac{1}{3}$  for the  
seconde: and adde them both together,  
and they be  $83 \frac{1}{3}$ , whiche shalbe youre  
diuisor. Then multiplie 106, by 50, &  
diuide the product by  $83 \frac{1}{3}$ , so thereof  
commeth  $63 \text{ li. } \frac{3}{5}$ . From the whiche a-  
bate the 4 li. lesse that the first man ta-  
keth, and then is there remaininge  
 $59 \text{ li. } \frac{3}{5}$ , for his parte. Likewise multi-  
plie 106 by  $33 \frac{1}{3}$ , and diuide by  $83 \frac{1}{3}$ ,  
and



### *Questions of Fellowship.*

and you shall finde  $42 \text{ li } \frac{2}{3}$ , from the whiche abate 2 li. lesse, and there remaineth  $40 \text{ li. } \frac{2}{3}$  for the seconde mans parte.

### *The Rule of Fellowship With time.*

**T**he moneye that euery man laieth in, must be multiplied by the tyme that it continueth in companye: and of that which cometh therof, you shall make their new layings in for each of them: and then multiply the gaines by euery one of them severallye, and the sum comes you shall diuide by all their new layinges in added together, and then you shall haue proportionally, each mans part of the gaine according to his layinge in.

### *Example.*

1. Two merchants haue companied together, the first hath put in y<sup>e</sup> first of January 450 pounde, the seconde did lay in the 2 of May 750 pounde.  
And

And at the yeares ende, they had gaine-  
ned 100 l. I demand how much each  
of them shall haue of the gaine? *Ans.*  
for as much as the first did put 450 li.  
the first of January, his money conti-  
nued in company 12 monthes, & ther-  
fore multiply 450 by 12 monethes, &  
thereof cometh 5400, for his newe  
layinge in. And the second laid in his  
750 li. but at the first day of May: so  
that his money remained in company  
but 8 moethes. Therefore multiply his  
750 li. by 8, and thereof cometh 6000  
for his new laying in: The add 5400  
with 6000, and they make 11400 for  
your common diuisor: Then multiply  
100 li. which is the gaine by 5400: &  
diuide the product by 11400, & there-  
of will come 48 li.  $\frac{7}{9}$  for the first mans  
part of the gaine. Likewise multiplie  
100 by 6000: and diuide the producte  
by 1140 and you shall finde 52  $\frac{12}{19}$ , &  
so muche muste the seconde man haue  
for his part of the gaine.

2. Two merchantes haue compani-  
ed together, the firste hath layde in the  
first



### *Questions of Fellowship.*

first of January, 640 li. The seconde can lay in nothinge vntill the first of April. I demaunde how much he shall then laye in, to the ende that he maye take halfe the gaines? *Answer:* Multiply 640 li. by 12 monethes, that his money abideth in company, and thereof will come 7680 li. for his layinge in. And so muche oughte the seconde man to laye in, forbicause he taketh  $\frac{1}{2}$  of the gaine. But for that, that he putteth in nothing vntil the first of April his money can be in companye no longer than 9 monethes. And therefore diuide 7680 by 9, and thereof will come 853 li.  $\frac{1}{3}$ . So muche ought the seconde Merchant to lay in the first of Aprill, to the ende that he may take the one halfe of the gaines.

3. Three Merchants haue companied togither, the first layde in the first of Marche 100 li. The seconde laid in the first of June, so much money, that of the gaine, he must haue the  $\frac{1}{3}$  parte: and the thirde laide in the first of November

*Questions of Fellowship. Fol. 153.*

member so muche money, that of the  
gaines he must haue likewise  $\frac{1}{3}$ , & they  
continued in company, vntill the next  
Marche folowing. I demaunde how  
much the seconde and  $\frac{1}{2}$  thirde Mer-  
chants did lay in? *Answeere*, Multiply  
100 li. whiche the first man did lay in,  
by 12 monethes, that his money conti-  
nued in company, & thereof commeth  
1200 for his layinge in, and so muche  
ought the seconde & the thirde Mer-  
chants eche of them to lay in, bycause  
they parte the gaines by thirdes. But  
for that, that the seconde Merchant  
layeth in nothing til the first of June,  
his money can bee in company but 9  
monethes. Therefore diuide 1200, by  
9 monethes, & thereof will come 133  
 $\frac{1}{3}$ . And so muche ought the seconde  
Merchant to lay in. Then, forasmuche  
as the thirde Merchant did lay in no-  
thinge vntill the first of Nouember:  
His money abideth in company but  $\frac{1}{2}$   
space of 4 monethes. Therefore diuide  
1200, by 4, and thereof commeth 300  
li. And so muche ought  $\frac{1}{2}$  thirde Mer-  
chant



*Questions of Fellowship.*

chant to lay into company.

4. Three Merchantes haue coimpas-  
nied together, the first laide in, the first  
of January 100 Duckets. The second  
hath laide in 50 li.  $\frac{1}{2}$  first of Marche,  
and the third put in a Jewell the first  
of July, and at the yeares ende, they  
had gained 400 crownes: of  $\frac{1}{2}$  which,  
the firste Merchante must haue 50  
crownes, and the seconde must haue  
80. I demaunde what the Ducket  
was worth, and at what price the Je-  
well was valued, whiche the thirde  
Merchant laide in? *Answer*, the first  
mans money beinge 100 Duckets  
multiplied by 12 is 1200 Duckets  
by the rule aforesaide, and hee taketh  
50 crownes of the gaine: therefore  
say, if 50 crownes gaine be come of  
1200, whiche was his stocke, of how  
muche shall come 80 crownes gaine,  
that the seconde man taketh? multiply  
and diuide, and you shall finde 1920,  
for the seconde Merchants laying in.  
Then saye againe, if 50 crownes bee  
come

*Questions of Fellowship.* Fol. 154.

come of 1200 stocke, of howe much e  
shall come 270 crownes, whiche the  
thirde man taketh of the gaine? multi-  
plie and diuide, and you shall finde  
6480, for the third Merchants laying  
in. Then diuide 1920, whiche is the  
second mans laying in, by 10 monthes  
that his money did continue in com-  
pany, & you shall finde 192 Duckets,  
whiche are worthe 50 li. bycause hee  
layed in 50 li. Then diuide 50 li. (be-  
inge first reduced into shillings by the  
saide 192 Duckets) and thereof will  
come 5 shillings 2 pence  $\frac{1}{2}$ . So muche  
was the Ducket worthe: Finally, di-  
uide 6480, (which is the thirde mans  
layinge in) by 6 monthes that his Je-  
well remained in company, and you  
shall finde 1080 Duckets, and for  
that price was the Jewell put into  
companie.

5. Three merchants haue compani-  
ed together: The first layd in the firste  
of January 100 li, and the firste of A-  
prill he hath taken backe againe 20 li.

xv. 1.

The



*Questions of Fellowship.*

The seconde hath layde in the firste of  
Marche 60  $\text{li}$ . and afterwarde he did  
lay in more 100  $\text{li}$ . the first of August.  
The thirde layd in the first of July 150  
 $\text{li}$ . And the first of October he did take  
backe againe 50  $\text{li}$ . And at the yeares  
ende, they founde that they had gay-  
ned 160  $\text{li}$ . ¶ I demaund how much eue-  
ry man shall haue of the gaine? *Ans.*  
Multiply 100  $\text{li}$  which the firste man  
layde in by 12 monethes, and thereof  
commeth 1200  $\text{li}$ . from that number  
abate 9 times 20  $\text{li}$ . which are 180 for  
that whiche he did take backe againe;  
and there will remayne 1020, for the  
firste mans laying in. Then multiply  
60 which the seconde man layd in by  
10, and you shall haue 600: vnto the  
which add 5 times 100  $\text{li}$ . for y<sup>e</sup> money  
he layde in more, the firste of Auguste  
which are 500, so al amouēteth to 1100,  
for the second mans laying in? After-  
wardes multiply 150 pounde, which  
the thirde man hath layd in, by 6 mo-  
nethes, and thereof commeth 900, fro  
the which number abate 3 times 50, &  
they

they are 150 for the money that he did take backe againe the first of October so there will remaine 750. for the thirde mans laying in. Then proceede with the reste, as is taught in the first question of the rule of Fellowship with the time, in addinge 1020, 1100 and 750 altogether: whiche shall be your Diuisor. Then multiply 160 li. which is the gaine by 1020, by 1100, and by 750: and diuide at enery time by your Diuisor, that is to say, by all their layings in, added together, whiche is 2870: so you shall finde  $56 \frac{248}{287}$ , for the first man:  $61 \frac{93}{287}$ , for the seconde: and  $41 \frac{233}{287}$  for the thirde man.

6. Two Merchants haue companied together, the first hath laide in 960 pounde, for the space of 12 monthes, and he ought to haue 8 pounde vpon the 100 pounde of the gaine. The seconde hath laide in 1120 li. for the space of 8 monthes, and hee ought to haue after 12 pounde vpon the 100 pounde of the gaine.

W. G.

And



### *Questions of Fellowship.*

And at the yeares ende, they haue gained 800  $\text{li}$ . I demaſide how much eche of them ſhall haue of the gaine?

*Answer*, multiply 960 that the firſt man did lay in by 12 monthes, and  $\text{p}$  product therof, multiply againe by 8, and you ſhall haue 92160, for the firſt mans laying in: then multiply  $\text{p}$  1120 that the ſecond hath laied in, by 8 monthes, and that which commeth therof, you ſhall multiply againe by 12, & you ſhall finde 107520, for the ſeconde mans laying in. Then procede with the reſt, as in the firſt queſtion of the rule of Fellowship is declared, and as in the laſt Exāple I haue taught you, and you ſhall finde 369  $\text{li}$ .  $\frac{1}{3}$  for the firſt man: and 430  $\text{li}$ .  $\frac{1}{3}$  for the ſecond man.

The rule of company, betwene  
*Merchantes and there*  
*Factors.*

7. **N**ote that the eſtimation of the  
body, or perſone of a Factor, is  
in

in such proportion to the stocke, which  
the merchant layeth in, as the gaine of the  
saide Factor is vnto the gaine of the  
Merchant. As thus, if a Merchant do  
deliuer into the hands of his Factor  
200 li to employ, and he to haue halfe  
the profite, the person of the said Fac-  
tor shall bee esteemed to be worth 200  
li. And if the Factor doe take but the  
 $\frac{2}{3}$  of the gaine, he should haue but  $\frac{2}{3}$  so  
much of the gaine as the merchant ta-  
keth which must haue  $\frac{2}{3}$ : wherefore the  
person of the Factor is esteemed but  
the  $\frac{2}{3}$  of that which the Merchant lay-  
eth in, that is to say 100 li.

And if the Factor did take the  $\frac{2}{3}$  of  
the gaine, then the merchant shal take  
the residue, which are  $\frac{1}{3}$  of the gaine:  
wherefore the gaine of the Merchant  
vnto that of the Factor, is in suche  
proportion as 3 vnto 2. Then if you  
will knowe the estimation of the per-  
son of the Factor, saye if 3 giue me  
2, what will 200 giue? Multiply 200  
by 2 and diuide by 3 so you shall find  
 $133\frac{1}{3}$ . Or otherwise you must consi-



*Questions of felowship.*

Der that the Factor taketh the  $\frac{2}{3}$  of that which the Marchant taketh. And therefore take the  $\frac{2}{3}$  of 200, & you shal finde  $133\frac{1}{3}$  as befoze: and so much is the persone of the Factor esteemed to be worth.

8. And if the Marchant should deliuer vnto his Factor 200 Li. and the Factor woulde laye in 40 Li. and his persone, to the ende he might haue the halfe of the gaine: I demaunde for how muche shall his persone be esteemed?  
*Answer*, abate 40 Li. from 200 Li. and there will remaine 160 Li. And at so much shall his persone be esteemed.

And if the Factor would take the  $\frac{2}{3}$  of the gaine, his person with his 40 pound, shal be esteemed twice as much as the stocke that the marchant layeth in, which should haue but  $\frac{1}{3}$  of  $\frac{2}{3}$  gaine, for  $\frac{2}{3}$  vnto  $\frac{1}{3}$ , is in double proportion. Therefore double 200 pounde, and therof commeth 400 Li. fro the which abate 40 Li. & there will remayne 360 Li: But if the Factor woulde take one  
ly

*Questions of Fellowship. Fol. 157*

ly the  $\frac{1}{3}$  of the gaine, that shall be but the  $\frac{1}{2}$  of  $\frac{2}{3}$  which the marchant taketh: and then the estimation of his person with his layinge in should be esteemed but the halfe of  $\frac{2}{3}$  which the merchant layeth in: you must therefore take the  $\frac{1}{3}$  of 200 li. whiche is 100 li. from the which you shall abate 40 pounce, and the rest which is 60 li. is the estimation of his persone.

9. If it so chaunce for to make trafficke of 240 li. that the person of the factor should be in such wise esteemed, that hee should haue but the  $\frac{1}{4}$  of the gaine, and yet hee would haue the  $\frac{2}{3}$ , I demaunde how much ready money he ought to lay in, besides his person?

*Answer,* Seinge that his person gaineth the  $\frac{1}{4}$ , therefore all the whole layinge in, whiche is 240 li. shall gaine  $\frac{2}{3}$  rest, that is to say  $\frac{2}{3}$ : now because  $\frac{1}{4}$ , is the  $\frac{1}{3}$  of  $\frac{3}{4}$ , therefore his person shalbe esteemed the  $\frac{1}{3}$  of all the layinge in. Take then the  $\frac{1}{3}$  of 240 li. and you shall haue 80 li. for the estimation of

x.iiiij.

his



### Question of Fellowship.

his of his person, and forbicause that hee will haue halfe of the gaine, you shall adde 80 li. with 240 li. & thereof commeth 320 li. of the whiche take the halfe, whiche is 160 li. and from y<sup>e</sup> same you shall abate the 80 li. & there will remaine other 80 li. whiche hee ought to lay in of ready money, and y<sup>e</sup> Merchant must lay in the ouerplus, whiche amounteth to 160 li.

10. A Merchant hath delinered to his Factor 1200 li. to gouerne them in y<sup>e</sup> trade of Merchandise, vpon suche condition, that hee for his seruice shall haue the  $\frac{1}{3}$  of the gaine, if any thinge be gained, and hee shall beare the  $\frac{1}{3}$  of the losse if any thinge bee lost: I demaunde for howe muche his person was esteemed? *Answer*, seeinge that the Factor taketh the  $\frac{1}{3}$  of the gayne, his person ought to bee esteemed as muche as  $\frac{1}{2}$  of the stocke whiche the Merchant layeth in, that is to say, the  $\frac{1}{2}$  of 1200 li. whiche is 600 li. The reason is, forbicause the  $\frac{1}{3}$  of the gaine  
that

that the Factor taketh, is the  $\frac{1}{2}$  of the  $\frac{2}{3}$  of the gaine that the Merchant taketh. And so the Factor his person is esteemed to be worth 600 li.

11. A Merchant hath delivered vnto his Factor 1200 li. and the Factor layeth in 500 li. and his person. Now, because hee layeth in 500 li. and his person, it is agreed betweene them, y<sup>e</sup> he shall take the  $\frac{2}{5}$  of the gaine: I demaunde, for howe muche his persone was esteemed? *Answer*, Forasmuche as the Factor taketh the  $\frac{2}{5}$  of y<sup>e</sup> gaine, he taketh the  $\frac{2}{5}$  of that which the Merchant taketh, for  $\frac{2}{5}$  are the  $\frac{2}{5}$  of  $\frac{3}{5}$ : and therefore the Factors laying in, ought to be 800 li. whiche is the  $\frac{2}{5}$  of 1200 li. that the Merchant laide in. Then abate 500 li. which the Factor did lay in, from 800 li. whiche should bee his whole stocke, & there remaineth 300 li. for the estimation of his person.

12. More, a Merchant hath delivered vnto his Factor 1000 li. vpon  
suche



### Questions of Fellowship.

such condition, that the Factor for his paines and seruice, shall haue  $\frac{1}{5}$  gaines of 200 li. as though hee laide in so much ready money : I demaunde what portion of the gaine the said Factor shall take ? *Answer*, See what parte the 200 li.  $\frac{1}{5}$  whiche the Factor layde in) is of 1200, whiche is the whole stocke of their company, & you shall finde that it is the  $\frac{1}{6}$ , and suche parte of  $\frac{1}{5}$  gaine shall the Factor take.

But incase, that in makinge their couenantes, it were agreed betweene them, that the Factor shoulde haue the gaine of 200 li. of the whole stocke, whiche the merchant layeth in, that is to say, of the 1000 li. Then should the Factor take the  $\frac{1}{5}$  of the gaine: for 200 li. is the  $\frac{1}{5}$  of a 1000 li.

The xj. Chapter treateth of the  
*Rules of Barter: that is to say*  
*to chaunge Ware for*  
*ware, &c.*

1. **T**wo merchantes will change their merchādisse, the one with the  
the

*Questions of Bartering. Fol. 159.*

the other. The one of them hath cloth of 7  $\text{s.}$  1  $\text{d.}$  the yarde, to sell for ready money, but in barter he will sell it for 8  $\text{s.}$  4  $\text{d.}$  The other hath Synameon of 4  $\text{d.}$  7  $\text{d.}$  the li. to sell for ready money. I demaunde howe hee shall sell it in barter  $\text{y}^{\text{e}}$  he be no loser? *Answer:* saye, if  $7 \frac{1}{12}$ , (whiche is the price that the yarde of clothe is worth in ready money) bee solde in barter for  $8 \frac{1}{3}$ , for what shall  $4 \frac{7}{12}$ , bee solde in barter, whiche  $4 \frac{7}{12}$ , is the price that the li. of Synamone is worth in ready money, reduce the whole numbers into their broken, and then multiply and diuide, and you shall finde 5  $\text{s.}$  4  $\text{d.}$   $\frac{2}{7}$  partes of a peny, and for so much shall hee sel the pounce of Synamone in barter.

2. Two Merchants will barter their merchandise the one with the other,  $\text{y}^{\text{e}}$  one of them hath Chamlets, of 2  $\text{li.}$  18  $\text{s.}$  4  $\text{d.}$  the peece to sell for ready money, and in barter he will sell the peece for 4  $\text{li.}$  3  $\text{s.}$  4  $\text{d.}$   $\text{y}^{\text{e}}$  other hath fine caps of 35  $\text{s.}$  10  $\text{d.}$  the dosen, to sell in barter



### Questions of Bartering.

ter. I demaunde what the dosen of cappes were worth in ready money?

*Ans.* say if 4 li. 3 s. 4 d. which is y<sup>e</sup> ouer price of y<sup>e</sup> peece of Chamlet, become of 2 li. 18 s. 4 d. which was y<sup>e</sup> iust price of y<sup>e</sup> same, of what shall come 35 s. 10 d. which is the ouerprice of the dosen of caps: Multiplye and diuide, and you shall finde 25 s. 1 d. and so much are y<sup>e</sup> dosen of caps worth in ready money.

3. Two Merchantes will chaunge their merchandise the one with the other: the one of them hath *Fustians* of 18 s. 4 d. the peece, to sell for ready money, and in barter he will sell the peece for 26 s. 8 d. The other hath *tapistrye* of 15 d. the elle to sel for ready money, and in barter he will sell it for 20 d. y<sup>e</sup> elle. I demaunde which of them gaineth, & how much vpon the 100 li. of money? *Answer*, say if 18 s.  $\frac{1}{2}$  (which is the iust price of the peece of *Fustia*) be solde in barter for 26 s.  $\frac{2}{3}$ : for howe much shall 1 s.  $\frac{1}{4}$ , (whiche is the iuste price of the elle of *tapistry*) be solde in  
Barter?

*Questions of Bartering.* Fol. 160.

barter? multiply and diuide, and you shall finde 21 d.  $\frac{2}{11}$ . And he doth ouersell it but for 20 d., so that of 21 d.  $\frac{2}{11}$  he maketh but 20 d. And therefore say by the rule of thre, if the seconde merchant, of 21  $\frac{2}{11}$ , do make but  $\frac{20}{11}$  howe much shall he lose in the  $\frac{100}{11}$ ? multiply and diuide, & you shal find 91  $\frac{2}{11}$ , & whiche beinge abated from 100 there will remaine 8  $\frac{1}{11}$ . And after the rate of 8  $\frac{1}{11}$ , doth the seconde merchant lose in the 100. And consequentely, the first merchant, of 20 d., maketh 21 d.  $\frac{2}{11}$  & therfore say againe by the rule of thre, if the first merchant of  $\frac{20}{11}$ , do make 21  $\frac{2}{11}$  how much shall he gaine vpon  $\frac{100}{11}$ ? Multiplie and diuide, and you shall finde 109 li.  $\frac{1}{11}$ . And thus the first merchant gaineth after the rate of 9 li.  $\frac{1}{11}$  vpon the 100 li. of money.

For your better vnderstandinge of these questions, you must note, that when one Merchant gaineth of an other after the rate of 10 li. vpon the 100 li. he gaineth the  $\frac{1}{10}$  of his owne principal, and the other whiche loseth after

*Note.*



### Questions of Bartering.

after the rate of  $9\frac{1}{11}$ , in the 100 li. he loseth the  $\frac{1}{11}$  of his principall. And it may be proued thus: when one Merchāt will sell his wares vnto another, whiche wares stande him but in 100 li. and hee will sell them for 110 li. therefore he of his 100 li. maketh 110 li. and so hee gaineth after 10 li. vpon the 100. which is the  $\frac{1}{10}$  of his principall, and the other which buyeth wares for 110 li. y<sup>e</sup> cost y<sup>e</sup> other but 100 li. of the 110 li. he maketh but 100 li. And therefore say by y<sup>e</sup> rule of 3, if 110 be come of 100, of how much shall come 100? Multiply and diuide, & you shall finde  $90\frac{10}{11}$ , y<sup>e</sup> whiche abate from 100, and there will remayne  $9\frac{1}{11}$ , which is the  $\frac{1}{11}$  of the principall, that the second loseth in the 100 li. as afoze is laide. And therefore, who so that will know what one Merchante gayneth of another, either after the rate of 10 li. vpon the 100 li. whiche is the  $\frac{1}{10}$  of his principall, or else after the rate of 20 li. vpon the 100 li. whiche is the  $\frac{1}{5}$ , or of any other parte, and y<sup>e</sup> he woulde likewise

*Questions of Bartering. Fol. 161.*

likewise knowe what parte the other loseth of his principall: hee must take for the numerator of the broken number of him that loseth, as much as for him that gaineth, then adde the numerator and the denominator (of the broken number of him that gaineth) be the together, and make thereof the denominator of the broken number of him that loseth, and the shall you have the iust parte of him that loseth: as by example, of him that gaineth after 10 li. vpon the 100 li. whiche is the  $\frac{1}{10}$  of his principall: take the numerator of  $\frac{1}{10}$  whiche is 1, and make that the numerator of the broken number of him that loseth, then adde 1, whiche is the numerator of the fraction of him that gaineth with 10, whiche is his denominator, and you shall haue 11 for the denominator of the fraction of him y loseth. Then put 1 ouer the 11, and so you shall haue  $\frac{1}{11}$ . Thus it appeareth when one Merchant gaineth of another after 10 li. vpon the 100 li. he gaineth the  $\frac{1}{10}$  of his principall, and y other



### Questions of Bartering.

other loseth  $9 \frac{1}{11}$ , whiche is the  $\frac{1}{11}$  of his principall. And if hee would gaine after 20, vpon the 100 li. whiche is  $\frac{1}{5}$  of his principall, the other shoulde lose  $16 \frac{2}{5}$ . whiche is the  $\frac{2}{5}$  of his principall, and so is to bee vnderstande of all other fractions.

4. Two merchantes wyl chaunge their merchandise the one with the other, the one of them hathe Sayes of 20  $\bar{s}$ : and 10  $\bar{d}$ . the peece, to sell for ready money: and in barter he will sell the peece for 23  $\bar{s}$ . 4  $\bar{d}$ . and yet he will gaine moreouer, after 10 pound vpon the 100 pounce. The other hath woll of 50  $\bar{s}$ , the 100 waight to sell for ready money. I demaunde how he shall sell C of woll in barter? *Answer:* say if 20  $\bar{s}$ . 10  $\bar{d}$ . which is the iust price of the peece of Say, be solde in barter for 23  $\bar{s}$ . 4  $\bar{d}$ . for how much shall 50  $\bar{s}$ il. (whiche is the iuste price of the C. of woll) be sold in barter? Multiplie & diuide and you shall finde 56  $\bar{s}$ . Then for bicause y first merchant will gaine after

*Questions of Bartering.* Fol. 162.

after 10 li. vpon the 100 li. he maketh  
of his 100 li, 110 li. so y<sup>e</sup> second mer-  
chant maketh of 110 li. but 100 pound  
And therefore say by the rule of 3, if y<sup>e</sup>  
seconde merchant of 110, do make but  
100, how much shall he make of 56?  
Multiply and diuide & you shall finde  
50 s. 10 d.  $\frac{10}{11}$  of a peny, & for so much  
shall hee sell the hundred of wooll in  
barter.

5. More, two Marchants wil change  
their marchandise, the one with the o-  
ther, the one of them hath Taffeta, of  
16 crownes the peece, to sell for ready  
money, and in barter hee will sell the  
peece for 20 crownes, and yet he will  
gaine moreouer after the rate of 10 l.  
vpon the 100 pound. The other hath  
ginger of 3 s. 9 d. the pounce waight,  
to sell in barter. I demaunde what y<sup>e</sup>  
pounce did cost in ready money? Ans-  
saye if 20 crownes which is y<sup>e</sup> surprice  
of the peece of Taffata, become of 16  
crownes the iust price, of howe much  
shall come 3 s. 9 d. which is y<sup>e</sup> surprice  
of



### Questions of Fellowship.

of the pounce of Binger : Multiplie  
and diuide, and you shall finde 3 shil.  
Then, for bicause that the Merchante  
of Tassata will gaine after the rate of  
10 vpon the 100: say if 100 Doo  
giue 110: what shall 3 s. giue? multi-  
ply and diuide, and you shall finde 3 s  
3 d.  $\frac{1}{5}$ , and so muche did the pounce of  
Binger cost in ready money.

6. More two merchants wil change  
their merchandise, the one with the o-  
ther, the one of them hath worsteds of  
25 s. the peece, to sell for ready money  
and in barter he will sell the peece for  
33 s. 4 d. and yet he loseth after 10 l.  
in the 100 li. the other hath a waie of  
3 li. 6 s. 8 d. the 100 waight to sell for  
ready money. I would know for what  
price he shoulde sell his waie in bar-  
ter? *Answer*: say if 25 s. whiche is y<sup>e</sup>  
iuste price of the peece of worsted, bee  
solde in barter for 33 s. 4 d. for howe  
much shall 3 pound 6 s. 8 d. be solde?  
whiche is the iuste price of the 100  
of waie, as it was worth in ready mo-  
ney.

*Questions of Bartering. Fol. 163.*

ney. Multiply and diuide, & you shall finde 4  $\text{li. } \frac{4}{9}$  which is 8  $\text{s. } 10 \text{ d. } \frac{2}{3}$ , then for bicause that the merchant of woꝛstedes, loseth after 10  $\text{li.}$  in the 100  $\text{li.}$  of 100  $\text{li.}$  he maketh but 90. And therefore say if 90 giue 100 what giueth 4 pound  $\frac{4}{9}$ ? Multiply and diuide & you shall finde 4  $\text{li. } \frac{76}{91}$ , which is worth 18  $\text{s. } 9 \text{ d. } \frac{1}{27}$  and for so much shall he sell  $\text{p}$  100 pounde waighte of ware in barter.

7. More, twoo Merchantes will change their merchandise the onewith the other, the one of them hath woꝛstedes of 5  $\text{li. } 6 \text{ s. } 8 \text{ d.}$  the peece, to sell for reddey money, and in barter he will sell the peece for 6  $\text{li. } 13 \text{ s. } 4 \text{ d.}$  and yet he loseth after 10  $\text{li.}$  in the 100, and the other hath Muske of 2  $\text{s. } 9 \text{ d. } \frac{1}{3}$  the pounde waight to sell in barter. I demaunde what the pounde did coste in reddey money? *Answer*: say if 6  $\text{li. } \frac{2}{3}$ , whiche is the ouerprice of the peece of woꝛsted become of 5  $\text{li. } \frac{1}{3}$ , whiche is  $\text{p}$  iuste price of the same, of howe much


$\text{K. v.}$                       shall



## Questions of Bartering

shall come 2 s. 9 d.  $\frac{1}{3}$ . Multiplie and diuide, & you shall finde 2 s.  $\frac{2}{3}$ . which  $\frac{2}{3}$  is 2 d.  $\frac{2}{3}$ : then forbicaule that the Merchant of worsteds loseth after 100 li. in the 100 li. of a 100 hee maketh but 90, and therefore say, if 100 giue but 90, how much shall 2 s.  $\frac{2}{3}$  giue? Multiplie and diuide, and you shall finde 2 shil. and so muche coste the pounce of Muske in ready money.

Other Rules of Barter, wherein is  
*giuen some parte in reddey money.*

hen a Merchant ouerselleth his merchandise, and he will haue also some parte of his ouerprice in reddey money: as the  $\frac{1}{2}$ ,  $\frac{1}{3}$ , or the  $\frac{1}{4}$ , &c. He must subtract y<sup>e</sup> same parte of money from the iust price, & also from the ouer price of his merchandise: and the twoo numbers that remaine after the subtractiō is made, shall be the twoo first numbers in the rule of three: and the iust price of the seconde Merchante shall be the thirde numbre:

*Questions of Bartering.* Fol 164

numbre: to know how much he shall  
ouersell the parte of his merchandise.

*Example*

8. Two Merchantes will change  
their merchandise the one with the o-  
ther, the one of them hath fine wolle,  
at 5 li. the 100 li. waight to sell for  
ready money, and in barter he will sell  
it for 6 li. and yet hee will haue the  $\frac{2}{3}$   
in ready money. The other hath cloth  
of 13 s. 4 d. the yarde to sell for ready  
money. I woulde know how he shall  
sell the same in bar: *Answer*, take  $\frac{2}{3}$   
of 6 li. which is  $\frac{4}{3}$  li. ouerprice of  $\frac{1}{3}$  li. 100  
of wolle, and that is 2 li.  $\frac{2}{3}$  which you  
must abate from 5 li. which is the iust  
price of 100 of wolle, and also abate it  
from 6 li. whiche is the ouerprice, and  
there shall rest 3 li. and 4 li. for  $\frac{2}{3}$  two  
first numbers in the rule of three, then  
take 13 s. 4 d. whiche is the iust price  
of a yarde of cloth, for the thirde num-  
ber: Then multiply and diuide & you  
shall finde 17 s. 9 d.  $\frac{1}{3}$ : for so much shall  
the



*Questions of Bartering.*

the seconde sell his cloth in barter.

9. More two merchāts will change their merchandise the one with the other, the one of them hath waire of 3  $\text{£}$ . 6  $\text{s}$  8  $\text{d}$ . the  $\text{C}$ . to sell for ready money, and in barter hee will sell the same for 4  $\text{£}$ . 3  $\text{s}$ . 4  $\text{d}$ . and yet he will haue the  $\frac{1}{4}$  in ready money: and the other hath the fine Crimſon ſattine of 15  $\text{s}$ . the yard to sell in barter. I demaund what it is worth in ready money *Answer*? Take the  $\frac{1}{4}$  of 4  $\text{£}$ . 3  $\text{s}$ . 4  $\text{d}$ . which is 1  $\text{£}$ . 0  $\text{s}$ . 10  $\text{d}$ . and abate it from 4  $\text{£}$ . 3  $\text{s}$ . 4  $\text{d}$ . & alſo from 3  $\text{£}$ . 6  $\text{s}$ . 8  $\text{d}$ . and ther reſteth 3  $\text{£}$ . 2  $\text{s}$ . 6  $\text{d}$ ., and 2  $\text{£}$ . 5  $\text{s}$ . 10  $\text{d}$ . for the two firſte numbers in the rule of three. And 15  $\text{s}$ . for the thirde number which 15  $\text{s}$ . is the ouerprice of  $\frac{1}{4}$  yard of Sattine. Then multiply and diuide and you ſhall finde 11  $\text{s}$ . And ſo much did the yarde of Sattine coſt in ready money.

10. Two Merchants will change their merchandise the one with the other

other, the one of them hath the tinne of  
 $50 \text{ s. } \frac{1}{2}$   $100 \text{ li.}$  waight to sell for reddey  
 money, and in barter he will sell it for  
 $3 \text{ li. } 6 \text{ s. } 8 \text{ d.}$  and he will gaine after  $10$   
 $\text{li.}$  vpon  $\frac{1}{2}$   $100 \text{ li.}$  and yet he will haue  
 also the one halfe in reddey mony. The  
 other hath leade of  $3$  halfe pence the  
 $\text{li.}$  to sell for reddey money. I demaunde  
 howe he shall sell  $\frac{1}{2}$   $\text{li.}$  of leade in bar-  
 ter? *Answer:* See first at  $10 \text{ li.}$  vpon  
 the  $100 \text{ li.}$  what the  $3 \text{ li. } \frac{1}{3}$ , will come  
 vnto, in sayinge by the Rule of three,  
 if  $100$  giue  $110$ , what will  $3 \frac{1}{3}$  giue?  
 multiply and diuide, & you shall finde  
 that they will come to  $3 \text{ li. } \frac{2}{3}$ , which is  
 $13 \text{ s. } 4 \text{ d.}$  of the which, the halfe which  
 he demaundeth in reddey money, is  $36$   
 $\text{s.}$  and  $8 \text{ d.}$  the same beyng abated fro  
 $50 \text{ s.}$  and also from  $3 \text{ li. } 13 \text{ s. } 4 \text{ d.}$  there  
 will remaine  $13 \text{ s. } 4 \text{ d.}$  and  $1 \text{ li. } 16 \text{ s.}$   
 $8 \text{ d.}$  for the twoo first numbers in the  
 rule of three, whiche you must put all  
 into halfe pence, & the aforesaide three  
 halfe pence shalbe the thirde number,  
 and the multiply and diuide, and you  
 shall finde  $4 \text{ d. } \frac{1}{4}$ , and for so much shall



## Questions of Bartering.

he sell the Pi. of leade in barter.

11. More, twoo Marchantes will change their merchādise the one with the other, the one of them hathe Steele of 16  $\text{£}$ . 8 d. the 100 Pi. waight, to sell for redy money, and in barter he will sell it for 25  $\text{£}$ . and yet hee loseth after 10 Pi. in the 100 Pi. but hee will have the  $\frac{1}{2}$  in redy money, the other hathe yron of 6  $\text{£}$ . 8 d. the hundred to sell in barter, I demaunde what the hundred of yron did cost in redy money? *Ans.* say if 100 come but to 90, how much shall 25  $\text{£}$ . come to? Multiply and diuide, and you shall finde 22  $\text{£}$ . 6 d. of the whiche number, take the  $\frac{1}{2}$  whiche is 11  $\text{£}$ . 3 d. and subtract it from 22  $\text{£}$ . 6 d. and also from 16  $\text{£}$ . 8 d. and there will remaine 11  $\text{£}$ . 3 d. and 5  $\text{£}$ . 5 d. for the two first numbers in the Rule of three, and 6  $\text{£}$ . 8 d. whiche is the ouerprice of a hundred of yron, for the thirde number, then multiply and diuide, and you shall finde 3  $\text{£}$ . 2 d.  $\frac{1}{2}$ .: & so much did the hundred of yron coste in redy money.

*Questions of Bartering. Fol. 166.*

12. **More** two merchants wil chaling their merchandise, the one with the other, the one of them hath sayes of 20  $\text{\textit{s.}}$  10  $\text{\textit{d.}}$  the peece to sell for ready money, and in barter he wil sell the peece for 25  $\text{\textit{s.}}$  and he will haue the  $\frac{1}{4}$  in ready money: The other hath caps of 35  $\text{\textit{shil.}}$  the dosen, to sell for ready money but he will gaine after the rate of 10  $\text{\textit{li.}}$  vpon the 100  $\text{\textit{li.}}$  I demaunde how he shall sell the dosen caps in barter?

*Answer,* saye if 100 be worthe 110. what shall 35  $\text{\textit{s.}}$  be worth, whiche is the iust price of the dosen of caps: multiply and diuide, and you shall finde 38  $\text{\textit{shil.}}$  6  $\text{\textit{d.}}$  Take the  $\frac{1}{4}$  of 25  $\text{\textit{s.}}$  which is 6  $\text{\textit{s.}}$  3  $\text{\textit{d.}}$  and subtract it from 20  $\text{\textit{shil.}}$  10  $\text{\textit{d.}}$  and also from 25  $\text{\textit{s.}}$  and ther will remaine 14  $\text{\textit{s.}}$  7  $\text{\textit{d.}}$  & 18  $\text{\textit{s.}}$  9  $\text{\textit{d.}}$  for  $\gamma$  two first numbers in the rule of three, and 38  $\text{\textit{s.}}$  6  $\text{\textit{d.}}$  which is the iust price wyth his gaine in the dosen of caps) for the thirde number: then multiply and diuide, and you shall finde 49  $\text{\textit{s.}}$  6  $\text{\textit{d.}}$  & for so muche he shall sell the dosen of caps in barter.

*The*



The 12. Chapter treateth of the ex-  
chaunginge of money from one  
place to another.

**F**irst you must note, that at  
Andwerp they vse to make  
their accomptes by Dents-  
ers de gros, that is to saye  
by pence Flemishe, whereof 12 doe  
make 1 s. Flemish, and 20 s. Flemishe  
do make 1 li. de gros.

*Example.*

1. If I deliuer in Flaunders 500 li.  
Flemishe, at 19 s. 6 d. de gros, that is  
to say at 19 s. 6 d. Flemishe, to receaue  
20 s. at London, I demaunde howe  
much I shall receaue sterling at Lon-  
don for the sayde 500 li. Flemishe.  
*Answer,* Saye if  $19 \frac{1}{2}$  giue  $\frac{20}{1}$ , what  
will  $\frac{100}{1}$  giue? Multiply and diuide,  
and you shall finde 512 li. 16 s. 4 d.  
 $\frac{2}{3}$  of a penye. And so much sterlinge  
shal I receaue in London for my 500  
li. Flemishe.

*Questions of Exchange. Fol. 167*

2. If I deliver in London 375 li. sterling, to receaue in Andwerp 21 s. 9 d. the gros, that is to say, Flemishe, for every pounce sterling. I demaunde how many pounes Flemishe I shall receaue in Andwerpe, for the said 375 li. sterlinge? *Answer*, say if  $\frac{20}{1}$  giue 21  $\frac{3}{4}$ , what will  $\frac{375}{1}$  giue? Multipliy and diuide, and you shall finde 407 li. 16 s. 3 s. So many pounes Flemishe shall I receaue in Andwerpe for the saide 375 li. ster. in Andwerpe.

3. If I take vp money at Andwerp, after 19 s. 6 d. Flemishe, to pay for the same at London 20 s. ster. and when the day of paiment is come, I am forced to retozne the same, and to take vp money againe in London to paye my bill of exchāge, so that for 20 s. whiche I take vp heere, I must pay 19 s. 9 d. at Andwarpe. I demaunde whether I doe winne or lose, and how mache in, or vpon the 100 li. of money? *Ans.* Say, if 19  $\frac{3}{4}$ , giue 19  $\frac{1}{2}$ , what will  $\frac{100}{1}$  giue? multipliy and diuide, & you shall finde



### Questions of Exchaung.

finde  $98 \frac{2}{9}$ , the whiche beyng abated from 100, there will remaine  $1 \frac{2}{9}$ . And so much doo I lose vpon the 100 pounde of money.

4. If I take vp at London 20 shill. Sterlinge to pay at Andwerpe 21  $\text{fl.}$  8 s Flemishe, and when the day of payment is come, my Factor is constrained to take vp money againe at Andwerpe, wherwith to pay the foresaide summe: And there he dothe receaue 22 shill. Flemishe for the whiche I must pay 20 shill. at London. Nowe I demaunde whether I doo winne or lose and howe muche vpon the 100  $\text{li.}$  of money after the rate? *Answer*, saye it  $21 \frac{2}{3}$ , giue  $\frac{22}{1}$ . what will  $\frac{100}{1}$ , giue: multiply and diuide, & you shall finde  $101 \frac{2}{3}$ , from the whiche abate 100, & there will remaine  $1 \frac{2}{3}$ , and so muche shall I gaine vpon the 100 pounde of money.

The exchange from London into France, is not like as it is into Flashers, but is deliuered by the Frenche crowne

*Questions of Exchanging. Fol. 168.*

crowne, whiche is worthe 50 soule  
Tournois the peece.

And heere must you note, that in *Note.*  
Fraunce they make their accompte by  
Deniers Tournois, whereof 12 De-  
niers maketh 1 soule Tournois, and  
20 soule Tournois maketh 1 li. Tour-  
nois, which they call a Liure or franc,  
and the Frenche Crowne is currant  
among Merchants for 51 soule Tour-  
nois, but by exchange it is otherwise,  
for they will deliuer but 50 soule  
Tournois, whiche is 2 li. 10 soule  
Tournois for a Crowne, and at suche  
price the Crowne, as the taker vp of  
money can agree with the deliuerer.

*Example.*

5. If I deliuer 340 li. ster. heere in  
London, after 6 s. 4 d. sterlinge the  
crowne, to receaue at Roan, or at Par-  
ris 50 soule Tournois for euery  
crowne, I woulde knowe how many  
Liures Tournois I shall receaue  
there for my 340 li. ster. *Answer:* say  
ps



## Questions of Exchaung.

¶ If 6  $\text{s. } \frac{1}{4}$ , ster. do giue me 2  $\text{li. } \frac{1}{2}$ , Tournois, what wil  $\frac{3400}{1}$   $\text{s.}$  giue, (which is  $\text{y } 340$   $\text{li.}$  reduced into shillinges, then multiply and diuide, & you shall finde 2684  $\text{Liures } \frac{4}{9}$ , whiche is worthe 4 soue  $\frac{4}{9}$  Tournois, and so muche shall I receaue in Roan or Harris for my 340  $\text{li. sterlinge.}$

6. If I deliuer in Harris or Roan, or elsewhere in Fraunce 1250  $\text{Liures Tournois}$ , at 50 soue Tournois the Crowne, to receaue for euery suche Crowne, 6  $\text{s. } 3 \text{ d.}$  sterling at London. I demaunde how much sterling money I shall receaue at London for my 1250 ponde Tournois? *Answer:* say, if 2  $\text{li. } \frac{1}{2}$ , doo giue mee 6  $\text{s. } \frac{1}{4}$ , what wil  $\frac{1250}{1}$  giue? Multiply and diuide, and you shall finde 3125  $\text{s. sterlinge}$ , whiche maketh 156  $\text{li. } 5 \text{ s. sterlinge.}$  And so many poundes shall I receaue at London for the saide 1250  $\text{Liures Tournois}$ , after 6  $\text{s. } 3 \text{ d.}$  for euery Crowne of 50 soulze.

The 13. Chapter treateth of the  
Rule of *Alligation*, or  
*mixture*.



The Rule of Alligation is  
so named, for that it tea-  
cheth to alligate or bynde  
together diners percelles  
of sundrye prices, and to  
know how much you must take of e-  
uery percell, accordinge to the nūbers  
of the Question, the which rule is di-  
stinct into two partes: as foloweth.

The first part of the rule of Alliga-  
tion, sheweth howe to make a mix-  
ture of diners thinges being of sun-  
dry prices: And of the same thinges so  
mixed, to knowe the common price of  
the saide mixture.

*Example.*

1. A man woulde mixe 5 bushels of  
wheate at 2 s. 8 d. the bushell, with 9  
bushelles of Rie, at 2 s. the bushell, &  
woulde know how much the bushell  
so



### *Questions of Alligation.*

so mixed doth stand him in, & one with the other? *Answer*, for to knowe the same common price. You must multiply every thing by his price, and adde all the products together: the whiche you must diuide by the number of all the thinges that are to be mixed, and the quotient wil *Answer* to the question, as in the foresaide Example, I multiplie 5 bushels, by his price, that is to say by 2  $\text{£}$ . 8 D. and thereof cometh 13  $\text{£}$ . 4 D. Likewise I multiplie 9 bushells by 2  $\text{£}$ . maketh 18  $\text{£}$ . bothe these sūmes added together, doe make 31  $\text{£}$ . 4 D. the whiche I do reduce into pence, and they make 376 pence. The I diuide 376 by 14 which is the number of al the bushels, and my quotient will bee, 26 pence and  $\frac{6}{7}$  and so much doth one bushell of both the sortes of graine stand him in.

2. If you haue two senerall things whercof you would mixe equall portions together you muste adde there prices & take onely  $\frac{1}{2}$ , if you would mixe

*Questions of Alligation. Fol. 170*

myre togithers equall portions of 3 thinges, you must take  $\frac{1}{3}$ , and of 4 the  $\frac{1}{4}$  and so continuinge, as by Example wheat of 2 s. 8 d. the bushell, and Rie of 2 s. the bushell beinge mingled by by equal portions, I add 2 s. 8 d. and 2 s. together, and they make 4 s. 8 d. wherof the one  $\frac{1}{2}$  is 2 s. 4 d. & so much is the valew of one bushell of suche a mixture. And if there were a portion of Barley at 20 d. then I muste adde 2 s. 8 d. 2 s. and 20 d. together, & they make 6 s. 4 d. whereof the  $\frac{1}{3}$  which is 2 s. 1 d.  $\frac{1}{3}$  shoulde bee the price of one bushell of that mixture.

3. A marchant hath 27 Pi. waight of large Cloues at 6 s. the Pi. 15 Pi. of the middell sorte at 2 s. 6 d. the Pi. And 10 Pi. of fuste at 2 s. 2 d. the Pi. when all the same are mixed together, I would knowe how much the Pi. is worthe?

*Answer,* you must multiplie euerye droog by his price, and then diuide y<sup>e</sup> totall summe of the productes, by the whole waight of the droogs, and you

Y.<sup>e</sup>

shall



# Questions of Alligation.

shall finde  $5 \text{ l. } 1 \text{ s. } \frac{1}{2}$  and so much is the  
 Pi. of that mixture worth.

27.	at	6 s. 0 d.	162
15.	at	2 s. 6 d.	37 $\frac{1}{2}$
10.	at	2 s. 2 d.	21 $\frac{2}{5}$
<hr/>			<hr/>
52			221 $\frac{1}{2}$

4. And if you woulde mixe  $\frac{1}{2}$  large  
 cloues,  $\frac{1}{3}$  of middell, and  $\frac{1}{4}$  of fust, and  
 you woulde knowe howe muche the  
 pound waight were worth, you must  
 take a number, which conteineth those  
 partes, as for example 12. whereof  $\frac{1}{2}$   
 which is 6 shall signify so many Pi. of  
 large cloues: The  $\frac{1}{3}$  which is 4, shall be  
 so many Pi. of middell, and the  $\frac{1}{4}$  which  
 is 3, shall be so many Pi. of fust. Then  
 afterwards you must multiply euery  
 droog by his p<sup>r</sup>ice, & diuide the totall  
 summe of all the products, by  $\frac{1}{2}$  whole  
 summe of the droogs, & you shall finde  
 $4 \text{ s. } \frac{1}{2}$ . And so much is 1 Pi. waighte  
 of the mixture.

*Questions of Alligation. Fol. 175*

6.	at	6 sh.	0 d.	36
4.	at	2 sh.	6 d.	10
3.	at	2 sh.	2 d.	$06 \frac{1}{3}$
13.				<u><math>52 \frac{1}{3}</math></u>

5. And if you woulde make 100 li. waighte of suche a mixture, you shall worke by the rule of companye, & you shall finde 46 li.  $\frac{2}{3}$  of large cloues, 30 li.  $\frac{10}{13}$  of middell. And 23  $\frac{1}{3}$  of fust

6				6 <sup>1</sup> Ans.	$46 \frac{2}{3}$
4	13.	100.		4 <sup>1</sup> Ans.	$30 \frac{10}{13}$
3				3 <sup>1</sup> Ans.	$23 \frac{1}{3}$
13					<u>100</u>

6. A Goldsmith hath 8 li. waight of silver billio of 7 ounces fine, more 15 li. of 8 ounces  $\frac{1}{2}$  fine, & 13 li. waighte of 10 ounces fine, and he will melt all those together, and make of them one masse. The question is to knowe of what finesse the pounce waighte is?  
*Answer:* you must multiply the number of the waightes of euery Billion, by his finesse, and thereof will come  
 V.ij. ounces



## Questions of Alligation

ounces and partes of ounces fine, the which you must adde together, & they will make 3 1 3 ounces  $\frac{1}{2}$  of fine, the same you must diuide by 36 which is the whole summe of the posid waight of Billion, and you shall finde 8 ounce. and  $\frac{1}{2}$  remayning, which  $\frac{1}{2}$  parts of an ounce is worth 14 penie waight, & 4 graines, and so much is the pounce waight of this mixture worth.

8 lib.	at 7 onz.	is	56
15.	at 8 onz. $\frac{1}{2}$ .	is	127 $\frac{1}{2}$ .
13.	at 10 onz.	is	130
<hr/>			
36.			313 $\frac{1}{2}$ .

7. A Goldsmith hath 3 sortes of Silver byllion, that is to saye, 5 li. 7 ounces 10 penie waight, at 7 ounces  $\frac{1}{2}$  fine: 12 li. 3 ounces, at 6 ounces  $\frac{1}{3}$  fine: And 4 li. at 9 ounces fine. All  $\text{¶}$  whiche he wil melte into one masse. The question is to know, of what finesse the posid waight of that mixture shalbe? *Answer*, you must multiply every Billion by his finesse, as afore. And adde together

*Questions of Alligation. Fol. 154*

together al the products, and they doo  
amount to 155  $\text{Li. } \frac{37}{48}$ . Then adde all  
the waighes of the Billions together  
into one summe, and they make 21  $\text{Li. } \frac{7}{8}$ .  
Divide then 155  $\frac{37}{48}$ , by 21  $\frac{7}{8}$ , & your  
quotient 7 ounce. and  $\frac{1016}{8400}$  remaining,  
the whiche  $\frac{1016}{8400}$ , beinge brought into  
penie waighes and graines, do make  
2 penie waight, 10 graines,  $\frac{2}{3}$ , of a  
graine fine. So you may perceave that  
the same mixture is of 7 ounce. 2  $\text{d.}$  10  
graines, and  $\frac{2}{3}$  of a graine fine, the  
pounde waight.

And heere is to be noted, that the Note.  
reckeninge of the waights for Silver  
is thus as foloweth, that is to say,

1  $\text{Li.}$  of Troy waight, maketh 12  
ounces.

1 ounce is divided in 20 penies  
waight.

1 penie waight, is distributed into  
24 graines.

1 graine into 20 smaller partes, &c.

And the reckening for Gold, is thus.

*v.iii.*

*i.*



### Questions of Alligation.

1 ounce of fine Golde without any alloy, is imagined to be 24 karates.

1 karatt is diuided into 4 graines.

1 graine is parted into 2 halfe graines, or 4 quarters of a graine, &c.

And so into other smaller partes.

8. But if the saide goldsmith, wolde put 5 li. waight of Copper with the saide Billions, and you wolde knowe of what finesse it is, the must you adde the same 5 li. with the 21 li.  $\frac{7}{8}$ , and it maketh 26  $\frac{7}{8}$ . Then diuide the aforesaide 155 li.  $\frac{37}{8}$ , by 26 li.  $\frac{7}{8}$ , and you shall finde 5 ounces. fine, &  $\frac{8216}{10320}$  remaininge, the whiche  $\frac{8216}{10320}$  is worth 15 peny waight, 22 graines, and  $\frac{6}{11}$ . And of that finesse will the same masse be.

9. A Goldsmith hath melted 12 li. waight, and 5 ounces of Golde Billion, beinge of 18 karats fine, with 4 li. waight, 4 ounces and  $\frac{1}{2}$ , at 21 karats fine, I demaunde of what finesse is 1 li. waight of the same masse? *Ans.*  
you

you must multiply the waighes (by the karatts fine) of eche sorte, & adde þe productes together, the same you must diuide by the whole summe of all the waighes added together, and youre quotiēt will shew you of what finesse the same is of, as in the former example, I doo multiply 12 li. & 5 oun. by 18 karatts, and thereof cometh 223 karatts  $\frac{1}{2}$ . Likewise I doo multiplie 4 li. waight, 4 ounces  $\frac{1}{2}$ , by 21 karatts, and thereof cometh 91 karattes  $\frac{7}{8}$ , these twoo summes of karatts I doo adde together, and they make 315 karatts  $\frac{3}{8}$ . Then I do adde 12 li. waight 5 ounc. and 4 li. waight, 4 ounces and  $\frac{1}{2}$  together, & they make 16 li. 9 ounc.  $\frac{1}{2}$ , the which 9 ounces  $\frac{1}{2}$  are  $\frac{9}{24}$  partes of a pounce: & therefore I diuide 315  $\frac{3}{8}$  by 16 li.  $\frac{19}{24}$ , and thereof cometh 18 karatts &  $\frac{2520}{3224}$  remayning, whiche fraction is 3 graines, and  $\frac{51}{403}$  partes of a graine. And of that finesse is 1 li. waight of the saide masse.

A Goldsmith hath melted 10 l. waight, 7 ounces and  $\frac{3}{8}$  of 20 karatts  
 y, iij, and



*Questions of Alligation.*

and  $\frac{1}{2}$  fine. And 8 li waight, 2 ounces  
and  $\frac{1}{2}$  partes of 23 karetts fine, with  
15 li. waight, 1 ounce of Silver. The  
question is of what finesse is y<sup>e</sup> pound  
waight of the saide masse: *Answer*,  
you must multiply the waight of eue-  
ry sorte of Golde billion by his alloy,  
that is to say by his finesse, and adde  
all the productes together: and you  
shall finde 340 karetts  $\frac{25}{32}$ , then adde  
the waight of the two sortes of Golde  
billion, with the waight of the Silver  
togethers, and thereof will come 33  
li. 11 ounces,  $\frac{1}{4}$ , the which 11 ounces  
 $\frac{1}{4}$  is  $\frac{269}{288}$  of a pounce waight, then di-  
uide the saide 340 karetts  $\frac{25}{32}$  partes,  
by 33 poundes  $\frac{269}{288}$ . And you shall  
finde 10 karettes  $\frac{4205}{263871}$ . And of the  
same finesse shall the pound waight of  
that masse of golde be.

*The second part of the rule of Alligation.*

1. A Goldsmith hath 4 sortes of gold  
The firste is worthe 30 crownes the  
pound waight, the second is worth 36  
crownes

*Questions of Alligation. Fol. 174*

crownes, and the thirde is worthe 42 crownes, and the fourth is worthe 45 crownes, and of these 4 sortes he will make a Scepter of 6 pounce waight, which shalbe worthe 40 crownes the pounce. ¶ I demaunde howe muche he must take of euery sort. *Answer*, first you must set down the nūbers where of you wil make the alligation (which are 30, 36, 42, and 45 orderly the one vnder the other, after the same maner, as if you would adde them together: and the common number where vnto you will reduce them, you shall set on the left hand, which common number in this Example is 40. Then marke which of the saide foure numbers, are lesser then that common number, and which of them be greater, and with a draughte of your pen, euermore linke two numbers together, so that the one be lesser then that common number, & the other greater then it, for two greater, nor two smaller numbers maye not be lynked together, for they will eyther be lesser, or els greater then the  
com=



## *Questions of Alligation.*

common number: but one greater number, and one smaller maye be so mixed that they will make the common number. And twoo greater or two smaller numbers, can neuer make the common number in due order, as heareafter shall appeare.

After y you haue thus linked them, then marke howe muche eche of the lesser numbers is smaller than y common number, and that difference you shall set against the greater numbers, whiche bee linked with those smaller, eche of them with his matche still on y right hande. And likewise you must set the excesse of the greater numbers against the lesser whiche be combined with them. Then shall you adde all those differences into one summe, whiche shalbe the first number in the rule of thre, and the seconde number shalbe the whole massye peece y you will haue of all the perticulers, which in this example was presupposed to be 6 li. Then the thirde summe shalbe eche difference by it selfe, and by them  
shal

*Questions of Alligation. Fol. 174.*

shal you finde out the fourth number, declaringe the iust portion that you shall take of enery particuler in that mixture, as now by the former example, I will make it more playne.

<i>The prices seuerall.</i>		<i>The diffe- rences.</i>	
<i>The com- mon price or nūber.</i>	30	5	A
	36	2	B
	42	4	C
	45	10	D
		21	

21. 6. 5. || 21. 6. 2.

21. 6. 4. || 21. 6. 10.

Heere in this former example, you see that I haue set downe the seuerall prices, whiche bee 30. 36. 42. 45. and haue linked together 30. with 45. and 36. with 42. The common price 40. I haue set on the lefte side, as before is declared, and the difference of it frō enery



### *Questions of Alligation.*

every seuerall price, I haue set on the right hande, against that summe with the whiche it is linked. So the difference of 30. from 40. is 10. whiche I set against 45. y<sup>e</sup> he is linked withall, and the difference of 45. aboue 40 is 5, whiche I haue set against 30. So likewise, the difference of 42, aboue 40, is 2, that I haue set against 36. And the difference betweene 36 and 40, (whiche is 4) I haue set against 42. Then I adde all those differences together, namely 5, 2, 4, and 10, and they make 21, whiche I make the first number in the Rule of three, and 6 li. whiche is the waight of the Scepter of Golde the seconde number, and the third number shall be euery particuler difference for every seuerall workinge. Then worke by the rule of three: sayinge if 21 (which is all the differences added together) do giue me 6 pound waight, whiche is the waighte of the Scepter, what shall 5 giue, whiche is the first difference?

I multiply and diuide, and I finde 1  
li.

li. waight  $\frac{3}{7}$ , so much must I haue of  $\frac{1}{2}$  first price. The I do in like manner to the rest, & I finde  $\frac{4}{7}$  of a li. waight of the second price, 1 li.  $\frac{1}{7}$  of  $\frac{1}{2}$  third price: and 2 li.  $\frac{6}{7}$  of the fourth, the whiche 4 summes beyng added together, doe make 6 li. which is the whole waight of the Scepter that I wold haue. And nowe to proue if  $\frac{1}{2}$  prices doo agree, you shall do thus: First multiply this totall summe 6 by the common price 40, and it will make 240 crownes, whiche you shal keepe by it selfe. And afterwarde multiplie enery seuerall summe of waight by the price belonging to the same waight, and if that summe doo agree with the first  $\frac{1}{2}$  you kept by it self, the is your worke well done, as heere 1 li.  $\frac{3}{7}$ , is  $\frac{1}{2}$  waight of  $\frac{1}{2}$  sorte of Golde which is of 30 crownes price. Therefore multiply 30 by 1 li.  $\frac{3}{7}$ , and it maketh 42 crownes  $\frac{6}{7}$ , which you must set downe. Then multiply  $\frac{4}{7}$  (whiche is the wayght of the seconde sorte of Golde) by 36 whiche is the price of  $\frac{1}{2}$  same, and thereof commeth



## *Questions of Alligation.*

20 crownes  $\frac{4}{7}$ : so againe 1  $\text{li.} \frac{1}{7}$ , multi-  
plied by 42 crownes, whiche is the  
thirde price, dothe make 48 crownes.  
And last of al 2  $\text{li.} \frac{6}{7}$ , multiplied by 45,  
maketh 128 crownes  $\frac{4}{7}$ . All these be-  
ynge added together, dothe make 240  
crownes, agreable to y<sup>e</sup> former summe  
of 40, multiplied by 6. And thus I  
may affirme that this worke is well  
done.

2. A Trauerner hath foure sortes of  
wine, of foure seuerall prices, the first  
of 8 pence the Ballonde, the second of  
10 pence the gallonde, the third of 15  
pence and the fourth of 18 pence. And  
he will mixe all these sortes together,  
so that the Gallond shall be worth but  
12 pence. I demaunde howe manye  
Ballonds he must take of euery sort?  
*Answer*: Firste suppose the punchen  
to holde some certatine measure, as to  
conteine 84 gallondes, and then the  
forme will be after this sorte, as you  
se heareafter followinge.

*Questions of Alligation. Fol. 176.*

12	8	3
	10	6
	15	4
	18	2
		<hr/> 15

If 15 doo give 18.

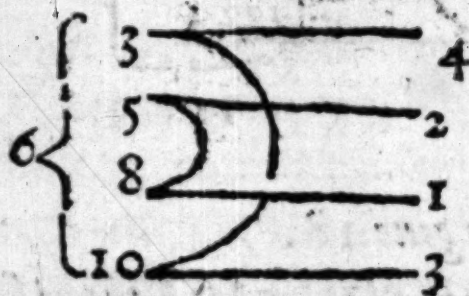
What will 3.	$\left. \begin{array}{l} \text{gene?} \\ \text{They} \\ \text{make} \end{array} \right\}$	16 $\frac{4}{5}$ of the first.
What will 6.		33 $\frac{3}{5}$ of the secōde
What will 4.		22 $\frac{2}{5}$ of the third.
What will 2.		11 $\frac{1}{5}$ of the fourth
		<hr/> 84

3. A mint maister hath 4 sortes of siluer Billion, of these finesse following. The first is of 3 ounces fine, the secōd of 5 ounces fine, the thirde of 8 ounces fine, and the fourthe of 10 ounces fine. And of all these 4 sorts, he would make another sort, that shoulde be but of 6 oun. fine. The questiō is to know what portion he must take of enery of the said billions? *Answer.* Set down the particuler finesse, the one vnder y other, namely 3, 5, 8, and 10, and set 6  
whiche



## Questions of Alligation.

whiche is the common finesse, before them towarde your lefte hande, as heere you may see.



Then put the difference of 3 from 6, right against 10, and the difference of 6 from 10, which is 4, right against 3. Likewise the difference of 5 from 6, which is 1, right against 8: & the difference of 6 from 8, which is 2, right against 5. This done, you shall conclude, that for every 4 pounde waight that he taketh of the billion of 3 ounces fine, he must take 2 li. of the billion of 5 ounces fine, and 1 li. waight of the billion of 8 ounces fine, and 3 li. waight of the billion which is of 10 ounces fine. Or els if you please, adde 4, 2, 1, and 3 together and they make 10, which shall be the denominator, of every of the portions that

*Questions of Alligation. Fol. 177.*

that is to saye you shall take  $\frac{1}{10}$  of the  
billion of 3 ounces fine  $\frac{2}{10}$  of  $\bar{y}$  which  
is of 5 ounce fine  $\frac{1}{10}$  of  $\bar{y}$  of 8 ounces  
fine, and  $\frac{1}{10}$  of that which is of 10 oz-  
ces fine. And so of all such like. And if  
you wolde make 60 li. waight of such  
a mixture, you must adde 4, 2, 1, and 3  
together, which maketh 10, and then  
worke by the rule of company sayinge  
if 10 li. giue 60 l. what will 4 giue?  
and so likewise what will 2 giue. &c.  
This forme may be varied, by combi-  
ninge  $\bar{y}$  particuler valeurs after this  
maner as here you dooe see, and as in  
the other example, it is plaine.



4. Sometimes the valeur doth chāg  
his difference, and is linked vnto di-  
uers, so, to represent the portion that  
is to be taken of every thing, as by ex-  
ample



## *Questions of Alligation.*

ample. A merchant hath wheat of 2 s. 8 d. the bushell, Rye of 2 s., and barley of 16 d. the bushell, and hee will make a mixture of these sorts which shal stand him but in 22 pence the bushell. It is demaunded how much he maye take of euery sorte of the saide graine?

*Answer:* Put the differences of 32 from 32 and, 24 right againste the 16 And likewise the difference of 16 frō 22 right againste 32 and againste 24. And you shall finde for 6 bushels y<sup>e</sup> he taketh of wheat, hee must take 6 bushels of Rye. & 12 bushels of Barley.

$$\begin{array}{rcl}
 & d. & \\
 32 & \left\{ \begin{array}{l} 32 \\ 24 \\ 16 \end{array} \right. & \begin{array}{l} \text{---} 6 \\ \text{---} 6 \\ \text{---} 10 \text{ \& } 2, \text{ of } 12. \end{array}
 \end{array}$$

5. A mint maister hath a billion of ounces 10 penie waighte fine, and of the same he wold make money, which shoulde be but of 6 ounce fine, & therefore it becometh him to melte copper therewith.

*Questions of Alligation. Fol. 178.*

therewith, which is valued at 0 penie waighte of fine. The question is to know how much siluer and copper he muste mixe together? After that you haue put downe 9 ounce.  $\frac{1}{2}$  for the value of the siluer, and right vnder the same, 0 for the copper, you muste take the difference of 6 from 9  $\frac{1}{2}$  whiche is 3  $\frac{1}{2}$ , and place the same summe righte against the 0, for to signify the portion of copper y

he must take:

And the difference of 0, from 6, is 6:

$$\begin{array}{rcl} & 9 \frac{1}{2} & \text{6 Li. sil.} \\ 6 \left\{ \begin{array}{l} \hline - \\ \hline \end{array} \right. & \begin{array}{c} \text{---} \\ \text{---} \end{array} & \\ & 0 & \text{3 Li. } \frac{1}{2} \text{ cop} \end{array}$$

the same you must sett right againste 9  $\frac{1}{2}$ , whiche shall represent the portion of Siluer that he must take. And thus you see, that for 6 Li. of Siluer that he taketh, he must take 3 Li.  $\frac{1}{2}$  of Copper, to make the saide money of 6 ounces fine.

And if hee had 3 sortes of Siluer, Billiō, that is to say, of 6 ounces finer of 7 ounces fine, and of 9 ounces fine, and hee wolde make money thereof

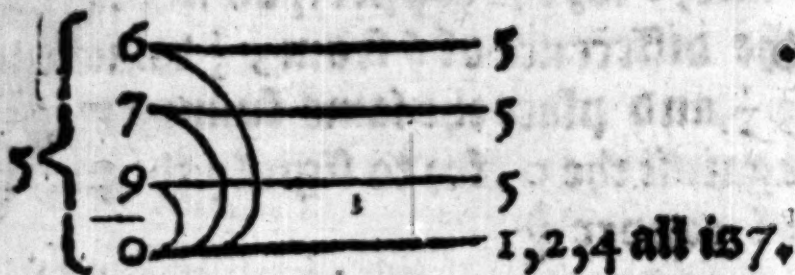
*D. 4.*

*whiche*

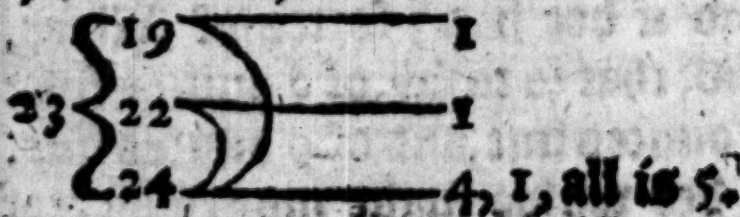


## Questions of Alligation.

which sholde be but of 5 ounces fine, it behoueth him to mixe copper therewith. And this forme folowinge doth shewe howe the same must be combined, and likewise how much he must take of enery sorte.



6. Likewise, a Mint mayster hath a Billion of Golde, at 19 karatts fine, some at 22 karatts fine, some at 24 karatts, whiche is full fine without corruption, and hee will make coyne thereof, whiche shalbe of 23 karatts fine, it is demaunded howe much he must take of enery sorte? *Answer,* make youre Alligation as this forme hereunder sheweth.



*Moic,*

*Questions of Alligation. Fol. 179.*

Againe, the saide mayster hath Golde of 20 karets  $\frac{1}{2}$  fine, and of 22 karets fine, and hee will allay the same to 18 karets fine, And for to doo the same, it is convenient for him to mixe silver therewith, whiche is esteemed at 0 karets fine, but proceeding according to this rule, hee shall finde that for 18 pound waight, or other porcions that he taketh of the 2 sortes of Billion of Golde, he must take 6 li. waight, and  $\frac{1}{2}$  of Silver, to Allay the same unto 18 karets fine.

$$\begin{array}{rcl}
 18 \left\{ \begin{array}{l} 20 \frac{1}{2} \\ 22 \\ 0 \end{array} \right. & \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} & \begin{array}{l} 18 \\ 18 \\ 2 \frac{1}{2}, 4, \text{p} \text{ is } 6 \frac{1}{2}. \end{array}
 \end{array}$$

*Note.*

7. Againe the saide Maister hath 100 pounde waight of Gold at 22 karets fine, and 20 pound waighte at 19 karets fine. The which he will allay to 20 karets fine. The question is whether he ought to mixe any silver with the same, yea or no, and howe muche?

*J. th.*

*Answer,*



## Questions of Alligation.

Answer, you must consider (by the first part of the rule of Alligation) the alloy of the 100 li. and of the 20 li. being melted together, & you shall find that the same is of  $21\frac{1}{2}$  karats fine, & therefore for as much as the same is yet of a better finesse then he would haue it, he muste therefore mixe silver therewith, that is to say for 20 pound waight, or portions of gold, he muste take there 10 li.  $\frac{1}{2}$  of silver.

$$20 \left\{ \begin{array}{l} 21\frac{1}{2} \\ 0 \end{array} \right. \sum \begin{array}{l} 20 \\ 1\frac{1}{2} \end{array}$$

8. If he had 1 li. waight fine silver of 12 ounces fine, I demaunde howe much copper he muste mixe with the same, to allay it vnto 11 ounces  $\frac{1}{2}$  fine, that is to saye, to 11 ounces 5 penie waight fine, make your Alligation as before is taught. Then diuide the portion of Copper, by the portion of fine, and you shall finde  $\frac{1}{7}$ , whiche beinge abbreuied, is  $\frac{1}{7}$ . And thus to euery li. waight

waight of siluer, you muste take  $\frac{1}{2}$  of  
a li. of copper, and for euery 11 pound  
 $\frac{1}{2}$  of siluer, you muste take  $\frac{1}{4}$  of a li. of  
copper. And so is to bee done with the  
same, in case that it were of anye other  
alloy.

9. A maister hath 1 li. of fine Golde  
of 24 karets fine the which he would  
allay to 22 karets fine. The question  
is to know how much siluer must be  
mixed with the same, that it may be of  
the finesse of 22 karets before. *Ans.*  
take the difference of 22 to 24 whiche  
is 2. Then diuide 2 by 22 whiche you  
cannot, for they are  $\frac{1}{11}$ , but abbreuie  
them, and it is  $\frac{1}{11}$ . And so much siluer  
muste be mixed with 1 li. waighte of  
fine golde that the same may be of 22  
karets fine.

10. A Goldsmith hath 1 li. waighte  
of siluer billion of 7 ounces fine, it is  
demanded how much fine siluer he  
must put to the same, that being mol-  
ten together, it maye bee of 10 ounces



*Questions of Alligation.*

fine. *Answer*, make your alligation of 7, and 12 vnto 10. and then diuide  $\frac{7}{10}$  portion of the fine siluer, by the portion of siluer billion and you shall finde  $1\frac{1}{2}$ : and thus to 1 li. waighte of 7 ounces fine, you muste take 1 li.  $\frac{1}{2}$  of fine siluer of 12 ounces fine to make the same of 10 ounces fine.

*Q. A Merchant hath given order vnto his factor to employe him 83 li. 6s. 8d. sterling. in 5 sortes of spices. It is to say in Nutmegs of 80 d.  $\frac{1}{2}$  pound. Cloues at 76 d. the pound, Sinamon at 52 d. the pound, Ginger at 34 d. the pound, and pepper at 30 d.  $\frac{1}{2}$  pound. But he hath not appoynted him the quantitie or portion which he shoulde buy of euerie sort, neither yet of all the sortes together, the questiō is to know how much the factor must buy of euerie sort to haue of each of the like quantitie. *Answer*, you must add 80, 76, 52, 34, and 30 together, and they make 272. Then you must diuide 83 li. 6s. 8d. beinge reduced into pence, name-*

by 20000 lb. by 272, & therof cometh  
73 li.  $\frac{7}{17}$ . And so many poundes must  
he buy of euery sort of the said spices.

12. But in case he woulde not haue  
so many poundes of the one sorte, as  
he woulde haue of the other, then you  
must take another middell valetur, be-  
twene the saide particulers, as for ex-  
ample, let the meane number be 50 lb.  
Then reduce the said 83 li. 6 s. 8 d. in-  
to pence as the other prices are, & they  
doe make 20000 pence, the same you  
must diuide by 50 pence whiche is the  
meane or comon price, and therof will  
come 400 li. And so manye poundes  
must he haue of al the sortes together,  
Then if you will know howe manye  
poundes he muste haue of euery sorte  
you muste set downe youre particuler  
prices, after the mid dell valetur, that  
is to saye after 50 lb. as hereafter fol-  
loweth: And then worke by the rule  
of company, and you shall finde.



## Questions of Alligation.

80	20
76	16
52	16
34	26 & 2, all is 28.
30	30
<hr/>	
110	

110 given, 400 what	20? Ans. 72 $\frac{0}{11}$
	16? Ans. 58 $\frac{2}{11}$
	16? Ans. 58 $\frac{2}{11}$
	28? Ans. 101 $\frac{2}{11}$
	30? Ans. 109 $\frac{1}{11}$
<hr/>	
400	

## The 14. Chapter treateth of the Rule of Falsehode, or false positions.

**T**he rule of falsehode is so named, not for that it teacheth any deceit or falsehode, but that by fained numbers taken at all adventures, it teacheth to finde out the true number & is demaunded. And this (of all & vulgar rules whiche are in practise) is & most

*Questions of false position. Fol. 182.*

most excellent: this Rule hath two partes, the one is of one false position alone, & other is of two positions, as hereafter shall appeare.

Those questions whiche are doon by false positions, haue their operations, in a maner like vnto that of the Rule of thre: but only that in y Rule of thre, wee haue thre numbers known, and heere in this rule, wee haue but 1 number that commeth in vse to worke by: vnto y likenes whereof, we must diuise two other numbers, & one multiplying, and the other diuidinge as by example.

1. I haue deliuered to a banker, a certaine summe of pounds in money, to haue of him by the yeare simply, 6 li. vpon the 100 li. And at the ende of 10 yeares, he paide me 500 li. for all, both principall and gaine. I demaunde howe much was the principall summe that I deliuered him at the first? Here you see that there are diuers termes: but the cheife to worke withall is 500 li.



*Questions of false positions.*

**Li.** whiche commeth of the other numbers, that is to say, of 10, and 100, for of them is composed or made y<sup>e</sup> tenor of the question, the practise whereof is thus.

Let vs sayne a number at pleasure, and with the same let vs make oure discourse, euen as though it were the principall summe that wee seeke for. As by Exampl<sup>y</sup>. Suppose that I desired him at the first 200 li. y<sup>e</sup> which were worthe to me in 10 yeares, 120 li. after the rate of 6 li. vpon the 100 li. Then 120 li. added with 200 li. Do make but 320 li. and I must haue 500 li. Thus you see y<sup>e</sup> I haue three termes for the Rule of thre: the one whiche shall conteyne the Question, the other twoo whiche I haue formed artificially, whiche are 200, and 320: in suche sorte, that 320, ought to haue suche proportion to 200, as 500 hath vnto the number that I seeke: that is to say, vnto the true principall summe, then must I haue recourse vnto the Rule of thre after this sorte, sayinge.

*Questions of false positions. Fol. 183.*

If 320 Li. become of 200 Li. of howe  
muche shall come 500 Li. I doo mul-  
tiply 500 by 200, and they are 10000  
the whiche I must diuide by 320 Li. &  
thercof commeth 312 Li.  $\frac{1}{2}$ , whiche is  
the summe that I deliuered at the first.  
And thus, this rule hathe some cōgru-  
ence with the doble rule of threc.

2. I haue a Cestren with 3 vnequall  
cockes conteyning 60 pipes of water:  
And if the greateste cocke be opened, &  
water will boide cleane in 1 hower,  
at & second it will auoid in 2 howers,  
And at the thirde it will require 3  
howers, nowe I demaunde in what  
space it will auoide, all the cockes be-  
yng set open? *Answer:* Suppose &  
it will auoyde in halfe an houre: that  
is to say, in 30 minutes. Then must  
there auoide at the firste cocke the  $\frac{1}{2}$ ,  
whiche is 30 pipes: and by the second  
cocke the  $\frac{1}{2}$ , whiche is 15 pipes, & by  
the third cocke the  $\frac{1}{2}$ , that is 10 pipes:  
all the whiche summes beyng added  
together, doo make 55 pipes: but it  
shoulde



### *Questions of false positions.*

should be 60 pipes. Therefore say by the rule of thre, if 55 pipes doo voide in 30 minutes: in how many minutes will 60 pipes voide? multiply and diuide and you shall find 32 minutes  $\frac{40}{33}$  the which  $\frac{40}{33}$  beinge abbreuiated are  $\frac{8}{11}$  of a minut, and in that space will the water voide if all the cockes be set open.

### *Of the rule of two false positions.*

*A Rule.*

**T**he summe of this Rule of two false positions is thus, when any question is proponed appertayninge to this rule. First you must ymagine any number at your pleasure, whiche you shall name the first position, and with the same shall you worke in steede of the trewe number, as the question dothe importe, and if you see that you haue missed of the trewe number that you doo seeke: Then is the last number of the worke, either to greate or to little, the whiche number, you shall note with the signe of more or lesse

for that is the first error in the which,  
you haue sayled, the whiche signes of  
more, & lesse, shalbe noted with these  
figures:  $+$ ,  $-$ , This figure  $+$ ,  
betokeneth more: and this plaine line  
 $-$ , signifieth lesse: that is to say the  
one signifieth to muche, and the other  
to little: then you must begin agayne,  
and take another nūber, which shalbe  
the seconde position, and worke by the  
question as before, yf you haue sayled  
again, note the excesse or wāt, for that  
is the seconde error. Then shall you  
multiply the first position by y<sup>e</sup> second  
error crossewise, and againe the second  
position by the first error, (and this  
must alwayes bee obserued) and you  
must keepe the two productes: then if  
the signes be bothe like, that is to say,  
either bothe to muche, or bothe to lit-  
tle, you shall abate the lesser producte  
from the greater, & likewise, you shall  
subtract the lesser error from the grea-  
ter, and by the remayne of those er-  
rors, you shall diuide the residue of the  
productes, the quotiēt shalbe the true  
number



*Questions of false positions.*

number that you seeke. But if the two signes be unlike, that is to say the one to muche, and the other to little, then you shall adde those productes together, and likewise you must adde both the errors together, and by the summe of those errors, diuide the total summe of both the products:  $\bar{y}$  quotient shall be the trewe n<sup>u</sup>mber that you do seeke, and this is the whole rule, as by these examples folowinge, it will apere more plaine.

*Example.*

3. A man lyinge at the poynte of death saide  $\bar{y}$  he had in a certaine Coffer 100 Duckets, the which he bequeathed to thre of his freindes by him named after this sorte. The firste muste haue a certaine portion. The seconde must haue twice so manye as the firste abating 8 Duckets: and  $\bar{y}$  thirde must haue thre times so manye as the firste lesse by 15 Duckets. Now I demaund how manye euery of them muste haue

*Ans.*

*Questions of false positions. Fol. 183*

*Answer:* first I do imagine y<sup>e</sup> the first man had 30 Duckets, then by the order of the question, the second shoulde haue 52, and the third 75. These three summes beinge added together doe make 157: & I shoulde haue but 100 so that this first error is to muche by 57, then I note apart, the first positio<sup>n</sup> 30, w<sup>th</sup> his error 57 to muche after this sort 30, — 57. Therefore I prosecute my worke, and I suppose that the first had 24, then by the order of the question, the second shoulde haue 40, and the third 57: these three summes beinge added together, do make 121, and I muste haue but 100, so the seconde error is to muche by 21. Therefore I note 24, — 21, vnder y<sup>e</sup> 30, — 57, which was my first position whiche y<sup>e</sup> error as you may se in y<sup>e</sup> worke on the nexte side folowinge.

Then I multiply crossewaies, 30 (whiche is the firste position) by 21 which is the seconde error, and thereof commeth 630. Likewise I multiply 24, (whiche is the second position)

*Q. a. i.*

*by*



# Questions of false positions.

by 57 which is the firste error, and I finde 1368: then bicause the signes of the errors

are bothe like: that is to saye, bothe to muche, I must therefore subtract 630, frō 1368, and there wil remain 738 which is the diuident: a gayne I muste subtract the lesser error from the

$$\begin{array}{r}
 630. \\
 \hline
 30. \quad \text{---} \quad 57. \\
 \text{X} \\
 \hline
 24. \quad \text{---} \quad 21. \\
 \hline
 1368. \quad 36. \\
 630. \\
 \hline
 738.
 \end{array}$$

$$\begin{array}{r}
 \text{X I.} \\
 \hline
 738. \\
 20. \frac{1}{2}. \quad 368. \quad (20. \frac{1}{2}. \\
 33. \quad 3 \\
 \hline
 46. \frac{1}{2}. \\
 100.
 \end{array}$$

greater, that is to say, 21, out of 57, & there will remaine 36, whiche shalbe my diuisor. This done I diuide 738, by 36, and the quotient will be 20,  $\frac{1}{2}$ .

The

*Questions of false positions. Fol. 186.*

The whiche  $20\frac{1}{2}$ , is the iust number of the Duckets that the first man had for his parte, so consequently the seconde man had 33 Duckets, and the thirde  $46\frac{1}{2}$ , as by the workinge afore may appeare.

The like number will also appeare, in case the errors were bothe to little, as in makinge the two positions by 18. and 20,

& you shall finde that by two errors wilbe both to little, the firste will bee to little by 15. and the seconde to little by 3, as by perusinge this worke, you shall well perceane.

$$\begin{array}{r}
 54. \\
 18. \text{---} 15. \\
 \times \\
 20. \text{---} 3. \\
 \hline
 300. \quad 12. \\
 54. \\
 246. \quad 246 \quad (20.\frac{1}{2}) \\
 \times 22 \\
 \times
 \end{array}$$

Againe if one of the errors were to  
 A. a. ij.                      muche



## *Questions of false position.*

muche, and the other to litle, yet you shall haue the true number, as befoze. As if the twoo positions were 24, & 20 you shall finde that the firste error will be 21 to muche, and the seconde will be 3 to litle. Therefore multiplie 24 by 3 crossewaies, thereof cometh 72.

Likewise multiplie 20 by 21, & product will be 420. These two summes 72 and 420, you shall adde together, bycause

the signes of  
 y errors bee  
 unlike, and  
 they make  
 492, y which  
 shall be your  
 diuidende, &  
 againe, adde  
 the lesser er-  
 roz 3, with y  
 greater error  
 21, and they  
 make 24, for  
 your diuisor,

$$\begin{array}{r}
 72. \\
 \hline
 24. \quad \text{---} \quad 21. \\
 \begin{array}{c} \diagup \quad \diagdown \\ \diagdown \quad \diagup \end{array} \\
 \hline
 20. \quad \text{---} \quad 3. \\
 \hline
 420. \quad 24. \\
 \hline
 72. \\
 \hline
 492.
 \end{array}$$
  

$$\begin{array}{r}
 1 \\
 492 \\
 244 \\
 2. \\
 \hline
 \end{array}$$

*then*

*Questions of false positions. Fol. 187.*  
then diuide 492 by 24. the quotient  
will bee  $20\frac{1}{2}$ : as befoze dothe playnly  
apeare.

And now bicause you shall not for-  
get this parte of the rule, learne this  
brefe remembraunce folowing.

*The signes both like, subtractiō do require.  
And unlike signes, adition will desire.*

The meaninge whereof is thus, if  
both the errors haue like signes, then  
must the diuidende and the diuisor be  
made by subtraction, as is taught be-  
foze, and if those signes be unlike, then  
must you by addition gather the diui-  
dende, and the diuisor, as I haue done  
in this last example.

*Another Example.*

4. A man hath two siluer cuppes of  
vnequall waight, hanging to the both  
but one couer, the waight wherof is 5  
ounces, if the couer be put to the lesser  
cuppe, it will be in double proportion

A. 14.

unto



*Questions of false positions.*

unto the waighte of the greater, and  
the couer beyng put to the greater  
cuppe, it will be in triple proportion,  
unto the waight of the lesser. I de-  
maunde what was the waight of eue-  
ry cuppe? *Answer.* Suppose that the  
lesser cuppe did weighe 7 ounces, then  
with the couer it must waighe 12 ou-  
nces, and this weight shoulde bee in  
double proportion unto the greater,  
therefore the greater must weygh but  
6 ounces,  
adde vnto 105.  
it 5 ounces  
for the co-  
uer, all wil  
be 11 oun-  
ces, but it  
shoulde be  
21, for to  
haue it in  
triple pro-  
portio, vn-  
to 7, which  
representeth  
the waight of þe lesser cuppe: So that  
this

105.  
7. — 10.  
~~9. — 15.~~  
90. — 5.  
105.  
90. — 15.  
15. — 8.  
3 ounces.

*Questions of false position. Fol. 188.*

this first error is to little by 10, which you shall note after 7 in this sorte, 7, — 10.

After you shall suppose some other number, as 9, and make the like work as before, so you shall finde 15 to little for the seconde error, whiche you shall put behind 9 with the signe lesse thus — 15, & the worke with the rest as aboue is said, and you shall finde that the lesser cuppe waighed three ounces, and consequentelye the greater foure ounces.

5. One man demaunded of another in a morning, what a clocke it was, & other made him this answere, if you doe adde (saith he) the  $\frac{1}{4}$  of the howers which be past since midnight with the  $\frac{2}{3}$  of the howers which are to come vntill noone, you shall haue the iuste hower, that is to saye, you shall know what a clocke it was. *Answer.*

Suppose that it was 4 a clocke in the morninge, so shoulde there remaine 8 vntill noone, then I take the  $\frac{1}{4}$  of 4

1, which


whiche



## Questions of false positions.

which is 1, and the  $\frac{2}{3}$  of 8 which is  $5\frac{1}{3}$  and I adde them together, so I finde  $6\frac{1}{3}$ , and I supposed but 4, therfore this first error is to much by  $2\frac{1}{3}$ , whiche I note after my position, thus  $4 - 2\frac{1}{3}$  then againe I suppose an other number, that is to say 9. so should remaine but 3 howres vntill none. I take the  $\frac{1}{4}$  of 9 and the  $\frac{2}{3}$  of 3, which is  $2\frac{1}{4}$  & 2: these I adde together, and they make  $4\frac{1}{4}$ : but I supposed that it was 9 therfore the seconde error is  $4\frac{1}{4}$  to litle, whiche I note behinde my position thus.  $9 - 4\frac{1}{4}$ .

And then I multiply crosse wise, as before is taught, & by cause the signes of my errors are vnlike, that is to saye, the one to muche, & the other to litle, therfore in this

19.		19.
$4 - 2\frac{1}{3}$		$9 - 4\frac{1}{4}$
		21.
		7.
		19.
		40.

wozke I must adde the products, and they

*Questions extraordinary.* Fol. 189.

they wil be 40. Likewise I must adde the errors, and they be  $7\frac{1}{2}$ . Then I diuide 40 by  $7\frac{1}{2}$ , & thereof commeth 5 houres  $\frac{1}{7}$ , and that houre it was in the morninge.

The 15. Chapter treateth of diuers  
*questions extraordinarie, euery one  
of them containinge a general  
rule for such lyke ex-  
amples.*

1 **F**ive men deuising of their ages  
The first said to the others, he y  
was 120 yeres of age: The secōd said  
if my yeares were doubled, then shold  
I haue so many yeares more then the  
first man, as the first hath nowe more  
then I haue: The thirde saide in like  
maner, if my yeres were tripled. The  
fourth said if my yeares were quadru-  
pled, that is to saye Multiplied by 4:  
The fineth said that if his yeres were  
quintupled, that is to saye multiplied  
by 5, that they should each of thē haue  
so many yeares more then the first mā  
as



*Questions extraordinary.*

as he hath now more then euery one of the. The question is to know, how olde euery of the other 4 men were?  
*Answer*, you must take the numbers whiche are neereſt collaterals, in naturall order vnto 2, 3, 4, and 5 by reason of duplinge, triplinge, &c. And the greater of euery of the ſaide numbers collaterals, muſt be your Denominator, to the leſſer number. As thus. the nexte collaterall numbers vnto 2. are 1 & 3. which is  $\frac{1}{3}$ . Likewise the next collaterall numbers to 3 are 2, and 4 which is  $\frac{2}{4}$ . And ſo for 4, are 3 & 5 which are  $\frac{3}{5}$ , and for 5 are 4, and 6 whiche bee  $\frac{4}{6}$ . Then if you will knowe the ſeconde mans age, you muſt adde vnto 120,  $\frac{1}{3}$  of it ſelfe which is 40, all is 160, the ſame you muſt diuide by 2, and thereof cometh 80 yeares, and ſo olde was the ſecond man. And for to know the age of the thirde man: you muſt adde vnto 120 his owne  $\frac{2}{4}$ , that is to ſaye his  $\frac{1}{2}$ , whiche is 60: And they make 180. The ſaide ſumme you muſte diuide by 3, & thereof cometh 60 yeares  
for

for the thirde mans age. And after the same maner, you shall finde that the fourth man had 48 yeares, and the fifth had 40 yeares. The prooofe is very easy.

2. A man hauing his eye sight somewhat altered, began to tell and reckon a certaine number of birdes to be in all 18. his Companion that had a cleerer sight, beholding well y<sup>e</sup> birdes. Answered him that there were not 18. But said he, if there were twise so many more as there are, there sholde be as many more aboue 18, as there be now lesse then 18. The question is to knowe, howe many birdes there were in all: *Answer*, you must adde vnto 18 his  $\frac{2}{4}$ , that is to say his  $\frac{1}{2}$ , and thereof will come 27, the whiche you shal diuide by 3, and thereof cometh 9. And so many birdes there were in all.

3. A Draper hath bought 24 sorting clothes, and he hath solde 100 pounds worth



*Questions extraordinary.*

woorth of the same clothes, vpon the  
whiche he hath gained, as much as  
1 clothe did coste him. I demaunde,  
what 1 of the saide clothes did coste  
him? *Answer*, you must adde 1 vnto  
24, and they make 25, Then diuide  
100 by 25, and thereof will come 4 li.  
and so much did one clothe cost him.

4. A mayde carried egges vnto the  
market, and it happened a merry fel-  
lowe to meete her, who began to iest  
with her in such sorte, that hee over-  
threw her Basket, and brake all her  
egges, the mayde beinge muche dis-  
pleased with him for breakinge of the  
same, sayd very earnestly vnto him, y  
he should pay for them, the man consi-  
dering with himselfe, that by his folly  
they were broken, answered y mayde,  
that hee wolde pay her for them, and  
therefore hee demaunded of her what  
nūber she had: The silly poore wenche  
that coulde not well reckon, saide vn-  
to him, that shee coulde not well tell  
him, but sayde she, when I did put the  
into

into my Basket by 2, and by 2, there  
reimayned 1 egge: and when I coun-  
ted them by 3 and by 3, there reimay-  
ned 1: and when I did reckē them by  
4 and by 4, there reimayned still 1: but  
when I did counte them by 5 and by  
5, there remained none. The question  
is to knowe, howe many egges she  
mayde had in all? *Answer*, for to doe  
this, and all suche like questions, you  
must multiply 2, 3 & 4 together: say-  
inge, 2 times 3 make 6, and 6 times  
4 make 24, vnto this number you  
must adde 1, and they make 25. And  
so many egges she had in all. But yf  
she had had a greater number of eggs,  
that she might haue counted them till  
she came to 7 and 7, after y<sup>e</sup> same mā-  
ner as she did, til she came to 5 and 5:  
you must multiply these numbers 2,  
3, 4, 5 and 6 the one by the other, and  
thereof will come 720, vnto y<sup>e</sup> whiche  
adde 1, and they make 721. And so  
many eggs she should haue had, if she  
had counted them by 7 and 7.

5. *Againe,*



*Questions extraordinary.*

5. Againe, if she had saide, that when she counted her eggs by 2, and 2 there remained 1 : and by 3, and 3 there remained 2, and by 4 and 4 there remained 3 : and by 5 and 5, there remained nothinge. The question is to know, howe many eggess she shoulde haue had? *Answer*, you muste finde a number the lest that you can possible, which may be diuided by 2, by 3, and by 4, that is to saye 12, is the nearest number, diuide the same by 5, & there remaineth 2. This beinge done you must finde 2 numbers the lesse that is possible, which may be diuided by 5, & by 2, in such sort, that the nūber which is diuided by 2 may excede ( the other that is diuided by 5 ) onely by 1, and those 2 nūbers are 10, and 6, for if you diuide 6 by 2 your quotient will be 3 and 10 diuided by 5 bringeth but 2 : then cōsider that 6 containeth 3 times 2. And therefore you muste multiplye 12 by 3, and they make 36, from the which you muste subtract 1, and there will remaine 35, which is the number that

that is required to be founde.

6. And if she had counted them after the same manner vnto 7, and that there had remained nothing, then you knowe that 60 is the neereſt number that may be diuided by 2, 3, 4, & 5, 6, the which 60 being diuided by 7, there will remaine 4, and therfore you muſt finde two numbers the leſſe that may be, that can be diuided by 4, and 7, in ſuch ſorte, that that number which is diuided by 4, may exceede the other number (by 1,) that is diuided by 7, the which 2 numbers are 7, and 8, for if you diuide 8 by 4 your quotient will be 2. And diuidinge 7 by 7, your quotient will be 1, and therfore forbicauſe that 8 containeth 2 times 4, you muſt multiply 60 by 2, and thereof cometh 120, from the which number you ſhal ſubtract 1, and the residue whiche are 119, is the number that is required.

7. A theefe enteringe into a garden,  
Did ſteale from thence a certaine num-  
ber



*Questions extraordinary.*

ber of apples: And at his cominge  
furth, he did mete with 3 men, one af-  
ter another, who threatened to accuse  
him: and for to appease them, he gaue  
vnto the first, the  $\frac{1}{2}$  of all his apples,  
who receaued the same with thanks;  
but he returned him 12 of them backe  
again. Then he gaue vnto the second  
the  $\frac{1}{2}$  of them that he had remaininge  
who receaued y<sup>e</sup> same, but he gaue him  
backe againe 7 apples: and so he gaue  
vnto the thirde man, the  $\frac{1}{2}$  of the resi-  
due, who returned him 4. And in the  
ende he had still remaining 20 apples  
The question is to know how manye  
apples he gathered in the saide gar-  
den? *Answer*, for to do this, you shall  
subtract 4 from 20, and there will re-  
maine 16, the same you shall double, &  
they make 32: fro<sup>m</sup> the which you must  
abate 7, and ther will remaine 25: the  
same you shall double, and they make  
50: from the which you shal subtract  
12, and there will remaine 38: where  
of the double whiche is 76 doth shew  
the number of apples that he gather-  
ed.

red. This and such like questions are easy to be done in goinge backwards from the ende of the question vntill you come to the beginninge thereof. But if he had giuen the  $\frac{1}{3}$  vnto one of them, the  $\frac{1}{2}$  vnto another, and  $\frac{1}{4}$  vnto the last, or any other, all the same may be done by the conuerse rule that is to say beginninge at the ende of the question, till you come to the beginninge as before is saide.

8. A merchant did ride vnto thre seruicall foyres: at the firste he doubled his money and spent 10 crownes, at the second foyre he did also double his money, and spent 10 crownes: And likewise at y third foyre, he did double his money and spent 10 crownes, and in the ende, he founde that he had remaining but 2 crownes. The questiō is to knowe how manye crownes he had at the first? *Ans.* for to do this, you muste adde vnto 10 crownes, the 2 crownes whiche he had remaininge, and they make 12, whereof you shall take

3071      W b. j.      take



*Questions extraordinary.*

take the  $\frac{1}{2}$  whiche is 6: againe adde 8 vnto 10, and they make 16, whercof you shall take the  $\frac{1}{2}$ , which is 8: finally, you shall adde 8 vnto 10, and they make 18, whereof you must take the  $\frac{1}{2}$  which is 9: and so he had 9 crownes at the firste.

9. A Burgeois woulde distribute a certeine summe of pence vnto diuers poore men equallye: but after that he had counted howe many they were in number: he perceaued y if he shoulde geue vnto euery mā 6 pence, he should want 14 pence: But if he should giue euery man 5 pence the pece, he should haue 9 pence remaining. The questio is to knowe the number of the poore men: *Answer*, for to do this, and such like questions, you muste haue in remembraunce this principle, more from more, or lesse from lesse. &c. whiche is sett furth in 2 verses in the Rule of false posittōs, that is to say you muste adde the lesse with the more. Namely 14 with 9, and they make 23: and di-  
vide

*Questions extraordinary. Pol. 196.*

divide the same summe by the difference  
whiche is of 5 from 6, that is 1. And  
therefore you must divide 23 by 1, but  
I dothe neither multiplie nor divide  
therefore you maye conclude and saye  
that there were 23 poore men.

10. And if he should geue to euery  
man 5 pence, he should haue 19 pence  
remaininge, and giuinge euery man  
7 pence, he should haue 3 pence ouer:  
In this case you must abate more frō  
more, that is to saye 3 from 19, and  
rest which is 16 you must diuide by 2  
which is the difference of 5 frō 7: and  
the quotient whiche is 8, dothe shew  
you the number of the poore men, and  
likewise if that he had had both waies,  
that is if both the numbers had bene  
to littell, you muste haue donne with  
them as you did with the others that  
were both more.

11. A man hath geuen vnto 20  
worke folke 20 s. that is to saye vnto  
men, women, and boyes: vnto men

B. h. 4.

he



*Questions extraordinary.*

he gaue 20 pence a peere, vnto weomen 15 pence, and vnto boyes he gaue 8 pence. The question is to knowe how many men? how many weomen? & how many boyes? there were in all?

*Answer.* First you must take the difference of 8 from 15, and also fro 20: and you shall haue 7 for the difference of the women: & 12 for that of ymen: this done, you may suppose that there were 20 boyes, the whiche at 8 pence the peere maketh 160: the which you must abate from 20 s. beinge reduced vnto pence, that is from 240 pence: & there will remaine 80 pence, & whiche so you shall diuide into 2 such partes that y one may be diuided by 7, and y other by 12, and that nothinge maye remaine after the diuisions are made. The which 2 numbers are 56, and 24. For 56 beinge diuided by 7, bringeth into the quotient 8, and 24 beinge diuided by 12, will bringe in the quotient 2: which sheweth that there was 8 weomen, 2 men. And the rest of the 20, which are 10, were boyes, so ther  
were

were 8 weomen, 2 mē, and 10 boyes.  
Some men do cal this rule, þe virgins  
rule.

The 16 Chapter treateth of sportes  
and pastime, done by  
number.



If you would know the  
number that anye man  
doth thinke or imagine  
in his minde, as though  
you could denine.

Bydde him triple the same number,  
then of the product let him take the  $\frac{1}{2}$   
if the number be euen, or els the grea-  
ter halfe, if the same be odde, then bid  
him triple againe the saide  $\frac{1}{2}$ : after say  
to him that he shall put away if he ca-  
3 6, 27, or 9. from the last number be-  
inge tripled: that is to saye, cause him  
subtelly to put away 9 as many times  
as is possible and kepe the number se-  
creatly: and when he can no more take  
away 9: then to know if that yet ther  
remain any number, bid him abate 3

W b. iij.

29



### *Questions of pastime.*

2, or 1, if he cā: this done, see how many times 9 you haue caused him to abate, for the whiche keepe you in minde so many times 2, and if that you know y<sup>e</sup> he had any thinge remaininge besides the nines, the same shall also note vnto you 1.

#### *Example.*

Suppose that he thought 6 which beinge tripled is 18, wherof the  $\frac{1}{2}$  is 9 the triple of that is 27: now cause him to abate 18, or 9, or 27: and againe 9, but then he will saye vnto you that he cannot, bid him then abate 3, or 2 or 1 he wil say also y<sup>e</sup> he cannot: wherefore consideringe that you haue made him to abate thre times 9 instly, you shall tell him that he thought 6, for 3 times 2 maketh 6. If he had thoughte 5 the triple thereof is 15, wherof the greater  $\frac{1}{2}$  is 8, the triple of that maketh 24 whiche containeth twoo times 9. they are worth 4, and the remaine signifieth 1, the which added together make 5 which is the nūber that he thought.

2. If in any companye, one of them hath a ringe vpon his finger, and you would know by maner of deuininge, who hath the same & vpon what finger and what ioynt: cause the persons to sit downe in order, & kepe likewise an order of their fingers: then seperat your selfe from them in some certaine place, and say vnto one of the lookers on, that he double the number (markinge well in your minde the order) of him that hath the ringe: and vnto the double bidde him adde 5, and then cause him to multiplie this addition by 5, and vnto the producte bidde him adde the number of the finger of the person whiche hath the ringe: Suppose that the same laste summe did amount to 89, then afterwarde saye to him that he put after the same last number toward his righte hande a figure signifying vpon which of the ioyntes he hath the ringe, as if it be vpon the thied ioynt, let him put 3 after 89, and it wil be 893, this done, you shall aske

W b. liii.

him



*Questions of pastime.*

him what number he kepeth, from the which you shall abate 250, & you shall haue thzee figures remaininge at the least. The first towarde your left hāde shall signify the number of the person which hath the ringe. The seconde or middle figure shall represent the number of the finger. And the lasse sygure toward your right hande, shall betoken the number of the ioynt. As if the number which he did keepe were 883 from that you shall abate 250, & ther wil remaine 643, which do note vnto you that the sixt person hath the ring vppon the fourthe finger, and vppon his thirde ioynt.

But note that when you haue made your subtractiō, if there do remaine a cipher in the place of tennes, that is to say in the seconde place, you must the abate 1 from that figure which is in y place of hundreds, that is to say from the figure whiche is nexte poure lefte hande, and y shalbe worth 10 tenthes, signifying the tenth finger: as if there shoulde remayne 703, you must saye  
that

that the first person (vpon his tenth finger, and vpon his third ioynt) hath the ringe.

3. And after the same maner, if a mā do cast three dice, you may knowe the pointes of euery one of them, for if you do cause him to duple the pointes of one die, and vnto the duple to adde 5, and the same summe to multiply by 5, & vnto the product adde the pointes of one of the other dice, and behinde þ number towarde the right hande, to put the figure whiche signifieth the pointes of the last die, and then shall you aske him what nūber he kepeth, from the whiche abate 250, and there will remaine 3 figures, which do note vnto you the pointes of euery die.

4. Likewise, if 3 of youre companions, to say, Peter, James, and John woulde (in youre absence) gyue themselves euery one a cōtrary name: as for example: Peter would be called a Kinge, James a Duke, and John a Countie: And you wold deuine which of them is called a Kinge, whiche the Duke



*Questions of pastime.*

Duke, and whiche the Countie. Take  
24 stones, or other peeces whatsoeuer  
and giue vnto Peter 1, vnto James  
2. and vnto Ihan 3, or otherwise. But  
marke well vnto whiche of them you  
haue giuen 1. vnto whiche 2, and vn-  
to whome 3. Then leauinge the 18  
stones (befoze them) that are remay-  
ninge, you shal absent your selte from  
their sight, or else turne your face from  
them, saying thus vnto them, whoso-  
euer nameth himselfe a King: for eue-  
ry stone that I gaue him, let him take  
1 of the residue, and hee that nameth  
him selfe a Duke, for every stone that  
I gaue him let him take 2 of them that  
remain. and he that calleth himselfe a  
Countie, for every stone that I gaue  
him, let him take 4: this beyng doone  
aproche neere them, and marke howe  
many stones are remaining: & knowe  
this, that there can not remaine any  
other number, but one of these sixe, 1,  
2, 3, 5, 6, 7, for y<sup>e</sup> whiche sixe numbers  
we haue chosen to euery of them a se-  
uerall name, whiche are these: *Angels,*  
*Bears*

*Beati*, *Taliter*, *Messias*, *Israel*, *Pietas*:  
 eche of them cōtaining three Vowels,  
*a, e, i*, whiche doo shewe the names by  
 order: That is to saye, the vowell *a*,  
 sheweth whiche

is the King, the  
 vowell *e*, telleth  
 whiche is the  
 Duke, and the  
 vowell *i*, sheweth  
 whiche is  
 the Countie: in  
 folowinge y order  
 how, and to

1	2	1	2	3	3
2	1	3	3	1	2
3	3	2	1	2	1
a	e	a	e	i	i
e	a	i	i	a	e
i	i	e	a	e	a
1	2	3	5	6	7
A	B	T	M	I	P

whome you haue gyuen one stone to  
 whome 2, & to which 3, then if ther do  
 remaine but one stone, the first name  
*Angeli*, ( by these three vowels *a, e, i*. )  
 sheweth that Peter is y king, James  
 the Duke, and John the countie. And  
 if there doe remaine 2 stones, y second  
 name *Beati*, shall shew you by these 3  
 vowels *e, a, i*, that Peter is the Duke  
 James the Kinge, and John the coun-  
 tie. And so of y other as by this table  
 doth plainly appeare.

FINIS.



The agreement of the measures, and  
waights, of diners countries, the one  
with the other, beinge reduced to  
an equallity: and drawen into  
Tables, as followeth.

London,

100 elles  
at Londo  
do make,  
at.

Andwarpe, ——— 166.  $\frac{2}{3}$ .  
Nuremberg, ——— 174.  $\frac{1}{2}$ .  
Francf. Liebsig, & Breslaw, 208.  $\frac{1}{4}$ .  
Dantzicke, ——— 138.  $\frac{1}{3}$ .  
Viennne in Austri. 145.  
Lyons in fraunce. 101.  $\frac{2}{3}$ . aulnes.  
Parris in fraunce. 095.  
Rouan in Norm. 086.  $\frac{2}{3}$ .  
Lishburne, ——— 100. varcs.  
Siuell & other places in spay. 135.  
The Isles of Madere, 103.  $\frac{1}{3}$ .  
Venice, ——— 180. braces.  
Lucques, ——— 200. braces.  
Florence, ——— 204.  $\frac{1}{2}$ . braces.  
Millan, ——— 230.  
Genes. ——— 480.  $\frac{5}{8}$ . paulnes.

The like agreement hathe 125  
yardes, unto the measures  
aforesaid.



The agreement of the measure at  
*Andwarp* with the measures  
 at other places.

*Andwarpe.*

100 elles at <i>And- warpe</i> do make, at.	London,	yards 75, & 60 elles.
	Nuremberge,	104 $\frac{1}{2}$ .
	Franckeford, &c.	125.
	Dantzicke,	83.
	Viennne &c.	87.
	Lions,	60, aulnes.
	Harris,	57.
	Rouane,	52.
	Lishborne,	60, varies.
	Stuall, &c.	81.
	The Isles, &c.	62.
	Venice,	108 braces.
	Lucques,	120.
	Florence,	122 $\frac{1}{2}$ .
	Millan.	138
	Seanes,	188 $\frac{1}{2}$ paulmes.



The agreement of the measure at Nuremberge with the measures at other places.

Nuremberge.

100 elles  
at Nurem-  
berge, do  
make at

London,	57. $\frac{2}{3}$ .	ells.
Andwarpe,	95. $\frac{3}{5}$ .	
Franchforde, &c.	119. $\frac{3}{5}$ .	
Dantzicke,	79. $\frac{1}{2}$ .	
Wienne in Austrice,	83. $\frac{1}{4}$ .	
Lyons,	58. $\frac{1}{3}$ .	aulnes
Paris,	54. $\frac{1}{2}$ .	
Monan,	49. $\frac{1}{4}$ .	
Lisburne,	57. $\frac{2}{5}$ .	baces.
Syuell, &c.	77. $\frac{1}{2}$ .	
The Isles of madere,	58. $\frac{1}{3}$ .	
Venice,	103. $\frac{1}{3}$ .	braces.
Lucques,	114. $\frac{4}{5}$ .	
Flotence,	117. $\frac{1}{5}$ .	
Myllan,	132.	
Beanes,	276.	paulnes

The agreement of the measure at  
Frankford, &c. with the measures  
at other places.

Frankford, &c.

100 elles  
at Frank-  
forde, &c.  
doe make  
at

London, 48. elles.  
Andwarpe, 80.  
Nuremberge,  $83\frac{1}{2}$ .  
Dantzicke,  $66\frac{2}{3}$ .  
Vienna in Austria,  $69\frac{1}{4}$ .  
Lyons,  $58\frac{4}{5}$ . aulnes.  
Harris,  $45\frac{1}{2}$ .  
Rouan,  $41\frac{1}{2}$ .  
Lisburne, 48. vares.  
Syuell,  $64\frac{4}{5}$ .  
The Isles of maderie,  $49\frac{2}{3}$ .  
Venice,  $86\frac{2}{3}$ . braces.  
Lucques. 96.  
Florence, 98.  
Millan,  $110\frac{2}{3}$ .  
Seanes,  $230\frac{4}{5}$ . paulmes.



The agreement of the measure at  
Dantzicke, with the measures  
at other places.

Dantzicke.

100 elles at dantzicke doe make at.	London,	$72\frac{1}{4}$ elles.
	Andwarpe	$120\frac{1}{2}$ .
	Antemberge	$125\frac{7}{8}$ .
	Francheford,	$150\frac{5}{8}$ .
	Viennne &c.	$107\frac{1}{2}$ .
	Lions	$73\frac{1}{2}$ aulnes.
	Paris	$68\frac{5}{8}$ .
	Rouan	$62\frac{5}{8}$ .
	Lisborne	$72\frac{1}{4}$ baces.
	Siuell, &c.	$97\frac{1}{2}$ .
	The Isles &c.	$74\frac{5}{8}$ .
	Venice,	$130$ baces.
	Incques,	$144\frac{1}{2}$ .
	Florence,	$147\frac{1}{2}$ .
	Byllan.	$166\frac{1}{2}$ .
	Beanes.	$347\frac{1}{2}$ paulmes.

The agreement of the measure at  
*Vienne, with the measures*  
*at other places.*

Vienne in Auſtrice.

100 elles at vienne doe make at	London,	68. $\frac{2}{10}$ . ells.
	Andwarpe,	114. $\frac{2}{10}$ .
	Nutemberg,	120.
	Franckford, &c.	143. $\frac{3}{10}$ .
	Dantzicke,	95. $\frac{3}{10}$ .
	Lyons,	70. $\frac{1}{10}$ . aulnes.
	Baris,	65. $\frac{1}{10}$ .
	Yrouan,	59. $\frac{3}{4}$ .
	Liſhburne,	68. $\frac{2}{10}$ . vares.
	Shiell, &c.	93. $\frac{1}{10}$ .
	The Iſles, &c.	71. $\frac{1}{4}$ .
	Venice,	124. $\frac{1}{6}$ . braces.
	Lucques,	137. $\frac{2}{10}$ .
	Florence,	140. $\frac{4}{5}$ .
	Mailan,	158. $\frac{3}{5}$ .
	Beanes,	331. $\frac{1}{2}$ . paulmes.

cc.

The



The agreement of the measure at  
Lyons, agreing with the measures  
at other places.

Lyons.

100 aul- nes at Li- ons doe make, at	London,	98. $\frac{1}{2}$ .elles.
	Andwarpe,	163. $\frac{2}{8}$ .
	Nuremberge,	171. $\frac{1}{4}$ .
	Frankford, &c.	204. $\frac{5}{8}$ .
	Dantzicke,	136.
	Vienné,	142. $\frac{1}{2}$ .
	Harris,	93. $\frac{2}{5}$ .aulnes.
	Rouan,	85. $\frac{1}{4}$ .
	Lisburne,	98. $\frac{1}{2}$ .bares.
	Synell, &c.	132. $\frac{3}{4}$ .
	The Isles, &c.	101. $\frac{3}{5}$ .
	Venice,	177.baces.
	Lucques,	196. $\frac{2}{3}$ .
	Florence,	200. $\frac{3}{4}$ .
	Millan,	226. $\frac{1}{2}$ .
	Beanes,	472. $\frac{2}{3}$ .paulmes.

The agreement of the measure at  
Parris, with the measures at  
other places.

Parris.

100 aul- nes at Parris do make at	London,	105. $\frac{1}{4}$ elles.
	Andwarpe,	175. $\frac{2}{5}$ .
	Muremberge,	183. $\frac{1}{4}$ .
	Franckford, &c.	219. $\frac{1}{4}$ .
	Dantzicke,	145. $\frac{1}{3}$ .
	Viennne,	152. $\frac{1}{3}$ .
	Lions,	107. aulnes.
	Rouan,	91. $\frac{1}{3}$ .
	Lisburne:	105. $\frac{1}{4}$ baces.
	Siuell, &c.	142
	The Isles, &c.	108. $\frac{1}{4}$ .
	Venice,	189. $\frac{2}{5}$ braces.
	Lucques,	210. $\frac{1}{2}$ .
	Florence,	214. $\frac{2}{5}$ .
	Millan,	242.
	Seanes,	506. $\frac{1}{2}$ paulmes

L. c. ij.



The agreement of the measure at Ro-  
uan With the measures at other  
places.

Rouan.

100 aul- mesat ro- uā dooe make at	London,	115 $\frac{1}{8}$ elles.
	Andwarpe	192 $\frac{1}{4}$ .
	Nuremberge,	200 $\frac{7}{8}$ .
	Franchford &c.	240 $\frac{3}{8}$ .
	Dantzicke	159 $\frac{3}{5}$ .
	Mienne	167 $\frac{1}{4}$ .
	Lyons,	117 $\frac{1}{4}$ aulnes.
	Harris,	109 $\frac{3}{5}$ .
	Lishburne	115 $\frac{3}{8}$ baces.
	Syuell,	155 $\frac{3}{4}$ .
	The Isles &c.	119 $\frac{1}{5}$ .
	Venice,	207 $\frac{2}{3}$ braces.
	Lucques	230 $\frac{1}{4}$ .
	Florence,	235 $\frac{1}{2}$ .
	Millan,	265 $\frac{3}{8}$ .
	Beane,	554 $\frac{1}{2}$ paulmes.

The agreement of the measure at  
Lishburne, with the measures  
at other places.

Lishburne.

100 baces at Lish- burne doe make, at.	London,	100. elles.
	Andwarpe,	166. $\frac{2}{3}$ .
	Nuremberge,	174. $\frac{1}{4}$ .
	Frankesford, &c.	208. $\frac{1}{3}$ .
	Dantzicke,	138. $\frac{1}{3}$ .
	Vienne.	145.
	Lions,	101. $\frac{2}{3}$ . aulnes.
	Barris,	095.
	Rouane,	086. $\frac{2}{3}$ .
	Sinell, &c.	135. baces.
	The Isles, &c.	103. $\frac{2}{3}$ .
	Venice,	180. baces.
	Lucques,	200.
	Florence,	204. $\frac{1}{4}$ .
	Millan,	230.
	Seanes,	480 $\frac{1}{2}$ paulmes.



**The agreement of the measure at  
Siuell, &c. with the measures  
at other places.**

**Siuell. &c.**

100 bares at Syuell doo make at	London,	74 elles.
	Andwarpe,	123. $\frac{7}{16}$ .
	Nuremberge,	129.
	Franckforde, &c.	154. $\frac{1}{9}$ .
	Dantzicke,	102. $\frac{7}{16}$ .
	Vienne,	107. $\frac{3}{8}$ .
	Lyons,	75. $\frac{1}{4}$ aulnes.
	Harris,	70. $\frac{1}{8}$ .
	Rouan,	64. $\frac{1}{8}$ .
	Lisheburne.	74 bares.
	The Isles of, &c.	76. $\frac{1}{2}$ .
	Venice,	133. $\frac{1}{3}$ . braces.
	Lucques.	148. $\frac{1}{8}$ .
	Florence,	151. $\frac{1}{4}$ .
	Wyllan,	170. $\frac{1}{8}$ .
	Beanes,	356. $\frac{1}{4}$ . paulmes

The agreement of the measure at the  
Isles of Madere, with the measures  
at other places.

Isles of Madere.

100 barcs  
at y<sup>e</sup> Isles  
of Madere,  
doe  
make at

London,	96. $\frac{1}{4}$ . elles.
Andwarpe,	161. $\frac{1}{4}$ .
Nuremberge,	168. $\frac{1}{4}$ .
Franchforde, &c.	201. $\frac{1}{2}$ .
Dantzicke,	133. $\frac{5}{6}$ .
Mienne,	140. $\frac{1}{3}$ .
Ljons,	98. $\frac{1}{3}$ aulnes.
Warris,	91. $\frac{2}{3}$ .
Rouan,	83. $\frac{1}{6}$ .
Lisheburne,	96. $\frac{1}{4}$ barcs.
Syuell, &c.	130. $\frac{1}{3}$ .
Venice,	174. $\frac{1}{3}$ braces.
Lucques,	193. $\frac{1}{2}$ .
Florence,	197. $\frac{1}{2}$ .
Myllan.	222. $\frac{1}{1}$ .
Seanes,	465. $\frac{1}{4}$ palmes.



The agreement of the measure at Venice  
with the measure at other  
places.

Venice.

100 br- ces at ve- nice doo make at	London	55 $\frac{1}{2}$ elles.
	Andwarpe	92 $\frac{1}{2}$ .
	Ruremberge	96 $\frac{1}{4}$ .
	Franchford &c.	115 $\frac{1}{4}$ .
	Dantzike	76 $\frac{1}{2}$ .
	Viennne.	80 $\frac{1}{2}$ .
	Lions	56 $\frac{1}{2}$ aulnes.
	Harris	52 $\frac{1}{4}$ .
	Rouan	48 $\frac{1}{8}$ .
	Lishborne	55 $\frac{1}{2}$ vares.
	Siuell, &c.	75.
	The Isles. &c.	57 $\frac{2}{3}$ .
	Lucques	111 braces.
	Florence	113 $\frac{2}{3}$ .
	Millan	127 $\frac{1}{4}$ .
	Beanes	265 $\frac{1}{2}$ paulmes.

The agrement of the measures at Lucques with the measures at other places.

Lucques.

100 braces at  
Lucques,  
doo make  
at

London	50 elles.
Andwarpe	$83\frac{1}{2}$ .
Nuremberge	76.
Franchford &c.	$104\frac{1}{2}$ .
Dantzicke	$69\frac{1}{2}$ .
Vienne	$72\frac{1}{2}$ .
Lions	$50\frac{1}{2}$ aulnes.
Parris	$47\frac{1}{2}$ .
Rouan	$43\frac{1}{2}$ .
Lithburne	50 baces.
Siuell &c.	$67\frac{1}{2}$ .
The Isles &c.	$51\frac{1}{2}$ .
Venice	90 braces.
Florence	102.
Millan	115.
Beanes	$240\frac{1}{2}$ paulmes.



The agreement of the measure of  
*Florence with the measures at  
 other places.*

Florence.

100 bra- ces at Flo- rence doo make at	London,	49.elles.
	Andwarpe,	81. $\frac{3}{8}$ .
	Nuremberge,	85. $\frac{1}{4}$ .
	Frankford, &c.	102.
	Dantzicke,	67. $\frac{3}{4}$ .
	Viennæ	71.
	Lyons,	49. $\frac{3}{4}$ .aulnes.
	Paris,	46. $\frac{1}{2}$ .
	Rouan,	42. $\frac{2}{5}$ .
	Lisburne,	49.bares.
	Sinell. &c.	42. $\frac{2}{5}$ .
	The Isles. &c.	50. $\frac{3}{5}$ .
	Venice,	88. $\frac{1}{6}$ .
	Lucques,	97. $\frac{2}{8}$ .
	Millan,	112. $\frac{1}{5}$ .
	Seanes,	235. $\frac{1}{2}$ .paulmes.

The agreement of the measure at  
*Millan* with the measures at  
 other places.

Millan.

100 bra-  
 ces at mil-  
 lan, doo  
 make at

London,	43. $\frac{2}{5}$ .elles.
Andwarpe,	72. $\frac{2}{5}$ .
Ruremberge,	75. $\frac{5}{8}$ .
frankford. &c.	90. $\frac{1}{2}$ .
Dantzicke,	60. $\frac{1}{8}$ .
Viennne,	63.
Lyons,	44. $\frac{1}{5}$ .aulnes.
Paris,	41. $\frac{1}{4}$ .
Rouan,	37. $\frac{2}{3}$ .
Lisburne,	43. $\frac{2}{5}$ .varcs.
Smell, &c.	58. $\frac{2}{3}$ .
The Isles. &c.	44. $\frac{7}{8}$ .
Venice,	78. $\frac{1}{4}$ .braces.
Lacques,	86. $\frac{7}{8}$ .
Florence,	88. $\frac{3}{4}$ .
Beanes,	209. paulmes.



The agreement of the measures at  
Geanes, with the measures at  
other places.

Geanes.

100 paul- mes at Geanes, do make at	London,	20. $\frac{1}{4}$ elles.
	Andwarpe,	34. $\frac{1}{5}$ .
	Muremberge,	36. $\frac{1}{5}$ .
	Francheford, &c.	43. $\frac{1}{8}$ .
	Dantzicke,	28. $\frac{1}{4}$ .
	Viennne.	30. $\frac{1}{8}$ .
	Lions	21. $\frac{1}{8}$ aulnes.
	Baris	19. $\frac{1}{4}$ .
	Rouan	18.
	Lisborne	20. $\frac{1}{4}$ baces.
	Sinell, &c.	28.
	The Isles &c.	21. $\frac{2}{5}$ .
	Venice,	37. $\frac{2}{5}$ braces.
	Lucques,	41. $\frac{1}{2}$ .
	Florence,	42. $\frac{2}{5}$ .
	Bayllan.	47. $\frac{1}{4}$ .

The agreemēt of the waights of di-  
*uers Countries, the one with the other*  
*beinge reduced to an Equality, and*  
*drawen into Tables, as foloweth.*

London.

100 elles  
at Londo  
do make.  
at.

Andwarpe,	107. $\frac{7}{8}$ .
Frchāford,	99.
Tollen & Ausberge,	102. $\frac{3}{4}$ .
Nuremberge,	100. $\frac{1}{8}$ .
Rouan,	98.
Lyon,	118. $\frac{1}{2}$ .
Harris,	102. $\frac{1}{4}$ .
Diepe,	100. $\frac{1}{4}$ .
Geneue,	90. $\frac{3}{8}$ .
Toulouse,	122. $\frac{3}{4}$ .
Rochell,	124. $\frac{7}{8}$ .
Marseilles,	124. $\frac{1}{4}$ .
Genill, &c.	109. $\frac{3}{4}$ .
Venice luttel waight,	166. $\frac{7}{8}$ .
Venice grosse waight,	105. $\frac{3}{8}$ .
Aquilla,	157. $\frac{1}{4}$ .
Viennē,	89. $\frac{3}{8}$ .
Breslawe,	134. $\frac{5}{8}$ .
Leibzig,	101. $\frac{1}{4}$ .
Dantzic,	129. $\frac{1}{4}$ .
Lubeck,	97. $\frac{1}{8}$ .
Barcellona,	143. $\frac{1}{2}$ .
Lishburne the small waight,	99.
Granes,	157. $\frac{1}{4}$ .



The agreement of the waight at  
*Andwarpe*, with the waights  
at other places.

*Andwarpe.*

100 li. waight at andwarpe do make	London,	104 li.
	Francforde,	91 $\frac{7}{8}$ .
	Collen, &c.	94 $\frac{7}{8}$ .
	Nuremberg,	93.
	Rouan,	91.
	Lyon,	110.
	Harris,	96 $\frac{1}{4}$ .
	Dicpe,	93.
	Beneue,	84.
	Toulouse,	114.
	Rochell,	116.
	Marcellis,	115 $\frac{5}{8}$ .
	Spyell,	101 $\frac{2}{8}$ .
	Venice luttell, &c.	155.
	Venice grosse, &c.	97 $\frac{1}{4}$ .
	Aquila,	146.
	Vienne,	83.
	Breslaw,	125.
	Liebsig,	094.
	Dantzick,	120.
	Lubecke,	90 $\frac{1}{4}$ .
	Barcellone,	133 $\frac{1}{4}$ .
	Lishburne, &c.	84 $\frac{1}{4}$ .
	Beanes,	146.

The agreement of the waight at  
 Franckforde, withe the waights  
 at other places.

Franckforde.

100 li. at  
 Francke-  
 forde, doo  
 make at

London,	113. $\frac{2}{9}$ .
Andwarpe,	108. $\frac{3}{4}$ .
Collen, &c.	103. $\frac{1}{4}$ .
Nuremberg,	102. $\frac{1}{8}$ .
Rouan,	099.
Lyons,	119. $\frac{5}{8}$ .
Harris,	103. $\frac{1}{4}$ .
Diepe,	101. $\frac{1}{4}$ .
Geneue,	91. $\frac{1}{4}$ .
Toulouse,	124.
Rochell,	126. $\frac{1}{8}$ .
Marseilles,	125. $\frac{1}{2}$ .
Syuell,	110. $\frac{3}{4}$ .
Venice luttell, &c.	168. $\frac{1}{2}$ .
Venice grosse, &c.	106. $\frac{3}{8}$ .
Aquila,	158. $\frac{3}{4}$ .
Vienne,	090. $\frac{1}{4}$ .
Breslaw,	135. $\frac{7}{8}$ .
Liebzic,	102. $\frac{1}{4}$ .
Dantzic,	130. $\frac{1}{2}$ .
Lubecke,	098. $\frac{1}{4}$ .
Barcellone,	144. $\frac{7}{8}$ .
Lishburne,	100.
Beanes,	158. $\frac{1}{4}$ .



The agreement of the waight at Col-  
len, and at aufberge, with the waight  
at other places.

At Collen, and Aufberge:

100 Pi.  
wayghte  
at Collen  
and Auf-  
berge doe  
make at,

London	109 $\frac{1}{2}$ .
Andwarpe	105 $\frac{1}{4}$ .
Franchforde	096 $\frac{3}{4}$ .
Nozemberge	097 $\frac{7}{8}$ .
Rouan	095 $\frac{3}{4}$ .
Lions	115 $\frac{7}{8}$ .
Harris	100
Diepe	098
Beneue	088 $\frac{1}{2}$ .
Toulouse	120.
Rochell	122 $\frac{1}{8}$ .
Marseilles	121 $\frac{1}{2}$ .
Seuill	107 $\frac{1}{2}$ .
Venice. &c.	163 $\frac{1}{5}$ .
Venice. &c.	103.
Aquila	153 $\frac{3}{4}$ .
Uienne	087 $\frac{1}{4}$ .
Breslaw	101.
Liebzige.	099.
Dantzige	126 $\frac{3}{8}$ .
Lubecke	095 $\frac{1}{4}$ .
Barcellona	140 $\frac{1}{4}$ .
Lishburne	096 $\frac{1}{4}$ .
Beanes	153 $\frac{1}{4}$ .

The agreement of the waight at Nuremberge, with the waightes at other places.

Nuremberge.

100 li.  
at Nuremberge do  
make at

London,	111. $\frac{3}{4}$ .
Andwarpe,	107. $\frac{1}{2}$ .
Franchford,	098. $\frac{7}{8}$ .
Collen, &c.	102.
Kouan,	097. $\frac{7}{8}$ .
Lions,	118. $\frac{1}{4}$ .
Harris,	102.
Diepe,	100. $\frac{1}{8}$ .
Geneue,	090. $\frac{1}{4}$ .
Toulouse,	122. $\frac{5}{8}$ .
Rochell,	124. $\frac{5}{8}$ .
Marcellis,	124.
Sinell,	109. $\frac{1}{2}$ .
Venice. &c.	166. $\frac{5}{8}$ .
Venice. &c.	105. $\frac{1}{8}$ .
Aquila,	157.
Vienne,	89. $\frac{1}{4}$ .
Preslawe,	134. $\frac{3}{8}$ .
Liebsig,	101. $\frac{1}{8}$ .
Dantzicke,	129.
Lubeck,	97. $\frac{3}{4}$ .
Barcellona,	143. $\frac{1}{4}$ .
Lisburne,	98. $\frac{7}{8}$ .
Seanes,	157. D.D.



The agreement of the waighte at  
*Rouan, with the waights*  
*at other places.*

Rouan.

100 li.  
 waight at  
 Rouan do  
 make, at.

London,	114. $\frac{1}{4}$ .
Andwarpe,	109. $\frac{7}{8}$ .
Franckeford,	101.
Collen, &c.	104. $\frac{1}{4}$ .
Nuremberge,	102. $\frac{1}{8}$ .
Lions,	120. $\frac{7}{8}$ .
Harris,	104. $\frac{1}{4}$ .
Diepe,	102. $\frac{1}{4}$ .
Benene,	92. $\frac{1}{4}$ .
Toulonse,	125. $\frac{1}{4}$ .
Rochell,	127. $\frac{1}{4}$ .
Marcellis,	126. $\frac{3}{4}$ .
Stuell,	112.
Venice, &c.	170. $\frac{1}{4}$ .
Venice, &c.	107. $\frac{1}{2}$ .
Aquila,	160. $\frac{1}{4}$ .
Viennne.	91.
Breslaw,	137. $\frac{1}{4}$ .
Liebsige,	103. $\frac{1}{4}$ .
Dantzicke,	131. $\frac{7}{8}$ .
Lubecke,	99. $\frac{3}{4}$ .
Barcellone	146. $\frac{1}{4}$ .
Lishburne,	101.
Seanes,	160. $\frac{1}{4}$ .

The agreement of the waight at  
*Lions, with the waightes*  
*at other places.*

Lions.

100 Li.  
 waight at  
 Lyons  
 doo make  
 at

London,	94. $\frac{1}{2}$ .
Andwarpe,	90. $\frac{7}{8}$ .
Frankforde,	83. $\frac{1}{2}$ .
Collen, &c.	86. $\frac{1}{4}$ .
Nuremberge,	84. $\frac{1}{8}$ .
Rouan,	82. $\frac{1}{2}$ .
Harris,	86. $\frac{1}{4}$ .
Diepe,	84. $\frac{1}{2}$ .
Geneue,	76. $\frac{1}{4}$ .
Toulouse,	103. $\frac{1}{2}$ .
Rochell,	105. $\frac{1}{4}$ .
Marcellis,	104. $\frac{3}{4}$ .
Siuell,	92. $\frac{1}{2}$ .
Venice, &c.	140. $\frac{3}{4}$ .
Venice,	88. $\frac{7}{8}$ .
Aquila,	132. $\frac{1}{2}$ .
Viennne,	75. $\frac{1}{4}$ .
Breslaw,	113. $\frac{1}{2}$ .
Liebsige,	85. $\frac{1}{4}$ .
Dantzicke,	109.
Lubecke,	82.
Marcellone,	121.
Lisheburne.	83. $\frac{1}{2}$ .
Seanes,	132. $\frac{1}{2}$ . Dd.ij.



The agreement of the waight at Parris,  
with the waights at other places.

Parris.

100 Li.  
at Parris  
doe make  
at,

London	109 $\frac{1}{2}$ .
Andwarpe	105 $\frac{1}{4}$ .
Francckforde	96 $\frac{3}{4}$ .
Collen, &c.	102 $\frac{1}{2}$ .
Mutemberge,	97 $\frac{2}{3}$ .
Rouan	95 $\frac{3}{4}$ .
Lions	115 $\frac{2}{3}$ .
Diepe	98
Geneue	88 $\frac{1}{4}$ .
Toulouse	120.
Rochell	122 $\frac{1}{8}$ .
Marseilles	121 $\frac{1}{2}$ .
Seuill	107 $\frac{1}{4}$ .
Venice. &c.	164.
Venice. &c.	103.
Aquila	153 $\frac{3}{4}$ .
Viennne	87 $\frac{1}{4}$ .
Breslaw	131 $\frac{1}{2}$ .
Liebzige.	94 $\frac{1}{8}$ .
Dantzige	126 $\frac{1}{4}$ .
Lubecke	95 $\frac{1}{8}$ .
Barcellone	140 $\frac{5}{8}$ .
Lishburne	96 $\frac{3}{4}$ .
Beanes	153 $\frac{3}{4}$ .

Дієре.

London,	111. $\frac{1}{2}$ .
Andwarpe,	107. $\frac{1}{4}$ .
Franckford,	98. $\frac{3}{4}$ .
Collen, &c.	102.
Ruzemberge,	97. $\frac{7}{8}$ .
Rouan,	97. $\frac{3}{4}$ .
Lyons,	118. $\frac{1}{8}$ .
Harris,	102.
Geneue,	90. $\frac{1}{8}$ .
Toulouſe,	122. $\frac{3}{8}$ .
Rochell,	124. $\frac{1}{2}$ .
Marſellis,	123. $\frac{7}{8}$ .
Syuell,	109. $\frac{3}{8}$ .
Venice ſuttel, &c.	166. $\frac{1}{3}$ .
Venice groſſe, &c.	105.
Aquila,	156. $\frac{3}{4}$ .
Vienne,	89. $\frac{1}{8}$ .
Breſlaw,	134. $\frac{1}{4}$ .
Liebfig,	101.
Dantzicke,	128. $\frac{1}{4}$ .
Lubecke,	97. $\frac{1}{8}$ .
Barcellona,	143. $\frac{1}{8}$ .
Liſſeburne,	98. $\frac{3}{4}$ .
Beanes,	156. $\frac{1}{4}$ . D d. iij.



The agreement of the waight at  
Geneue, with the waightes at  
other places.

Geneue.

100 li.  
at Geneue,  
doo make at

London,	123. $\frac{3}{4}$ .
Andwarpe,	119. $\frac{1}{8}$ .
Frankford, &c.	109. $\frac{1}{2}$ .
Colten, &c.	113. $\frac{1}{8}$ .
Nuremberge,	110. $\frac{3}{4}$ .
Rouan,	108. $\frac{3}{8}$ .
Lyons,	131. $\frac{7}{8}$ .
Barris,	113. $\frac{1}{8}$ .
Diepe,	98.
Toulonse,	135. $\frac{3}{4}$ .
Bochell,	138. $\frac{1}{8}$ .
Marcellis,	137. $\frac{3}{4}$ .
Seuill,	121. $\frac{3}{8}$ .
Venice grosse, &c.	184. $\frac{1}{2}$ .
Venice fittell, &c.	116. $\frac{1}{2}$ .
Aquila,	174.
Vienne,	98. $\frac{7}{8}$ .
Dreslaw,	148. $\frac{7}{8}$ .
Liebsig,	112.
Dantzicke,	143.
Lubeck,	107. $\frac{1}{2}$ .
Barsellone,	158. $\frac{3}{4}$ .
Lisheburne,	109. $\frac{1}{2}$ .
Beanes,	174.

The agreement of the waight at  
Toulonse, with the waighes  
at other places.

Toulouse.

100 li.  
waight at  
toulouse  
do make

London,	91. $\frac{1}{4}$ .
Andwarpe,	87. $\frac{1}{2}$ .
Francforde,	80. $\frac{5}{8}$ .
Collen, &c.	83. $\frac{1}{4}$ .
Nuremberg,	81. $\frac{7}{8}$ .
Rouan,	79. $\frac{3}{4}$ .
Lyons,	96. $\frac{1}{2}$ .
Harris,	83. $\frac{1}{4}$ .
Diepe,	81. $\frac{1}{2}$ .
Beneue,	73. $\frac{5}{8}$ .
Rochell,	101. $\frac{1}{2}$ .
Marcellis,	101. $\frac{1}{8}$ .
Syuell,	89. $\frac{1}{8}$ .
Venice sutrell, &c.	135. $\frac{7}{8}$ .
Venice grosse, &c.	81. $\frac{5}{8}$ .
Aquila,	128.
Wienne,	72. $\frac{3}{4}$ .
Breslaw,	109. $\frac{5}{8}$ .
Liebsig,	82. $\frac{3}{8}$ .
Dantzick,	105. $\frac{1}{4}$ .
Lubecke,	79. $\frac{1}{4}$ .
Barcellone,	116. $\frac{7}{8}$ .
Lisburne, &c.	80. $\frac{5}{8}$ .
Beanes,	126. $\frac{1}{4}$ .

D. d. 116.



The agrement of the waight at Rochell with the waightes at other places.

Rochell.

100 li.  
waight at  
Rochell  
doe make  
at

London	89. $\frac{1}{8}$ .
Andwarpe	86. $\frac{1}{8}$ .
Frankford &c.	79. $\frac{1}{4}$ .
Collen. &c.	81. $\frac{7}{8}$ .
Nuremberge	80. $\frac{1}{8}$ .
Rouan	78. $\frac{1}{4}$ .
Lions,	94. $\frac{7}{8}$ .
Harris	81. $\frac{7}{8}$ .
Diepe,	80. $\frac{1}{4}$ .
Geneue,	72. $\frac{1}{4}$ .
Toulouse,	98. $\frac{1}{4}$ .
Marcellis,	99. $\frac{1}{2}$ .
Siuell,	87. $\frac{7}{8}$ .
Venice, &c.	133. $\frac{5}{8}$ .
Venice &c.	84. $\frac{3}{8}$ .
Aquila,	125. $\frac{7}{8}$ .
Vienne	71. $\frac{1}{2}$ .
Breslawe,	107. $\frac{3}{4}$ .
Liebsige,	81. $\frac{1}{8}$ .
Dantzicke,	103. $\frac{1}{2}$ .
Lubecke,	77. $\frac{7}{8}$ .
Barcellone,	114. $\frac{7}{8}$ .
Lishburne	79. $\frac{1}{4}$ .
Beanes,	125. $\frac{7}{8}$ .

The agreement of the waight at Mar-  
sellis with the waightes at other  
places.

Marsellis.

100 li.  
waighte  
at Mar-  
sellis doe  
make at

London,	88. $\frac{1}{2}$ .
Andwarpe,	86. $\frac{1}{2}$ .
Frankford.	79. $\frac{1}{8}$ .
Collen, &c.	82. $\frac{1}{4}$ .
Nuremberge,	80. $\frac{1}{2}$ .
Rouan,	78. $\frac{7}{8}$ .
Lions,	95. $\frac{1}{4}$ .
Harris,	82. $\frac{1}{4}$ .
Diepe,	80. $\frac{5}{8}$ .
Genene,	72. $\frac{1}{2}$ .
Toulouse	98. $\frac{3}{4}$ .
Rochell,	100. $\frac{1}{2}$ .
Sinell,	88. $\frac{1}{4}$ .
Venice, &c.	134. $\frac{1}{4}$ .
Venice, &c.	84. $\frac{3}{4}$ .
Aquila,	126. $\frac{1}{2}$ .
Viennne.	71. $\frac{7}{8}$ .
Breslaw,	108. $\frac{1}{4}$ .
Liebsige	81. $\frac{3}{8}$ .
Dantzke.	104.
Lubecke,	78. $\frac{3}{8}$ .
Barcellone,	115.
Lishborne,	79. $\frac{1}{8}$ .
Seanes,	126. $\frac{1}{2}$ .



The agreement of the waight at  
*Siuill*, with the waighte as  
*other places.*

*Siuill*,

100 li.  
 waight at  
*Siuill* do  
 make at

London,	102.
Andwarpe,	98. $\frac{1}{2}$ .
Frankford,	79. $\frac{5}{8}$ .
Collen, &c.	93. $\frac{1}{8}$ .
Nuremberge,	91. $\frac{1}{8}$ .
Rouan,	89. $\frac{1}{4}$ .
Lions,	107. $\frac{7}{8}$ .
Harris	93. $\frac{1}{8}$ .
Diepe,	91. $\frac{1}{4}$ .
Geneue,	82. $\frac{1}{4}$ .
Toulouse,	111. $\frac{3}{4}$ .
Rochell,	113. $\frac{3}{4}$ .
Marcellis.	113. $\frac{1}{4}$ .
Venice, &c.	152.
Venice, &c.	96.
Aquila,	143. $\frac{1}{4}$ .
Vienne,	81. $\frac{3}{8}$ .
Breslaw,	122. $\frac{1}{8}$ .
Lichfige,	92. $\frac{1}{4}$ .
Dantzicke,	117. $\frac{3}{4}$ .
Lubecke,	88. $\frac{5}{8}$ .
Barcellona,	130. $\frac{3}{4}$ .
Lisburne,	90. $\frac{1}{8}$ .
Beanes,	143. $\frac{1}{4}$ .

The agrement of the waight at  
*Venice* suttell, with the waightes  
 at other places.

Venice suttell waight.

100 li.  
 waight  
 suttell at  
 Venice  
 dothe  
 make at

London,	67.
Andwarpe,	$64\frac{1}{2}$ .
Frankford,	$59\frac{1}{4}$ .
Collen, &c.	$61\frac{1}{4}$ .
Nuremberge,	60.
Rouan,	$58\frac{5}{8}$ .
Lyons,	71.
Parris,	$61\frac{1}{4}$ .
Diepe,	60.
Beneue,	$54\frac{1}{8}$ .
Toulouse,	$73\frac{1}{2}$ .
Rochell,	$74\frac{3}{4}$ .
Marcellis,	$74\frac{3}{8}$ .
Siuell,	$65\frac{3}{4}$ .
Venice grosse, &c.	$63\frac{1}{8}$ .
Aquila,	$94\frac{1}{8}$ .
Viennne	$53\frac{1}{2}$ .
Breslawe,	$80\frac{3}{4}$ .
Liebsicke,	$60\frac{5}{8}$ .
Dantzicke,	$77\frac{3}{8}$ .
Lubecke,	$58\frac{1}{4}$ .
Barcellone,	86.
Lisburne,	$59\frac{3}{4}$ .
Beanes,	$94\frac{1}{8}$ .

venice suttell waight 100 li. make at



The agreemēt of the grosse waighte  
at Venice, with the weightes at  
other places.

Venice, grosse weight.

100 li.  
grosse  
waight at  
Venice,  
doo make  
at

London,	106. $\frac{1}{4}$ .
Andwarpe,	102. $\frac{1}{8}$ .
Frackford,	93. $\frac{7}{8}$ .
Tollen & Aufberge,	97.
Nuremberge,	95.
Rouan,	93.
Lions	112. $\frac{3}{8}$ .
Harris,	97.
Diepe,	95. $\frac{1}{8}$ .
Geneue,	85. $\frac{1}{4}$ .
Toulouse,	116. $\frac{3}{8}$ .
Rochell,	118. $\frac{1}{2}$ .
Marcellis,	117. $\frac{7}{8}$ .
Senill, &c.	104. $\frac{1}{8}$ .
Venice luttel waight,	158. $\frac{1}{4}$ .
Aquilla,	149. $\frac{1}{8}$ .
Vienne,	84. $\frac{3}{4}$ .
Breslawe,	127. $\frac{3}{4}$ .
Leibzig,	96.
Dantzic,	122. $\frac{5}{8}$ .
Lubeck,	92. $\frac{3}{8}$ .
Barcellona,	136. $\frac{1}{8}$ .
Lishburne the small waight,	93. $\frac{7}{8}$ .
Beanes,	149. $\frac{1}{8}$ .

The agreement of the waight at  
*Aquila*, With the Weightes  
 at other places.

*Aquila*.

100 li.  
 waight at  
*Aquila*,  
 doe make  
 at

London,	71. $\frac{1}{4}$ .
Andwarpe,	68. $\frac{3}{8}$ .
Frankford,	62. $\frac{7}{8}$ .
Tollen, &c.	65.
Muremberg,	63. $\frac{5}{8}$ .
Rouan,	62. $\frac{1}{4}$ .
Lyons,	75. $\frac{1}{4}$ .
Harris,	65.
Diepe,	63. $\frac{1}{8}$ .
Geneue,	57. $\frac{3}{8}$ .
Toulouse,	78.
Rochell,	79. $\frac{3}{8}$ .
Marcellis,	79.
Sinell,	69. $\frac{3}{4}$ .
Venice luttell, &c.	106.
Venice grosse, &c.	67.
Vienne,	56. $\frac{3}{4}$ .
Breslaw,	85. $\frac{3}{4}$ .
Liebsig,	64. $\frac{1}{4}$ .
Dantzicke,	82. $\frac{1}{8}$ .
Lubecke,	61. $\frac{7}{8}$ .
Barcellone,	91. $\frac{1}{4}$ .
Lisburne,	62. $\frac{7}{8}$ .
Beanes,	100.

100 li. waight at Aquila doe make at



The agrement of the waight at  
*Vienne, with the waightes*  
*at other places.*

Vienne.

100 li. at  
 Vienne,  
 doo make  
 at

London,	125. $\frac{1}{4}$ .
Andwarpe,	120. $\frac{1}{4}$ .
franckforde,	110. $\frac{3}{4}$ .
Collen, &c.	114. $\frac{3}{8}$ .
Nuremberg,	112.
Rouan,	109. $\frac{5}{8}$ .
Lyons,	132. $\frac{1}{2}$ .
Harris,	114. $\frac{3}{8}$ .
Diepe,	112. $\frac{1}{8}$ .
Beneue,	101. $\frac{1}{8}$ .
Toulouse,	137. $\frac{1}{4}$ .
Rochell,	139. $\frac{5}{8}$ .
Marcellis,	139.
Syuell,	122. $\frac{3}{4}$ .
Venice fittell, &c.	186. $\frac{5}{8}$ .
Venice grosse, &c.	117. $\frac{7}{8}$ .
Aquila,	175. $\frac{7}{8}$ .
Weslaw,	150. $\frac{5}{8}$ .
Liebzic,	113. $\frac{1}{4}$ .
Dantzic,	144. $\frac{1}{2}$ .
Lubecke,	108. $\frac{7}{8}$ .
Barcellona,	160. $\frac{1}{2}$ .
Lisburne,	110. $\frac{3}{4}$ .
Beanes,	175. $\frac{7}{8}$ .

The agreement of the waight at  
*Preslawe, with the waightes*  
*at other places.*

Preslawe.

100 li.  
 waight at  
 Preslaw,  
 doo make  
 at

London,	83. $\frac{1}{8}$ .
Andwarpe,	79. $\frac{7}{8}$ .
Francckforde,	73. $\frac{1}{2}$ .
Tollen, &c.	75. $\frac{7}{8}$ .
Nuremberge,	74. $\frac{1}{4}$ .
Rouan,	72. $\frac{3}{4}$ .
Lyons,	88.
Harris,	75. $\frac{7}{8}$ .
Diepe,	74. $\frac{3}{8}$ .
Benene,	67. $\frac{1}{8}$ .
Toulouse,	91. $\frac{1}{8}$ .
Kochell,	92. $\frac{3}{4}$ .
Marcellis,	92. $\frac{1}{4}$ .
Synell,	81. $\frac{1}{2}$ .
Venice luttell, &c.	123. $\frac{7}{8}$ .
Venice grosse, &c.	78. $\frac{1}{4}$ .
Aquila,	116. $\frac{3}{4}$ .
Wienne,	66. $\frac{3}{8}$ .
Lieblicke,	75. $\frac{1}{8}$ .
Dantzicke,	96. $\frac{3}{8}$ .
Lubecke,	72. $\frac{1}{4}$ .
Barcellona,	106. $\frac{1}{2}$ .
Lisheburne,	73. $\frac{1}{2}$ .
Beanes,	116. $\frac{3}{4}$ .

Preslawe 100 li. waight at Preslaw, doo make at



The agreement of the weight at  
*Liebsick*, with the weightes at  
 other places.

Liebsicke.

100 li.  
 waight at  
*Liebsig*,  
 do make  
 at

London,	110. $\frac{1}{2}$ .
Andwarpe,	106. $\frac{1}{4}$ .
Francheford,	97. $\frac{3}{4}$ .
Collen, &c.	100. $\frac{7}{8}$ .
Nuremberge,	98. $\frac{7}{8}$ .
Rouan,	96. $\frac{1}{4}$ .
Lions,	117.
Barris,	100. $\frac{7}{8}$ .
Diepe,	99.
Geneue,	89. $\frac{1}{4}$ .
Toulouse,	121. $\frac{1}{8}$ .
Rochell,	123. $\frac{1}{4}$ .
Marcellis,	122. $\frac{5}{8}$ .
Senill,	108. $\frac{3}{8}$ .
Venice luttell, &c.	164. $\frac{3}{4}$ .
Venice grosse, &c.	104.
Aquila,	155. $\frac{1}{4}$ .
Vienne,	88. $\frac{1}{4}$ .
Breslaw,	132. $\frac{7}{8}$ .
Dantzicke,	127. $\frac{5}{8}$ .
Lubecke,	96. $\frac{1}{8}$ .
Barcellona,	141. $\frac{5}{8}$ .
Lishburne,	97. $\frac{3}{4}$ .
Beanes,	155. $\frac{1}{2}$ .

The second parte of this booke treateth of Fractions or broken numbers.

The first chapter sheweth what a fraction or broken number is. Fol. 49

The second chapter teacheth all kinds of reduction in fractions. Fol. 50.

The third chap. treateth of abbreviation of fractions. Fol. 56.

The 4 chapter teacheth Addition in fractions. Fol. 60.

The 5 Chapter sheweth of Subtraction in fractions. Fol. 64

The 6 chapter teacheth of Multiplication in fractions. Fol. 68.

The 7 chapter sheweth how you may divide any sum in fractions. Fol. 71.

The 8 chapter treateth of Duplation, Triplation, & Quadzuplation in fractions. Fol. 75.

The 9 chapter sheweth all the proper fractions, or broken numbers. fo. 77

The 10 chap. teacheth how to worke diuers questions of reduction of Addition, of Subtraction of Multiplication, and of Diuision in broken numbers. Fol. 79.

a.j.

The

Decembris 1591



The third part of this booke treateth  
of all manner of necessary questions which  
are used in the trade of Mer-  
chandise.

The first chapter teacheth all sortes of  
rules of practise, called breife rules.

Fol. 87.

The 2 Chapter teacheth the rules of  
thre, composd, beinge 4 of them in  
number.

Fol. 109.

The 3 chapter treateth of diuers ques-  
tions of the trade of merchandise, and  
of y rule of thre in fractions. fo. 112.

The 4 chapter is of questions of gai-  
nes, and losses in the trade of Mer-  
chandise,

Fol. 123.

The 5 chapter teacheth diuers questio-  
ns, of the reducinge of breadethes  
and lengthes of Tapistries, into elles  
square.

Fol. 128.

The 6 chapter sheweth how to reduce  
the paulmes of Beanes, into yarden.  
ec.

Fol. 131.

The 7 Chapter teacheth certaine que-  
stions of merchandise, sold by waight  
with notable breife rules to doo the  
same.

Fol. 133.

## The Table.

The 8 chapter teacheth diuers questions of the trade of merchandise, with tares and allowances vpon the same.

Fol. 135.

136

The 9 Chapter teacheth howe to doo diuers questions by the double rule of three, that is by the Rule of three, as twise, or thise, wherein are notable examples, and some wrought by y<sup>e</sup> rule of three composed.

Fol. 138.

The 10 chapter treateth of the Rule of felowship or partnership, and also the rule of partnership betwene maisters and their factours, wherein is taught very necessary questions.

Fol. 145

The 11 Chapter, teacheth diuers and notable questions for to barter wares for wares, & also to barter wares, for part money and y<sup>e</sup> rest wares. fo. 158

The 12 chap. treateth of the exchanging of money, from one place to another, by sundry examples. Fol, 166.

167

The 13 Chapter teacheth diuers and sundrye questions of the rule of Alligation, the which rule is Distincte into 2 partes

Decemur non Fel. Mich. 1581



## The Table.

2 partes w<sup>th</sup> examples on both. fo. 169.

The 14 chapter teacheth the Rules of  
false positions. fol. 181.

The 15 chap. treateth of diuers ques-  
tions extraordinary. fol. 189.

The 16 chap. treateth of diuers spor-  
tes and pastimes done by number.

fol. 197.

## FIFTH.

The agreement of the Measures and  
waights, of diuers places in Europa  
the one with the other. fol. 200



The agrement of the waighte at  
Dantzike, with the waighes  
at other places.

Dantzicke.

100 li.  
waight at  
Dantzic  
do make,  
at

London,	86. $\frac{5}{8}$ .
Andwarpe,	83. $\frac{1}{4}$ .
Francckford,	76. $\frac{1}{2}$ .
Collen, &c.	79.
Nuremberge,	77. $\frac{3}{8}$ .
Rouan,	75. $\frac{3}{4}$ .
Lions,	91. $\frac{5}{8}$ .
Harris,	79.
Diepe,	77. $\frac{1}{2}$ .
Genene,	69. $\frac{7}{8}$ .
Toulouse,	94. $\frac{7}{8}$ .
Rochell,	96. $\frac{1}{2}$ .
Marcellis,	96. $\frac{2}{8}$ .
Syuell,	84. $\frac{7}{8}$ .
Venice lattell, &c.	129.
Venice grosse, &c.	81. $\frac{1}{2}$ .
Aquila,	121. $\frac{5}{8}$ .
Wienne,	69. $\frac{1}{2}$ .
Breslaw,	104. $\frac{1}{8}$ .
Liebsige,	78. $\frac{1}{4}$ .
Lubeck,	75. $\frac{3}{8}$ .
Barcellona,	111.
Lishburne,	76. $\frac{1}{2}$ .
Beanes,	121. $\frac{1}{8}$ .

℞. i.

Dezima non Fe 2 Dantzic



The agreement of the weight at  
Lubeck, with the weightes at  
other places.

Lubecke.

100 li.  
waight at  
Lubecke  
do make  
at

London,	115.
Andwarpe,	110. $\frac{1}{2}$ .
Franckford,	101. $\frac{5}{8}$ .
Collen, &c.	105.
Rutemberge	102. $\frac{3}{4}$ .
Rouan,	100. $\frac{5}{8}$ .
Lions,	121. $\frac{5}{8}$ .
Harris,	105.
Diepe,	102. $\frac{7}{8}$ .
Genene,	92. $\frac{3}{4}$ .
Toulouse,	126.
Rochell,	128. $\frac{1}{4}$ .
Marcellis.	127. $\frac{1}{2}$ .
Stuall,	114. $\frac{1}{8}$ .
Venice luttell, &c.	171. $\frac{1}{4}$ .
Venice grosse, &c.	108. $\frac{1}{8}$ .
Aquila,	161. $\frac{1}{2}$ .
Wienne,	91. $\frac{3}{4}$ .
Breslawe,	138. $\frac{1}{4}$ .
Liebsig,	103. $\frac{7}{8}$ .
Dantzicke,	132. $\frac{5}{8}$ .
Barcellona,	147. $\frac{1}{4}$ .
Lisburne,	101. $\frac{5}{8}$ .
Beanes,	161. $\frac{1}{2}$ .

The agreement of the waight at Bar.  
cellon With the waightes at other  
places.

Barcellona.

100 li.  
waighte  
at Bar=  
cellonedo  
make at

London,	78.
Andwarpe,	75.
Francckford.	$68.\frac{1}{4}$ .
Collen, &c.	$71.\frac{1}{4}$ .
Nuremberge,	$69.\frac{3}{4}$ .
Rouan,	$68.\frac{1}{4}$ .
Lions,	$82.\frac{1}{2}$ .
Parris,	$71.\frac{1}{4}$ .
Diepe,	$69.\frac{3}{4}$ .
Benene,	$62.\frac{7}{8}$ .
Toulouse	$85.\frac{1}{2}$ .
Rochell,	87.
Marcellis,	$86.\frac{1}{2}$ .
Sinell,	$76.\frac{3}{8}$ .
Venicesuttel, &c.	$116.\frac{1}{4}$ .
Venice grosse, &c.	$73.\frac{3}{8}$ .
Aquila,	$109.\frac{1}{2}$ .
Viennne.	$62.\frac{7}{8}$ .
Bresslaw,	$93.\frac{3}{4}$ .
Liebsige	$70.\frac{1}{2}$ .
Dantzke,	90.
Lubecke,	$67.\frac{3}{4}$ .
Lishborne,	$68.\frac{5}{8}$ .
Beanes,	$109.\frac{1}{2}$ . &c. &c.

Decima non 1/2 1/4 1/8 1/16 1/32 1/64 1/128 1/256 1/512 1/1024 1/2048 1/4096 1/8192 1/16384 1/32768 1/65536 1/131072 1/262144 1/524288 1/1048576 1/2097152 1/4194304 1/8388608 1/16777216 1/33554432 1/67108864 1/134217728 1/268435456 1/536870912 1/1073741824 1/2147483648 1/4294967296 1/8589934592 1/17179869184 1/34359738368 1/68719476736 1/137438953472 1/274877906944 1/549755813888 1/1099511627776 1/2199023255552 1/4398046511104 1/8796093022208 1/17592186044416 1/35184372088832 1/70368744177664 1/140737488355328 1/281474976710656 1/562949953421312 1/1125899906842624 1/2251799813685248 1/4503599627370496 1/9007199254740992 1/18014398509481984 1/36028797018963968 1/72057594037927936 1/144115188075855872 1/288230376151711744 1/576460752303423488 1/1152921504606846976 1/2305843009213693952 1/4611686018427387904 1/9223372036854775808 1/18446744073709551616 1/36893488147419103232 1/73786976294838206464 1/147573952589676412928 1/295147905179352825856 1/590295810358705651712 1/1180591620717411303424 1/2361183241434822606848 1/4722366482869645213696 1/9444732965739290427392 1/18889465931478580854784 1/37778931862957161709568 1/75557863725914323419136 1/151115727451828646838272 1/302231454903657293676544 1/604462909807314587353088 1/1208925819614629174706176 1/2417851639229258349412352 1/4835703278458516698824704 1/9671406556917033397649408 1/19342813113834066795298816 1/38685626227668133590597632 1/77371252455336267181195264 1/154742504910672534362390528 1/309485009821345068724781056 1/618970019642690137449562112 1/1237940039285380274899124224 1/2475880078570760549798248448 1/4951760157141521099596496896 1/9903520314283042199192993792 1/19807040628566084398385987584 1/39614081257132168796771975168 1/79228162514264337593543950336 1/158456325028528675187087900672 1/316912650057057350374175801344 1/633825300114114700748351602688 1/1267650600228229401496703205376 1/2535301200456458802993406410752 1/5070602400912917605986812821504 1/10141204801825835211973625643008 1/20282409603651670423947251286016 1/40564819207303340847894502572032 1/81129638414606681695789005144064 1/162259276829213363391578010288128 1/324518553658426726783156020576256 1/649037107316853453566312041152512 1/1298074214633706907132624082305024 1/2596148429267413814265248164610048 1/5192296858534827628530496329220096 1/10384593717069655257060992658440192 1/20769187434139310514121985316880384 1/41538374868278621028243970633760768 1/83076749736557242056487941267521536 1/166153499473114484112975882535043072 1/332306998946228968225951765070086144 1/664613997892457936451903530140172288 1/1329227995784915872903807060280344576 1/2658455991569831745807614120560689152 1/5316911983139663491615228241121378304 1/10633823966279326983230456482242756608 1/21267647932558653966460912964485513216 1/42535295865117307932921825928971026432 1/85070591730234615865843651857942052864 1/170141183460469231731687303715884105728 1/340282366920938463463374607431768211456 1/680564733841876926926749214863536422912 1/1361129467683753853853498429727072845824 1/2722258935367507707706996859454145691648 1/5444517870735015415413993718908291383296 1/10889035741470030830827987437816582766592 1/21778071482940061661655974875633165533184 1/43556142965880123323311949751266331066368 1/87112285931760246646623899502532662132736 1/174224571863520493293247799005065324265472 1/348449143727040986586495598010130648530944 1/696898287454081973172991196020261297061888 1/1393796574908163946345982392040522594123776 1/2787593149816327892691964784081045188247552 1/5575186299632655785383929568162090376495104 1/11150372599265311570767859136324180752990208 1/22300745198530623141535718272648361505980416 1/44601490397061246283071436545296723011960832 1/89202980794122492566142873090593446023921664 1/178405961588244985132285746181186892047843328 1/356811923176489970264571492362373784095686656 1/713623846352979940529142984724747568191373312 1/1427247692705959881058285969449495136382746624 1/2854495385411919762116571938898990272765493248 1/5708990770823839524233143877797980545530986496 1/11417981541647679048466287755595961091061972992 1/22835963083295358096932575511191922182123945984 1/45671926166590716193865151022383844364247891968 1/91343852333181432387730302044767688728495783936 1/182687704666362864775460604089535377456991567872 1/365375409332725729550921208179070754913983135744 1/730750818665451459101842416358141509827966271488 1/1461501637330902918203684832716283019655932542976 1/2923003274661805836407369665432566039311865085952 1/5846006549323611672814739330865132078623730171904 1/11692013098647223345629478661730264157247460343808 1/23384026197294446691258957323460528314494920687616 1/46768052394588893382517914646921056628989841375232 1/93536104789177786765035829293842113257979682750464 1/187072209578355573530071658587684226515959365500928 1/374144419156711147060143317175368453031918731001856 1/748288838313422294120286634350736906063837462003712 1/1496577676626844588240573268701473812127674924007424 1/2993155353253689176481146537402947624255349848014848 1/5986310706507378352962293074805895248510699696029696 1/11972621413014756705924586149611790497021399392059392 1/23945242826029513411849172299223580994042798784118784 1/47890485652059026823698344598447161988085597568237568 1/95780971304118053647396689196894323976171195136475136 1/191561942608236107294793378393788647952342390272950272 1/383123885216472214589586756787577295904684780545900544 1/766247770432944429179173513575154591809369561091801088 1/1532495540865888858358347027150309183618739122183602176 1/3064991081731777716716694054300618367237478244367204352 1/6129982163463555433433388108601236734474956488734408704 1/12259964326927110866866776217202473468949912977468817408 1/24519928653854221733733552434404946937899825954937634816 1/49039857307708443467467104868809893875799651909875269632 1/98079714615416886934934209737619787751599303819750539264 1/196159429230833773869868419475239575503198607639501078528 1/392318858461667547739736838950479151006397215279002157056 1/784637716923335095479473677900958302012794430558004314112 1/1569275433846670190958947355801916604025588861116008628224 1/3138550867693340381917894711603833208051177722232017256448 1/6277101735386680763835789423207666416102355444464034512896 1/12554203470773361527671578846415332832204710888928069025792 1/25108406941546723055343157692830665664409421777856138051584 1/50216813883093446110686315385661331328818843555712276103168 1/100433627766186892221372630771322662657637687111424552206336 1/200867255532373784442745261542645325315275374222849104412672 1/401734511064747568885490523085290650630550748445698208825344 1/803469022129495137770981046170581301261101496891396417650688 1/1606938044258990275541962092341162602522202993782792835301376 1/3213876088517980551083924184682325205044405987565585670602752 1/6427752177035961102167848369364650410088811975131171341205504 1/12855504354071922204335696738729300820177623950262342682411008 1/25711008708143844408671393477458601640355247900524685364822016 1/51422017416287688817342786954917203280710495801049370729644032 1/102844034832575377634685573909834406561420991602098741459288064 1/205688069665150755269371147819668813122841983204197482918576128 1/411376139330301510538742295639337626245683966408394965837152256 1/822752278660603021077484591278675252491367932816789931674304512 1/1645504557321206042154969182557350504982735865633579863348609024 1/3291009114642412084309938365114701009965471731267159726697218048 1/6582018229284824168619876730229402019930943462534319453394436096 1/13164036458569648337239753460458804039861886925068638906788872192 1/26328072917139296674479506920917608079723773850137277813577744384 1/52656145834278593348959013841835216159447547700274555627155488768 1/105312291668557186697918027683670432318895095400549111254310977536 1/210624583337114373395836055367340864637790190801098222508621955072 1/421249166674228746791672110734681729275580381602196445017243910144 1/842498333348457493583344221469363458551160763204392890034487820288 1/1684996666696914987166688442938726917102321526408785780068975640576 1/3369993333393829974333376885877453834204643052817571560137951281152 1/6739986666787659948666753771754907668409286105635143120275902562304 1/13479973333575319897333507543509815336818572211270286240551805124608 1/26959946667150639794667015087019630673637144422540572481103610249216 1/53919893334301279589334030174039261347274288845081144962207220498432 1/107839786668602559178668060348078522694548577690162289924414440996864 1/215679573337205118357336120696157045389097155380324579848828881993728 1/431359146674410236714672241392314090778194310760649159697657763987456 1/862718293348820473429344482784628181556388621521298319395315527974912 1/1725436586697640946858688965569256363112777243042596638790631055949824 1/3450873173395281893717377931138512726225554486085193277581262111899648 1/6901746346790563787434755862277025452451108972170386555162524223799296 1/13803492693581127574869511724554050904902217944340773110325048447598592 1/27606985387162255149739023449108101809804435888681546220650096895197184 1/55213970774324510299478046898216203619608871777363092441300193790394368 1/110427941548649020598956093796432407239217743554726184882600387580788736 1/220855883097298041197912187592864814478435487109452369765200775161577472 1/441711766194596082395824375185729628956870974218904739530401550323154944 1/883423532389192164791648750371459257913741948437809479060803100646309888 1/1766847064778384329583297500742918515827483896875618958121606201292619776 1/3533694129556768659166595001485837031654967793751237916243212402585239552 1/7067388259113537318333190002971674063309935587502475832486424805170479104 1/14134776518227074636666380005943348126619871175004951664972849610340958208 1/28269553036454149273332760011886696253239742350009903329945699220681916416 1/56539106072908298546665520023773392506479484700019806659891398441363832832 1/113078212145816597093331040047546785012958969400039613319782796882727665664 1/226156424291633194186662080095093570025917938800079226639565593765455331328 1/452312848583266388373324160190187140051835877600158453279131187530910662656 1/904625697166532776746648320380374280103671755200316906558262375061821325312 1/1809251394333065553493296640760748560207343510400633813116524750123642650624 1/3618502788666131106986593281521497120414687020801267626233049500247285301248 1/7237005577332262213973186563042994240829374041602535252466099000494570602496 1/14474011154664524427946373126085988481658748083205070504932198000989141204992 1/28948022309329048855892746252171976963317496166410141009864396001978282409984 1/57896044618658097711785492504343953926634992332820282019728792003956564819968 1/115792089237316195423570985008687907853269984665640564039457584007913129639936 1/231584178474632390847141970017375815706539969331281128078915168015826259279872 1/463168356949264781694283940034751631413079938662562256157830336031652518559744 1/926336713898529563388567880069503262826159877325124512315660672063305037119488 1/1852673427797059126777135760139006525652319754650249024631321344126610074238976 1/3705346855594118253554271520278013051304639509300498049262642688253220148477952 1/7410693711188236507108543040556026102609279018600996098525285376506440296955904 1/14821387422376473014217086081112052205218558037201992197050570753012880593911808 1/2964277484475294602843417216222410441043711607440398439410114150602576



The agreement of the waight at Lish-  
burne, with the waights at other  
places.

Lishburne.

100 li.  
waight at  
lishburne  
doe make  
at

London,	113. $\frac{1}{8}$ .
Andwarpe,	108. $\frac{3}{4}$ .
Franchford &c.	100.
Tollen. &c.	103. $\frac{1}{4}$ .
Nuremberge	102. $\frac{1}{8}$ .
Rouan	99.
Lions,	119. $\frac{5}{8}$ .
Harris	103. $\frac{1}{4}$ .
Diepe,	101. $\frac{1}{4}$ .
Genene,	91. $\frac{1}{4}$ .
Toulouse,	124.
Rochell,	126. $\frac{1}{8}$ .
Marcellis,	125. $\frac{1}{2}$ .
Siuell,	110. $\frac{3}{4}$ .
Venice luttell, &c.	168. $\frac{1}{2}$ .
Venice grosse, &c.	106. $\frac{3}{8}$ .
Aquila,	158. $\frac{3}{4}$ .
Wienne	90. $\frac{1}{4}$ .
Breslawe,	135. $\frac{7}{8}$ .
Liebsige,	102. $\frac{1}{4}$ .
Dantzicke,	130. $\frac{1}{2}$ .
Lubecke,	98. $\frac{1}{4}$ .
Barcellona,	144. $\frac{7}{8}$ .
Beanes,	158. $\frac{3}{4}$ .

The agrement of the waight at Ge-  
anes with the waightes at other  
places.

Geanes.

100 li.  
waighte  
at Bea-  
nes doo  
make at

London,	71. $\frac{1}{4}$ .
Andwarpe,	68. $\frac{3}{8}$ .
franckford,	62. $\frac{7}{8}$ .
Collen, &c.	65.
Nuremberg,	63. $\frac{1}{8}$ .
Rouan,	62. $\frac{1}{4}$ .
Lyons,	75. $\frac{1}{4}$ .
Harris,	65.
Diepe,	63. $\frac{5}{8}$ .
Beneue,	57. $\frac{3}{8}$ .
Toulouse,	78.
Rochell,	79. $\frac{1}{8}$ .
Marcellis,	79.
Siuell,	69. $\frac{1}{4}$ .
Venice futtell, &c.	106.
Venice grosse, &c.	67.
Aquila,	100.
Viennne,	56. $\frac{3}{4}$ .
Breslaw	85. $\frac{3}{4}$ .
Liebsig,	64. $\frac{1}{4}$ .
Dantzicke,	82. $\frac{1}{8}$ .
Lnbecke,	61. $\frac{7}{8}$ .
Barcellone,	91. $\frac{1}{4}$ .
Lishburne,	62. $\frac{7}{8}$ .

Decima non 22 maffi cotta



Faultes escaped in the printinge of  
*this booke, whiche are to be corrected,*  
*before you beginne to reade any*  
*parte of the same.*

*The first number signifieth the lease. The*  
*seconde representeth the page. And*  
*the thirde betokeneth the line.*

fol.	pa.	line.	Faultes in the first parte.	Corrected.
3	2	2	the figure	the fourth figure
4	1	3	pricke ouer	pricke is ouer
19	2	4	wherby	whereby
22	2	2	ys in my	ys in youre
25	1	1	contained	4. is conteyned
38	2	21	that hde	that he
39	1	25	the thirde	in the thirde
43	1	8	42 by 3,	42 by 2,
46	1	19	1958,	105, $\frac{3}{5}$ .
49	2	2	they present	they represent
53	1	13	4, 4 and by	4. and 4 by
55	1	9	abuzcuied 10	abuzcuied by 10
63	2	13	$\begin{array}{r} 3 \overline{) 71} \\ \underline{6} \phantom{0} \\ 1 \phantom{0} \end{array}$	$\begin{array}{r} 2 \overline{) 51} \\ \underline{4} \phantom{0} \\ 1 \phantom{0} \end{array}$
67	1	23	finde $\frac{47}{8}$	finde $\frac{74}{8}$
		24	$\frac{41}{2}$	$\frac{41}{2}$
71	1	3	86	86 $\frac{3}{5}$
		7	85 $\frac{2}{3}$	86 $\frac{2}{3}$

80	2	14	and $\frac{1}{2}$	and $\frac{2}{3}$
84	2	17	210	219
89	2	16	$\frac{1}{3}$ of 59	$\frac{1}{2}$ of 59
98	1	24	for 2 s. take	for 2 s. take
105	1	17	185 li. 18 s. 6 d.	185 li. 14 s. 6 d.
107	1	11	47840 s.	47840 d.
113	1	2	are elles	are 18 elles
		11	18, number	number 18,
118	2	14	$14\frac{1}{4}$	$14\frac{1}{4}$
120	1	2	3 s. 2 d.	3 s. 4 d.
121	1	1	number 6	numbers
		12	thus the 18	thus the 18
			8 elles	elles
127	1	17	of 10 s.	of 10 d.
141	1	20	moncehes $\frac{5}{8}$	monethes $\frac{5}{8}$
142	2	15	is worthe	whiche is worthe
147	2	21	taketh	he taketh
167	1	10	3 s.	3 d.
172	1	6	7 ounce.	wilbe 7 ounces
176	1	6	give 18,	give 84,
180	1	12	karatts before	karats as before
181	1	23	shall finde.	shall finde howe
				much he shal buy
				of euery sorte.
	2	13	The 12 Chapter	The 14 Chapter
185	1	19	whiche the erroz	with the erroz
189	1	12	he that	that he

FINIS.

Decembris non 21 1583





et producere. Testis eternis benigno tendere nobis  
in stulto nimis pro mi fortunas si non conceditur ubi  
omni avaris sunt. Pacis ob haredis circa nimium sensu  
insani. Hs idet insano,

Uini vis. Quod non febricitat designat oportet reducere  
per iubeat se ratas: in praelatitudo miseras

officis animis oris exiit: addocet artis  
Facundi calices que non fecere desertu  
Contracta que non in paupertate solutu

Inconstantes  
constantibus  
conueniant.

Sed qui dicta fores eliminat ut coeat par  
fungatur pari.

Desiderio inter amicos